

UNITED INDEPDENT SCHOOLDISTRICT

Outline of the Most Significant Changes 2023-2024

STUDENT CODE OF CONDUCT:

Standardized Dress Code Guidelines (Pk-12th): -Please refer to flyer.

SECTION I -- GENERAL

VIRTUAL (ONLINE/REMOTE LEARNING) CLASSROOM CONDUCT:

8. DRESS Code. *New: Leggings are prohibited for Middle & High School students. Leggings are allowed for Elementary students.*

SECTION II – STANDARDIZED DRESS: Pre – K through 8th Grade

Standardized Dress Code (Pre-K – 8):

2. **Jeggings** have elasticity and resemble pants with stitching, fake pockets and fake fly front. Leggings are stretchy skin-tight bottoms, resembling thicker tights and are typically used for athletic activities, e.g., yoga pants. *New: Leggings are prohibited for Middle & High School students. Leggings are allowed for Elementary students. Administrators shall have discretion to determine if a bottom classifies as a “legging” or “jegging.”*

DRESS CODE GUIDELINES (ALL STUDENTS PK-12):

2. **Jeggings** have elasticity and resemble pants with stitching, fake pockets and fake fly front. Leggings are stretchy skin-tight bottoms, resembling thicker tights and are typically used for athletic activities, e.g., yoga pants. *New: Leggings are prohibited for Middle & High School students. Leggings are allowed for Elementary students. Administrators shall have discretion to determine if a bottom classifies as a “legging” or “jegging.”*

HIGH SCHOOL STUDENT DRESS CODE below AND must also comply with the section “Dress Code Guidelines (All Students Pk-12)”:

2. **Jeggings** have elasticity and resemble pants with stitching, fake pockets and fake fly front. Leggings are stretchy skin-tight bottoms, resembling thicker tights and are typically used for athletic activities, e.g., yoga pants. *New: Leggings are prohibited for Middle & High School students. Leggings are allowed for Elementary students. Administrators shall have the discretion to determine if a bottom classifies as a “legging” or “jegging.”*

In extenuating circumstances, this period may be extended at the discretion of the Superintendent or designee.

SECTION III--Managing Student Behavior and Consequences of Inappropriate Conduct

Sexual Harassment / Sexual Abuse:

Director for Student Relations/Discipline Management Annette Perez at (956)473-6458

Student Services Manager/Title IX Coordinator Michelle Lee Farias at (956) 473-6108

Complaints:

Name: Annette Perez Position: Director of Student Relations/Discipline Management

Michelle Lee Farias Student Services Manager/Title IX Coordinator

Telephone: (956) 473-6458 aperez@uisd.net (956) 473-6108 mlfarias@uisd.net

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SECTION IV – INAPPROPRIATE CONDUCT

LEVEL I -- Minor Offenses:

Disregard for Authority:

2. Cheating or copying work of another student, plagiarism, and unauthorized communication between students during an examination **or any other or administrator teacher assigned work**.
3. Without permission, not being at assigned/designated area, leaving/attempting to leave classes, leaving/attempting to leave a school sponsored activity/event or **leaving** attempting to leave school grounds during instructional time.

Misuse of Telecommunications/Electronic Devices:

7. The school is not responsible if these items are lost, **broken, damaged,** or stolen.

Miscellaneous Offenses:

~~14. Participating in gambling or games of chance.~~

LEVEL II--Serious Offenses:

Disregard for Authority:

2. Leaving, **attempting to leave,** or assisting someone in leaving campus/school grounds **during instructional time** by providing false information/document, or by hiding, concealing or falsifying their identity.

Safety Transgressions:

~~21. Making hit lists (as described in the Glossary).~~

Possession of Prohibited Items:

~~23. Possessing a “look-alike” weapon, a toy gun, or any other instrument that is intended to be used as a weapon or could reasonably be perceived as a weapon. (See Glossary).~~

~~24. Possessing or using unloaded firearm accessories or parts (such as a gun barrel or a gun clip).~~

~~25. Possessing of non-armor-piercing ammunition (including, but not limited to, shot shells, standard copper-coated bullets, and bullets that are typically used in handguns and rifles).~~

29. Using or possessing Laser Pointers **for non-instructional purposes or** without teacher approval.

Misuse of Computers, Internet, Telecommunications/Electronic Devices:

~~40. Participating in gambling or games of chance. **Ex. Dice.**~~

LEVEL III—Disciplinary Alternative Education Program

Mistreatment of Others:

8. Engages in two or more bullying or hazing offenses including cyberbullying offenses (including but not limited to: **catfishing (as described in the Glossary),** slamming, trash talking, threatening, harassing, obscene, “pantsing”, degrading/damaging to another’s reputation, or encouraging self-harm or harm to others). Please note: a student may be placed at the DAEP on the first occurrence regardless if the conduct originated off school property, if the conduct causes a substantial disruption to the educational environment. Incidents may result in a criminal offense(s) as per the Texas Penal Code.

