

Maria Perrotti

EDUCATION

2017-2020 | Central Connecticut State University

Bachelor of Science Degree in Secondary Education K-12 | Major in Spanish

2021 | American College of Education

M.Ed in Teaching English Learners K-12 |

EXPERIENCE

Classroom Educator

Spanish Tutor, Subject: Spanish Fall 2019-2020

- Conducted tutoring for college students to help improve grades and achieve Spanish language fluency. Helped students learn to read, write and speak in the target language. Assisted students with conjugating verbs, sentence structures, and demonstrating typical conversation in the target language.
- Strategically designed lesson plans based on students' individual interests and needs in order to create a positive learning environment and increase student proficiency, as well as test scores and overall classroom productivity.
- Fostered student engagement and academic achievement through the use of innovative teaching methods and through fostering a committed positive learning environment.

Classroom Educator

Regional School District 17, Middle School, Subject: Spanish

Summer 2023- Present

- Develop and execute the curriculum for Spanish II course for the 2023 to present at the middle school level
- Analyze growth patterns and track students' educational development through formal and informal assessments and reporting tools
- Record students' progress categorically in terms of strengths and areas of improvement, creating individualized strategies for academic achievement which were distributed in the form of progress reports.
- Conduct quarterly parent-teacher conferences to evaluate students' educational needs and adjust lesson plans accordingly
- Monitor and resolve issues between all parties in and outside of the classroom including students, guardians, departmental staff, etc.

Cromwell Middle School, Cromwell, Ct

Spanish Teacher

September 2022, Spring 2023

- Designed and ran World Language professional development
- Wrote, revised, and helped colleagues with developing and writing Common Core units for the district.
- Prepared and executed student-centered lessons for grades 6th, 7th, and 8th grade students in a heterogenous classroom environment.
- Worked collaboratively with other members of the Spanish Department to design assignments and assessments tools to be used in the classroom for varied age and ability levels.
- Assessed students' performance through quizzes and testing and provided one-on-one tutoring when necessary.
- Taught over 120 students concurrently while providing a high degree of education customization when required.

Woodrow Wilson Middle School/ Beman Middle School, Middletown, CT

Spanish Teacher

August 2020, September 2022

- Developed and executed the curriculum for Spanish I and Spanish II courses at the middle school level. Analyzed growth patterns and tracked students' educational development through formal and informal assessments and reporting tools.
- Recorded students' progress categorically in terms of the three modes of communication: interpretive, interpersonal and presentational distributed quarterly
- Monitored and resolved conflicts between all parties in and outside of the classroom including students, guardians, departmental staff, etc.
- Counseled students both one-on one, with parents and other faculty members to improve students' achievement and behavior in the classroom.
- Attended and actively participated in meeting and professional development such as: COLT, district PD, Faculty, Department, Data Team, and Equity Circle meetings.

Student Teacher

New Britain High School, Subject: Spanish Fall 2019 (Full-Time)

- SPED (Introduction to educating learners with exceptionalities)
- Completed 102 hours of observation in Spanish 3, Spanish 4, and Spanish 5 classes.
- Designed units and lessons aligned with, and exceeding, common core state standards for middle school students, regular and honors.
- Demonstrated commitment to continued learning through active participation in professional development opportunities, staff, and departmental meetings.
- Established rapport with students from different cultural origins by creating a positive and respectful environment to encourage cross-cultural dialogue via communicative methods.

PROFESSIONAL ASSOCIATIONS/ACHIEVEMENTS

Future Language Teacher's Honor Society

Committee Member, March 2020

Award for Excellence in Language Society

Committee Member, March 2029

Kappa Delta PI Honor Society

Committee Member, May 2019

SKILLS

- Bilingual in Spanish and English
- Proficient with Microsoft Office (Word, PowerPoint, Excel, etc.)
- Effective listening
- Patience
- Punctuality
- Positive learning process
- Curriculum writing
- Leadership
- Teamwork
- Time management

Brian A. Stroh

Special Education Teacher

To provide individualized education and inclusion for all students with a range of disabilities, promote positive peer interaction, collaborate with educators and professionals, and use data to inform instructional practices. To help each student reach their potential.

Implementation of behavioral intervention plan, I.E.P goals and objectives, lesson planning, transition services, inclusion, and dedication to help students with special needs succeed academically.

Work History

2019 – 7 – Present Special Educational Paraprofessional Farmington School District Irving A. Robbins Farmington, CT

- Implementation of students I.E.P goals and objectives, behavior plan, inclusion, scaffold lessons for each student academically, and progress monitoring data collection, collaborating with teacher on program completion and develop new programs for students learning target.
- Collaboration of program development with SPED teacher, OTA, PT, SLP, and BCBA.
- Collaboration with general education teacher for scaffolding lesson plans.
- Instructed guided small group lessons with students of special needs using AAC devices for communication.
- Knowledge with text to speech software.

2019 – 1 – Present Extended Care and Learning Farmington School District Farmington, CT

- Supervise 1:1 para support to a student. Implement structured learning strategies and behavior implementation program in an after-school setting.

2016 – 3 – 2019 – 6 Paraeducator Wheeler Clinic, Northwest Village School Plainville, CT

- Implement lesson plan provided by special education teacher and scaffold lesson to student's academic needs, follow behavior plan, collect data for on-task behavior and completion throughout day.

Education

2010 – 9 – 2014 – 5 B.S in Exercise Science and Health Promotion
M.D in Special Education
2021 – 9 Present Central Connecticut State University – New Britain, CT
GPA: 3.80

Sept 2024 Oct 2024 Student Teaching K-5 Resource Room

Certification

2023 – 07 Teaching Certification
IN PROGRESS

Contracts

Skills	
I.E.P Compliance	Excellent
Behavior Intervention	Very Good
Assessment	Good
Team Collaboration	Excellent
Teaching and Instruction	Very Good
Lesson Planning	Very Good
Educational Support	Excellent

Software	
AAC devices	Very Good

Strength – Can adapt to a lesson when teachers need to modify their approach to accommodate students to show academic success

Weakness – Can take a cautious approach to lesson planning but overtime will show professional growth and development.

Affiliations

References Provided Upon Request