

## Homedale School District #370

**TO:** Board of Trustees; Superintendent Rob Sauer  
**FROM:** Moss Strong, HMS Principal  
**DATE:** October, 2018  
**RE:** Board of Trustees Report

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### **Enrollment Numbers:**

5<sup>th</sup> Grade- 91  
6<sup>th</sup> Grade- 102  
7<sup>th</sup> Grade- 100  
8<sup>th</sup> grade- 89

### **Parent Teacher Conferences:**

Parent teacher conferences were held on September 27th and we saw about 60% of our parents. 5th and 6th grade had the largest percentage of parents join us for conferences.

### **Student Council:**

Starla Bender is facilitating our student council. There is a representative from each advisory in 6-8 grade. We have reps that go to the 5th grade advisories as needed. The objective of student council is to increase student voice at Homedale Middle School.

### **BSU Math Partnership:**

Our 7th and 8th grade math teachers will be working with BSU to analyze our curriculum and the standards in order to maximize instructional time and ensure we are meeting the standards in our compacted teaching time.

### **Cross Country**

Our cross country team is doing well with 14 runners. The sport has added to more students being engaged in school and school activities.



### **Fall MAP Benchmark Testing**

We have finished our Fall benchmark testing. We are analyzing results by strand and focusing instruction to maximize student growth.

**Mathematics**

Growth: Math 2-5 CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Summary	
Total Students With Valid Growth Test Scores	90
Mean RIT	206.6
Standard Deviation	13.4
District Grade Level Mean RIT	206.6
Students At or Above District Grade Level Mean RIT	47
Norm Grade Level Mean RIT	210.7
Students At or Above Norm Grade Level Mean RIT	39

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Math 2-5 CCSS 2010 V2 / Common Core State Standards Mathematics: 2010	20	22%	28	31%	17	19%	18	20%	7	8%	205-207-208	13.4
<b>Goal Area</b>												
Operations and Algebraic Thinking	24	27%	16	18%	23	26%	18	20%	9	10%	205-207-208	14.8
Number and Operations	14	16%	24	27%	21	23%	23	26%	8	9%	206-208-209	13.6
Measurement and Data	22	24%	23	26%	18	20%	20	22%	7	8%	205-206-208	14.1
Geometry	27	30%	20	22%	14	16%	19	21%	10	11%	204-206-208	15.9

**Explanatory Notes**

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.  
 Test Invalidation Reasons: \*\*\*\*1 The test duration was too short to provide a valid result. \*\*\*\*2 The overall RIT score for this test is above the valid range. \*\*\*\*3 The overall RIT score for this test is below the valid range.  
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Reading

Growth: Reading 2-5 CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Students With Valid Growth Test Scores	91
Mean RIT	202.5
Standard Deviation	14.3
District Grade Level Mean RIT	202.5
Students At or Above District Grade Level Mean RIT	48
Norm Grade Level Mean RIT	205
Students At or Above Norm Grade Level Mean RIT	43

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading 2-5 CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010	18	20%	20	22%	19	21%	24	26%	10	11%	201-203-204	14.3
<b>Goal Area</b>												
Literary Text: Key Ideas and Details	19	21%	18	20%	17	19%	21	23%	16	18%	202-204-206	17.1
Literary Text: Language, Craft, and Structure	26	29%	10	11%	20	22%	20	22%	15	16%	199-201-203	18.1
Informational Text: Language, Craft, and Structure	18	20%	22	24%	15	16%	23	25%	13	14%	201-203-204	16
Vocabulary: Acquisition and Use	18	20%	23	25%	20	22%	19	21%	11	12%	201-202-204	15.7
Informational Text: Key Ideas and Details	21	23%	18	20%	21	23%	17	19%	14	15%	201-203-205	15.7

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Language Usage

Growth: Language 2-12 CCSS 2010 V2 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Students With Valid Growth Test Scores	88
Mean RIT	201.4
Standard Deviation	14.2
District Grade Level Mean RIT	201.4
Students At or Above District Grade Level Mean RIT	53
Norm Grade Level Mean RIT	205
Students At or Above Norm Grade Level Mean RIT	44

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Language 2-12 CCSS 2010 V2 / Common Core State Standards English Language Arts/Literacy: 2010	18	20%	17	19%	23	26%	22	25%	8	9%	200-201-203	14.2
<b>Goal Area</b>												
Language: Understand, Edit for Grammar, Usage	18	20%	13	15%	21	24%	23	26%	13	15%	202-203-205	15.9
Writing: Write, Revise Texts for Purpose and Audience	26	30%	18	20%	18	20%	21	24%	5	6%	198-199-201	14.5
Language: Understand, Edit for Mechanics	16	18%	21	24%	23	26%	19	22%	9	10%	200-202-203	14.6

