Financial Report
with Supplemental Information
June 30, 2013

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#### Independent Auditor's Report

To the Board of Education Livonia Public Schools

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Livonia Public Schools (the "School District") as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise Livonia Public Schools' basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Livonia Public Schools as of June 30, 2013 and the respective changes in its financial position and cash flows, where applicable, for the year then ended, in accordance with accounting principles generally accepted in the United States of America.



To the Board of Education Livonia Public Schools

#### **Emphasis of Matter**

As discussed in Note I to the basic financial statements, the School District adopted the provisions of GASB Statement Nos. 63 and 65 as of July I, 2012. Our opinion is not modified with respect to this matter.

#### Required Supplemental Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and the major fund budgetary comparison schedules on pages 3 through 12, and 44 through 46, respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, which considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplemental information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Livonia Public Schools' basic financial statements. The other supplemental information, as identified in the table of contents, is presented for the purpose of additional analysis and is not a required part of the basic financial statements.

The other supplemental information, as identified in the table of contents, is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the other supplemental information, as identified in the table of contents, is fairly stated in all material respects in relation to the basic financial statements as a whole.

#### Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated October 16, 2013 on our consideration of Livonia Public Schools' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering Livonia Public Schools' internal control over financial reporting and compliance.

Plante & Moran, PLLC



# **Management's Discussion and Analysis**

This section of Livonia Public Schools' (the "School District") annual financial report presents our discussion and analysis of the School District's financial performance during the year ended June 30, 2013. Please read it in conjunction with the School District's financial statements, which immediately follow this section.

#### **Using this Annual Report**

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Livonia Public Schools financially as a whole. The government-wide financial statements provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longer-term view of those finances. The fund financial statements provide the next level of detail. For governmental activities, these statements tell how services were financed in the short term as well as what remains for future spending. The fund financial statements look at the School District's operations in more detail than the government-wide financial statements by providing information about the School District's most significant funds - the General Fund and the 2013 Bond Fund, with all other funds presented in one column as nonmajor funds. One of the remaining statements, the statement of fiduciary net position, presents financial information about activities for which the School District acts solely as an agent for the benefit of students and parents. The other remaining statements relate to the School District's internal service fund.

Management's Discussion and Analysis (MD&A) (Required Supplemental Information)

**Basic Financial Statements** 

Government-wide Financial Statements Fund Financial Statements

Notes to the Basic Financial Statements

(Required Supplemental Information)
Budgetary Information for Major Funds

Other Supplemental Information

# **Management's Discussion and Analysis (Continued)**

#### Reporting the School District as a Whole - Government-wide Financial Statements

One of the most important questions asked about the School District is, "As a whole, what is the School District's financial condition as a result of the year's activities?" The statement of net position and the statement of activities, which appear first in the School District's financial statements, report information on the School District as a whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets and liabilities, using the accrual basis of accounting, which is similar to the accounting used by most private sector companies. All of the current year's revenue and expenses are taken into account regardless of when cash is received or paid. These two statements report the School District's net position - the difference between assets and liabilities, as reported in the statement of net position - as one way to measure the School District's financial health or financial position. Over time, increases or decreases in the School District's net position - as reported in the statement of activities - are indicators of whether its financial health is improving or deteriorating. The relationship between revenue and expenses is the School District's operating results. However, the School District's goal is to provide services to our students, not to generate profits as commercial entities do. One must consider many other nonfinancial factors, such as the quality of the education provided and the safety of the schools, to assess the overall health of the School District. The statement of net position and the statement of activities report the governmental activities for the School District, which encompass all of the School District's services, including instruction, support services, community services, athletics, and food services. Property taxes, unrestricted state aid (foundation allowance revenue), and state and federal grants finance most of these activities.

#### Reporting the School District's Most Significant Funds - Fund Financial Statements

The School District's fund financial statements provide detailed information about the most significant funds - not the School District as a whole. Some funds are required to be established by state law and by bond covenants. However, the School District establishes many other funds to help it control and manage money for particular purposes (the Food Service and Special Education Center Program Funds are examples) or to show that it is meeting legal responsibilities for using certain taxes, grants, and other money (such as bond-funded construction funds used for voter-approved capital projects). The governmental funds of the School District use the following accounting approach:

Governmental Funds - All of the School District's services are reported in governmental funds. Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at year end that are available for spending. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the operations of the School District and the services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School District's programs. We describe the relationship (or differences) between governmental activities (reported in the statement of net position and the statement of activities) and governmental funds in reconciliations.

# **Management's Discussion and Analysis (Continued)**

**Proprietary Fund** - Proprietary fund reporting focuses on economic resources measurement and an accounting method called full accrual accounting. The proprietary fund statements present a long-term view of operations and the services they provide to the other funds.

#### The School District as Trustee - Reporting the School District's Fiduciary Responsibilities

The School District is the trustee, or fiduciary, for its student activity funds. All of the School District's fiduciary activities are reported in a separate statement of fiduciary net position. We exclude these activities from the School District's other financial statements because the School District cannot use these assets to finance its operations. The School District is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

#### The School District as a Whole

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Recall that the statement of net position provides the perspective of the School District as a whole. Table I provides a summary of the School District's net position as of June 30, 2013 and 2012:

Table I	Governmental Activities			
		June	e 30	
		2013		2012
		(in mi	illions)	
Assets				
Current and other assets	\$	167.5	\$	59.2
Capital assets		119.3		121.1
Total assets		286.8		180.3
Liabilities				
Current liabilities		36.0		34.5
Long-term liabilities		193.3		90.3
Total liabilities		229.3		124.8
Net Position				
Net investment in capital assets		37. I		34.6
Restricted		8.8		8.4
Unrestricted		11.6		12.5
Total net position	\$	57.5	\$	55.5

The School District's net position was \$57.5 million at June 30, 2013 (see Table 1). The School District experienced an increase in net position of \$2.0 million. Changes during the year resulted primarily from the sale of the 2013 bond; current assets (cash) increased \$108 million and long-term liabilities (bond debt) increased \$103.3 million. Further, capital assets net of depreciation decreased approximately \$1.8 million and current liabilities increased \$1.5 million.

# **Management's Discussion and Analysis (Continued)**

Capital assets, net of related debt totaling \$37.1 million, compares the original cost, less depreciation of the School District's capital assets, to long-term debt used to finance the acquisition of those assets. Most of the debt will be repaid from voter-approved property taxes collected as the debt service comes due. Restricted net position of \$8.8 million is reported separately to show legal constraints from debt covenants and enabling legislation that limit the School District's ability to use that net position for day-to-day operations. The remaining amount of net position (\$11.6 million) was unrestricted.

The \$11.6 million in unrestricted net position of governmental activities represents the accumulated results of all past years' operations. This includes all of the different fund types. Thus, it is important to note that not all unrestricted net position is set aside for day-to-day General Fund operations. It includes funds set aside to complete capital projects, provide for food service, and cover special education shortfalls.

The change in net position (see Table 2) of the School District's governmental activities is discussed below.

Table 2 Governmental Activities			ctivities			
	Year Ended June 30					
		2013				
		(in millions)				
Revenue						
Program revenue:						
Charges for services	\$	7.5	\$	8.0		
Operating grants and contributions		32.0		30.9		
Capital grants and contributions		0.1		0.6		
General revenue:						
Property taxes		37. I		40.6		
State foundation allowance		107.3		106.2		
Federal sources - Unrestricted		0.1		1.9		
Loss on sale and impairment of capital assets		_		(1.2)		
Other		0.1		0.2		
Total revenue		184.2		187.2		

# **Management's Discussion and Analysis (Continued)**

Table 2 (Continued)	Governmental Activities			ivities
	Year Ended June 30			
		2013		2012
		(in mi	illions)	
Functions/Program Expenses				
Instruction	\$	103.4	\$	103.0
Support services		66.5		66.3
Athletics		1.7		1.6
Food services		3.6		3.7
Community services		2.3		2.4
Payments to other public schools		0.1		0.1
Interest on long-term debt		4.6		4.1
Total functions/program expenses		182.2		181.2
Increase in Net Position		2.0		6.0
Net Position - Beginning of year		55.5		49.5
Net Position - End of year	\$	57.5	\$	55.5

As reported in the statement of activities, the cost of all of our governmental activities this year was \$182.2 million. Certain activities were partially funded from those who benefited from the programs (\$7.5 million) or by other governments and organizations that subsidized certain programs with grants and contributions (\$32.0 million). We paid for the remaining "public benefit" portion of our governmental activities with \$37.1 million in taxes, and \$107.3 million in State foundation allowance.

As discussed above, the net cost shows the financial burden that was placed on the State and the School District's taxpayers by each of these functions. Since property taxes for operations and unrestricted state aid constitute the vast majority of district operating revenue sources, the Board of Education and administration must annually evaluate the needs of the School District and balance those needs with state-prescribed available unrestricted resources.

#### The School District's Funds

As we noted earlier, the School District uses funds to help it control and manage money for particular purposes. Looking at funds helps the reader consider whether the School District is being accountable for the resources taxpayers and others provide to it and may provide more insight into the School District's overall financial health.

## **Management's Discussion and Analysis (Continued)**

As the School District completed this year, the governmental funds reported a combined fund balance of \$126.6 million, which is an increase of \$105.9 million from last year. This is primarily a result of the sale of bonds, (\$107.4 million in fund balance at year end). Other governmental funds decreased in fund balance including the General Fund (\$1.7 million) and other nonmajor governmental funds increased by approximately \$200,000.

In the General Fund, our principal operating fund, the fund balance decreased \$1.7 million to \$6.7 million. The School District's budget has been pressured for many years from the overall economic downturn in Michigan, as well as declining enrollment, increased costs for health care, and mandatory pension contributions. While it was the School District's budget plan for 2013 to utilize fund balance to meet budget targets, the School District continues to evaluate the budget and make reductions, increase revenues, and find cost-saving measures whenever possible. The General Fund fund balance is available to fund costs related to allowable school operating purposes.

The 2013 Bond Fund balance increased by approximately \$107.4 million. This is a result of a bond issuance late in the fiscal year.

The special revenue fund remained comparable to the prior year. The intended use of the Maintenance Fund was to assist with the maintenance and operations of the School District. The maintenance fund experienced a \$48,000 decrease in fund balance and the fund balance has been fully expended. In addition, indirect costs accumulated in the Special Education Fund were transferred to the General Fund. The Food Service Fund reflects an increase in fund balance from operations in 2013.

Combined, the Debt Service Funds showed a fund balance decrease of approximately \$143,000. Millage rates remained consistent from the prior year at 2.2 mills. Millage rates are determined annually to ensure that the School District accumulates sufficient resources to pay annual bond issue-related debt service. Debt Service Funds fund balances are restricted since they can only be used to pay debt service obligations.

The combined Capital Projects Funds fund balance increased approximately \$275,000 as the School District continued capital improvements related to the sinking fund. The School District collected \$4.6 million in voter-approved sinking fund millage and expended \$4.3 million on facility improvements. This millage is available to fund specific capital projects allowed by State law and approved by the voters. The Capital Projects Funds also include \$1.9 million of fund balance in the Building and Site Technology Fund, which is used to upgrade and replace technology.

## **Management's Discussion and Analysis (Continued)**

#### **General Fund Budgetary Highlights**

Over the course of the year, the School District revises its budget as it attempts to deal with unexpected changes in revenues and expenditures. State law requires that the budget be amended to ensure that expenditures do not exceed appropriations. The final amendment to the budget was actually adopted just before year end. A schedule showing the School District's original and final budget amounts compared with amounts actually paid and received is provided in required supplemental information of these financial statements.

There were revisions made to the 2012-2013 General Fund original budget. Budgeted revenue was increased \$4.3 million due to an unanticipated change in prior year revenue from the State, and one-time MPSERS UAAL stabilization payments.

Budgeted expenditures also increased \$2.9 million to account for the increase in benefits and purchased services resulting from the School District's revised projections due to the fluctuations in revenue and anticipated expenditures as well as the offsetting expense to be reported for the MPSERS UAAL stabilization payment. The amount of transfers to other funds established in the amended budget was \$1.6 million and represents support provided by the General Fund to other functions.

There were minor variances between the final budget and actual amounts (less than 1.5 percent overall). Revenue exceeded the budget by just over \$700,000. This is a result primarily of higher than anticipated state aid from categorical sources and prior year adjustments, and local revenue higher than anticipated. Expenditures were approximately \$1.2 million under budget primarily as a result of salary, employee benefits, purchased services, and supplies less than anticipated. Costs for tax refunds and security were higher than anticipated.

#### **Capital Assets and Debt Administration**

#### Capital Assets

As of June 30, 2013, the School District had \$235.6 million invested in a broad range of capital assets, including land, buildings, vehicles, furniture, and equipment. This amount represents a net increase (including additions, disposals, and depreciation) of approximately \$4.2 million, or 1.8 percent, from last year.

# **Management's Discussion and Analysis (Continued)**

	2013			2012
Land	\$	4,586,143	\$	4,586,143
Construction in progress		197,721		2,541,979
Buildings and building improvements		207,487,114		201,127,748
Buses and other vehicles		7,615,801		7,726,409
Furniture and equipment		15,680,104		15,332,043
Total capital assets		235,566,883		231,314,322
Less accumulated depreciation		116,273,451	_	110,244,128
Net capital assets	\$	119,293,432	\$	121,070,194

This year's net additions of \$4.25 million included primarily building renovations. This year's major renovation was Phase 2 of the classroom and HVAC upgrades at Stevenson High School. Other projects included upgrading gym lighting in four schools, upgrading playgrounds for improved drainage, and other improvements throughout the year. No debt was issued for these additions. We present more detailed information about our capital assets in the notes to the financial statements.

#### Debt

At the end of this year, the School District had \$179.7 million in bonds outstanding versus \$81.3 million in the previous year - a change of 121.0 percent. This increase is a result of issuing \$103.3 million in new debt from the sale of voter approved bonds, and the retirement of \$4.9 million of prior year debt. Those bonds consisted of the following:

	2013		 2012
General obligation bonds	\$	179,650,000	\$ 81,275,000

The State limits the amount of general obligation debt that schools can issue to 15 percent of the assessed value of all taxable property within the School District's boundaries. If the School District issues "qualified debt," i.e., debt backed by the State of Michigan, such obligations are not subject to this debt limit. The School District's outstanding unqualified general obligation debt of \$179.7 million is significantly below the statutorily imposed limit. Bond payments are due annually and extend through the year 2043. The annual property tax levy to extinguish current debt in 2012-2013 is 2.2 mills. This rate will increase to 4.6 mills for 2013-2014 as a result of the bonds issued in May 2013. Other long-term obligations include accrued vacation pay, sick leave, and severance pay. We present more detailed information about our long-term liabilities in the notes to the financial statements.

## **Management's Discussion and Analysis (Continued)**

#### **Economic Factors and Next Year's Budgets and Rates**

Our elected officials and administration consider many factors when setting the School District's 2013-2014 fiscal year budget. One of the most important factors affecting the budget is our student count. The State foundation revenue is determined by multiplying the blended student count by the foundation allowance per pupil. The blended count for the 2014 fiscal year is 10 percent and 90 percent of the February 2014 and Fall 2013 student counts, respectively. The 2013-2014 budget was adopted in June 2013, based on an estimate of students that will be enrolled in September 2013. Almost 90 percent of total General Fund revenue is from the foundation allowance. Under State law, the School District cannot assess additional property tax revenue for general operations. As a result, district funding is heavily dependent on the State's ability to fund local school operations. Based on early enrollment data at the start of the 2013-2014 school year, we anticipate that the fall student count will be close to the estimates used in creating the 2013-2014 budget. Once the final student count and related per pupil funding are validated, State law requires the School District to amend the budget if actual district resources are not sufficient to fund original appropriations. The School District amends the budget two to three times per year to reflect the most accurate projections in revenue including state aid, local revenue, or other resources. We also analyze the budget for potential changes in staffing, health care costs, utilities, and other costs.

