

	Total Allocated									
Goal # Action Step #	List Expense Here	Total	Salaries 100	*1.0725 NonCont *1.3134 Cont Employee Benefits 200	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
Goal #1 Action # 2	Sub charges PD, Data dives etc.	\$4,820.00			\$4,820.00				Not allowed	Not allowed
Goal # 1 Action step # 3	P.D. Conferences	\$3,500.00			\$3,500.00				Not allowed	Not allowed
Goal # 1 Action step # 3	Lunch & Learn, Faculty Appreciaion.	\$6,000.00						\$6,000.00	Not allowed	Not allowed
Goal # 1 Action step # 3	Para lunch and learn salary	\$500.00	\$500.00						Not allowed	Not allowed
Goal # 1 Action step # 6		\$500.00						\$500.00	Not allowed	Not allowed
		\$0.00							Not allowed	Not allowed
Goal #2 Action # 3	Faculty SEL books for Lunch and Learn	\$2,500.00						\$2,500.00	Not allowed	Not allowed
Goal # 2 Action step # 4	PBIS student incentives	\$6,000.00						\$6,000.00	Not allowed	Not allowed
Goal #2 Step # 5	Motivational speakers	\$2,000.00			\$2,000.00				Not allowed	Not allowed
Goal #2 Step # 5	Building project stipends	\$49,900.00	\$49,900.00						Not allowed	Not allowed
Goal #2 Step # 1	LCSW	\$42,000.00	\$42,000.00						Not allowed	Not allowed
									Not allowed	Not allowed
	Total Subcategories	\$117,720.00	\$92,400.00	\$0.00	\$10,320.00	\$0.00	\$0.00	\$15,000.00		
	Actual Expenses	\$115,238.61	\$65,298.66	\$28,650.67	\$5,284.40		\$1,850.36	\$14,154.52		

Goal 1- ACTION PLAN

Goal- 75% of our 6th and 7th grade students will be at the 50th percentile for achievement, or make one year's growth as measured by MAP assessment from teh BOY ot the EOY in May 2025.

Tasks/Activities

What specific tasks/activites will need to be done to help reach your goal?

- 1- Teams will refine scope and sequence based on the essential GVC skills
- 2- Teachers will participate in 2 data dives to analyze their MAP results and determine TIER 1 and Tier 2 adjustments
- 3- Teachers and staff will participate in training to improve their teaching strategies, including PD and proffessional conferences.
- 4- Teams will participate in team coaching led by our instructional coach
- 5- Guiding coalition will analyze school wide data and will contribute to school wide instructional decisions
- 6- Fluency and Theatre resources and materials to promote student growth.

Review your progress with your leadership team once each trimester.

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:	Nov. 20, 2024	BOY MAP test given to all students	
Trimester 2:	Feb. 28, 2025	Mid year MAP given	
Trimester 3:	May 16, 2025	EOY MAP assessment given	

Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report?MAPS growth measure will be used from BOY to the EOY. Benchmark will also be carried out three times per year and analyzed by data teams.

Final Report- Complete after January 15 of the following year. The goal was for 75% of all students to make one years growth or be above the 50th percentile. This includes both the Reading and Math tests. The end of year results were as follows: Based on the end of year MAP test, in 6th grade 78% of students met the goal in Math while only 70.5% met the goal in Reading. In 7th grade 78% met the goal in Math with only 69.9% reaching the goal in Reading.

Goal 2- ACTION PLAN

Increase access to mental health support by 5%, and decrease the number of times students repeat their in school suspension The goals in this plan were created by the previous principal. As I read through them and assessed the needs of the school I came to understand them as really two separate goals. One being to increase the mental health support and the other to decrease the number of students in ISS. I have addressed the progress for these two goals below.

Tasks/Activities

What specific tasks/activities will need to be done to help reach your goal?

- 1- Fund our portion of a licensed clinical Social Work
- 2- Team Leader stipends
- 3- Books, Professional Development and subs
- 4- Student Incentives/ student motivational speakers
- 5- Building level projects in support of SEL learning and student support

Review your progress with your leadership team once each trimester.

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:	Nov. 20, 2024	Educators handbook data as well as data gathered by the LCSW	It was noticed that the pre and post test did not accurately show the increase of the mental health support. All of the students receiving the pre and post test were already receiving support. The LCSW works with them to develop strategies but what truly shows the increase in support is the number of students that have been helped the the increase in time that the help is available. This data was gathered throughout the year.
Trimester 2:	Feb. 28, 2025	Educators handbook data as well as data gathered by the LCSW	
Trimester 3:	May 16, 2025	Educators handbook data as well as data gathered by the LCSW	

Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report? Students will be given a pre and post survey on the coping strategies they use. They will self report favorite strategies. After students have been taughts strategies, they will be able to use them and communicate effectively the level of effectiveness in specific situations. They will also be able to advocate for themselves in a clear and calm manner when talking to adults and other students. The problem encountered was that the goal was to show an increase in access to mental health. However, the procedures listed here do not measure an increase in access but simply identify what will be done to support the students once they a receiving support.

Final Report- The pre and post test survey was created and is being used but is not providing the data needed to show if we have increased mental health support by 5%. What we do have is an LCSW that has increased the time available to receive mental health support. The addition of the LCSW has increased the available mental health support by nearly 24%. This is calculated by adding her time to that of our two counselors. Durring the 24-25 school year there were 37 students referred for therapy and 33 students were seen. These 33 students participated in 357 therapy sessions as well as 5 crisis intervention sessions for students not referred for therapy. The total being 362 mental health sessions conducted by our LCSW here at Harris. The revisions to our ISS program and behavior plan did not produce the data to show if students were less likely to repeat ISS. However there was a 28.9% decrease overall in the number of office referrals as compared to the previous year as recorded in educators handbook.