

2024-2025 Data Analysis



CROSSLAKE

COMMUNITY SCHOOLS

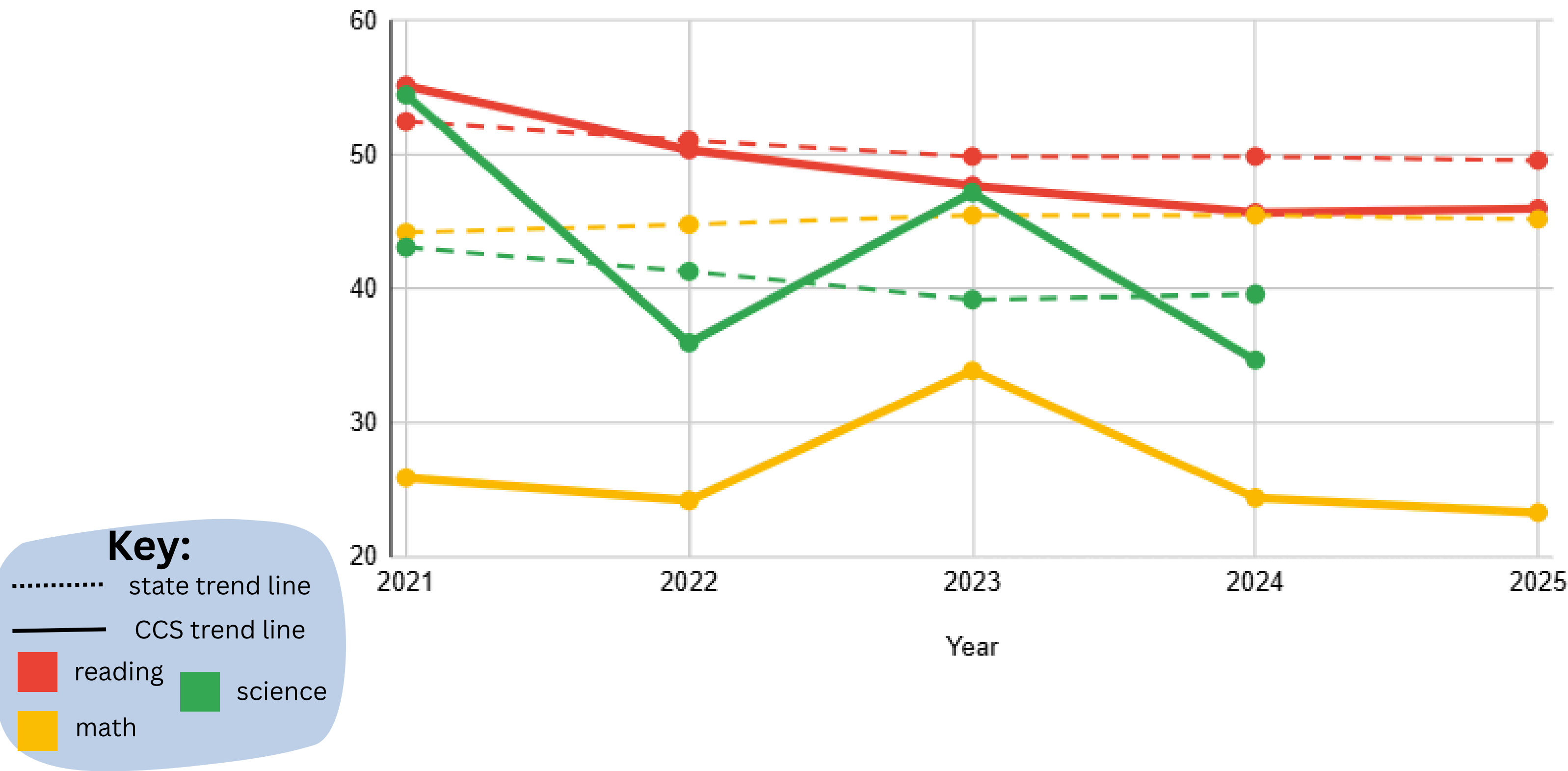
Presented by: Abigayle Swenson, Teaching & Learning Coordinator

Agenda

- State Testing Results Overview
- Deep Dive: Reading, Math, & Science
- Our Path Forward
- Update on Osprey Wilds Goals
- Q&A