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Safety Transgressions:

10. Threatens or assists in making threats against a District student, employee, volunteer, or District facility/property, including off school property, if the conduct causes a substantial disruption to the educational environment.

13. Making hit lists (as described in the Glossary).

Possession/Use of Prohibited Items:

20. Possessing a “look-alike” weapon, a toy gun, or any other instrument that is intended to be used as a weapon or could reasonably be perceived as a weapon. (See Glossary).

21. Possessing or using unloaded firearm accessories or parts (such as a gun barrel or a gun clip).

22. Possessing of non-armor piercing ammunition (including, but not limited to, shot shells, standard copper-coated bullets, and bullets that are typically used in handguns and rifles).

Offenses Occurring at Any Location: A student may be placed in a DAEP if the student engages in the following, regardless of where the conduct took place:

38. Student is required to register as a sex offender and IS NOT under court supervision.

Mandatory Placement in a Disciplinary Alternative Education Program:

Miscellaneous Offenses:

9. Engages in conduct punishable as a felony (non-drug related).

Offenses Occurring Off Campus/Not at School-Sponsored or School-Related Activities:

Section 37.008, a student shall be removed and placed in a DAEP or may be expelled to a JJAEP if the student

1. Engages in conduct punishable as aggravated robbery under Title 7 or a felony listed under Title 5 of the Texas Penal Code when the conduct occurs off school property and while the student is not in attendance at a school-sponsored or school-related activity or event and:

Offenses Occurring at Any Location: A student must be placed in a DAEP if the student engages in the following, regardless of where the conduct took place:

16. Student is a registered sex offender or is UNDER any form of court supervision, including probation, community supervision, or parole.

Student Receiving Special Education Services: A placement for a student with a disability receiving special education services must be made in compliance with IDEA as amended by the IDEIA of 2004 (20 USC 615 et seq.) The Individuals with Disabilities Education Act of 2004 (20 USC § 1400 et seq.).

LEVEL IV—EXPULSIONS:

Discretionary Expellable Offenses-Offenses Which May Result in Expulsion:

4. (This offense is a mandatory DAEP placement or a discretionary expulsion to DAEP JJAEP).

Discretionary Expellable Offenses-Offenses Which May Result in Expulsion (regardless of the location):

16. Student is a registered sex offender or is UNDER any form of court supervision including probation, community service or parole.

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Texas Penal Code:

j. Engages in conduct punishable as a felony that involves selling, giving, or delivering to another person, or possessing, using, or being under the influence of marijuana, a controlled substance, a dangerous drug or alcohol; or committing a serious act or offense while under the influence of alcohol.

7. Engages in conduct that contains the elements of the following offenses under Texas Penal Code Against an Employee: aggravated assault or sexual assault or aggravated sexual assault.

Student Receiving Special Education Services:

IDEA (20 USC § 14000 et seq.), as amended by the IDEA Improvement Act of 2004

Expulsion of Special Education Students:

Before an expulsion or other exclusion that constitutes a change in placement, the ARD Committee must conduct a “manifestation determination” to determine whether the student’s conduct was caused by his/her disabling condition; or was the direct result of the district’s failure to implement the individualized education program (IEP). Such a determination should be based on current—In determining whether a student’s disruptive behavior was related to a student’s disabling condition, the ARD Committee shall base its decision on currently effective evaluations and/or assessment data and on review of the current IEP documentation. rather than on established eligibility or previous Committee decisions.

GLOSSARY

CATFISHING: Term used when a person takes information and/or images from another person and creates a new identity for themselves to target a victim and/or deceive people for love, money or manipulation.

JEGGINGS: Jeggings have elasticity and resemble pants with stitching, fake pockets and fake fly front. Leggings are stretchy skin-tight bottoms, resembling thicker tights and are typically used for athletic activities, e.g., yoga pants. *New: Leggings are prohibited for Middle & High School students. Leggings are allowed for Elementary students.*

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TRANSPORTATION: BUS RIDER HANDBOOK

North Compound: Annie T. Salinas – Transportation Planning Analyst

South Compound: Annie T. Salinas – Transportation Planning Analyst

At The Bus Stop:

- Animals and pets of any kind are not allowed on a UISD bus. Exceptions may be made for Service Animals in accordance with District procedures.
- If an eligible student rider is the “only” student rider at a designated pick-up location and ceases to utilize the transportation services provided for 5 consecutive school days the transportation services provided, that bus stop will be temporarily/permanently removed until adequate arrangements have been made with the Transportation Department Office.