The 2013-2014 budget includes a decrease in revenue based on estimated declines in enrollment in the School District, a trend that is continuing throughout the state of Michigan. In order to more closely match revenue to expenditures, the School District made cost reductions of approximately \$.5 million and revenue enhancement cost containment measures of approximately \$.5 million.

Over the past several years, the School District has worked with all employee groups to provide savings in salaries and benefits including reduced salary schedules, changes to health care benefit plans, changes in health care providers, and changes in employee contributions to health care.

Each year the School District considers critical budget issues including long-range planning, state aid funding, student enrollment, program reductions, and revenue enhancement - cost containment efforts.

Future year operating budgets will also be challenged as the ability of the State to provide funding for schools is in question due to state budget shortfalls. In addition, student enrollment is projected to continue to decline based on existing demographics, both in the School District and across the state. In future budget planning, the School District will also be challenged to continue efforts to provide a balanced budget without depleting all of the School District's fund equity.

# **Management's Discussion and Analysis (Continued)**

# **Contacting the School District's Management**

This financial report is intended to provide our taxpayers, parents, and investors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have any questions about this report or need additional information, we welcome you to contact the business office.

# Statement of Net Position June 30, 2013

Accepte	Governmental Activities
Assets  Cook and investments (Nata 3)	¢ 24.007.011
Cash and investments (Note 3) Receivables	\$ 24,007,811 25,400,645
Inventories	405,247
	756,010
Prepaid costs and other assets	116,960,394
Restricted assets (Note 9)	
Capital assets - Net (Note 5)	119,293,432
Total assets	286,823,539
Liabilities	
Accounts payable	2,385,299
Accrued payroll-related liabilities	19,160,986
State aid anticipation note (Note 7)	6,041,752
Accrued interest	614,713
Due to other governmental units	2,562,594
Claims payable (Note 10)	3,977,699
Unearned revenue (Note 4)	1,288,455
Long-term liabilities (Note 8):	
Due within one year	11,808,677
Due in more than one year	181,478,881
Total liabilities	229,319,056
Total Net Position	
Net investment in capital assets	37,104,995
Restricted:	
Debt service	1,119,920
Building and Repairs Fund	6,954,320
Food Service	737,907
Unrestricted	11,587,341
Total net position	<u>\$ 57,504,483</u>

# Statement of Activities Year Ended June 30, 2013

	Expenses	Charges for Services	_				
Functions/Programs							
Primary government - Governmental activities:     Instruction     Support services     Athletics     Food services     Community services     Payments to other public     schools (ISDs, LEAs)     Interest on long-term debt	\$ 103,374,676 66,574,395 1,704,223 3,624,772 2,270,665 76,484 4,655,917	\$ 1,051,502 110,214 851,560 1,720,303 3,810,401	\$ 17,495,365 12,534,694 - 2,002,569 - -	\$ - - - - 138,599 - -	\$ (84,827,809) (53,929,487) (852,663) 98,100 1,678,335 (76,484) (4,655,917)		
Total primary government	\$182,281,132	\$ 7,543,980	\$ 32,032,628	\$ 138,599	(142,565,925)		
	General revenue: Taxes: Property taxes, levied for general purposes Property taxes, levied for debt service Property taxes, levied for capital projects State aid not restricted to specific purposes Federal sources - Unrestricted Interest and investment earnings Loss on the disposition of capital assets Other						
		Total general rev	venue		144,575,783		
	Change in Net	Position			2,009,858		
	Net Position - I	Beginning of year			55,494,625		
	Net Position -	End of year			\$ 57,504,483		

# Governmental Funds Balance Sheet June 30, 2013

		General Fund	2	013 Bond Fund	<u>-</u>	Nonmajor Governmental Funds	(	Total Governmental Funds
Assets								
Cash and cash equivalents (Note 3) Receivables:	\$	22,099,716	\$	-	\$	1,908,095	\$	24,007,811
Accounts receivable		92,814		-		26,259		119,073
Due from other governmental units		23,800,400		-		1,481,172		25,281,572
Due from other funds (Note 6)		16,685		-		3,277,013		3,293,698
Inventories		364,743		-		40,504		405,247
Prepaid costs and other assets		63,935		-		-		63,935
Restricted assets (Note 9)	_	-	_	107,945,783	_	9,014,611	_	116,960,394
Total assets	\$	46,438,293	\$	107,945,783	\$	15,747,654	\$	170,131,730
Liabilities, Deferred Inflows of Resources, and Fund Balances								
Liabilities								
Accounts payable	\$	778,108	\$	361,156	\$	424,433	\$	1,563,697
Accrued payroll-related liabilities	•	17,994,556	•	-	•	1,166,430	•	19,160,986
State aid anticipation note (Note 7)		6,041,752		-		· · · -		6,041,752
Due to other governmental units		1,212,234		-		1,350,360		2,562,594
Due to other funds		11,490,694		162,794		17,103		11,670,591
Unearned revenue (Note 4)	_	971,209	_		_	317,246	_	1,288,455
Total liabilities		38,488,553		523,950		3,275,572		42,288,075
Deferred Inflows of Resources -								
Unavailable revenue (Note 4)	_	1,202,232	_		_		_	1,202,232
Total liabilities and deferred inflows of resources		39,690,785		523,950		3,275,572		43,490,307
Fund Balances								
Nonspendable:								
Inventory		364,743		-		40,504		405,247
Prepaid assets		63,935		-		-		63,935
Restricted:								
Capital projects		-		107,421,833		6,954,320		114,376,153
Debt service		-		-		1,734,633		1,734,633
Food service Assigned:		-		-		697,403		697,403
Capital projects						1,942,996		1,942,996
Budgeted use of fund balance in		_		_		1,772,770		1,742,770
subsequent year		2,984,330		_		_		2,984,330
Center Program		_,,		_		1,102,226		1,102,226
Unassigned	_	3,334,500	_		_	<u> </u>	_	3,334,500
Total fund balances	_	6,747,508	_	107,421,833	_	12,472,082	_	126,641,423
Total liabilities, deferred								
inflows of resources, and fund balances	\$	46,438,293	\$	107,945,783	\$	15,747,654	\$	170,131,730

# Governmental Funds Reconciliation of the Balance Sheet of Governmental Funds to the Statement of Net Position June 30, 2013

Fund Balance Reported in Governmental Funds		\$ 126,641,423
Amounts reported for governmental activities in the stater of net position are different because:	ment	
Capital assets used in governmental activities are not financial resources and are not reported in the funds:  Cost of capital assets  Accumulated depreciation	235,566,883 (116,273,451)	119,293,432
Long-term liabilities are not due and payable in the current period and are not reported in the governmental funds:  Bonds payable including premium  Compensated absences and severence pay	(189,610,270) (3,677,288)	(193,287,558)
Accrued interest payable is not included as a liability in governmental funds		(614,713)
Grants and other receivables that are collected after year end, such that they are not available to pay bills outstanding as of year end, are not recognized in the funds		1,202,232
Internal Service Fund assets and liabilities are included in governmental activities in the statement of net position		4,269,667
Net Position of Governmental Activities		\$ 57,504,483

# Governmental Funds Statement of Revenue, Expenditures, and Changes in Fund Balances Year Ended June 30, 2013

	General Fund	2013 Bond Fund	Nonmajor Governmental Funds	Total Governmental Funds
Revenue				
Local sources	\$ 29,477,364	\$ 118	\$ 15,420,585	\$ 44,898,067
State sources	113,533,403	· _	4,213,499	117,746,902
Federal sources	6,824,822	_	1,853,037	8,677,859
Interdistrict sources	112,121		12,464,363	12,576,484
Total revenue	149,947,710	118	33,951,484	183,899,312
Expenditures				
Current:				
Instruction	91,610,433	-	11,749,681	103,360,114
Support services	56,324,645	291,169	4,273,796	60,889,610
Athletics	1,448,301	=	-	1,448,301
Food services	-	-	3,618,877	3,618,877
Community services	2,270,665	=	-	2,270,665
Debt service:				
Principal	-	-	4,955,000	4,955,000
Interest	_	-	3,955,178	3,955,178
Other	_	815,726	333,970	1,149,696
Capital outlay	431,332	1,000	4,325,647	4,757,979
Payments to other public schools (ISDs,				
LEAs)	76,484			76,484
Total expenditures	152,161,860	1,107,895	33,212,149	186,481,904
Excess of Revenue (Under) Over				
Expenditures	(2,214,150)	(1,107,777)	739,335	(2,582,592)
Other Financing Sources (Uses)			011.05-	0.141.00=
Transfers in	1,350,000	-	811,237	2,161,237
Transfers out	(811,237)	<del>-</del>	(1,350,000)	(2,161,237)
Face value of debt issued	-	103,330,000	-	103,330,000
Premium on debt issued		5,199,610		5,199,610
Total other financing sources (uses)	538,763	108,529,610	(538,763)	108,529,610
Net Change in Fund Balances	(1,675,387)	107,421,833	200,572	105,947,018
Fund Balances - Beginning of year	8,422,895		12,271,510	20,694,405
Fund Balances - End of year	\$ 6,747,508	\$107,421,833	\$12,472,082	\$126,641,423

## **Governmental Funds**

# Reconciliation of the Statement of Revenue, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities June 30, 2013

Net Change in Fund Balances - Total Governmental Funds			\$	105,947,018
Amounts reported for governmental activities in the statement of activities are different because:				
Governmental funds report capital outlays as expenditures; however, in the statement of activities, these costs are allocated over their estimated useful lives as depreciation: Depreciation expense Capitalized capital outlay	\$	(6,117,809) 4,363,169		(1,754,640)
Governmental funds report proceeds from sale of assets as revenue; in the statement of activities, these are recorded net of carrying value of the disposed assets				(22,122)
Revenue is reported in the statement of activities when earned; it is not reported in the funds until collected or collectible within 60 days of year end				413,799
Bond proceeeds provide financial resources to governmental funds, but bond issuance increases long- term liabilities in the statement of activities				(103,330,000)
Underwriter's premium reported as revenue in the funds and amortized in the statement of activities				(4,791,554)
Repayment of bond and note principal is an expenditure in the governmental funds, but not in the statement of activities (where it reduces long-term debt)				4,955,000
Interest expense is recorded in the statement of activities when incurred; it is not reported in governmental funds until paid	1			40,901
Compensated absences and severence pay are recorded when earned in the statement of activities. In the current year, more was paid out than was earned				172,457
Internal service funds are included as part of governmental activities				378,999
Change in Net Position of Governmental Activities			<u>\$</u>	2,009,858

# Proprietary Fund Internal Service Fund - Health and Welfare Fund Statement of Net Position June 30, 2013

Assets - Current assets	
Due from other funds (Note 6)	\$ 7,583,550
Prepaid costs and other assets	692,075
Total assets	8,275,625
Liabilities - Current liabilities	
Accounts payable	28,259
Claims payable (Note 10)	3,977,699
Total liabilities	4,005,958
Net Position - Unrestricted	\$ 4,269,667

# Proprietary Fund Internal Service Fund - Health and Welfare Fund Statement of Revenue, Expenses, and Changes in Net Position Year Ended June 30, 2013

Operating Revenue - Charges for services	\$ 21,810,367
Operating Expenses	
Cost of insurance claims	9,571,914
Administrative costs	920,239
Premiums	10,939,215
Total operating expenses	21,431,368
Change in Net Position	378,999
Net Position - Beginning of year	3,890,668
Net Position - End of year	\$ 4,269,667

# Proprietary Fund Statement of Cash Flows Year Ended June 30, 2013

Net cash used in operating activities	\$	-
Estimated claims liability		894,077
Accounts payable		2,367
Prepaid and other assets		1,730,356
Due from others		(3,005,799)
activities - Changes in assets and liabilities:		
Adjustments to reconcile operating income to net cash from operating	•	•
Operating income	\$	378,999
Reconciliation of Operating Income to Net Cash from Operating Activities		
·		
Cash and Cash Equivalents - End of year	\$	-
Cash and Cash Equivalents - Beginning of year		
Net Change in Cash and Cash Equivalents		-
Net cash used in operating activities		
Claims, premiums, and administrative fees paid		(18,804,568)
Receipts from interfund services and reimbursements	\$	18,804,568
Cash Flows from Operating Activities		

# Fiduciary Funds Statement of Net Position June 30, 2013

		Private pose Trust		
		Funds	Ag	ency Funds
Assets				
Cash and investments	\$	35,088	\$	-
Due from other funds (Note 6)		9,076		784,267
Total assets		44,164	<u>\$</u>	784,267
Liabilities				
Accounts payable		-	\$	39,030
Due to agency fund activities				745,237
Total liabilities			<u>\$</u>	784,267
Net Position - Restricted for endowments	<u>\$</u>	44,164		

# Fiduciary Funds Statement of Changes in Net Position Year Ended June 30, 2013

		Private
	<u>Pur</u> j	pose Funds
Additions - Local sources	\$	500
<b>Deductions</b> - Scholarships awarded		3,024
Change in Net Position		(2,524)
Net Position - Beginning of year		46,688
Net Position - End of year	<u>\$</u>	44,164

#### Note I - Nature of Business and Significant Accounting Policies

The accounting policies of Livonia Public Schools (the "School District") conform to accounting principles generally accepted in the United States of America (GAAP) as applicable to governmental units. The following is a summary of the significant accounting policies used by the School District:

#### **Reporting Entity**

The School District is governed by an elected seven-member Board of Education. The accompanying financial statements have been prepared in accordance with criteria established by the Governmental Accounting Standards Board for determining the various governmental organizations to be included in the reporting entity. These criteria include significant operational financial relationships that determine which of the governmental organizations are a part of the School District's reporting entity, and which organizations are legally separate component units of the School District. Financial accountability is defined as the appointment of a voting majority of the component unit's board, and either (1) the School District's ability to impose its will over the component unit, or (2) the possibility that the component unit will provide a financial benefit to or impose a financial burden on the School District. Based on the application of the criteria, the School District does not contain any component units.

#### **Government-wide and Fund Financial Statements**

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of the primary government. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by taxes and intergovernmental revenue, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. All of the School District's government-wide activities are considered governmental activities.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenue. Direct expenses are those that are clearly identifiable with a specific function. Program revenue includes (I) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Taxes, intergovernmental payments, and other items not properly included among program revenue are reported instead as general revenue.

Separate financial statements are provided for governmental funds, proprietary funds, and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements.

# Note I - Nature of Business and Significant Accounting Policies (Continued)

# <u>Measurement Focus, Basis of Accounting, and Financial Statement</u> Presentation

Government-wide Financial Statements - The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenue is recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenue in the year for which they are levied. Grants, categorical aid, and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements.

When an expense is incurred for purposes for which both restricted and unrestricted net position or fund balance are available, the School District's policy is to first apply restricted resources. When an expense is incurred for purposes which amounts in any of the unrestricted fund balance classifications could be used, it is the School District's policy to spend funds in this order: committed, assigned, and unassigned.

Amounts reported as program revenue include (1) charges to customers or applicants for goods, services, or privileges provided, (2) operating grants and contributions, and (3) capital grants and contributions. Internally dedicated resources are reported as general revenue rather than as program revenue. Likewise, general revenue includes all taxes, unrestricted state aid, and unrestricted federal funds.