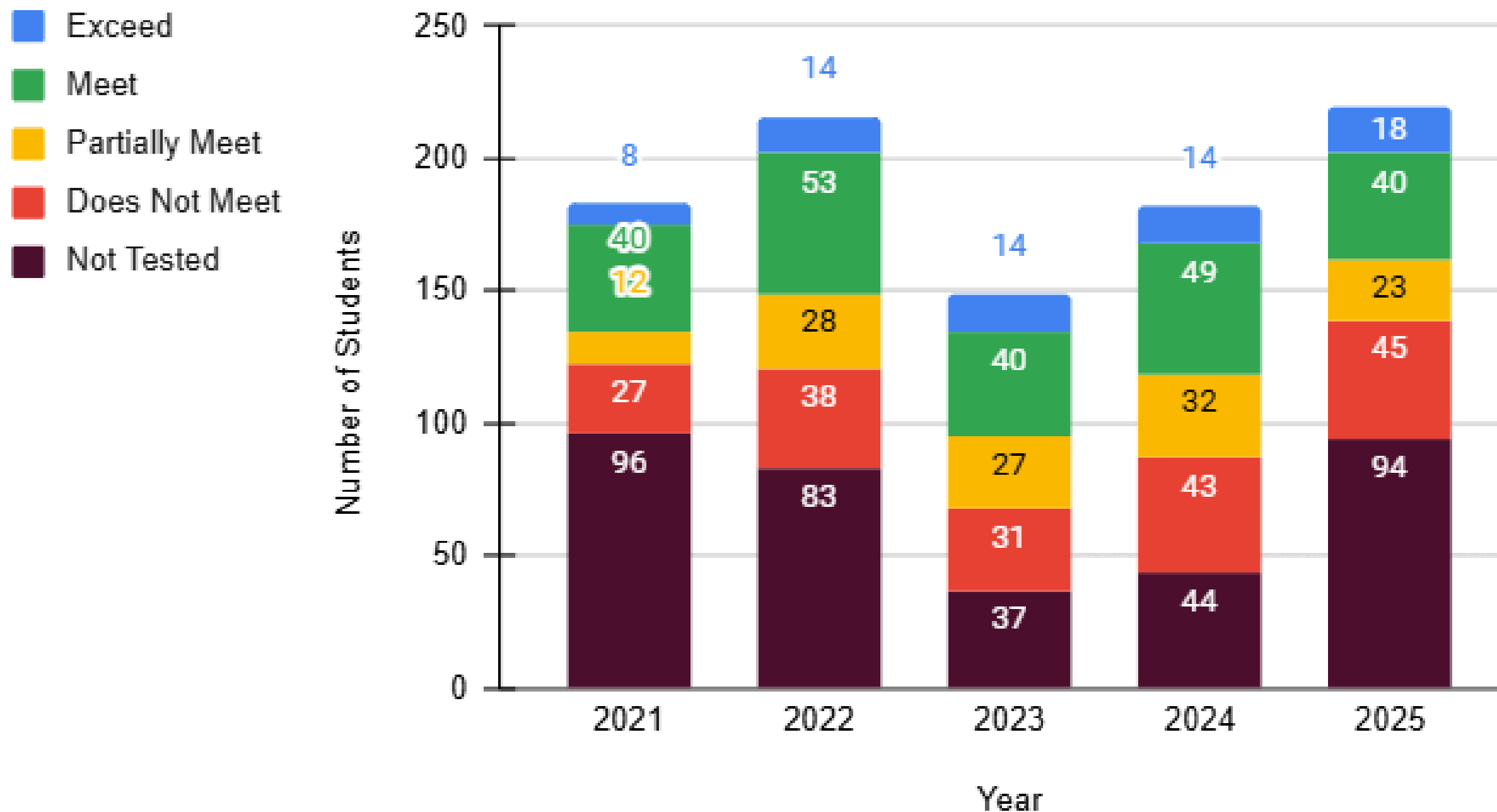
High-Level MCA Results Overview

State & CCS MCA Comparison



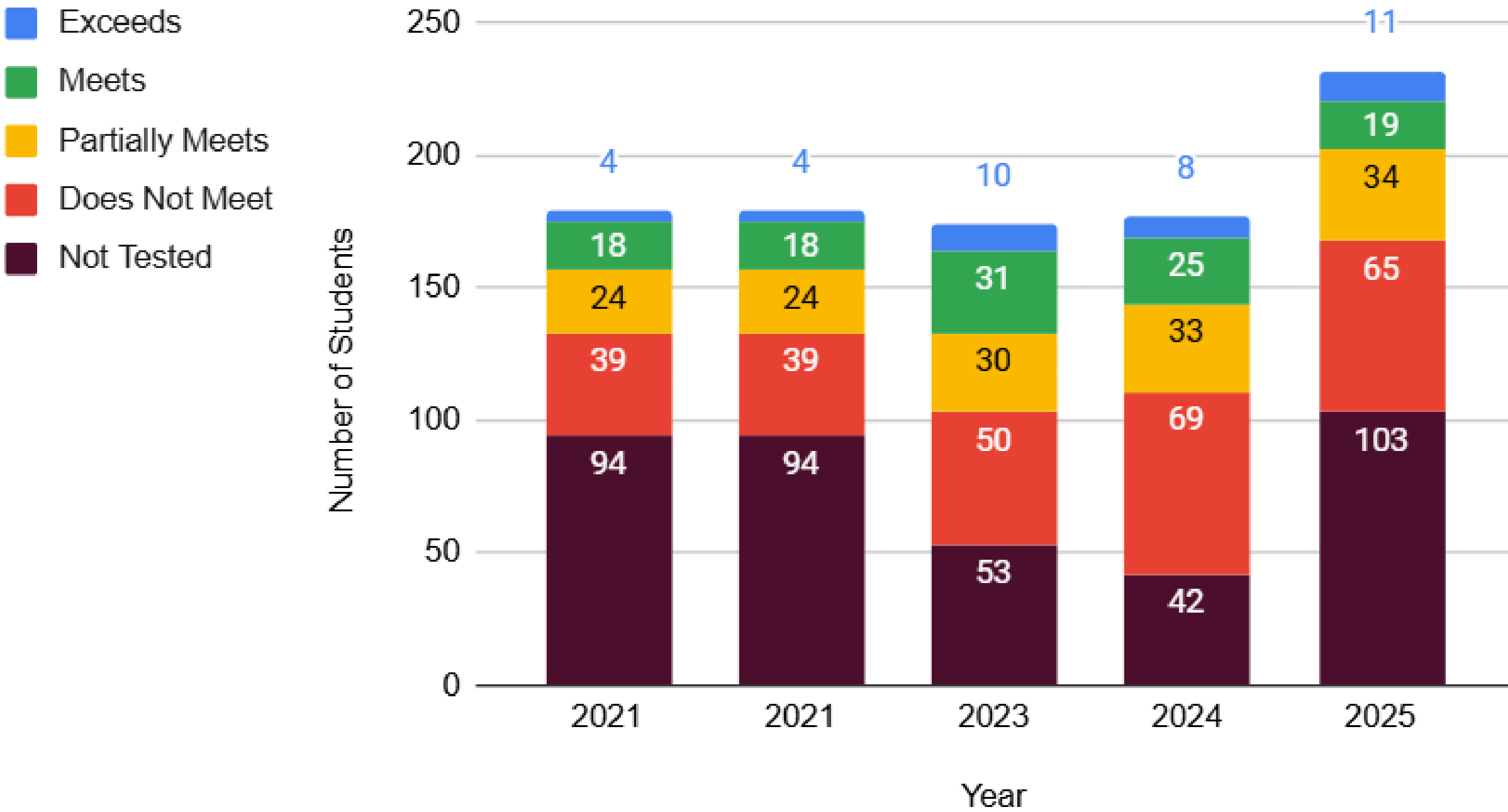
High-Level Reading Results Overview

Historical Reading Achievement Data



High-Level Math Results Overview

Historical Math Achievement Data



Deep Dive: Reading

Overall proficiency rate is 26.36%, a 8.07 percentage decrease from the previous year

The proficiency rate, of students who took the MCAs is 46.03%, a 0.38 percentage increase from the previous year

Achievement Comparison from 2024 to 2025

Key:

decrease in proficiency
from 2024-2025

maintained proficiency
from 2024-2025

increased in proficiency
from 2024-2025

Count of ACHPERFLEVEL C					
Row Labels	D	P	M	E	Grand Total
E			3	9	12
M	2	3	18	4	27
P	3	6	4		13
D	18	8	1		27
Grand Total	23	17	26	13	79
Exceeds Meets Partially Meets Does Not Meet					




Deep Dive: Math

Overall proficiency rate is 12.93%, a 5.51 percentage decrease from the previous year

The proficiency rate, of students who took the MCAs is 23.25%, a 1.19 percentage decrease from the previous year

Achievement Comparison from 2024 to 2025

Key:

-  decrease in proficiency from 2024-2025
-  maintained proficiency from 2024-2025
-  increased in proficiency from 2024-2025