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Rules for Riders:

- Student jumps out of a bus using an Emergency Door Exit in a non-emergency while the bus is stopped or in motion. This violation will incur a three (3) month automatic suspension from transportation privileges.

Prohibited Items:

- Firearms, air guns, bb-guns, “look-a-like” guns, toy/plastic guns clubs, knives, fireworks, and other dangerous objects.

It is a criminal offense to intentionally exhibit, use, or threaten to exhibit or use a firearm in a manner intended to cause alarm or personal injury to another person or to damage school property in or on any property, including a parking lot, parking garage, or other parking area that is owned by a private or public school, intentionally, knowingly, or recklessly possess or goes with a firearm, location-restricted knife, club, or prohibited weapon as defined by Texas Penal Code Section 46.05(a) on the physical premises of a school or educational institution, any grounds or building on which an activity sponsored by a school or educational institution is being conducted, or a passenger transportation vehicle of a school or educational institution, whether the school or educational institution is public or private.

Bus Behavior:

- **Students with Disabilities:** Transportation privileges may be taken away from a student with disabilities only if transportation is not determined to be necessary as a related service or if modification of the Individualized Education Program (IEP) by the ARD or Section 504 Committee occurs. A change in transportation services for a student with a disability for whom transportation is a related service requires ARD Committee action; likewise, a change in transportation services for Section 504 students for whom transportation is a related service requires Section 504 Committee action.

Service Animal: UISD prohibits animals and pets on campus and all District property, including school buses. ~~This prohibition applies to all athletic facilities.~~ This prohibition is designed to enhance everyone’s safety while providing a healthier environment for our students and users of campus and District property. **Service Animals are an exception to this prohibition of animals on campus.**

A parent of a student who uses requires the use of a service animal because of the that has been trained to do work or perform tasks directly related to the student’s disability must submit a request in writing to the campus principal at least ten (10) twenty-one (21) calendar District business days before bringing said service animal onto the requested campus or school bus.

~~Under the American Disabilities Act, a service animal means a dog or a miniature horse that has been individually trained to do work or perform tasks for the benefit of an individual with a disability. The type of work that a service animal is trained to perform must be directly related to the person’s disability.~~

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TECHNOLOGY USE GUIDELINES:

The Use of District Computers, Network, Internet and Electronic Mail:

What are some of the benefits of having access to Internet?

Students whose parent/guardian does not give permission for the student to access UISD's computer network, Internet, electronic mail, educational software, and G Suite for Education Account (this includes the library software, accelerated reader, class assignments involving the Internet, and any educational software that resides on UISD's computer network) will have no access to any UISD-provided online educational resources.

Monitoring:

G-Suite for Education: UISD provides its students with a G Suite for Education account. Through their G Suite for Education accounts, students may access and use the following "Core Services" offered by Google such as Gmail, Calendar, Classroom, Drive, Cloud Search, Contacts, Docs, Sheets, Slides, Forms, Groups, Google Hangouts, Google Chat, Google Meet, Google Talk, Keep, and Sites.

These services are all part of the District's basic agreement with Google. Please read the information below that provides answers to common questions about what Google can and can't do with your child's personal information, including:

- What personal information does Google collect?
- How does Google use this information?
- Will Google disclose my child's personal information?
- Does Google use student personal information for users in K-12 schools to target advertising?
- Can my child share information with others using the G Suite for Education account?

Google provides information about the information it collects, as well as how it uses and discloses the information it collects from G Suite for Education accounts in its G Suite for Education Privacy Notice.

What personal information does Google collect?

When creating a student account, United Independent School District may provide Google with certain personal information about the student, including, for example, a name, email address, and password. Google may also collect personal information directly from students, such as telephone numbers for account recovery or a profile photo added to the G Suite for Education account. When a student uses Google services, Google also collects information based on the use of those services. This includes:

- Device information, such as the hardware model, operating system version, unique device identifiers, and mobile network information including phone number;
- Log information, including details of how a user used Google services, device event information, and the user's Internet protocol (IP) address
- Location information, as determined by various technologies including IP address, GPS, and other sensors;
- Unique application numbers, such as application version numbers; and cookies or similar technologies are used to collect and store information about a browser or device, such as preferred language and other settings.

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How does Google use this information?

In G Suite for Education Core Services, Google uses students' personal information to provide, maintain, and protect the services. Google does not serve ads in the Core Services or use personal information collected in the Core Services for advertising purposes.