Fund Financial Statements - Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenue is recognized as soon as it is both measurable and available. Revenue is considered to be available if it is collected within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School District considers revenue to be available if it is collected within 60 days of the end of the current fiscal period. Revenue not meeting this definition is classified as a deferred inflow of resources. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Property taxes, unrestricted state aid, intergovernmental grants, and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenue of the current fiscal period. All other revenue items are considered to be available only when cash is received by the School District.

# Note I - Nature of Business and Significant Accounting Policies (Continued)

Proprietary fund and fiduciary fund statements are also reported using the economic resources measurement focus and the accrual basis of accounting. Proprietary funds distinguish operating revenue and expenses from nonoperating items. Operating revenue and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The only proprietary fund maintained is an Internal Service Fund, which is used to account for the financing of risk management services provided to other funds on a cost reimbursement basis. The Internal Service Fund maintained by the School District is the Health and Welfare Fund, which includes transactions related to the School District's risk management programs for health, workers' compensation, disability, and life insurance claims. All revenue and expenses not meeting this definition are reported as nonoperating revenue and expenses.

The School District reports the following major governmental funds:

**General Fund** - The General Fund is the School District's primary operating fund. It accounts for all financial resources of the School District, except those required to be accounted for in another fund. The School District's General Funds include the General Fund, athletic activities, and funded projects.

**2013 Bond Fund** - The 2013 Bond Fund is used to record bond proceeds or other revenue and the disbursement of invoices specifically designated for acquiring equipment and technology, and for remodeling and equipping school facilities. The fund operates until the purpose for which it was created is accomplished.

Additionally, the School District reports the following fund types:

**Special Revenue Funds** - Special revenue funds are used to account for the proceeds of specific revenue sources that are restricted to expenditure for specified purposes. The School District's special revenue funds include the Food Service, Special Maintenance, and Center Program Funds. Any operating deficit generated by these activities is the responsibility of the General Fund.

**Debt Service Funds** - Debt service funds are used to record tax, interest, and other revenue and the payment of interest, principal, and other expenditures on long-term bond debt.

# Note I - Nature of Business and Significant Accounting Policies (Continued)

Capital Projects Funds - The Improvement and Technology Fund is used to record bond proceeds or other revenue and the disbursement of invoices specifically for acquiring new school sites, building, equipment, and for remodeling and repairs. The fund is kept open until the purpose for which the fund was created has been accomplished.

The Building and Site Fund was used to record Durant plaintiff court settlement proceeds and other revenue. Disbursements are specifically for acquiring capital improvements, technology replacement, or other improvements determined by the Board of Education. The fund operates until the purpose for which it was created is accomplished.

The 2012 Capital Projects Fund is used to account for the proceeds derived from the sale of real estate. These proceeds will be held in trust in a special capital project fund identified separately from any other capital project funds which shall be used for purchasing other real estate for the district and/or for renovating, replacing, or developing real estate, facilities, or capital equipment as authorized by the Board of Education.

The Building and Repairs Fund is used to record the sinking fund property tax levy and other revenue and the disbursement of invoices specifically designated for acquiring new school sites and construction or repair of school buildings and sites.

**Internal Service Fund** - Internal service funds account for risk management services provided to other departments of the School District on a cost-reimbursement basis.

**Fiduciary Funds** - Fiduciary funds are used to account for assets held by the School District in a trustee capacity or as an agent. The Private Purpose Trust Fund is used to account for resources legally held in trust, including contributions received by the School District to be awarded in the form of scholarships. The Agency Fund is custodial in nature (assets equal liabilities) and does not involve the measurement of results of operations. This fund is used to record the transactions of student groups for school and school-related purposes. The funds are segregated and held in trust for the students.

#### Assets, Liabilities, and Net Position or Equity

**Cash and Investments** - Cash and investments include cash on hand, demand deposits, and short-term investments with a maturity of three months or less when acquired. Investments are stated at fair value. Investment income is recorded in the fund for which the investment account was established.

**Receivables and Payables** - In general, outstanding balances between funds are reported as "due to/from other funds."

# Note I - Nature of Business and Significant Accounting Policies (Continued)

All trade and property tax receivables are shown net of an allowance for uncollectible amounts. The School District considers all receivables to be fully collectible; accordingly, no allowance for uncollectible amounts is recorded. Property taxes are assessed as of December 31 and the related property taxes become a lien on December 1 of the following year. These taxes are due on or before September 14 for approximately 50 percent of the taxes and on February 14 for the remainder of the property taxes. Taxes are considered delinquent on March 1 of the following year. At this time, penalties and interest are assessed and the total obligation is added to the county tax rolls.

**Inventories and Prepaid Costs** - Inventories are valued at cost, on a first-in, first-out basis. Inventories of governmental funds are recorded as expenditures when consumed rather than when purchased. Certain payments to vendors reflect costs applicable to future fiscal years and are recorded as prepaid costs in both government-wide and fund financial statements.

**Restricted Assets** - The unspent bond proceeds and related interest of the Capital Projects Funds require amounts to be set aside for construction. In addition, the unspent property taxes levied in the Debt Service Funds and Special Maintenance Fund are required to be set aside for future bond principal and interest payments and maintenance projects, respectively. These amounts have been classified as restricted assets.

**Capital Assets** - Capital assets, which include land, buildings, equipment, and vehicles, are reported in the applicable governmental activities column in the government-wide financial statements. Capital assets are defined by the School District as assets with an initial individual cost of more than \$5,000 and an estimated useful life in excess of one year. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Costs of normal repair and maintenance that do not add to the value or materially extend asset life are not capitalized. The School District does not have infrastructure-type assets.

Buildings, equipment, and vehicles are depreciated using the straight-line method over the following useful lives:

Buildings and building additions	20 to 50 years
Buses and other vehicles	5 to 10 years
Furniture and other equipment	5 to 10 years

# Note I - Nature of Business and Significant Accounting Policies (Continued)

Compensated Absences - The liability for compensated absences reported in the government-wide statements consists of earned but unused accumulated vacation and sick leave benefits. A liability for these amounts is reported in governmental funds as it comes due for payment. The liability has been calculated using the vesting method, in which leave amounts for both employees who are currently eligible to receive termination payments at normal retirement age and other employees who are expected to become eligible in the future to receive such payments upon normal retirement are included.

**Severance Pay** - The liability for severance pay reported in the government-wide statements is calculated based on years of service multiplied by \$200 per year once employees reach 10 years of service and are eligible for retirement.

**Long-term Obligations** - In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the statement of net position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. Bond issuance costs are reported as debt service expenditures.

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, during the current period.

The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts are reported as other financing uses. Issuance costs are reported as debt service expenditures.

**Fund Balance** - Fund balance classifications comprise a hierarchy based primarily on the extent to which a government is bound to observe constraints imposed on the use of the resources reported in governmental funds. Under this standard, the fund balance classifications are comprised of the following - nonspendable, restricted, committed, assigned, and unassigned.

In the fund fianncial statements, governmental funds report the following components of fund balance:

- Nonspendable Amounts that are not in spendable form or are legally or contractually required to be maintained intact
- Restricted Amounts that are legally restricted by outside parties, constitutional provisions, or enabling legislation for use for a specific purpose

# Note I - Nature of Business and Significant Accounting Policies (Continued)

- Committed Amounts that have been formally set aside by the Board of Education for use for specific purposes. Commitments are made and can be rescinded only via resolution of the Board of Education.
- Assigned Intent to spend resources on specific purposes expressed by the Board
  of Education, superintendent, or finance committee, who are authorized by
  resolution approved by the Board of Education to make assignment
- Unassigned Amounts that do not fall into any other category above. This is the
  residual classification for amounts in the General Fund and represents fund balance
  that has not been assigned to other funds and has not been restricted, committed,
  or assigned to specific purposes in the General Fund. In other governmental funds,
  only negative unassigned amounts are reported, if any, and represent expenditures
  incurred for specific purposes exceeding the amounts previously restricted,
  committed, or assigned to those purposes.

**Use of Estimates** - The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the period. Actual results could differ from those estimates.

**Comparative Data/Reclassifications** - Comparative data is not included in the School District's financial statements.

**Accounting Change** - Effective July 1, 2012, the School District implemented the provisions of Governmental Accounting Standards Board No. 62, *Codification of Accounting and Financial Reporting Guidance Contained in Pre-November 30, 1989 FASB and AICPA Pronouncements.* This statement incorporates into GASB literature certain accounting and financial reporting guidance issued on or before November 30, 1989 that is included in FASB statements and interpretations, APB opinions, and accounting research bulletins of the AICPA Committee on Accounting Procedure. This statement did not have a significant impact on the School District's financial statements.

# Note I - Nature of Business and Significant Accounting Policies (Continued)

Effective July 1, 2012, the School District implemented the provisions of Governmental Accounting Standards Board Statement No. 63, Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position. This statement incorporates deferred outflows of resources and deferred inflows of resources, as defined by GASB Concepts Statement No. 4, into the definitions of the required components of the residual measure of net position, formerly net assets. This statement also provided a new statement of net position format to report all assets, deferred outflows of resources, liabilities, deferred inflows of resources, and net position. This statement impacted the format and report of the balance sheet at the government-wide and the fund levels.

Also effective July 1, 2012, the School District implemented the provisions of Governmental Accounting Standards Board Statement No. 65, *Items Previously Reported as Assets and Liabilities*. This statement establishes accounting and financial reporting standards that reclassify, as deferred outflows and inflows of resources, certain items that were previously reported as assets and liabilities. This statement also provides other financial reporting guidance related to the impact of the financial statement elements deferred outflows of resources and deferred inflows of resources.

#### Note 2 - Stewardship, Compliance, and Accountability

**Budgetary Information** - Annual budgets are adopted on a basis consistent with generally accepted accounting principles and state law for the General Fund, Special Revenue Funds, Debt Retirement Funds, Capital Project Funds, and the Internal Service Fund, except that capital outlay expenditures are budgeted in other expenditure categories. All annual appropriations lapse at fiscal year end.

The General Fund budget is presented consistent with the original and amended budgets adopted. The budgets for funded projects and athletics were adopted separately and separate budgets for each of these activities have been presented accordingly.

The budget document presents information by fund and function. The legal level of budgetary control adopted by the governing body (i.e., the level at which expenditures may not legally exceed appropriations) is the function level. State law requires the School District to have its budget in place by July I. Expenditures in excess of amounts budgeted are a violation of Michigan law. State law permits districts to amend their budgets during the year. During the year, the budget was amended in a legally permissible manner. The School District amended budgeted amounts during the year to reflect the most up-to-date information available relative to student counts and government funding received along with the related budgetary cuts to align with updated funding amounts.

#### Note 2 - Stewardship, Compliance, and Accountability (Continued)

Encumbrance accounting is employed in governmental funds. Amounts encumbered for purchase orders, contracts, etc. are not tracked during the year. Budget appropriations are considered to be spent once the goods are delivered or the services rendered.

**Excess of Expenditures Over Appropriations in Budgeted Funds** - During the year, the School District incurred expenditures in the General Fund which were in excess of the amounts budgeted, as follows:

	 Budget		Actual	
General Fund - Business	\$ 4,725,557	\$	5,385,711	

**Capital Projects Fund Compliance** - The Building and Repairs Fund records capital project activities funded with Sinking Fund millage. For this fund, the School District has complied with the applicable provisions of §1212(1) of the State of Michigan School Code and the State of Michigan Department of Treasury Letter No. 01-95.

#### **Note 3 - Deposits and Investments**

State statutes (and the School District's investment policy) authorize the School District to make deposits in the accounts of federally insured banks, credit unions, and savings and loan associations that have offices in Michigan. The School District is allowed to invest in U.S. Treasury or agency obligations, U.S. government repurchase agreements, bankers' acceptances, commercial paper rated prime at the time of purchase that matures not more than 270 days after the date of purchase, mutual funds, and investment pools that are composed of authorized investment vehicles. The School District's deposits are in accordance with statutory authority.

The School District has designated two banks for the deposit of its funds.

The School District's cash and investments are subject to several types of risk, which are examined in more detail below:

Custodial Credit Risk of Bank Deposits - Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District's investment policy requires that financial institutions be evaluated and only those with an acceptable risk level be used for the School District's deposits for custodial credit risk. At year end, the School District's deposit balance of \$22,874,076 had \$22,374,076 of bank deposits (certificates of deposit, checking, and savings accounts) that were uninsured and uncollateralized. The School District believes that due to the dollar amounts of cash deposits and the limits of FDIC insurance, it is impractical to insure all deposits. As a result, the School District evaluates each financial institution with which it deposits funds and assesses the level of risk of each institution; only those institutions with an acceptable estimated risk level are used as depositories.

#### Note 3 - Deposits and Investments (Continued)

Custodial Credit Risk of Investments - Custodial credit risk is the risk that, in the event of the failure of the counterparty, the School District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The School District's policy for custodial credit risk states that custodial credit risk will be minimized by limiting investments to the types of securities allowed by state law, and by pre-qualifying the financial institutions, broker/dealers, intermediaries, and advisors with which the School District will do business using the criteria established in the investment policy. At June 30, 2013, the School District did not have investments with custodial credit risk.

Interest Rate Risk - Interest rate risk is the risk that the value of investments will decrease as a result of a rise in interest rates. The School District's investment policy does not restrict investment maturities, other than commercial paper which can only be purchased with a 270-day maturity. The School District's policy minimizes interest rate risk by requiring the structuring of the investment portfolio so that securities mature to meet cash requirements for ongoing operations, thereby avoiding the need to sell securities in the open market; and investing operating funds primarily in shorter-term securities, liquid asset funds, money market mutual funds, or similar investment pools and limiting the average maturity in accordance with the School District's cash requirements. The School District has no investments held at year end subject to interest rate risk.

**Credit Risk** - State law limits investments in commercial paper to the top two ratings issued by nationally recognized statistical rating organizations. The School District's investment policy does not further limit its investment choices.

At year end, the maturities of investments and the credit quality ratings of debt securities (other than the U.S. government) are as follows:

				Rating
Investment	<u>Fair Value</u>	Maturities	Rating	Organization
U.S. Government Money Market Fund				
Capital Share Class	<u>\$ 118,868,488</u>	Variable	AAAm	Standard & Poor's

**Concentration of Credit Risk** - The School District places no limit on the amount the School District may invest in any one issuer. The School District's policy minimizes concentration of credit risk by requiring diversification of the investment portfolio so that the impact of potential losses from any one type of security or issuer will be minimized.

#### Notes to Financial Statements June 30, 2013

#### Note 3 - Deposits and Investments (Continued)

**Foreign Currency Risk** - Foreign currency risk is the risk that an investment denominated in the currency of a foreign country could reduce its U.S. dollar value as a result of changes in foreign currency exchange rates. State law and the School District's policy prohibit investment in foreign currency.