Explanatory Notes

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Mathematics

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Summary	
Total Students With Valid Growth Test Scores	98
Mean RIT	210.2
Standard Deviation	13.7
District Grade Level Mean RIT	210.2
Students At or Above District Grade Level Mean RIT	47
Norm Grade Level Mean RIT	217.1
Students At or Above Norm Grade Level Mean RIT	32

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010	31	32%	26	27%	19	19%	15	15%	7	7%	209-210-212	13.7
<b>Goal Area</b>												
Operations and Algebraic Thinking	35	36%	24	24%	20	20%	13	13%	6	6%	207-209-210	14.6
The Real and Complex Number Systems	32	33%	16	16%	15	15%	25	26%	10	10%	211-212-214	15.9
Geometry	25	26%	29	30%	13	13%	21	21%	10	10%	211-213-214	13.7
Statistics and Probability	36	37%	23	23%	22	22%	14	14%	3	3%	205-207-209	15.6

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Reading

Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Students With Valid Growth Test Scores	98
Mean RIT	209.2
Standard Deviation	15.2
District Grade Level Mean RIT	209.2
Students At or Above District Grade Level Mean RIT	55
Norm Grade Level Mean RIT	210.5
Students At or Above Norm Grade Level Mean RIT	53

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010	22	22%	12	12%	26	27%	21	21%	17	17%	208-209-211	15.2
<b>Goal Area</b>												
Literary Text: Key Ideas and Details	21	21%	17	17%	20	20%	21	21%	19	19%	208-210-212	16.9
Literary Text: Language, Craft, and Structure	22	22%	18	18%	21	21%	21	21%	16	16%	207-209-210	17.6
Informational Text: Language, Craft, and Structure	24	24%	24	24%	17	17%	15	15%	18	18%	206-207-209	17.5
Vocabulary: Acquisition and Use	15	15%	17	17%	21	21%	30	31%	15	15%	209-211-213	16.2
Informational Text: Key Ideas and Details	24	24%	16	16%	15	15%	25	26%	18	18%	208-209-211	17.3

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Language Usage

Growth: Language 2-12 CCSS 2010 V2 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Students With Valid Growth Test Scores	88
Mean RIT	207.6
Standard Deviation	14.1
District Grade Level Mean RIT	207.6
Students At or Above District Grade Level Mean RIT	49
Norm Grade Level Mean RIT	210.2
Students At or Above Norm Grade Level Mean RIT	42

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Language 2-12 CCSS 2010 V2 / Common Core State Standards English Language Arts/Literacy: 2010	21	24%	14	16%	21	24%	20	23%	12	14%	206-208-209	14.1
<b>Goal Area</b>												
Language: Understand, Edit for Grammar, Usage	21	24%	17	19%	19	22%	17	19%	14	16%	206-208-209	15.7
Writing: Write, Revise Texts for Purpose and Audience	22	25%	15	17%	20	23%	22	25%	9	10%	206-207-209	14.5
Language: Understand, Edit for Mechanics	20	23%	19	22%	20	23%	18	20%	11	13%	206-208-209	14

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Mathematics

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Summary	
Total Students With Valid Growth Test Scores	95
Mean RIT	217.3
Standard Deviation	13.6
District Grade Level Mean RIT	217.2
Students At or Above District Grade Level Mean RIT	46
Norm Grade Level Mean RIT	222.2
Students At or Above Norm Grade Level Mean RIT	32

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010	23	24%	30	32%	19	20%	16	17%	7	7%	216-217-219	13.6
<b>Goal Area</b>												
Operations and Algebraic Thinking	24	25%	28	29%	17	18%	20	21%	6	6%	216-217-219	14
The Real and Complex Number Systems	19	20%	30	32%	19	20%	17	18%	10	11%	217-218-220	14.7
Geometry	29	31%	25	26%	15	16%	15	16%	11	12%	215-217-219	15
Statistics and Probability	25	26%	26	27%	23	24%	14	15%	7	7%	215-216-218	15.2

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Reading

Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Students With Valid Growth Test Scores	93
Mean RIT	209.7
Standard Deviation	16.3
District Grade Level Mean RIT	209.7
Students At or Above District Grade Level Mean RIT	51
Norm Grade Level Mean RIT	214.1
Students At or Above Norm Grade Level Mean RIT	35

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010	29	31%	16	17%	16	17%	17	18%	15	16%	208-210-211	16.3
Goal Area												
Literary Text: Key Ideas and Details	34	37%	12	13%	13	14%	21	23%	13	14%	206-208-210	19.8
Literary Text: Language, Craft, and Structure	30	32%	18	19%	14	15%	20	22%	11	12%	207-209-211	17.7
Informational Text: Language, Craft, and Structure	28	30%	21	23%	17	18%	13	14%	14	15%	208-210-211	17.3
Vocabulary: Acquisition and Use	27	29%	12	13%	23	25%	18	19%	13	14%	209-210-212	17.1
Informational Text: Key Ideas and Details	25	27%	17	18%	18	19%	17	18%	16	17%	210-211-213	18.5