In Google Additional Services, Google uses the information collected from all Additional Services to provide, maintain, protect, and improve them, develop new ones, and protect Google and its users. Google may also use this information to offer tailored content, such as more relevant search results. Google may combine personal information from one service with information, including personal information, from other Google services.

Does Google use student personal information for users in K-12 schools to target advertising?

No. For G Suite for Education users in primary and secondary (K-12) schools, Google does not use any user personal information (or any information associated with a G-Suite for Education Account) to target ads, whether in Core Services or in other Additional Services accessed while using a G-Suite for Education account.

Can my child share information with others using the G Suite for Education account?

We may allow students to access Google services such as Google Docs and Sites, which include features where users can share information with others or publicly. When users share information publicly, it may be indexable by search engines, including Google.

Will Google disclose my child's personal information?

Google will not share personal information with companies, organizations, and individuals outside of Google unless one of the following circumstances applies:

- With parental/guardian consent. Google may share personal information with companies, organizations, or individuals outside of Google with parental/guardian consent which would be obtained through G Suite for Education accounts.
- UISD G Suite for Education accounts, and because they are school-managed accounts, give UISD administrators access to information stored in them.
- For external processing. For example, Google may provide personal information to affiliates or other trusted businesses or persons to process it for Google, based on Google's instructions and in compliance with the G Suite for Education privacy notice and any other appropriate confidentiality and security measures.
- For legal reasons. Google will share personal information with companies, organizations, or individuals outside of Google if it has a good-faith belief that access, use, preservation, or disclosure of the information is reasonably necessary to:
 - meet any applicable law, regulation, legal process, or enforceable governmental request,
 - enforce applicable Terms of Service, including investigation of potential violations
 - detect, prevent, or otherwise address fraud, security, or technical issues,
 - protect against harm to the rights, property, or safety of Google, Google users, or the public as required or permitted by law.

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Google also shares non-personal information -- such as trends about the use of its services -- publicly and with its partners.

What choices do I have as a parent or guardian?

First, you can consent to the collection and use of your child's information by Google. If you consent to your child's use of G Suite for Education, you can access or request the deletion of your child's G Suite for Education account at any time by contacting, in writing, the School Principal. If you wish to stop any further collection or use of your child's information at any time, you can request that we use the service controls available to limit your child's access to features or services or delete your child's account entirely. You and your child can also visit <https://myaccount.google.com> while signing into your child's G-Suite for Education account to view and manage the personal information and settings of your child's account.

Parental Agreement

I have read UISD's "Technology Use Guidelines." In consideration for the privilege of my child using UISD's technology resources, I hereby release UISD, its operators, and any institutions with which they are affiliated from any and all claims and damages of any nature arising from my child's use of, or inability to use, these resources. This includes, without limitation, the type of damage identified in UISD's School Board Policy.

I understand that my child's use of UISD's technology resources is not private, and that UISD will monitor my child's activity. I understand that the District uses certain cloud-based (online) applications, and such applications such as "Google Apps for Education," a/k/a the Google Collaborative Environment, or online grade books that allow authorized school officials to access student information, including assignments and grades, through the Internet for school-related purposes. A list of online applications and the nature and type of student information used will be provided on request by emailing orr@uisd.net or calling at (956) 473-6102.

Students/Parents who choose to check out technology devices (iPads, Chromebooks, MIFI's) for school or home use will be required to sign UISD STUDENT/PARENT TECHNOLOGY DEVICE CHECKOUT ACKNOWLEDGEMENT / AGREEMENT FORM and abide by the requirements of technology use for instructional purposes stated within in addition to accepting the guidelines regarding devices that are lost, stolen or broken.

STUDENT HANDBOOK:

Section I: REQUIRED NOTICES AND INFORMATION FOR PARENTS

Nondiscrimination:

Title IX in matters relating to **student-on-student harassment and/or discrimination** you may contact: [Annette Perez, Director of Student Relations/Discipline Management/District Title IX Coordinator, 201 Lindenwood Dr., Laredo, Texas 78045 \(956\) 473-6458, aperez@uisd.net](mailto:aperez@uisd.net) [Michelle Lee Farias, Student Services Manager/Title IX Coordinator, 201 Lindenwood Dr., Laredo, TX 78045, \(956\) 473-6108, mlfarias@uisd.net](mailto:mlfarias@uisd.net)

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Parental and Family Engagement:

- ~~Becoming a school volunteer. As a volunteer, you are an essential part of the school community. School volunteers may be parents, grandparents, or community members. The United ISD Volunteer Tracker application is the web-based portal where prospective volunteers can create an account, submit pertinent information and attach required documentation. Volunteers shall provide evidence of a tuberculosis test that discloses the examination results within 120 days before beginning volunteer services in the District. Once the application is submitted, the Office of Admissions will notify the United ISD Human Resources department, and background checks will be initiated. When the volunteer application is approved, Volunteer Tracker will send an email to the campus coordinator and parent automatically.~~

Parent and Family Engagement Coordinator:

The Parent and Family Engagement Coordinator who works with parents of students participating in a Title I program is **Roxanne Villagomez**. She may be contacted at (956) 473-6473.