#### Note 4 - Receivables and Unavailable/Unearned Revenue

Governmental funds report unavailable revenue in connection with receivables for revenue that is not considered to be available to liquidate liabilities of the current period. Governmental funds also report unearned revenue in connection with resources that have been received but not yet earned. At the end of the current fiscal year, the various components of unearned and unavailable revenue are as follows:

	Governmental Funds				
		Deferred			
		Inflow -		Liability -	
	_\	Jnavailable	Unearned		
Delinquent property taxes Grant and categorical aid payment received prior to	\$	1,202,232	\$	-	
meeting all eligibility requirements		-		700,747	
Summer school tuition		-		258,765	
Special Education Center Program		-		317,246	
Other		-	_	11,697	
Total	\$	1,202,232	\$	1,288,455	

#### Note 5 - Capital Assets

Capital asset activity of the School District's governmental activities is as follows:

'	8			
	Balance July 1, 2012	Additions and Adjustments	Disposals and Adjustments	Balance June 30, 2013
Governmental Activities				
Capital assets not being depreciated:				
Land	\$ 4,586,143	\$ -	\$ -	\$ 4,586,143
Construction in progress	2,541,979	197,721	2,541,979	197,721
Subtotal	7,128,122	197,721	2,541,979	4,783,864
Capital assets being depreciated:				
Buildings and improvements	201,127,748	6,359,366	-	207,487,114
Buses and other vehicles	7,726,409	-	110,608	7,615,801
Furniture and equipment	15,332,043	348,061		15,680,104
Subtotal	224,186,200	6,707,427	110,608	230,783,019
Accumulated depreciation:				
Buildings and improvements	94,896,934	5,138,804	-	100,035,738
Buses and other vehicles	5,669,420	206,589	88,486	5,787,523
Furniture and equipment	9,677,774	772,416		10,450,190
Subtotal	110,244,128	6,117,809	88,486	116,273,451
Net capital assets being depreciated	113,942,072	589,618	22,122	114,509,568
Net capital assets	\$ 121,070,194	\$ 787,339	\$ 2,564,101	\$ 119,293,432
Depreciation expense was ch	arged to activ	ities of the	School Dist	rict (primary

government) as follows:

Governmental activities:

Instruction	\$ 243,540
Support services	5,773,166
Athletics	 101,103
Total governmental activities	\$ 6,117,809

Construction Commitments - The School District has active construction projects at year end. At year end, the School District's commitments with contractors are as follows:

	Total		Remaining		
	 Contracts	Commitment			
Building and Repairs Fund	\$ 3,788,404	\$	3,605,325		

#### **Note 6 - Interfund Receivables, Payables, and Transfers**

The composition of interfund balances is as follows:

	Fund Due From							
				Capital		Nonmajor		
				Projects	G	overnmental		
Fund Due To	G	eneral Fund	_	2013		Funds	_	Total
General Fund	\$	(163,212)	\$	162,794	\$	17,103	\$	16,685
Internal Service Fund		7,583,550		-		-		7,583,550
Agency Fund		784,267		-		-		784,267
Private Purpose Trust Fund		9,076		-		-		9,076
Nonmajor governmental funds	_	3,277,013		-		-	_	3,277,013
Total	\$	11,490,694	\$	162,794	\$	17,103	\$	11,670,591

These balances result from the time lag between the dates that goods and services are provided or reimbursable expenditures occur, transactions are recorded in the accounting system, and payments between funds are made.

Interfund transfers reported in the fund financial statements are comprised of the following:

	Fund Transferred From				
	Governmental				
Fund Transferred To	General Fund		Funds		Total
General Fund Nonmajor governmental funds	\$	- 811,237	\$	1,350,000	\$ 1,350,000 811,237
Total	\$	811,237	\$	1,350,000	\$ 2,161,237

Interfund transfers were made during the year between the General Fund and the Special Education Center Program to cover indirect costs and to transfer the State's portion of LRE (least restrictive environment) paraprofessional costs. A transfer was also made from the General Fund to the Food Service Fund to help pay for the cost of lunch room aides.

#### **Note 7 - State Aid Anticipation Note**

On August 20, 2012, Livonia Public Schools borrowed \$6,000,000 in a state aid anticipation note. The note bears interest ranging from .27 percent to 1.46 percent and is due on August 20, 2013. At June 30, 2013, Livonia Public Schools has accrued interest of \$41,752 on this note. This note was fully repaid subsequent to year end.

Subsequent to year end, on August 20, 2013, Livonia Public Schools borrowed \$3,135,000 and \$2,565,000 in state aid anticipation notes. The notes bear interest of 1.05 percent and 1.378 percent, respectively, and are each due on August 20, 2014.

#### Note 8 - Long-term Debt

The School District issues bonds, notes, and other contractual commitments to provide for the acquisition and construction of major capital facilities and the acquisition of certain equipment. General obligation bonds are direct obligations and pledge the full faith and credit of the School District. Other long-term obligations include compensated absences and termination benefits.

Long-term obligation activity can be summarized as follows:

		Beginning Balance	Additions		Reductions	Ending Balance		Due Within One Year
Government obligation bonds Employee compensated absences	\$	81,275,000 3,103,305	\$103,330,000 10,783	\$	4,955,000 -	\$ 179,650,000 3,114,088	\$	10,625,000
Severance pay		746,440 5,168,716	- 5,199,610		183,240 408.056	563,200 9,960,270		282,600 581,376
Premium on bonds	_	3,100,710	3,177,010	_	100,030	7,700,270	_	301,370
Total governmental activities	\$	90,293,461	\$108,540,393	\$	5,546,296	\$ 193,287,558	\$	11,808,677

		Governmental Activities					
Years Ending June 30			Principal		Interest		Total
2014		\$	10,625,000	\$	7,603,688	\$	18,228,688
2015			11,425,000		8,002,225		19,427,225
2016			11,835,000		7,601,225		19,436,225
2017			7,440,000		7,122,975		14,562,975
2018			7,765,000		6,767,975		14,532,975
2019-2023			40,670,000		28,224,975		68,894,975
2024-2028			22,265,000		19,839,000		42,104,000
2029-2033			19,125,000		15,056,250		34,181,250
2034-2038			22,400,000		9,957,500		32,357,500
2039-2043			26,100,000		3,987,500		30,087,500
	Total	\$	179,650,000	\$	114,163,313	\$	293,813,313

## Notes to Financial Statements June 30, 2013

#### Note 8 - Long-term Debt (Continued)

#### **Governmental Activities**

General obligation bonds consist of the following:

\$92,570,000 refunding bonds due in annual installments of \$4,740,000 to \$8,385,000 through May 1, 2025; interest at 4.50 percent to 5.00		
percent	\$	74,810,000
\$2,350,000 refunding bonds due in annual installments of \$160,000 to \$225,000 through May I, 2021; interest at 4.35 percent to 5.00 percent		
		1,510,000
\$103,330,000 school building and site bonds due in annual installments		
of \$800,000 to \$5,675,000 through May I, 2043; interest at I percent		
to 5 percent	_	103,330,000
Total general obligation bonded debt	\$	179,650,000

In prior years, the School District defeased certain bonds by placing the proceeds of new bonds in an irrevocable trust to provide for all future debt service payments on the old bonds. Accordingly, the trust accounts assets and liabilities for the defeased bonds are not included in the basic financial statements. At June 30, 2013, \$20,690,128 of bonds outstanding are considered defeased.

#### **Note 9 - Restricted Assets**

The balances for the restricted asset accounts are as follows:

	Governmental Activities
Unspent bond proceeds and related interest	\$ 107,984,377
Unspent sinking fund property taxes levied	7,191,453
Unspent debt service property taxes levied	1,770,469
Unspent special maintenance property taxes levied	14,095
Total restricted assets	<u>\$ 116,960,394</u>

#### Note 10 - Risk Management

The School District is exposed to various risks of loss related to property loss, torts, errors and omissions, and employee injuries (workers' compensation), as well as medical benefits provided to employees. The School District participates in the Metropolitan Association for Improved School Legislation (M.A.I.S.L.) risk pool for claims relating to property loss, torts, and errors and omissions; the School District is self-insured for workers' compensation, medical claims, and employee life insurance.

The shared-risk pool program in which the School District participates operates as a common risk-sharing management program for school districts in Michigan; member premiums are used to purchase commercial excess insurance coverage and to pay member claims in excess of deductible amounts.

The School District estimates the liability for workers' compensation, medical claims, and life insurance that have been incurred through the end of the fiscal year, including both those claims that have been reported as well as those that have not yet been reported. These estimates are recorded in the Internal Service Fund. Changes in the estimated liability for the past two fiscal years were as follows:

	2013	2012
Estimated liability - Beginning of year	\$ 3,083,622	3,742,600
Estimated claims incurred - Including changes in estimates		11,542,337
Claim payments	(8,388,640)	(12,201,315)
Unpaid claims - End of year	\$ 3,977,699	3,083,622

#### **Note II - Contingent Liabilities**

The School District is a defendant in various lawsuits. Although the outcome of these lawsuits is not presently determinable, in the opinion of the School District's attorneys, the resolution of these matters will not have a material adverse effect on the financial condition of the School District.

#### Note 12 - Defined Benefit Pension Plan and Postemployment Benefits

**Plan Description** - The School District participates in the Michigan Public School Employees' Retirement System (MPSERS), a statewide, cost-sharing, multiple-employer defined benefit public employee retirement system governed by the State of Michigan that covers substantially all employees of the School District. The system provides retirement, survivor, and disability benefits to plan members and their beneficiaries. The system also provides postemployment health care benefits to retirees and beneficiaries who elect to receive those benefits.

# Note 12 - Defined Benefit Pension Plan and Postemployment Benefits (Continued)

The Michigan Public School Employees' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the pension and postemployment health care plans. That report is available on the web at http://www.michigan.gov/orsschools, or by writing to the Office of Retirement System at 7150 Harris Drive, P.O. Box 30171, Lansing, MI 48909.

**Pension Benefits** - Employer contributions to the pension system result from the implementing effects of the School Finance Reform Act. Under these procedures, each school district is required to contribute the full actuarial funding contribution amount to fund pension benefits. The employer contribution rate for basic plan members was 15.96 percent of covered payroll for the period from July I, 2012 through September 30, 2012. The employer contribution rate for pension plus plan members was 14.73 percent for the period from July I, 2012 through September 30, 2012. Beginning October I, 2012 through January 31, 2013, employees were given the following plan options with the corresponding employer contribution rates:

		First Worked	First Worked	
	First	on or After	on or After	First Worked
	Worked	July 1, 2010,	September 4,	on or After
	Before	Through	2012 and	September 4,
	July I,	September 3,	Remain Pension	2012 and
	2010*	2012**	Plus	Elect DC
Pension contributions	16.25 %	15.02 %	15.02 %	12.78 %
Health contributions	9.11 %	9.11 %	8.18 %	8.18 %

<sup>\*</sup> Basic, MIP Fixed, MIP Graded, MIP Plus

<sup>\*\*</sup> Pension Plus

# Note 12 - Defined Benefit Pension Plan and Postemployment Benefits (Continued)

For the period from February I, 2013 through June 30, 2013, employees could transition to a defined contribution plan (DC), and could also elect out of the healthcare premium subsidy and into the Personal Healthcare Fund (PHF), depending upon their date of hire and retirement plan election. Employees had the following plan options with the corresponding employer contribution rates:

					Basic	Basic	
				Pension	MIP DB	MIP DB	
				Plus to	to DC	to DC	Basic
		Pension	Pension	DC with	with DB	with	MIP with
	Basic MIP	Plus	Plus PHF*	PHF*	Health	PHF	PHF
Pension contributions	15.21 %	15.02 %	15.02 %	12.78 %	12.78 %	12.78 %	15.21 %
Health contributions	9.11 %	9.11 %	8.18 %	8.18 %	9.11 %	8.18 %	8.18 %
Defined contribution plan employer contributions:  DC employer							
contributions	0.00 %	1.00 %	1.00 %	3.00 %	4.00 %	4.00 %	0.00 %
Personal Healthcare							
Fund	0.00 %	0.00 %	2.00 %	2.00 %	0.00 %	2.00 %	2.00 %

<sup>\*</sup> First worked September 4, 2012 or later

Depending on the plan selected, plan member contributions range from 0 percent up to 7.0 percent of gross wages. Plan members electing into the defined contribution plan are not required to make additional contributions.

The School District's required and actual contributions to the plan for the years ended June 30, 2013, 2012, and 2011 were \$16,922,254, \$15,258,683, and \$12,204,846, respectively.

# Note 12 - Defined Benefit Pension Plan and Postemployment Benefits (Continued)

Postemployment Benefits - Under the MPSERS Act, all retirees participating in the MPSERS pension plan have the option of continuing health, dental, and vision coverage through MPSERS. Retirees electing this coverage contribute an amount equivalent to the monthly cost for Part B Medicare and 10 percent of the monthly premium amount for the health, dental, and vision coverage at the time of receiving the benefits. The MPSERS board of trustees annually sets the employer contribution rate to fund the benefits on a pay-as-you-go basis. Participating employers are required to contribute at that rate. The employer contribution rate was 8.5 percent of covered payroll for the period from July 1, 2012 through September 30, 2012. For the period from October I, 2012 through June 30, 2013, the employer contribution rate ranged from 8.18 percent to 9.11 percent dependent upon the employee's date of hire and plan election as noted above. Effective February I, 2013, members can choose to contribute 3 percent of their covered payroll to the Retiree Healthcare Fund and keep this premium subsidy benefit, or they can elect not to pay the 3 percent contribution and instead choose the Personal Healthcare Fund, which can be used to pay healthcare expenses in retirement. Members electing the Personal Healthcare Fund will be automatically enrolled in a 2 percent employee contribution into their 457 account as of their transition date and create a 2 percent employer match into the employee's 401(k) account.

The School District's required and actual contributions to the plan for retiree health care benefits for the years ended June 30, 2013, 2012, and 2011 were \$9,535,273, \$8,648,564, and \$8,432,033, respectively.

### **Note 13 - Upcoming Accounting Pronouncements**

In June 2012, the GASB issued GASB Statement No. 68, Accounting and Financial Reporting for Pensions. Statement No. 68 requires governments providing defined benefit pensions to recognize their unfunded pension benefit obligation as a liability for the first time, and to more comprehensively and comparably measure the annual costs of pension benefits. This net pension liability that will be recorded on the government-wide, proprietary, and discretely presented component units statements will be computed differently than the current unfunded actuarial accrued liability, using specific parameters set forth by the GASB. The statement also enhances accountability and transparency through revised note disclosures and required supplemental information (RSI). The School District is currently evaluating the impact this standard will have on the financial statements when adopted. The provisions of this statement are effective for financial statements for the year ending June 30, 2015.