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Language Usage

Growth: Language 2-12 CCSS 2010 V2 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Students With Valid Growth Test Scores	98
Mean RIT	212.7
Standard Deviation	13.4
District Grade Level Mean RIT	212.7
Students At or Above District Grade Level Mean RIT	54
Norm Grade Level Mean RIT	213.6
Students At or Above Norm Grade Level Mean RIT	50

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Language 2-12 CCSS 2010 V2 / Common Core State Standards English Language Arts/Literacy: 2010	19	19%	17	17%	26	27%	19	19%	17	17%	211-213-214	13.4
Goal Area												
Language: Understand, Edit for Grammar, Usage	21	21%	19	19%	21	21%	17	17%	20	20%	212-213-215	14.5
Writing: Write, Revise Texts for Purpose and Audience	19	19%	21	21%	15	15%	29	30%	14	14%	211-213-214	14.3
Language: Understand, Edit for Mechanics	16	16%	25	26%	23	23%	18	18%	16	16%	211-213-214	14

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Mathematics

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Summary	
Total Students With Valid Growth Test Scores	81
Mean RIT	222.2
Standard Deviation	13.2
District Grade Level Mean RIT	222.2
Students At or Above District Grade Level Mean RIT	42
Norm Grade Level Mean RIT	225.9
Students At or Above Norm Grade Level Mean RIT	37

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010	20	25%	16	20%	22	27%	18	22%	5	6%	221-222-224	13.2
Goal Area												
Operations and Algebraic Thinking	18	22%	19	23%	16	20%	20	25%	8	10%	221-223-224	14.6
The Real and Complex Number Systems	17	21%	19	23%	19	23%	20	25%	6	7%	221-222-224	14.2
Geometry	23	28%	15	19%	14	17%	18	22%	11	14%	221-223-225	15.2
Statistics and Probability	18	22%	23	28%	24	30%	12	15%	4	5%	219-221-222	13.3

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Reading

Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Students With Valid Growth Test Scores	86
Mean RIT	218.3
Standard Deviation	14.5
District Grade Level Mean RIT	218.3
Students At or Above District Grade Level Mean RIT	46
Norm Grade Level Mean RIT	217
Students At or Above Norm Grade Level Mean RIT	49

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010	13	15%	17	20%	22	26%	17	20%	17	20%	217-218-220	14.5
Goal Area												
Literary Text: Key Ideas and Details	16	19%	17	20%	19	22%	17	20%	17	20%	215-217-219	15.6
Literary Text: Language, Craft, and Structure	12	14%	19	22%	14	16%	21	24%	20	23%	217-219-220	17
Informational Text: Language, Craft, and Structure	14	16%	9	10%	25	29%	22	26%	16	19%	218-220-222	16.7
Vocabulary: Acquisition and Use	13	15%	17	20%	13	15%	24	28%	19	22%	217-219-221	16.6
Informational Text: Key Ideas and Details	13	15%	18	21%	19	22%	21	24%	15	17%	216-217-219	15.6

Explanatory Notes

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# Grade Report

Grade 8

Term: Fall 2018-2019  
 District: Homedale Joint School District #370  
 School: Homedale Middle School

Norms Reference Data: 2015  
 Weeks of Instruction: 2 (Fall 2018)  
 Grouping: None  
 Small Group Display: No

## Language Usage

Growth: Language 2-12 CCSS 2010 V2 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Students With Valid Growth Test Scores	75
Mean RIT	215
Standard Deviation	12.3
District Grade Level Mean RIT	215
Students At or Above District Grade Level Mean RIT	43
Norm Grade Level Mean RIT	215.9
Students At or Above Norm Grade Level Mean RIT	40

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Language 2-12 CCSS 2010 V2 / Common Core State Standards English Language Arts/Literacy: 2010	14	19%	14	19%	18	24%	17	23%	12	16%	214-215-216	12.3
<b>Goal Area</b>												
Language: Understand, Edit for Grammar, Usage	15	20%	15	20%	18	24%	13	17%	14	19%	213-215-216	13.3
Writing: Write, Revise Texts for Purpose and Audience	14	19%	12	16%	21	28%	15	20%	13	17%	214-216-217	13.5
Language: Understand, Edit for Mechanics	13	17%	19	25%	16	21%	21	28%	6	8%	213-215-216	12.8

### Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.  
 Test Invalidation Reasons: \*\*1 The test duration was too short to provide a valid result. \*\*2 The overall RIT score for this test is above the valid range. \*\*3 The overall RIT score for this test is below the valid range.  
 \*\*4 The standard error for this test is below acceptable limits. \*\*5 The standard error for this test is above acceptable limits. \*\*6 The test has been identified as invalid. \*\*7 High level of rapid guessing has invalidated test.  
 Due to statistical unreliability, summary data for groups of less than 10 are not shown.  
 \* This data is not available for reporting. Please refer to help and documentation for more information.  
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## Upcoming Events:

**October 30-** Inspire to Hire field trip for 8th grade