School and Parent Volunteer:

United ISD is now using an automated volunteer management program called App-Garden Volunteer Tracker to make the process easier for our volunteers. Individuals who seek to serve as volunteers must submit an online application (see instructions below) prior to beginning a volunteer activity. The online application will be located at <http://www.uisd.net/uisdvolunteer>

The first time you access the system you will need to click on “New Registration” to register your email address and create a password. You will receive an e-mail confirming your e-mail address. Click on the link within the e-mail to access the registration page. Once your application is submitted, you will receive an e-mail that the application has been submitted. Background checks will be initiated after you submit your application and a follow-up e-mail will notify you when you are approved. This new automated system will:

- Improve communication between volunteers and campus staff
- Give the volunteer direct access to their account
- Allow for faster approval background checks
- Ensure that volunteer coordinators have complete and accurate information of the volunteer

In addition to filling out the volunteer application online, UISD requires the following additional documents in order to complete the application:

- Current, valid, **government-issued** ID (e.g., Texas Driver’s License, Texas ID, Official Passport)
- DPS Computerized Criminal History Form Signed and dated - you can download United ISD’s document
- TB Certificate of Examination – Required for initial application – waived after initial year if volunteer continues to be an approved volunteer the following year. You can download United ISD’s document or provide it from your primary care provider.

The documents can be attached to the application as a **PDF or JPEG file**.

All **returning approved 2023-2024 volunteers** (with an account) need to renew their application, update information, and attach the following two items **ONLY**:

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- Current, valid, government-issued picture ID (Texas Driver's License, Texas ID, Official Passport)
- DPS Computerized Criminal History Form Signed and dated - Required - you can download United ISD's document

United ISD employees (Make sure you identify as a UISD employee in the application). Current active United ISD employees - need to renew their application, update information, and attach the following item ONLY:

- Current (2023-2024) United ISD issued ID

Once completed you will receive an email confirming your email address. Click on the link within the email to access the registration page. If you have any questions, contact the Office of Admissions and Family Services located at 201 Lindenwood Dr. (Portable 7) with San Juanita Llamas-Amador, Family Services Coordinator at 956-473-8772.

Volunteer applications are valid from August 1st to July 31st of each school year.

Requesting Transfers for Your Child:

As a parent (same as legal guardian through court order), you **have a right can to** request an In-District Student Transfer (student lives within the boundaries of UISD) **on a timely basis beginning on the first week of April and ending on the last week of June of each year.** Students that reside outside the district will have an opportunity to apply for an Out-of-District Student Transfer and may be granted admission with special permission. Guidelines are available through the Admissions, Attendance and Dropout Recovery Department page on the District website (<http://www.uisd.net/182943> www.uisd.net). **Applications become available on the first week in April of each year.** The Superintendent has the authority to limit transfer approvals to any campus **or grade level in a campus** which are over-populated or **has have** been determined to reach its maximum capacity. The following is the Student Transfer process:

- Student transfers are reviewed by the Office of Admissions for completeness and accuracy and **to** render a decision **based on principal's recommendation.**

Student Transfer Information:

- Parents are required to indicate on the transfer form if the reason for applying for a student transfer is to participate or enroll in a district-sponsored program or extra-curriculum activity and, if approved, notify the campus or the district's Athletic Department or appropriate department on any eligibility requirements or limitations.
- If a student does not enroll within the first 5 days from the start of the school year or from the date of anticipated enrollment date, then this shall be an indication that the parent "self-revoked" the student transfer or the student was considered as a "no-show" as per attendance policies. The student shall then automatically be required to attend the campus based as their designated home campus.
- Parents who are full-time **UISD** employees have the privilege to request a transfer for their child to attend the same campus where the parent works or the feeding campuses nearest to their own campus. Non-campus employees will utilize the location of their department as the means to designate the campus whose facility or department fall inside the applicable attendance zone. **If**

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there is no space available at the first campus requested, then the next nearest campus will be offered to apply for a student transfer.

