



Boyceville High/Middle School Principal's Report December 18, 2024

Submitted: Thursday, December 12, 2024

ACADEMICS:

We engaged in professional development on Monday, November 25, and Tuesday, November 26. The Monday session included four hours of training in the implementation of Artificial Intelligence (AI) within instruction. Our presenter, William Grube, provided us with a general overview of AI and provided staff with opportunities to engage with ChatGPT as a tool to communicate, learn and be more efficient. In addition to learning about ChatGPT, the workshop also provided an opportunity to engage with other AI resources that are geared toward education, providing resources and/or supplements to school personnel. Overall, this training was well received by staff and helped to address the perception that it is "evil" and will be the basis for the end of learning. By putting various AI programs in the hands of our teachers, we developed an appreciation for the power that it holds, why it is attractive for our students to use AND how we can harness the power to enhance our instruction and help make activities more meaningful for our students. The following data point helps to underscore the value that our staff placed on this training -

Before the training, how confident were you in using AI in your teaching?

BHS/BMS Staff = 2.66 (out of ten)

After the training, how confident were you in using AI in your teaching?

BHS/BMS Staff = 7.48 (out of ten)

Tuesday, November 26, provided staff the opportunity to engage with their departmental colleagues as we begin the process of addressing our latest accountability report card. Since the start of the school year, our departmental focus has been on a) creating departmental goals, b) defining essential standards and c) reviewing assessment results. In following up with various departments, a good amount of time was spent working on ways that we can work to enhance student performance on the state standardized tests. Staff members reviewed Forward results, developed means to ensure content was being taught in an appropriate score and sequence (to improve success rates) and created documents using ChatGPT to ensure that modifications could be provided to students who were not proficient within specific standards.

The work toward improving our accountability report card has continued as we hosted four half-day professional development opportunities for staff members to have "protected time" to continue their efforts toward growth. We hope that the energy and level of buy-in with the need to improve our practice continues and that we find the means by which we are helping our students grow while they are with us here at BHS/BMS.

DUNN COUNTY TRUANCY COMMITTEE MEETING:

The Dunn County Truancy Committee Meeting was held on Thursday, December 12, at the Dunn County Judicial Center in Menomonie. I was able to join administrators from each of the districts located within Dunn County and learn more about the trends that are taking place across the county. As a whole, the information shared from each district revealed an interesting trend - while the overall attendance rate

across the nation continues to decline, students across Dunn County are attending more frequently, with less truancy referrals being made. The majority of the districts attributed some of these gains to new policies - most of which we have implemented here. The practices that were consistently shared included heightened/enforced expectations about being in school for our students who engage in extra and/or co-curricular activities; attendance requirements for participation in graduation ceremonies and the implementation of home visits.

As of Wednesday, December 11, Boyceville High School had an overall attendance rate of 98% while Boyceville Middle School's attendance rate for the 2024-2025 school year was at 99.1%. These numbers far exceed the state average and help to reinforce the positive culture that our school community continues to provide our students.

SCHOOL CULTURE:

Our November Student of the Month program focused on the characteristics associated with *teamwork*. There were ten students nominated for this honor

High School Recipient - Eleanor Farrell(10th Grade), nominated by Ms. Stolte and Mr. Huevos
Nominees - Carson Roemhild (11th Grade), nominated by Mr. Michael Roemhild
Gavin Rydel (9th Grade), nominated by Ms. Stolte

Middle School Recipient - Whitney Prochnow (6th Grade), nominated by Ms. Olson
Nominees - Easton Lange (8th Grade), nominated by Mr. Hamm
Emily Leslie (7th Grade), nominated by Mr. Michael Roemhild

We also continue to recognize our students who secure perfect attendance on a monthly basis in the middle school. Our middle school data to date shows the following -

November

Sixth Grade - 29 students (48.3%)
Seventh Grade - 20 students (46.5%)
Eighth Grade - 21 students (35.6%)

Total - 70 students (43.2%)

BOYCEVILLE COMMUNITY SCHOOL DISTRICT MISSION STATEMENT

The mission of the Boyceville Community School District, as a partner with family and community, is to provide a high quality education in which students gain respect for themselves, others and their surroundings and develop a desire for excellence while learning the skills to become contributing members of a global society.