# **Required Supplemental Information**

## Required Supplemental Information Budgetary Comparison Schedule - General Fund Year Ended June 30, 2013

	Original Budget	Final Budget	Actual	Over (Under) Final Budget
Revenue				
Local sources	\$ 29,756,583	\$ 27,869,571	\$ 28,458,152	\$ 588,581
State sources	106,522,213	112,649,656	113,169,991	520,335
Federal sources	190,000	198,500	214,253	15,753
Other	-	45,800	-	(45,800)
Interdistrict sources	98,000	108,000	112,121	4,121
Total revenue	136,566,796	140,871,527	141,954,517	1,082,990
Expenditures Current:				
Instruction:				
Basic program	72,884,799	74,186,705	73,570,520	(616,185)
Added needs	13,409,117	13,250,119	13,067,766	(182,353)
Adult/Continuing education	560,351	491,655	396,208	(95,447)
Total instruction	86,854,267	87,928,479	87,034,494	(893,985)
Support services:				
, Pupil	8,894,477	8,850,228	8,786,074	(64,154)
Instructional staff	6,545,600	6,570,307	6,450,412	(Ì19,895)
General administration	802,347	787,840	728,035	(59,805)
School administration	9,268,071	9,261,084	9,200,232	(60,852)
Business	3,681,197	4,725,557	5,385,711	660,154
Operations and maintenance	13,844,827	14,520,209	14,144,574	(375,635)
Pupil transportation services	6,922,372	6,927,483	6,852,114	(75,369)
Central	2,705,863	2,639,766	2,524,444	(115,322)
Total support services	52,664,754	54,282,474	54,071,596	(210,878)
Community services	2,128,577	2,226,382	2,221,430	(4,952)
Payments to other public schools (ISDs, LEAs)	30,000	80,000	76,484	(3,516)
Total expenditures	141,677,598	144,517,335	143,404,004	(1,113,331)
Excess of Expenditures Over Revenue	(5,110,802)	(3,645,808)	(1,449,487)	2,196,321
Other Financing Sources (Uses)				
Proceeds from sale of capital assets	15,000	_	_	_
Transfers in	1,700,000	1,700,000	1,350,000	(350,000)
Transfers out	(1,561,923)		(1,575,900)	` 48,101 <sup>′</sup>
Other transactions		(7,000)		7,000
Total other financing sources	153,077	68,999	(225,900)	(294,899)
Net Change in Fund Balance	(4,957,725)	(3,576,809)	(1,675,387)	1,901,422
Fund Balance - July 1, 2012	8,422,895	8,422,895	8,422,895	
Fund Balance - June 30, 2013	\$ 3,465,170	\$ 4,846,086	\$ 6,747,508	\$ 1,901,422

## Required Supplemental Information Budgetary Comparison Schedule - General Fund Funded Projects Year Ended June 30, 2013

	Original Budget		Final Budget		Actual		Over (Under) Final Budget	
Revenue								
Local sources	\$	186,186	\$	197,780	\$	167,652	\$	(30,128)
State sources		350,499		500,511		363,412		(137,099)
Federal sources		6,721,761	_	6,823,747	_	6,610,569		(213,178)
Total revenue		7,258,446		7,522,038		7,141,633		(380,405)
Expenditures - Current								
Instruction		5,329,338		4,984,822		4,780,878		(203,944)
Support services	1,815,404			2,584,043		2,433,449		(150,594)
Community services	82,184		_	71,521	_	49,235	_	(22,286)
Total expenditures		7,226,926	_	7,640,386		7,263,562		(376,824)
Excess of Revenue Over (Under)								
Expenditures		31,520		(118,348)		(121,929)		(3,581)
Other Financing Sources (Uses)								
Transfers in		213,968		205,261		201,763		(3,498)
Transfers out		(245,488)	_	(86,913)	_	(79,834)		7,079
Total other financing (uses) sources		(31,520)	_	118,348	_	121,929		3,581
Net Change in Fund Balance		-		-		-		-
Fund Balance - July 1, 2012	_		_					
Fund Balance - June 30, 2013	\$		<u>\$</u>		\$		\$	

## Required Supplemental Information Budgetary Comparison Schedule - General Fund Athletic Activities Year Ended June 30, 2013

								er (Under)
	Original Budget		F	Final Budget		Actual		nal Budget
Revenue - Local sources	\$	857,200	\$	844,700	\$	851,560	\$	6,860
Expenditures - Athletics		1,464,123	_	1,505,701	_	1,494,294		(11,407)
Excess of Expenditures Over Revenue		(606,923)		(661,001)		(642,734)		18,267
Other Financing Sources - Transfers in		606,923		661,001	_	642,734		(18,267)
Net Change in Fund Balance		-		-		-		-
Fund Balance - July 1, 2012					_			
Fund Balance - June 30, 2013	\$		\$	-	\$		\$	

# **Other Supplemental Information**

	Special Revenue Funds					Debt Service Funds			
Assets	Fo	ood Service		Special intenance	Center Program	2004 A		2004 B	
Cash and cash equivalents Receivables:	\$	-	\$	-	\$ -	\$ -	\$	-	
Accounts receivable		26,259		-	-	-		-	
Due from other governmental units		27,394		-	1, <del>4</del> 53,778	-		-	
Due from other funds		667,231		-	2,410,685	4,303		-	
Inventories		40,504		-	-	-		-	
Restricted assets	_		_	14,095		1,738,714	_	31,755	
Total assets	<u>\$</u>	761,388	\$	14,095	\$3,864,463	\$1,743,017	\$	31,755	
Liabilities and Fund Balances									
Liabilities									
Accounts payable	\$	17,438	\$	10	\$ 20,345	\$ 1,596	\$	-	
Accrued payroll-related liabilities -									
Salaries payable		4,480		-	1,161,950	-		-	
Due to other governmental units		1,563		-	1,262,696	37,592		-	
Due to other funds		-		14,085	-	-		951	
Unearned revenue	_		_		317,246		_	-	
Total liabilities		23,481		14,095	2,762,237	39,188		951	
Fund Balances									
Nonspendable - Inventory Restricted:		40,504		-	-	-		-	
Capital projects		_		_	_	_		_	
Debt service		_		_	_	1,703,829		30,804	
Food service		697,403		-	-			· -	
Assigned:		•							
Capital projects		-		-	-	-		-	
Center Program	_	-			1,102,226	-		-	
Total fund balances	_	737,907			1,102,226	1,703,829		30,804	
Total liabilities and fund balances	\$	761,388	\$	14,095	\$3,864,463	\$1,743,017	\$	31,755	

## Other Supplemental Information Combining Balance Sheet Nonmajor Governmental Funds June 30, 2013

		С	apita	l Projects Fu	ınd				
			lm	provement					Total
				and					Nonmajor
Bu	ilding and	<b>Building and</b>	Т	echnology	20	12 Capital		G	overnmental
Rep	pairs Fund	Site		Fund		Projects	Total		Funds
					_				
\$	-	\$ 1,908,095	\$	-	\$	-	\$ 1,908,095	\$	1,908,095
	-	-		-		-	-		26,259
	-	-		-		-	-		1,481,172
	158,937	6,075		-		29,782	194,794		3,277,013
-	- 7,191, <del>4</del> 53	-		- 38,594		-	- 7,230,047		40,504 9,014,611
	,171,733			30,377	_		7,230,047	_	7,017,011
<b>\$7</b> ,	350,390	\$1,914,170	\$	38,594	\$	29,782	\$9,332,936	<b>\$1</b>	5,747,654
\$	384,088	\$ 956	\$	-	\$	-	\$ 385,044	\$	424,433
	_	_		-		-	-		1,166,430
	48,509	-		-		-	48,509		1,350,360
	-	-		2,067		-	2,067		17,103
_	-		_		_	-		_	317,246
	432,597	956		2,067		-	435,620		3,275,572
	-	-		-		-	-		40,504
6	5,917,793	-		36,527		-	6,954,320		6,954,320
	-	-		-		-	-		1,734,633
	-	-		-		-	-		697,403
	-	1,913,214		-		29,782	1,942,996		1,942,996
_	-		_		_	-		_	1,102,226
_ 6	5,917,793	1,913,214		36,527		29,782	8,897,316	_	12,472,082
<b>\$7</b> ,	350,390	\$1,914,170	\$	38,594	\$	29,782	\$9,332,936	<b>\$</b> 1	5,747,654

	Spo	ecial Revenue Fur	nds	Debt Service Funds			
	Education Special Center		Special Education Center Programs	2004 A	2004 B		
Revenue Local sources State sources Federal sources	\$ 1,720,303 149,532 1,853,037	\$ 6:	\$ 8,033 4,063,967 - 12,464,363	\$ 8,860,451 \$ - -	241,192		
Interdistrict sources							
Total revenue	3,722,872	6	16,536,363	8,860,451	241,192		
Expenditures - Current Instruction: Added needs Support services Food services Debt service:	- - 3,618,877	- 47,557 -	11,749,681 4,226,239 -	- - - -	- - -		
Principal Interest Other	- - -	- - -	- - -	4,800,000 3,873,975 324,868	155,000 81,203 9,102		
Capital outlay	5,895		4,212				
Total expenditures	3,624,772	47,557	15,980,132	8,998,843	245,305		
Excess of Revenue Over (Under) Expenditures	98,100	(47,551)	556,231	(138,392)	(4,113)		
Other Financing Sources (Uses) Transfers in Transfers out	33,000	- -	778,237 (1,350,000)	- -	- -		
Total other financing sources (uses)	33,000		(571,763)				
Net Change in Fund Balances	131,100	(47,551)	(15,532)	(138,392)	(4,113)		
Fund Balances - Beginning of year	606,807	47,551	1,117,758	1,842,221	34,917		
Fund Balances - End of year	\$ 737,907	\$ -	\$ 1,102,226	\$ 1,703,829	30,804		

## Other Supplemental Information Combining Statement of Revenue, Expenditures, and Changes in Fund Balances Nonmajor Governmental Funds Year Ended June 30, 2013

		Capital Pro	ojects Fund		
			Improvement		Total
			and		Nonmajor
E	Building and	<b>Building and</b>	Technology	2012 Capital	Governmental
R	epairs Fund	Site	Fund	Projects	Funds
\$	4,590,353	\$ 243	\$ 4	\$ -	\$ 15,420,585
	-	-	-	-	4,213,499
	-	-	-	-	1,853,037
_	-				12,464,363
	4,590,353	243	4	-	33,951,484
	_	_	_	_	11,749,681
	_	_	_	_	4,273,796
	-	-	-	-	3,618,877
	-	-	-	-	4,955,000
	-	-	-	=	3,955,178
	4 202 024	- 2.700	-	-	333,970
_	4,203,934	2,780		108,826	4,325,647
_	4,203,934	2,780		108,826	33,212,149
	386,419	(2,537)	4	(108,826)	739,335
	- -	- -	-		811,237 (1,350,000)
_	=				(538,763)
	386,419	(2,537)	4	(108,826)	200,572
_	6,531,374	1,915,751	36,523	138,608	12,271,510
\$	6,917,793	\$ 1,913,214	\$ 36,527	\$ 29,782	\$ 12,472,082

## Other Supplemental Information Combining Balance Sheet General Fund June 30, 2013

Assets	_	General Fund		Athletic Activities	_	Funded Projects	_	Total
Cash and cash equivalents	\$	22,099,716	\$		\$		\$	22,099,716
Receivables:	Ф	22,077,716	φ	-	Ф	-	Ф	22,077,716
Accounts receivable		92,814						92,814
Due from other governmental units		21,858,156		-		- 1,942,244		23,800,400
Due from other funds		21,030,130		16.685		1,742,244		16,685
Inventories		364,743		10,003		-		364,743
		63,935		-		-		
Prepaid costs and other assets	_				_		_	63,935
Total assets	\$	44,479,364	\$	16,685	<u>\$</u>	1,942,244	<u>\$</u>	46,438,293
Liabilities, Deferred Inflows of Resources, and Fund Balances								
Liabilities								
Accounts payable	\$	735,157	\$	6.288	\$	36.663	\$	778,108
Accrued payroll-related liabilities	۳	17.341.779	Ψ	10.258	Ψ.	642,519	Ψ	17,994,556
State aid anticipation note		6,041,752		-		-		6,041,752
Due to other governmental units		1,212,095		139		_		1,212,234
Due to other funds		10,413,368		_		1.077.326		11,490,694
Unearned revenue		785,473			_	185,736	_	971,209
Total liabilities		36,529,624		16,685		1,942,244		38,488,553
Deferred Inflows of Resources -								
Unavailable revenue		1,202,232		_		_		1,202,232
Total liabilities and deferred inflows of resources		37,731,856		16,685		1,942,244		39,690,785
		, ,		,		, ,		, ,
Fund Balances								
Nonspendable:								
Inventory		364,743		-		-		364,743
Prepaid assets		63,935		-		-		63,935
Assigned - Budgeted use of fund balance in								
subsequent year		2,984,330		-		-		2,984,330
Unassigned		3,334,500			_		_	3,334,500
Total fund balances	_	6,747,508					_	6,747,508
Total liabilities, deferred inflows of resources, and fund balances	\$	44,479,364	\$	16,685	<u>\$</u>	1,942,244	\$	46,438,293

## Other Supplemental Information Combining Statement of Revenue, Expenditures, and Changes in Fund Balances General Funds Year Ended June 30, 2013

	General Fund Activities		Funded Projects	Total	
Revenue					
Local sources	\$ 28,458,152	\$ 851,560	\$ 167,652	\$ 29,477,364	
State sources	113,169,991	-	363,412	113,533,403	
Federal sources	214,253	-	6,610,569	6,824,822	
Interdistrict sources	112,121			112,121	
Total revenue	141,954,517	851,560	7,141,633	149,947,710	
Expenditures					
Current:					
Instruction	86,906,145	-	4,704,288	91,610, <del>4</del> 33	
Support services	54,037,080	-	2,287,565	56,324,645	
Athletics	-	1,448,301	-	1,448,301	
Community services	2,221,430	-	49,235	2,270,665	
Capital outlay	162,865	45,993	222,474	431,332	
Payments to other public schools (ISDs, LEAs)	76,484			76,484	
Total expenditures	143,404,004	1,494,294	7,263,562	152,161,860	
Excess of Expenditures Over Revenue	(1,449,487)	(642,734)	(121,929)	(2,214,150)	
Other Financing Sources (Uses)					
Transfers in	1,350,000	642,734	201,763	2,194,497	
Transfers out	(1,575,900)		(79,834)	(1,655,734)	
Total other financing (uses) sources	(225,900)	642,734	121,929	538,763	
Net Change in Fund Balances	(1,675,387)	-	-	(1,675,387)	
Fund Balances - Beginning of year	8,422,895			8,422,895	
Fund Balances - End of year	\$ 6,747,508	<u>-</u>	<u>-</u>	\$ 6,747,508	

	Original		Final		
		Budget	Budget	Actual	
Revenues					
Revenue from Local Sources					
Property tax levy	\$	23,973,500	\$ 22,967,659	\$ 22,968,354	
Tuition		1,138,300	1,000,200	1,051,502	
Transportation fees		145,000	65,000	87,425	
Earnings on investments		600	=	1,645	
Student activities		17,000	11,875	11,250	
Medicaid FFS		481,153	480,497	480,497	
Other local revenues		4,001,030	3,344,340	3,857,479	
Total revenues from local sources		29,756,583	27,869,571	28,458,152	
Revenues from State Sources					
Grants - Unrestricted		90,585,456	92,491,491	92,603,301	
Grants - Restricted		15,936,757	20,158,165	20,566,690	
Total revenues from state sources		106,522,213	112,649,656	113,169,991	
Revenues from Federal Sources - Grants		190,000	198,500	214,253	
Interdistrict Sources - Tuition		98,000	108,000	112,121	
Other Financing Sources					
Proceeds from sale of capital assets		15,000	=	-	
Insurance reimbursements		-	-	-	
Refunds		-	45,800	-	
Transfer in		1,700,000	1,700,000	1,350,000	
Total other financing sources		1,715,000	1,745,800	1,350,000	
Total revenue and other financing sources	\$	138,281,796	\$ 142,571,527	\$143,304,517	
Expenditures					
Basic Program - Elementary					
Salaries	\$	22,057,617	\$ 22,066,941	\$ 21,979,282	
Employee benefits	•	10,405,900	11,382,258	11,346,928	
Purchased services		307,715	360,300	364,216	
Capital outlay		601,719	715,985	675,312	
Supplies and materials		143,000	13,297	13,297	
Total elementary		33,515,951	34,538,781	34,379,035	
Basic Program - Middle School					
Salaries		7,593,757	7,825,154	7,727,313	
Employee benefits		3,524,951	3,883,420	3,843,184	
Purchased services		143,030	117,730	97,890	
Supplies and materials		80,420	83,456	72,880	
Total middle school		11,342,158	11,909,760	11,741,267	