- Admitting one student under a student transfer of a family creates no right or expectation that another student from the same family will be admitted on a transfer for current and future school year periods.
- Parents of non-resident students (living outside the boundaries of UISD) shall re-apply for a new student transfer request on an annual basis, including those that were once resident students but moved outside the district anytime during the school year. There are no appeals for Out of District transfer if the transfer was denied or revoked and the student did not meet the transfer requirements as noted in this section.
- A parent shall re-apply for a student transfer if the student moved from one district to another; that is, either left the district to establish a new residency (becoming a non-resident student) or was approved for an Out-of-District Transfer but moved into a UISD school zone.

Cap/Transfer School:

Transfers usually affect only new students and not returning students unless the returning students do not attend the first **five** days of school of the new school year.

Request for the use of a Service Animal:

A parent of a student who uses a service animal because of the student's disability must submit a request in writing to the principal at least ten (10) District business days before bringing the service animal on campus.

UISD prohibits pets on campus and District property. This prohibition is designed to enhance everyone's safety while providing a healthier environment for our students and users of campus and District property. This prohibition includes ALL athletic facilities.

UISD prohibits animals and pets on campus and District property. This prohibition is designed to enhance everyone's safety while providing a healthier environment for our students and users of campus and District property. **Service Animals are an exception to this prohibition of animals on campus.**

A parent of a student who requires the use of a service animal that has been trained to do work or perform tasks directly related to the student's disability must submit a request in writing to the campus principal **at least twenty-one (21) calendar days** before bringing said service animal onto the requested campus **or District property.**

Contact Person for Section 504 Referrals:

Contact Person: Cynthia Rodriguez, Executive Director for Elementary Education, Phone Number: (956) 473-2023, Email: erodrig@uisd.net

Contact Person(s): Laura De Los Santos, Executive Director for Special Education/Instruction
Phone Number: (956) 473-2047

Claudia Dovalina-Guzman, Executive Director for Special Education/Compliance Phone Number: (956) 473-2047

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Minor Living Apart:

~~“Temporary Guardianship Questionnaire POA Questionnaire.”~~

~~Any such student who has engaged in misconduct that results in an assignment to an alternative education program or an expulsion shall not be permitted to re-enroll in a District school under the POA status. In addition the following documentation must be provided:~~

- ~~• Notarized United ISD Power of Attorney Application Form (UISD Form # 882-002)~~
- ~~• Other documents required for initial registration~~

Host Family:

In addition, the following documentation must be provided:

- Notarized Host Family Enrollment Application Form; (UISD Form # 882-003)
- Current Identification (Driver’s License or equivalent government-issued identification)
- Proof of Residency (Current Utility Bill –water, gas, or light).
- ~~Other documents required for initial registration~~

District attendance officers, or ~~as~~ **other employees** authorized by the Office of Admissions, Attendance and Dropout Recovery, may verify Host residency status.

In addition, the host (property owner/lease holder) shall acknowledge that accepting the host agreement is meant as the family residing in the home on a full-time basis and shall report any changes of residency within 3 **calendar** days **of** knowing the change will occur. Failure to do so will require the host and/or parent to have **a** conference with a school administrator to discuss enrollment options.

Grandparent Care Affidavit:

Employment information shall be requested from both parents of the student.

- A notarized “Grandparent Care” affidavit form; (UISD Form # 882-004); and
- ~~Grandparents must provide~~ Documents that confirm residency and Identification ~~for~~ grandparents.
- Proof of residency and identification for parents of the student.

The grandparent shall be in the care of the student within the 3-hour period immediately from the end of the school day, including being designated as the person as an “Emergency Contact” and authorized for Early Release Authorization on the Tyler SIS Parent Portal Online Registration.

Enrollment:

4. If a new student was added to the Tyler Parent Portal or created a new account under “Register New Family”, the parent must contact the campus where they are registering a new student so the registrar can continue the registration process.

If the parent/guardian has not furnished the school with the proper identification documentation for the child at school within 30 days of the child’s enrollment in school, Texas Education Code § 25.002(c) requires the District to notify the Laredo Police Department or the Webb County Sheriff’s Department to request a determination of whether the child has been reported as missing. ~~This applies under extraordinary circumstances where there is evidence or a statement which evidence or statement~~ made that the student was not entitled to be registered by a non-parent or non-legal guardian.

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Missing Documentation:

~~This applies under extra ordinary circumstances which evidence or statement made that the student was not entitled to be registered by a non-parent or non-legal guardian.~~ This applies under extra ordinary circumstances which evidence or statement where there is evidence or a statement made that the student was not entitled by a non-parent or non-legal guardian.

