

Violation of Student Discipline Policy

As described herein, the Board authorizes the pPrincipal or designee of any school to detain any student for disciplinary reasons, ~~or for other~~ conduct disruptive of good order or of the instructional effectiveness of the school. This policy applies while a student is on all school district provided transportation and time on any ~~campus~~school property, which includes the regular school day as well as school sponsored activities. All minor infractions should be handled by staff who have direct supervision of the student at the classroom level before advancing to the next step.

When a student's behavior impacts the safety of other students or staff, they may be suspended or expelled from school. When suspended or expelled, he/she will be excluded from school and school activities as per Idaho Code_33-205. Reference Policy #??? s

Classroom Discipline Plan

Classroom teachers should develop a classroom level discipline plan that outlines rules and consequences for students that aligns with the building level discipline plan. All classroom discipline shall be handled starting at the classroom level, followed by possible removal to the principal's office should the behavior persist.

Traditional disciplinary measures include, but are not limited to:

- a. Loss of student privileges,
- b. Temporary removal from the classroom,
- c. Clean-up duty,
- d. Loss of bus privileges,
- e. In- school detention or suspension, which may take place during lunchtime, after school or on weekends,
- f. Meeting with the student and the student's parents,
- g. Restitution for damages to school property.

Building Level Discipline Plan

Building principals shall work with staff to develop a discipline plan that outlines general building rules and how student discipline will be handled in the building (responsibilities of classroom teacher vs. administrator, parent contact, etc.). The plan should clarify minor infractions and outline acceptable consequences.

Minor Infractions (See Building Discipline Plan)

Minor infractions include, but are not limited to the following minor infractions, which is typically handled by the classroom teacher. Three minor infractions may constitute a major infraction.

~~The following is meant to be a guideline for general infractions. If the severity of the first infraction warrants it, then second or third offense consequences may be applied.~~

- a. Incurribility
- b. Failure to follow class rules and or directions
- c. Cheating, plagiarism or knowingly attempting to commit academic dishonest
- d. Conduct continuously disruptive to the educational environment or to the instructional effectiveness of the classroom.
- e. Engaging in any activity that constitutes disorderly conduct, an interference with school purposes or an educational function or disruptive to the educational environment.
- f. Public Display of Affection, the inappropriate showing of affection in halls, classroom or on school grounds, will not be tolerated.
- g. Students are expected to follow District Policy 344.00 Standard of Dress unless a student uniform is required.
- h. Habitual truancy - Any child between the ages of seven (7) and sixteen (16) years whose parent has “failed, neglected or refused to place the child in school or knowingly have allowed a pupil to become repeatedly absent.”

Major Infractions

During a school year the commission of any act, while the student is engaged in any school activity or is on school grounds, which violates Policy #390.00 Student Discipline or any written discipline policy of the Principal of any school, may be grounds for discipline as outlined in the following table. ~~suspension. A second commission of such an act shall be grounds for additional suspension and a third commission of such an act may be grounds for expulsion; provided however, that~~ ~~s~~

Suspension from school shall be utilized prior to the initiation of expulsion proceedings.

School personnel will take into consideration the developmental age of students as it relates to disciplining incidental behaviors.

~~The following is meant to be a guideline for general infractions. If the severity of the first infraction warrants it, then second or third offense consequences may be applied.~~

INFRACTION	FIRST OFFENSE	SECOND OFFENSE	THIRD OFFENSE
Disrespect Vulgar Language Bullying/Harassment	Verbal Warning and/or detention (depending upon the severity of	Detention, parents called. Suspension for up to 3 days or more	Detention, parents called, Suspension for up to 5 days or more to

	offense, suspension may occur)	Meeting with principal, parents and student.	be determined after meeting with student, principal and parents.
Misuse of Technology	Device taken away by the principal. Parents called.	Device taken away by the principal. Parents called. Meeting with the principal, parents and student to develop a plan.	Device taken away by the principal. Parents called. Meeting with the principal, parents and student. Possible removal of device through the remainder of the year.
Destruction of Property	Suspension for up to 3 days or more. Meeting with principal, parents and student. Determination of cost for restitution.	Automatic Suspension for up to 5 days or more. Principal and police called (by principal). Meeting with principal, parents and student to determine the number of days of suspension and cost for restitution.	Suspended pending an informal expulsion hearing with the Superintendent called by principal. Determination of cost for restitution.
INFRACTION	FIRST OFFENSE	SECOND OFFENSE	THIRD OFFENSE
Fighting/Assault	Parents called. Suspension for 1 to 3 days.	Parents called. Suspension for 3 days or more.	Parents called, police called by principal. Suspension for up to 5 days or more to be determined after meeting with student, principal and parents.
Drug Use Alcohol Vaping	Automatic Suspension for up to 3 days or more. Parents called. Police called (by principal) Meeting with principal, parents and student to determine number of days of suspension.	Automatic Suspension for up to 5 days or more. Parents and police called (by principal) Meeting with principal, parents and students to determine number of days of suspended.	Parents called. <u>Suspended pending an informal expulsion hearing with the Superintendent called by principal.</u> Suspended for the remainder of the year.

<p>Threats Against Others</p>	<p>Automatic Suspension for up to 3 days or more suspension Parents called. Police called (by principal) Meeting with principal, parents to determine number of days of suspended.</p>	<p>Automatic Suspension for up to 5 days or more. Parent called. Police called (by principal) Meeting with principal, parents and student to determine number of days of suspended</p>	<p>Suspended pending an <u>informal expulsion hearing with the Superintendent called by principal.</u> Suspended for the remainder of the year.</p>
<p>Weapon</p>	<p>Automatic Suspension. Parents called. Police called (by principal) Meeting with principal, parents. <u>Suspended pending an informal expulsion hearing with the Superintendent called by principal.</u> Suspended for the remainder of the year. Informal expulsion hearing scheduled.</p>	<p>Automatic Suspension. <u>Parents called. Police called (by principal).</u> Informal expulsion hearing scheduled. Expelled for remainder of the year. <u>Suspended pending a formal expulsion hearing with the District Discipline Referral Committee (DDRC) called by Superintendent.</u> Suspended for the remainder of the year.</p>	