		Original Budget		\ <b>f</b>	Actual	
Formandituma (Continued)		ugei	Budge	<u> </u>	Actual	
Expenditures (Continued)						
Basic Program - High School			<b>.</b>		<b></b>	_
Salaries		7,420,581	\$ 16,994		\$ 16,902,68	
Employee benefits	8	3,024,863	8,538		8,503,02	
Purchased services		238,675		3,905	249,18	
Supplies and materials		263,314		7,072	198,33	
Other		10,200		0,400	10,40	0
Total high school	25	5,957,633	25,993	3,415	25,863,61	8
Basic Program - Pre-school						
Salaries		415,906	356	5,900	352,76	3
Employee benefits		183,045	167	7,609	165,76	6
Purchased services		6,200	3	3,200	35	2
Supplies and materials		6,846	6	5,737	4,81	4
Total pre-school		611,997	534	1,446	523,69	5
Basic Program - Summer School						
Salaries		873,668	703	3,785	600,41	4
Employee benefits		513,231	445	5,812	416,99	6
Purchased services		37,065	33	3,291	31,12	0
Supplies and materials		30,096	25	5,415	13,54	5
Capital outlay		3,000	2	2,000	83	
Total summer school		,457,060	1,210	),303	1,062,90	5
Added Needs - Special Education						
Salaries	(	5,311,900	6,052	2,987	5,900,75	4
Employee benefits		3,205,736	3,292		3,284,96	
Purchased services		111,690	169	9,100	176,35	
Supplies and materials		15,610		1,390	8,68	
Other				2,400	2,40	
Total special education	-	9,644,936	9,530	),999	9,373,15	7
Added Needs - Compensatory Education						
Salaries		463,880	409	9,375	414,28	8
Employee benefits		263,444	233	3,935	224,86	5
Purchased services		1,082	2	2,482	1,92	4
Total compensatory education		728,406	645	5,792	641,07	7
Added Needs - Career and Technical Education						
Salaries		1,815,379	1,804	1,623	1,798,61	I
Employee benefits		885,552		5,022	882,13	
Purchased services		21,300	24	1,000	25,79	
Supplies and materials		169,878		3,683	232,76	
Capital outlay		136,465		5,000	114,22	
Total career and technical education	3	3,028,574	3,073	3,328	3,053,53	2

	 Original Budget	 Final Budget	Actual
Expenditures (Continued)			
Added Needs - Summer School			
Salaries	\$ 3,693	\$ -	\$ -
Employee benefits	2,140	-	-
Supplies and materials	 1,368	 	 
Total summer school	7,201	-	-
Adult and Continuing Education - Basic			
Salaries	87,608	87,608	33,978
Employee benefits	22,962	28,082	14,030
Supplies and materials	=	 2,100	 2,234
Total basic	110,570	117,790	50,242
Adult and Continuing Education - Secondary			
Salaries	13,713	17,700	33,496
Employee benefits	4,160	5,686	10,990
Purchased services	 1,228	 2,900	 3,536
Total secondary	19,101	26,286	48,022
Adult and Continuing Education - Occupational Training			
Salaries	201,923	196,100	190,589
Employee benefits	57,840	63,909	58,888
Purchased services	158,850	84,650	45,295
Supplies and materials	12,067	2,920	-
Other	 	 	 3,172
Total occupational training	430,680	347,579	297,944
Pupil - Guidance Services			
Salaries	3,509,867	3,359,623	3,354,105
Employee benefits	1,674,161	1,651,397	1,644,091
Purchased services	 16,650	 18,300	 17,485
Total guidance services	5,200,678	5,029,320	5,015,681
Pupil - Health Services			
Salaries	-	116,625	116,625
Employee benefits	-	55,712	56,090
Purchased services	23,000	15,200	10,460
Supplies and materials	 6,397	 5,000	 2,689
Total health services	29,397	192,537	185,864

	Original	Final		
	 Budget	 Budget	-	Actual
Expenditures (Continued)				
Pupil - Psychological Services				
Salaries	\$ 220,373	\$ 378,565	\$	318,781
Employee benefits	102,585	183,223		163,331
Purchased services	 800	800		1,024
Total psychological services	323,758	562,588		483,136
Pupil - Speech Services				
Salaries	1,503,250	1,419,086		1,418,928
Employee benefits	673,725	678,992		664,066
Purchased services	 1,025	 1,200		1,450
Total speech services	2,178,000	2,099,278		2,084,444
Pupil - Social Work Services				
Salaries	315,450	178,448		241,806
Employee benefits	129,572	84,394		120,339
Purchased services	 2,500	 1,500		217
Total social work services	447,522	264,342		362,362
Pupil - Teacher Consultant				
Salaries	105,571	26,035		25,835
Employee benefits	46,444	14,130		12,575
Purchased services	 1,075	 1,075		433
Total teacher consultant	153,090	41,240		38,843
Pupil - Other Support Services				
Salaries	336,374	422,720		404,115
Employee benefits	209,449	222,194		201,090
Purchased services	 16,209	 16,009		10,539
Total other pupil support services	562,032	660,923		615,744
Instructional Staff - Improvement of Education				
Salaries and materials	1,338,601	1,274,688		1,326,638
Employee benefits	594,902	574,132		592,489
Purchased services	215,857	295,593		209,924
Supplies and materials	13,330	16,263		8,721
Other	 2,690	2,100		1,495
Total improvement of education	2,165,380	2,162,776		2,139,267

	Original Budget		Final Budget		 Actual
Expenditures (Continued)					
Instructional Staff - Educational Media Services					
Salaries and materials	\$	1,781,393	\$	1,714,119	\$ 1,700,273
Employee benefits		760,192		786,071	800,232
Purchased services		16,173		27,250	32,801
Supplies and materials		44,601		60,342	41,297
Other		154		154	 125
Total education media services		2,602,513		2,587,936	2,574,728
Instructional Staff - Audiovisual Services -					
Supplies and materials		2,014		1,520	1,511
Instructional Staff - Technology Assisted Instruction					
Salaries and materials		-		7,164	9,222
Employee benefits		-		3,310	2,983
Purchased services		16,500		6,697	 4,627
Total technology assisted instruction		16,500		17,171	16,832
Instructional Staff - Supervision and Direction of					
Instructional Staff					
Salaries and materials		758,444		775,421	769,363
Employee benefits		352,160		362,919	373,079
Purchased services		5,535		5,535	3,540
Supplies and materials		17,088		8,000	1,849
Other		7,100		2,100	 854
Total supervision and direction of instructional staff		1,140,327		1,153,975	1,148,685
Instructional Staff - Academic Student Assessment					
Salaries		2,354		2,029	-
Employee benefits		<del>-</del>		652	_
Supplies and materials		56,206		57,206	 14,293
Total academic student assessment		58,560		59,887	14,293
Instructional Staff - Other Services					
Salaries		319,401		322,528	324,867
Employee benefits		155,487		177,086	179,522
Purchased services		72,849		78,750	47,424
Supplies and materials		11,144		8,628	3,233
Other		1,425		50	 50
Total other instructional staff services		560,306		587,042	555,096

	Original Budget	Final Budget	Actual
Expenditures (Continued)			
General Administration - Board of Education			
Salaries	\$ 20,000	\$ 20,000	\$ 23,650
Purchased services	297,378	325,250	284,696
Supplies and materials	1,152	14,152	15,076
Other	3,000	3,000	110
Total Board of Education	321,530	362,402	323,532
General Administration - Executive Administration			
Salaries	311,473	258,497	258,417
Employee benefits	112,227	119,724	111,525
Purchased services	2,550	2,050	520
Supplies and materials	19,567	19,567	13,460
Other	35,000	25,600	20,581
Total executive administration	480,817	425,438	404,503
School Administration - Office of the Principal			
Salaries	6,140,407	6,074,705	6,036,377
Employee benefits	2,986,981	3,041,067	3,027,764
Purchased services	61,219	71,180	73,249
Supplies and materials	49,556	47,537	38,614
Other	30,000	25,000	22,641
Total office of the principal	9,268,163	9,259,489	9,198,645
School Administration - Other			
Salaries	-	1,200	1,199
Employee benefits	(92)	395	388
Total other school administration	(92)	1,595	1,587
Business - Fiscal Services			
Salaries	592,047	632,318	624,484
Employee benefits	325,126	349,172	328,754
Purchased services	21,383	12,883	9,652
Supplies and materials	9,834	8,740	7,352
Other	348,450	255,000	378,816
Total fiscal services	1,296,840	1,258,113	1,349,058
Business - Internal Services			
Salaries	226,609	143,000	135,797
Employee benefits	107,853	82,055	72,342
Purchased services	105,572	60,572	50,668
Supplies and materials	6,583	5,233	8,332
Total internal services	446,617	290,860	267,139

	Original Budget		Final Budget		Actual
		Duaget		Dudget	 Actual
Expenditures (Continued)					
Business - Other					
Salaries	\$	117,068	\$	114,956	\$ 106,777
Employee benefits		75,149		68,077	66,340
Purchased services		3,550		550	560
Supplies and materials		2,067		1,000	35
Other purchased services		782,000		726,000	712,298
Other		957,906		2,266,001	2,883,504
Total other business		1,937,740		3,176,584	3,769,514
Operations and Maintenance - Operating Building Services					
Salaries		5,140,890		5,263,800	5,222,752
Employee benefits		3,097,338		3,382,450	3,261,539
Purchased services		4,590,682		4,265,923	4,127,709
Supplies and materials		372,264		599,002	587,433
Capital outlay		19,100		24,100	26,544
Other		2,845		2,845	2,677
Total operating building services		13,223,119		13,538,120	13,228,654
Operations and Maintenance - Security Services					
Salaries		38,564		47,947	47,946
Employee benefits		14,635		10,828	9,492
Purchased services		561,284		919,034	856,693
Supplies and materials		5,225		3,225	1,004
Capital outlay		1,000		500	230
Other		1,000		555	555
Total security services		621,708		982,089	915,920
Pupil Transportation Services					
Salaries		3, <del>4</del> 88,811		3,426,55 l	3,423,855
Employee benefits		2,190,633		2,094,151	2,106,040
Purchased services		339,747		493,300	466,403
Supplies and materials		1,027,659		1,037,959	995,930
Other		(124,478)		(124,478)	(140,114)
Total transportation services		6,922,372		6,927,483	6,852,114
Central - Planning, Research Development, and Evaluation					
Salaries		76,53 I		75,061	73,132
Employee benefits		30,512		32,596	33,063
Purchased services		100		100	33
Other		48			
Total planning, research development, and evaluation		107,191		107,757	106,228

	Original Budget		Final Budget		Actual	
Expenditures (Continued)						
Central - Communication Services						
Salaries	\$ 206,934	\$	164,209	\$	157,085	
Employee benefits	110,552		66,043		67,013	
Purchased services	67,690		51,310		43,034	
Supplies and materials	2,180		3,080		317	
Capital outlay	1,000		1,000		-	
Other	 250		250			
Total communication services	388,606		285,892		267,449	
Central - Staff/Personnel Services						
Salaries	513,769		560,627		551,462	
Employee benefits	249,502		273,519		252,877	
Purchased services	125,579		79,579		53,802	
Supplies and materials	3,207		3,207		1,234	
Other	 855		855		200	
Total staff/personnel services	892,912		917,787		859,575	
Central - Pupil Accounting						
Salaries	65,375		65,250		65,250	
Employee benefits	36,306		37,081		37,080	
Purchased services	 4,600		8,300		8,073	
Total pupil accounting	106,281		110,631		110,403	
Central - Support Services Technology						
Salaries	478,624		485,189		473,161	
Employee benefits	268,928		276,189		273,973	
Purchased services	416,597		416,597		414,447	
Supplies and materials	35,150		30,150		12,282	
Capital outlay	11,384		9,38 <del>4</del>		6,840	
Other	190		190		86	
Total support services technology	1,210,873		1,217,699		1,180,789	
Community Services - Custody and Care of Children						
Salaries	1,511,720		1,546,630		1,543,685	
Employee benefits	547,638		582,858		582,601	
Purchased services	1,233		1,233		898	
Supplies and materials	67,936		95,661		94,246	
Other	 50			-		
Total custody and care of children	2,128,577		2,226,382		2,221,430	

	Original Budget		Final Budget		Actual	
Expenditures (Continued)						
Intergovernmental Payments - Payments to other public schools	\$	30,000	\$	80,000	\$	76,484
Other Financing Uses						
Transfers		1,561,923		1,624,001		1,575,900
Site improvements - Capital outlay		_		7,000		_
Total other financing uses		1,561,923		1,631,001		1,575,900
Total expenditures and financing uses	\$	143,239,521	\$ I	46,148,336	\$ I	44,979,904

## Other Supplemental Information Schedule of Bonded Indebtedness Year Ended June 30, 2013

	2004	2004		
Year Ending	Refunding	Refunding	2013 Issue -	
June 30	Issue - Series A	Issue - Series B	Series I	<u>Total</u>
2014	\$ 5,185,000	\$ 160,000	\$ 5,280,000	\$ 10,625,000
2014	5,585,000	165,000	5,675,000	11,425,000
2016	5,985,000	175,000	5,675,000	11,425,000
2017	6,405,000	185,000	850,000	7,440,000
2017	6,775,000	190,000	800,000	7,765,000
2019	7,105,000	200,000	825,000	8,130,000
2020	7,425,000	210,000	850,000	8,485,000
2021	7,685,000	225,000	900,000	8,810,000
2022	8,385,000	223,000	900,000	9,285,000
2023	4,785,000	_	1,175,000	5,960,000
2024	4,750,000	_	1,325,000	6,075,000
2025	4,740,000	_	1,475,000	6,215,000
2026	-,7-10,000	_	3,200,000	3,200,000
2027	_	_	3,325,000	3,325,000
2028	_	_	3,450,000	3,450,000
2029	_	_	3,575,000	3,575,000
2030	_	_	3,700,000	3,700,000
2031	_	_	3,825,000	3,825,000
2032	_	_	3,950,000	3,950,000
2033	_	_	4,075,000	4,075,000
2034	_	_	4,200,000	4,200,000
2035	_	_	4,325,000	4,325,000
2036	_	_	4,475,000	4,475,000
2037	_	_	4,625,000	4,625,000
2038	_	_	4,775,000	4,775,000
2039	-	_	4,925,000	4,925,000
2040	-	_	5,075,000	5,075,000
2041	-	_	5,225,000	5,225,000
2042	-	_	5,375,000	5,375,000
2043			5,500,000	5,500,000
Total bonded debt	\$ 74,810,000	\$ 1,510,000	\$ 103,330,000	\$ 179,650,000
		-		
Principal payments due the first day of	May		May	
Interest payments due on the first day of	May and	May and	May and	
	November	November	November	
	2.000 -	4.350 -		
Interest rate	5.000%	5.000%	1.000 - 5.000%	
Original issue	\$ 92,570,000	\$ 2,350,000	\$ 103,330,000	
C. Giriai issue				ı

Federal Awards
Supplemental Information
June 30, 2013

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#### Report on Schedule of Expenditures of Federal Awards Required by OMB Circular A-133

Independent Auditor's Report

To the Board of Education Livonia Public Schools

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Livonia Public Schools (the "School District") as of and for the year ended June 30, 2013 and the related notes to the financial statements, which collectively comprise the School District's basic financial statements. We issued our report thereon dated October 16, 2013, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. We have not performed any procedures with respect to the audited financial statements subsequent to October 16, 2013.

The accompanying schedule of expenditures of federal awards is presented for the purpose of additional analysis as required by U.S. Office of Management and Budget Circular A-I33, Audits of States, Local Governments, and Non-Profit Organizations, and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Plante & Moran, PLLC

October 16, 2013





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Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements
Performed in Accordance with Government Auditing Standards

Independent Auditor's Report

To Management and the Board of Education Livonia Public Schools

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Livonia Public Schools (the "School District") as of and for the year ended June 30, 2013 and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated October 16, 2013.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Livonia Public Schools' internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we do not express an opinion on the effectiveness of the entity's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



To Management and the Board of Education Livonia Public Schools

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Livonia Public Schools' financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we have reported to management of Livonia Public Schools in a separate letter dated October 16, 2013.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Plante 1 Moran, PLLC

October 16, 2013



Suite 500 2601 Cambridge Court Auburn Hills, MI 48326 Tel: 248.375.7100 Fax: 248.375.7101

#### Report on Compliance for Each Major Federal Program; Report on Internal Control Over Compliance

Independent Auditor's Report

To the Board of Education Livonia Public Schools

#### Report on Compliance for Each Major Federal Program

We have audited Livonia Public Schools' (the "School Districct") compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2013. Livonia Public Schools' major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its federal programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Livonia Public Schools' major federal programs based on our audit of the types of compliance requirements referred to above.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Livonia Public Schools' compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Livonia Public Schools' compliance.