Updating Student Information:

It is the parent's responsibility to provide this information to the District **within three calendar days of knowing the change will occur.** This applies for students who had a change of guardianships (POA and Parent agreements) or the Host residential status has changed.

Actual dates for new student registration shall be posted on the District's webpage, as appropriate.

Attendance:

Age 19 and Older:

In addition, if a student 19 or older has more than five unexcused absences in a semester, the District may revoke the student's enrollment for the remainder of the school year, **except that a school district may not revoke enrollment on a day on which the student is physically present at school.** The student's presence on school property thereafter would be unauthorized and may be considered trespassing.

Pre-kindergarten and Kindergarten:

Students **who are** enrolled in prekindergarten or kindergarten are required to attend school and **the parents** are subject to the compulsory attendance requirements **as long as they remain enrolled.**

Elementary Students:

~~State law requires attendance in an accelerated reading instruction program when kindergarten, first grade, or second grade students are assigned to such a program. Parents will be notified in writing if their child is assigned to an accelerated reading instruction program as a result of the reading diagnostic test.~~

~~A student in grades 5 & 8 will be required to attend any assigned accelerated instruction program, which may occur before or after school or during the summer, if the student does not meet the passing standards on the state assessment for his or her grade level and applicable subject area.~~

~~Exemptions to Compulsory Attendance~~ Requirements to be Considered Present:

~~State law allows exemptions to the compulsory attendance requirements~~ A student may be considered present for several types of absences if the student makes up all work. These include the following activities and events: **(Documentation must be provided to support the absence)**

Official Attendance-Taking Time:

Elementary School – **8:45 9:50** a.m.
Middle Schools - 9:30 a.m.
High Schools - 10:15 a.m.

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Parents Note after an Absence:

Notes emailed to the attendance office will ~~not~~ be accepted if submitted through ParentSquare.

Emergency School Closing Information:

Announcements will be made over the ~~SchoolMessenger~~[®] ParentSquare system, local radio and television stations.

After School ~~Adventures Program (ASA) Programs:~~

The After School Programs ~~provides~~ provide a carefully designed schedule of activities, ~~such as daily snacks, academic support, life/social skills development, STEM enrichment, physical fitness, and other research-based programs.~~

Eligibility Requirements:

4. Child must be able to participate in an after school program setting; varies at campus sites

Class Rank/Top Ten Percent/Highest Ranking Student:

Students are required to demonstrate that they...

~~earned at least a 1,500 out of 2,400 on the SAT college entrance exam. a minimum score of 480 on the Evidenced-Based Reading and Writing (EBRW) test and a minimum score of 530 on the mathematics test (no combined score) if the SAT was administered on or after March 5, 2016.~~

Course Credit Recovery:

They will be allowed to enroll in computer-assisted courses (~~Odysseyware~~ Credit Recovery Program) if the student is at-risk of not graduating with his/her cohort and is in his/her 3rd or 4th year of high school

Credit by Examination:

As per Board Policy EIC Local, if a student seeks course credit through credit by examination without prior instruction by taking an Advanced Placement (AP) exam or a College-Level Examination program (CLEP) exam, the grade for a passing score shall be recorded on the AAR and used in the calculation of class rank in accordance with the following chart:

Grade	AP Exam	CLEP Exam
95	5	80
90	4	70
85	3	60

Fundraising:

Prior approval must be obtained from the ~~Superintendent or designee~~ ~~Principal~~ at least 10-~~calendar~~ days before the event.

~~Except as approved by the principal, f~~ Fundraising by outside organizations is not permitted on school property; ~~except as approved by the Superintendent. or designee.~~

Promotion/Retention:

~~Students in grades 3, 5, 8 and EOC who do not perform satisfactorily on the STAAR/EOC examination will have opportunities to participate in special instructional programs designed to help them improve their performance. The student will be required to participate in this instruction before, during, or after normal school hours or outside of the normal school year. HB 4545 establishes new requirements for accelerated~~

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~~instruction for students who do not pass the State of Texas Assessments Readiness (STAAR). For any student who does not pass the STAAR test in grades 3, 5, or 8 in math or reading, the LEA requires the student to participate in accelerated instruction totaling 30 hours per subject before, after, or during the instructional day.~~

For students who do not pass the State of Texas Assessments of Academic Readiness (STAAR), **HB-4545 state law** establishes requirements for **accelerated instruction**. The legislation indicates that for any student who does not pass the STAAR test in grade 3, 5, or 8 in math or reading, a new LEA requirement is to establish an **accelerated learning committee** to develop an individual educational plan for the student and monitor progress. The legislation additionally includes that for any who does not pass the STAAR test in grades 3-8 or STAAR (EOC) end-of-course assessments, **clarification of prior accelerated instruction requirements must include** either:

- Being assigned a classroom teacher who is a certified master, exemplary, or recognized teacher or
- Receiving supplemental instruction (tutoring) before or after school, or embedded in the school day

Four Year/Personal Graduation Plans for Students under the Foundation Graduation Program:
career **pathway** **program of study**

Health-Related Matters

Illness/Communicable Disease:

<p>AIDS/HIV — Infection Aquired immune deficiency Syndrome (AIDS) Amebiasis Amebic meningitis and encephalitis Campylobacteriosis Chicken pox (Varicella) Control Substance Overdose Coronavirus, novel Coronavirus Disease 2019 (COVID 19) Control Substance Overdose Cryptosporidiosis Diarrhea</p>	<p>Drowning/near drowning Escherichia coli (E. coli) Gonorrhea Hepatitis A Hepatitis B, C Influenza (novel) Lead, child blood, any level & adult, any level Measles (Rubella) Meningococcal- Bacterial/Viral Infections, invasive (Neisseria meningitidis) Mumps</p>	<p>Pertussis (Whooping Cough) Poliovirus infection, non-paralytic Rubella (German Measles) (including congenital) Salmonellosis, including typhoid fever Shigellosis Spinal cord injury Streptococcal disease (S. pneumo.), invasive Syphillis – primary and secondary stages Tuberculosis infection Typhus Viral hemorrhagic fever (including Ebola)</p>
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Automated External Defibrillators:

~~Senate Bill 7 passed in the 80th legislation session requires each school~~ **State law requires the District**
~~HB 897 requires that s~~ **School districts are required**

~~House Bill 496, passed during the 86th legislative session, is an act relating to traumatic injury response protocol and the use of bleeding control stations in public schools.~~

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House Bill 3884 is an act passed during the 86th legislation that requires school districts to be required

Care of Students with Diabetes:

HB 984 passed in the 79th legislative session

HB 984 requires that a

Head Lice:

Senate Bill 1566 took effect on September 1, 2017, and thus, reason for sending State law requires

Immunization:

Access the District's website www.uisd.net and click on Health Services Department tab for information regarding the following:

4. List of Health clinics available to the District that offer the influenza vaccines; and

Cell Phones:

Cell phone usage is not allowed in the nurse's office to make phone calls or videotape any incident such as student experiencing seizures or any other type of medical episode incident. This is a violation of HIPAA (the Health Insurance Portability and Accountability Act) and FERPA (The Family Educational Rights and Privacy Act). Please keep all cell phones off at the nurse's office. Signage reflecting this prohibition will be placed in all nurses' clinics.

Naloxone (Narcan) Naloxone is an antagonist medication to reverse the signs and symptoms of an opioid over-dose. Opioid overdose occurs when the amount of opioid in the body is so great the individual becomes unresponsive to stimuli and breathing becomes inadequate. Lack of oxygen affects vital organs, including the heart and brain, leading to unconsciousness, coma and eventually death. Naloxone is indicated for the reversal of opioid overdose in the presence of respiratory depression or unresponsiveness. The District's our medical consultant has signed a protocol standing order as allowed by the state law to provide School Health Services staff with a standard by which to respond to this life-threatening event in the school setting. All campuses currently have Naloxone available as a preventive life-saving medication to reverse the sign and symptoms of a possible opioid overdose.

Homeless Students- Services:

Rebecca Morales Adriana Ramirez, Executive Director for Federal and State Programs

School Health Advisory Council:

Section 28.004 of the Texas Education Code requires that sexuality instruction in Texas schools "present abstinence from sexual activity as the preferred choice of behavior in relationship to all sexual activity for unmarried persons of school age" and "devote more attention to abstinence from sexual behavior than to any other behavior." The content of District's human sexuality instruction is consistent with this legal requirement. The curriculum of Texas Health Skills for Middle School encourages students to make healthy, personal decisions about many health subjects, including body image, nutrition, mental health, medications and drugs, and human sexuality. Texas Health Skills for Middle School supports House Bill

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~~1525 and Senate Bill 9~~ separates human sexuality information from other health education topics. Districts will provide human sexuality instruction to students only when a parent or guardian has provided permission, or “opted-in.”

Sexual Harassment and Sexual Abuse:

~~Annette Perez, Director for Student Relations/Discipline Management~~ Michelle Lee Farias, Student Services Manager/Title IX Coordinator

Summer School--Other Than Extended Year Program:

Questions may be directed to the Director for Continuous Improvement at (956) 473-1863.