Count of ACHPERFLEVEL Col					
Row Labels	D	P	M	E	Grand Total
E			1	7	8
M		6	9	1	16
P	5	12	4		21
D	29	5			34
Grand Total	34	23	14	8	79

Exceeds Meets Partially Meets Does Not Meet

From Data to Action: Our Path Forward

- MCA participation discussion & brainstorming
- Intervention discussion: solution-orientated
- Adoption of MnMTSS Framework
 - components 3-5 (Tiered Instruction, Assessment, and Data-Based Decision Making)
- Curriculum piloting
 - 8th grade online- comprehensive
 - K-8th grade seatbased- ELA

Fall 2025: Universal Screening Data



High-Level Data Overview

Reading

Math

	% of students						% of students
1 st - 24 th %tile	12.38%	←	Qualify for further Tier 2 & 3 identification process	→	1 st - 24 th %tile		20.31%
25 th - 49 th %tile	35.17%				25 th - 49 th %tile		19.78%
50 th - 74 th %tile	19.24%		students scoring below the 40th percentile on their screeners as "below benchmark," indicating they are at risk of future academic problems.		50 th - 74 th %tile		21.37%
75 th %tile and above	33.18%				75 th %tile and above		38.52%

*percentages are recorded to the hundredths place so totals may not equal 100

Progress on Osprey Wilds Goals

CONTRACT GOAL MEASURES	FY22 DATA	FY 23 DATA	FY24 DATA	FY25 DATA
Measure 1.1 – 4 Points: From FY22 to FY24, the aggregate percentage of seat-based students in grades K-8 who participate in a minimum of two out of three major community engagement activities will exceed 90%.	96%	99%	97%	97..27%
Measure 1.2 – 4 Points: From FY23 to FY24, the aggregate percentage of online students in grades K-12 who participate in an environmental or community engagement project will increase from the baseline set in FY22 (53.7%).	53.70%	92.80%	82%	69.27%
Measure 3.1 [CCR] – 1 Points: In aggregate, from FY22-FY24, the overall percentage of students whose achievement level on the statewide assessments for reading (as measured by North Star Academic Progress) improved on statewide assessments is equal to or greater than the state percentage. (INCLUDES BOTH PROGRAMS)	35.80%	21%	32.90%	22.50%
Measure 3.2 [CCR] – 2 Points: In aggregate, from FY22-FY24, the overall percentage of students whose achievement level decreased or stayed "does not meet standards" on statewide assessments for reading (as measured by North Star Academic Progress) is equal to or less than the state. (INCLUDES BOTH PROGRAMS)	34.30%	37.10%	32.90%	36.25%
Measure 3.4- FastBridge- Percentage of seat-based students in grades K-8 that are “Low Risk” or higher between screening windows OR move from “High Risk” to “Some Risk”	NA	NA	NA	68.11%
Measure 3.6- FastBridge- Percentage of online students in grades K-12 that are “Low Risk” or higher between screening windows OR move from “High Risk” to “Some Risk”	NA	NA	NA	66%

Progress on Osprey Wilds Goals

CONTRACT GOAL MEASURES	FY22 DATA	FY 23 DATA	FY24 DATA	FY25 DATA
Measure 4.1 [CCR] – 1 Points: In aggregate, from FY22-FY24, the overall percentage of students whose achievement level on the statewide assessments for math (as measured by North Star Academic Progress) improved on statewide assessments is equal to or greater than the state percentage.(INCLUDES BOTH PROGRAMS)	13.40%	35%	14.50%	12.70%
Measure 4.4- FastBridge- Percentage of seat-based students in grades K-8 that are “Low Risk” or higher between screening windows OR move from “High Risk” to “Some Risk”	NA	NA	NA	60.86%
Measure 4.6- FastBridge-Percentage of online students in grades K-12 that are “Low Risk” or higher between screening windows OR move from “High Risk” to “Some Risk”	NA	NA	NA	65.3%
Measure 8.1 [R4K] – 3 Points: From FY22 to FY24- Of the students enrolled in CCS (seat-based) PreK at least 4 days per week for at least 80% of the year, at least 85% will meet or exceed kindergarten readiness standards as measured by the locally-developed Kindergarten Readiness checklist that is administered annually each spring.	85.70%	100%	87%	82.35%
Measure 9.1 [GRAD] – 4 Points: From FY22 to FY24, the CCS six year graduation rate will maintain or improve from the school's 2021 baseline rate of 63.2% OR be equal to or higher than the average of the comparison online schools* each school year for the duration of the contract.	72%	MET	71%	76%

THANK YOU!