To the Board of Education Livonia Public Schools

## **Opinion on Each Major Federal Program**

In our opinion, Livonia Public Schools complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2013.

# **Report on Internal Control Over Compliance**

Management of Livonia Public Schools is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Livonia Public Schools' internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the entity's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected and corrected on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-I33. Accordingly, this report is not suitable for any other purpose.

Plante & Moran, PLLC

October 16, 2013

# Schedule of Expenditures of Federal Awards Year Ended June 30, 2013

Federal Agency Name/Pass-through Agency/Federal Program Title	Federal CFDA Number	Approved Grant Amount	(Memo Only) Prior Year Expenditures	Accrued (Deferred) Revenue as of July 1, 2012	Adjustments and Transfers	Federal Funds/ Payments In-kind Received	Expenditures	Accrued (Deferred) Revenue as of June 30, 2013
Clusters:  Child Nutrition Cluster - U.S. Department of Agriculture - Passed through the Michigan Department of Education:  Noncash assistance (commodities) - National School Lunch Program - Entitlement commodities	10.555	\$ 154,657	\$ -	\$ -	\$ -	\$ 154,657	\$ 154,657	\$ -
Cash assistance: 131970 National School Breakfast Program 131960 National School Lunch Program 131900/130900 Summer Food Service Program	10.553 10.555 10.559	278,268 1,419,918 	- - -	- - -	- - -	278,268 1,419,918 	278,268 1,419,918 194	- - 194
Total cash assistance Total Child Nutrition Cluster		1,698,380	-		-	1,698,186	1,698,380	194 194
Special Education Cluster - U.S. Department of Education - Passed through Wayne County RESA: IDEA, Part B:	84.027A							
120450- 2011-2012 IDEA Flowthrough - Regular 130450- 2012-2013 IDEA Flowthrough - Regular 120450- 2011-2012 IDEA Regular - CPE		3,084,709 3,388,553 932,200	3,084,709 - 932,200	774,433 - 179,952	- - -	774,433 2,456,005 179,952	3,388,553 - -	932,548 -
130450- 2012-2013 IDEA Regular - CPE Total IDEA, Part B		790,600 8,196,062	4,016,909	954,385	-	3,959,836	4,179,153	1,173,702
IDEA Preschool: 120460- 2011-2012 IDEA Preschool 130460- 2012-2013 IDEA Preschool	84.173A	216,149 197,454	216,149	51,519	<u>-</u>	51,519 142,349	- 197,454	- 55,105
Total IDEA Preschool		413,603	216,149	51,519		193,868	197,454	55,105
Total Special Education Cluster		8,609,665	4,233,058	1,005,904	-	4,153,704	4,376,607	1,228,807
Medicaid Cluster - U.S. Department of Health and Human Services - Passed through Wayne County RESA: Medicaid Outreach Medicaid Outreach	93.778	42,606 68,979	42,606 -	14,401 -	(14,401) -	- 68,979	- 68,979	<u>-</u>
Total Medicaid Outreach		111,585	42,606	14,401	(14,401)	68,979	68,979	-
Title I, Part A Cluster - U.S. Department of Education - Passed through the Michigan Department of Education - TITLE I, Part A: 121530-2011-2012 Title I Part A 131530-2012-2013 Title I Part A	84.010	1,539,863 1,437,409	1,530,033	309,493 	<u>-</u>	309,493 1,040,241	- 1,311,363	- 271,122
Total Tile I Part A		2,977,272	1,530,033	309,493		1,349,734	1,311,363	271,122
Total of cluster programs		13,551,559	5,805,697	1,329,798	(14,401)	7,425,260	7,609,986	1,500,123

See Notes to Schedule of Expenditures of Federal Awards.

# Schedule of Expenditures of Federal Awards (Continued) Year Ended June 30, 2013

Federal Agency Name/Pass-through Agency/Federal Program Title	Federal CFDA Number	Approved Grant Amount	(Memo Only) Prior Year Expenditures	Accrued (Deferred) Revenue as of July 1, 2012	Adjustments and Transfers	Federal Funds/ Payments In-kind Received	Expenditures	Accrued (Deferred) Revenue as of June 30, 2013
Other federal programs:								
U.S. Department of Education - Passed through Michigan Department of Education:								
Title II, Part A:	84.367							
120520- 2011-2012 Title II Part A		\$ 437,415	\$ 412,140	\$ 47,413	\$ -	\$ 47,413		\$ -
130520- 2012-2013 Title II Part A		370,087				250,522	312,258	61,736
Total Title II Part A		807,502	412,140	47,413	-	297,935	312,258	61,736
Title III, English Language Acquisition State Grants:	84.365A							
120570- 2011-2012 Title III Immigrant Student		44,944	34,207	7,191	-	7,191	-	-
130570- 2012-2013 Title III Immigrant Student		53,923	-	-	-	40,203	50,456	10,253
120580- 2011-2012 Title III Limited English Proficient Students		71,015	63,095	10,137	-	10,137	_	_
130580- 2012-2013 Title III Limited English Proficient Students		48,024				45,506	44,106	(1,400)
Total Title III English Language Acquisition State Grants		217,906	97,302	17,328	-	103,037	94,562	8,853
Adult Learning WIA Core Programs:	84.002A							
131120- 2012-2013 Federal EL Civics		14,190	_	_	_	13,574	14,190	616
131130- 2012-2013 Federal General Instruction		160,000				160,000	160,000	
Total Adult Learning WIA Core Programs		174,190	-	-	-	173,574	174,190	616
Education Jobs Fund - 112545- 2011-2012 Education Jobs Fund	84.410	140,500	-	-	-	140,500	140,500	-
U.S. Department of Education - Passed through Wayne County RESA -								
Carl D. Perkins Career and Technical Education Program:	84.048A							
103520-101225- 2011-2012 Perkins		227,698	220,754	151,308	-	151,308	_	_
133520-131225- 2012-2013 Perkins		270,964				128,407	270,949	142,542
Total Perkins Career and Technical Education Program		498,662	220,754	151,308	-	279,715	270,949	142,542
U.S. Department of Education - Direct - Carol M. White Physical Education Program -	84.215F							
Q215F090231- 2011-2013 PEP		182,225	154,436	57,676	-	85,465	27,789	-
U.S. Department of Agriculture - Passed through Michigan Department of Education -								
Child and Adult Care Food Program:	10.558							
112920 CACFP Meals		4,681	4,681	871	-	871	<del>-</del>	<del>-</del>
131920 CACFP Meals		4,774				3,910	4,774	864
Total Child and Adult Care Food Program		9,455	4,681	871	-	4,781	4,774	864

# Schedule of Expenditures of Federal Awards (Continued) Year Ended June 30, 2013

				Accrued						Accrued
Fed	eral	Approved	(Memo Only)	(Deferred)		F	ederal Funds/		(Γ	Deferred)
CF	DA	Grant	Prior Year	Revenue as of	Adjustments	Pay	yments In-kind		Rev	venue as of
Federal Agency Name/Pass-through Agency/Federal Program Title Num	nber	Amount	Expenditures	July 1, 2012	and Transfers		Received	Expenditures	Jun	ne 30, 2013
Other federal programs (Continued):										
U.S. Department of Treasury - Direct:										
JROTC - Department of the Navy - 2011-2012	000	\$ 70,468	\$ 70,768	\$ 18,398	\$ -	\$	18,398	\$ -	\$	-
JROTC - Department of the Air Force:										
2011-2012		31,424	31,424	2,630	-		2,630	-		-
2012-2013		31,604					28,964	31,604		2,640
Subtotal U.S. Department of the Treasury - JROTC		63,028	31,424	2,630		_	31,594	31,604	_	2,640
Total U.S. Department of the Treasury - Direct programs		133,496	102,192	21,028	-		49,992	31,604		2,640
U.S. Library of Congress - Passed through Illinois State University - Teaching with										
Primary Sources - Regional Center Pilot - 70029- 2012-2013 Social Studies Grant No.	ne	12,289					11,247	11,247	_	-
Total noncluster programs		2,176,225	991,505	295,624			1,146,246	1,067,873	_	217,251
Total federal awards		\$ 15,727,784	\$ 6,797,202	\$ 1,625,422	\$ (14,401)	\$	8,571,506	\$ 8,677,859	\$	1,717,374

# Notes to Schedule of Expenditures of Federal Awards Year Ended June 30, 2013

# Note I - Basis of Presentation and Significant Accounting Policies

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Livonia Public Schools under programs of the federal government for the year ended June 30, 2013. Expenditures reported on the Schedule are reported on the same basis of accounting as the basic financial statements, although the basis for determining when federal awards are expended is presented in accordance with the requirements of OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. In addition, expenditures reported on the Schedule are recognized following the cost principles contained in OMB Circular A-87, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Therefore, some amounts presented in this Schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

Because the Schedule presents only a selected portion of the operations of Livonia Public Schools, it is not intended to and does not present the financial position, changes in net position, or cash flows, if applicable, of Livonia Public Schools.

# **Note 2 - Grant Auditor Report**

Management has utilized the Cash Management System (CMS) Grant Auditor Report in preparing the schedule of expenditures of federal awards. Unreconciled differences, if any, have been disclosed to the auditor.

#### Note 3 - Noncash Assistance

The value of the noncash assistance received was determined in accordance with the provisions of OMB Circular A-133 and has been included in the SEFA.

# **Note 4 - Adjustments and Transfers**

During the year ended June 30, 2013, there was an adjustment of \$14,401 relating to the Medicaid Outreach grant. In the prior year schedule, the amount was presented as an accrued revenue. However, the funds had already been received during the year ended June 30, 2012.

# Schedule of Findings and Questioned Costs Year Ended June 30, 2013

# **Section I - Summary of Auditor's Results**

	Yes	Х	No
	Yes	X	None reported
	Yes	Х	_ No
	Yes	Х	. No
	Yes	Х	None reported
or prog	grams:	Unmo	odified
	Yes	X	_No
Federa	l Progr	am or	Cluster
nd type	B pro	grams:	\$300,000
Х	Yes		No No
	Federa	Yes Yes Yes Yes Yes or programs: Yes	Yes X Yes X Yes X Yes X Or programs: Unmo

# Schedule of Findings and Questioned Costs (Continued) Year Ended June 30, 2013

# **Section II - Financial Statement Audit Findings**

None

Section III - Federal Program Audit Findings

None

Report to the Board of Education June 30, 2013

#### Plante & Moran, PLLC



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To the Board of Education Livonia Public Schools

We have recently completed our audit of the basic financial statements of Livonia Public Schools (the "School District") as of and for the year ended June 30, 2013. In addition to our audit report, we are providing the following results of the audit, other recommendations, and informational items which impact the School District:

	Page
Results of the Audit	2-4
Other Recommendations	5-6
Informational Items	7-14

We are grateful for the opportunity to be of service to Livonia Public Schools. Should you have any questions regarding the comments in this report, please do not hesitate to call.

Plante & Moran, PLLC

October 16, 2013





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#### Results of the Audit

October 16, 2013

To the Board of Education Livonia Public Schools

We have audited the basic financial statements of Livonia Public Schools (the "School District") as of and for the year ended June 30, 2013 and have issued our report thereon dated October 16, 2013. Professional standards require that we provide you with the following information related to our audit.

## Our Responsibility Under U.S. Generally Accepted Auditing Standards

As stated in our engagement letter dated June 3, 2013, our responsibility, as described by professional standards, is to express an opinion about whether the financial statements prepared by management with your oversight are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit of the financial statements does not relieve you or management of your responsibilities. Our responsibility is to plan and perform the audit to obtain reasonable, but not absolute, assurance that the financial statements are free of material misstatement.

As part of our audit, we considered the internal control of Livonia Public Schools. Such considerations were solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures specifically to identify such matters.

Our audit of the School District's financial statements has also been conducted in accordance with *Government Auditing Standards*, issued by the Comptroller General of the United States. Under *Government Auditing Standards*, we are obligated to communicate certain matters that come to our attention related to our audit to those responsible for the governance of the School District, including compliance with certain provisions of laws, regulations, contracts, grant agreements, certain instances of error or fraud, illegal acts applicable to government agencies, and significant deficiencies in internal control that we identify during our audit. Toward this end, we issued a separate letter dated October 16, 2013 regarding our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements.



# Planned Scope and Timing of the Audit

We performed the audit according to the planned scope and timing previously communicated to you in our communication about planning matters dated August 14, 2013.

## **Significant Audit Findings**

## **Qualitative Aspects of Accounting Practices**

Management is responsible for the selection and use of appropriate accounting policies. In accordance with the terms of our engagement letter, we will advise management about the appropriateness of accounting policies and their application. The significant accounting policies used by the School District are described in Note I to the financial statements. As described in Note I, the School District changed accounting policies related to the implementation of GASB's 62, 63, and 65.

We noted no transactions entered into by the School District during the year for which there is a lack of authoritative guidance or consensus.

There are no significant transactions that have been recognized in the financial statements in a different period than when the transaction occurred.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected.

The most sensitive estimate affecting the financial statements was the calculation of the liability related to self-insured benefits. We evaluated the key factors and assumptions used to develop the self-insurance liability in determining that it is reasonable in relation to the financial statements taken as a whole.

The disclosures in the financial statements are neutral, consistent, and clear. Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. There were no sensitive disclosures affecting the financial statements in the current year.

The disclosures in the financial statements are neutral, consistent, and clear.

## Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

#### Disagreements with Management

For the purpose of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report.

We are pleased to report that no such disagreements arose during the course of our audit.

#### **Corrected and Uncorrected Misstatements**

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements.

#### Significant Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, business conditions affecting the School District, and business plans and strategies that may affect the risks of material misstatement with management each year prior to retention as the School District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition of our retention.

# Management Representations

We have requested certain representations from management that are included in the management representation letter dated October 16, 2013.

#### Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

This information is intended solely for the use of the Board of Education and management of Livonia Public Schools and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

Plante & Moran, PLLC

June 2. Pourle

Teresa L. Pollock

Other Recomm	nendations	
Other Recomm	nendations	
Other Recomm	nendations	

#### **Other Recommendations**

## **Accrued Health Insurance**

Health insurance expense for teachers and employees who have contracts on a school year-basis is required to be accrued as of June 30 since those benefits are deemed to be earned at the end of each school year. The majority of the School District's teachers are provided health care benefits through a plan that is self-insured by the School District and all amounts were properly accrued and calculated for these individuals. There are also a small number of teachers that have elected health care coverage under a fully insured plan through HAP. It was noted during testing of year-end balances, that the July and August coverage for these individuals was not accrued by the School District. This amount was not considered significant, but should be considered by the School District going forward.

The total balance of the July bill was paid by the School District prior to year end, resulting in a prepaid expense being recorded for this amount within the governmental funds. The amount recorded as prepaid expense included the amount also accrued for relating to the 10-month employees, as noted above, for the July premiums. This resulted in that portion of the accrual and prepaid expenses being grossed up on the balance sheet as of June 30, 2013. There was no impact on fund balance as a result of this presentation, but the School District should consider adjusting both amounts going forward to reflect the true amount payable at year end.

# Information Technology Control Environment

In the prior year, it was noted that individuals with administrative access also had access to post transactions within the financial system. While this incompatible access is still in effect, we commend the School District for implementing an independent review of data changes to mitigate the risk associated with this issue.

# **Informational Items**

# **Informational Items**

# **State Aid Funding**

Redefining State Aid and the Foundation Allowance - The fiscal year ended June 30, 2013 was the second year under a redefined funding approach for Michigan schools. While the foundation allowance concept continues, changes in the funding strategy significantly impacted your district's 2012-2013 funding level and, with some modifications, those changes carry forward into 2013-2014. The three changes are a permanent reduction of the School District's foundation allowance, use of an incentive payment concept (best practice and student performance), and an additional categorical to aid in paying for the significantly increased cost of the retirement system (MPSERS).

- Foundation: After receiving a per pupil foundation reduction of \$470 in 2011-2012, for the 2012-2013 fiscal year, the School District's foundation allowance was continued at \$8,019. For the 2013-2014 fiscal year, the base foundation increases by \$30, from \$8,019 to \$8,049. Additionally, the minimum foundation allowance increases by \$60 per pupil to \$7,026, under a 2x formula. Any district receiving less than \$7,076 will qualify for equity payments. An equity payment of at least \$50 will be made to districts with a foundation allowance less than \$7,076. The payment is the lesser of \$50 per pupil or the difference between districts' FY 2013-2014 foundation and \$7,076. No equity payments are provided if the foundation allowance exceeds \$7,076. The equity payment is considered a one-time revenue source and has not been rolled into the foundation allowance formula. Based on these changes, your School District will receive a \$30 increase in its foundation allowance.
- **Best Practice**: The governor identified many educational initiatives shortly after taking office. One key initiative was the concept of encouraging best practices. This concept was built into the State Aid Act for the first time in 2011-2012. This concept continued into 2012-2013 and 2013-2014. For 2012-2013, the concept of funding best practices included new initiative criteria listed in the State Aid Act. The amount provided \$52 per pupil in 2012-2013 and 2013-2014. To qualify for this incentive, the School District is required to meet seven of eight identified best practice initiatives. These incentives are not guaranteed past the 2013-2014 year. A new best practice item has been added to include the addition of new items to a district's dashboard requesting revenue and expenditure projections for 2014-2015, a list of all debt service obligations by project, anticipated payments for fiscal year 2013-2014, and total outstanding debt. Your School District qualified for the \$52/pupil in 2012-2013.
- **Performance Grants**: In 2012-2013, districts could qualify for an additional categorical based on the school district's ability to meet certain student performance measures. The maximum a school district could qualify for is \$100/pupil. Your School District did not quality for this funding. For 2013-2014, performance funding continues. Depending on the School District's student performance results, the School District could receive one, two, or all three of the allocations of \$30/\$30/\$40 per pupil for performance measures met on MEAP or Michigan Merit Examination scores.

# **Informational Items (Continued)**

**MPSERS Cost Support**: The contribution rate the School District is required to pay has continued to rise. The School District has no ability to influence the rate and no choice regarding its participation in the program. Recognizing the costs are increasing under the current system, the 2012-2013 State Aid Act continued to include funding to help pay for some of the increased cost. The categorical aid is formula driven using the School District's MPSERS payroll participation data. The School District received \$2,038,612 in categorical aid to help offset the impact of the increase in the retirement costs, under what is termed Section 147a categorical funding. The 2013-2014 State Aid Act continues this MPSERS cost support categorical, but at a lower level. In addition, near the end of the 2012-2013 fiscal year, the State determined that additional support the State was paying into the retirement system would now be distributed to the School District via their State Aid Status report, and then remitted by the School District, in the exact same amount, to the Office of Retirement Services. This is termed the Section 147c categorical funding. This payment represents approximately 4 percent of covered payroll and does not increase School District resources. Instead, the funding is recognized as revenue and then returned directly to the retirement system. In general terms, this means that the total cost of the retirement system contributions, representing approximately 29 percent of covered payroll, is recognized as an expenditure in the School District's financial statements along with related revenue that was previously considered State support to the system. The net effect is that the School District is responsible for an approximate 25 percent contribution to the retirement system. This retirement funding approach continues into 2013-2014. The School District budgeted for additional State revenue and additional retirement expenditures in order to accommodate this funding mechanism.

#### Other State Aid Act Changes Impacting 2013-2014

The amendments to the State Aid Act made several other changes impacting school districts. Several changes we identified that could impact the School District include:

**Hold Harmless: Minimum \$5 Increase** - The changes in the packaging of school funding for 2013-2014 created the potential that some districts might actually incur a reduction in their state funding. As a result, a categorical was added for districts not having an increase of at least \$5 when adding up the foundation allowance increase, equity payments, and MPSERS cost offsets. School districts in that situation will be provided with an increase of up to \$5, meaning each district will have a net increase of at least \$5 per pupil. This funding is not added to the foundation allowance and is considered one-time funding.

# **Informational Items (Continued)**

**Pupil Count Weighting** - District membership blend will be based on a 90/10 split. The funding will be based on 90 percent of the October pupil count and 10 percent of the following February pupil count. This means when the initial fiscal year budget is prepared, 100 percent of student counts and, therefore, foundation revenue is not known, since the February count will not yet have occurred. In addition, for the first time, if a student moves to another school district after the count date, the receiving district can claim a pro-rata share of the count with the "sending" district having a like reduction. The tracking of students has become exponentially more complex and now involves reporting and coordination through the Intermediate School District and the State of Michigan.

**Technology Infrastructure Grants** - A total of \$50 million will continue to be appropriated for FY 2013-2014 to support technology improvements. The bill provides for \$5 million of these funds to be used for "whole school" technology projects. Grants to aid districts in preparing for upcoming computer adaptive testing did not pass the conference agreement.

# State Aid Planning Considerations for 2013-2014 and Beyond

Michigan's economy continues to show signs of improvement. As we have seen by the Revenue Estimating Conference predictions, the School Aid Fund revenues are expected to grow, but at a slow pace. The governor's executive recommendation provided little increase for general operations. Increases were concentrated in early childhood and in funding for the increasing retirement obligation. The final State Aid Act amendments provided for some additional funds for operations in 2013-2014 because the May revenue estimates showed some improvement. However, this only provided for a small foundation increase ranging from \$30 to \$60 per pupil. Because the future projections did not suggest additional increases could be sustainable, the remaining revenues over the January estimates were provided as one-time revenues. Key categoricals impacted by this were an up to \$50 per pupil equity payment for district's with foundations below \$7,076, and maintaining the best practice per pupil allocation at \$52 per pupil. The availability of School Aid Fund resources to fund K-12 operations is further limited by the use of the fund's resources to fund higher education.

Clearly, the key issue facing the future of school funding is the need to cover the cost of the retirement system. Because the costs continue to increase by amounts in excess of current contributions, the funding theme in the future will continue to be how to use School Aid Fund resources to cover the obligation. Funding this obligation will continue to impact the School District's ability to receive additional resources to fund general education initiatives.

As the School District looks to the future, careful planning will continue to be key. The use of budget modeling will increase in importance, especially as it looks to assess the impact of one-time funding resources on future funding projections. Given that many revenues are one-time resources, we recommend the School District fully analyze the finances before entering into multi-year expenditure agreements.

# **Informational Items (Continued)**

#### **MPSERS Reform and Future Contribution Rates**

Over the last five years, the Michigan legislature enacted several reforms designed to curb the rising contribution rates and perpetual under-funded situation of the Michigan Public School Employees' Retirement System (MPSERS). These reforms included early retirement incentives, employee funding of a portion of retiree health costs, a tiered rate and benefit structure for employees hired after July I, 2010, and certain other provisions. These provisions were designed to avert a long-term financial crisis with the plan. The impact of investment declines during 2008 and 2009, coupled with a shrinking base of contributing active lives funding an ever-increasing number of retirees, continue to result in rising costs of sustaining the MPSERS program.

The 2011-2012 State Aid Bill contained two provisions designed to defray a portion of these costs. A total of \$155 million was set aside from the School Aid Fund (SAF) for one-time allocations that districts used to offset their annual retirement contribution in 2012. Similar funding for MPSERS offsets are being provided in 2012-2013 in the amount of \$160 million. Also in 2011-2012, \$133 million was taken from the SAF to be held in a "Retirement Obligation Reform Reserve Fund" and utilized for future pension reform needs. During 2012-2013, an additional \$41 million was added to this fund. To date, these funds remain in the Reserve Fund and no decision has been made regarding their use.

Public Act 300, signed by the governor in September 2012, created certain caps that essentially placed the employer contribution rate at 24.46 percent, created retirement plan alternatives which could modify the rate, increased employee contributions, provided for future employees to receive defined contribution instead of the current defined benefit for health care, and began prefunding health care benefits from a pay-as-you-go method to a combination of employee contributions, employer contributions, and state funding. The capped elements of the overall rate will mean that the SAF will be responsible to fund any unmet required contributions determined by the actuaries. A concern is that the state funding needed to keep the rate down may limit the ability for the SAF to provide any increases in the foundation allowance and other categoricals. This will be a key factor to watch over the next few years. Shortly after PA 300 was signed, districts were notified that due to the legal challenges submitted related to the 3 percent contribution from employees, the retirement rate would increase. The overall rate, effective October 1, 2012, increased to 25.36 percent of covered payroll, and on February 1, 2013, once the temporary restraining order on PA 300 was lifted, decreased slightly to 24.32 percent. The rate for 2013-2014 again increased slightly to 24.79 percent of covered payroll. This .47 percentage point increase represents an actual increase of 1.9 percent. Until the Supreme Court rules on the constitutionality of the 3 percent contribution from employees, the rate is expected to remain at this higher number.

# **Informational Items (Continued)**

## **Federal Grants**

#### **Written Procedures for Grants**

As part of your annual single audit, the auditors are required to assess the written procedures that exist related to the specific compliance requirements for the federal programs that are selected for testing. It is important for the School District to be aware of the comprehensive list of required written procedures required for federal grant participation. The Michigan Department of Education continues to emphasize the importance of maintaining adequate written procedures for grants, as discussed in the 2012-2013 Accounting and Audit Alert. The department has added example procedures to the Office of Audits website for reference. These requirements are described in 34 CFR Part 80, 2 CFR Part 215, and OMB Circular A-133 Compliance Supplement Part 6 and include the following:

- Financial management systems
- Payments
- Allowable costs
- Period of availability
- Matching or cost sharing (if applicable)
- Program income (if applicable)
- Procurement
- Equipment and real property (if applicable)
- Supplies
- Copyrights (if applicable)
- Subawards to debarred and suspended parties
- Monitoring and reporting program performance (if applicable)
- Financial reporting
- Retention and access requirements for records
- In addition, districts should also have written procedures for:
  - Cash management
  - Conflict of interest
  - Payroll
  - Federal timekeeping

The School District should be aware the written procedures are more extensive in nature than the written documentation required for a financial statement audit, which focuses on key controls related to grants management.

# **Informational Items (Continued)**

We encourage the School District to review its procedures and the documentation of such procedures to ensure that the items listed above have been addressed. The procedure itself is not required to be specific to federal grants as long as it has applicability to the grants as well. Many, if not all, of the items may already be addressed in various different forms throughout the School District's policies and procedures. It is important the School District be aware of where the documentation resides to cover the items listed above. The MDE has been performing Federal Program Fiscal Monitoring and will request these procedures when on site. If any items are not currently addressed, we recommend the School District evaluate putting procedures in place and document them accordingly. The MDE has placed sample policies on their website which can be used as either a guide or implemented as provided. Please note, the MDE views these as "safe harbor" and will accept their approved documents as demonstrated compliance with the rules. The documents can be located at www.michigan.gov/mde and then navigate to the Office of Audits webpage.

## **Accounting Items**

#### GASB Statement No. 68 - Pension Standards

In June 2012, GASB issued GASB Statement No. 68, Accounting and Financial Reporting for Pensions, which will be effective for the School District's June 30, 2015 financial statements. Statement No. 68 requires governments providing defined benefit pensions to recognize its unfunded pension benefit obligation as a liability for the first time, and to more comprehensively and comparably measure the annual costs of pension benefits. Due to the School District's participation in the Michigan Public School Employees' Retirement System (MPSERS), the School District will be required to report the difference between the School District's share of the MPSERS pension plan net assets and the pension obligation liability as an asset or liability in the basic financial statements (at the government-wide level and in proprietary funds - but not in governmental funds). This will be called the "net pension liability" or "net pension asset". The data required to record this liability will come from the retirement system. Changes in the net pension liability will generally be reported as pension expense at the government-wide level and in proprietary funds. Currently, the unfunded liability associated with retiree health care is not included in the computation, but may be added in the future. The statement also enhances accountability and transparency through revised note disclosures and required supplemental information (RSI).

#### **Affordable Care**

In 2010, the Patient Protection and Affordable Care Act (PPACA) was passed in an effort to reduce the cost of health care, extend care to virtually all Americans, and improve the delivery and quality of health care. Since becoming effective, many parts of the law have been enacted. More recent DOL, IRS, and/or Treasury notices have been provided, specifically the delay of the shared responsibility mandate for large employers in 2014. Employers should take care and consider an advance strategy to ensure compliance with PPACA so that application of any penalties due to noncompliance with the play or pay/shared responsibility mandates are avoided.

# **Informational Items (Continued)**

The Patient Protection and Affordable Care Act (PPACA) sets forth a number of requirements that large employers need to consider in order to avoid the potential application of penalties due to noncompliance. Here are a few questions your School District should consider:

- Have you reviewed the staffing of your organization to determine your status as a large employer 50 or more staff including full-time and full-time equivalents?
- Have you examined the affiliated business relationships to determine if the shared responsibility rules apply to your organization (possible with some contractual relationships)?
- Are you certain that your organization's eligibility rules meet the requirements of PPACA (staff working 30 or more hours/week)?
- Have you evaluated the plans that are available to ensure they satisfy the minimum essential coverage requirements (are all the required coverage elements included at or above the minimum values)?
- Are your plans affordable, as defined by the law?

If assistance is needed with answering these questions, contact your plan advisor or connect with a Plante & Moran, PLLC benefits professional.

#### **Fund Balance**

Given the continued uncertainties with State funding, we feel that it is important for the School District to maintain an appropriate level of fund equity. We believe that the benefit of the School District maintaining an appropriate amount of fund equity allows the School District the ability to maintain its current level of programs, while being able to meet unforeseen circumstances, like the implementation of State Aid proration. This becomes especially important due to the funding caps imposed by school finance reform, retirement costs, health care, energy, and other cost pressures, and cash flow needs due to the fact about 18 percent of the School District's state aid is received after the school year has ended, as well as concerns over the financial health of the School Aid Fund in 2013-2014 and beyond.

During the 2012-2013 school year, the School District's General Fund expenditures exceeded revenues by approximately \$1,675,000. This resulted in decreasing the General Fund equity to approximately \$6,700,000 at June 30, 2013. Fund balance goals are often stated in terms of a percentage of total expenditures. As a point of reference, the statewide average for school districts at June 30, 2012 (excluding Detroit) is approximately 11 percent of expenditures. Fund equity of 5.5 percent of expenditures would approximately equal the School District's average accounts payable and payroll for a three-week period, while 11 percent would approximately equal six weeks. The School District's fund equity percentage is 4.4 percent and equals approximately two weeks of operation. Clearly, as the School District moves through 2013-2014, it will face unprecedented challenges in this area given the funding plan put in place by the State coupled with fringe benefit and other costs.