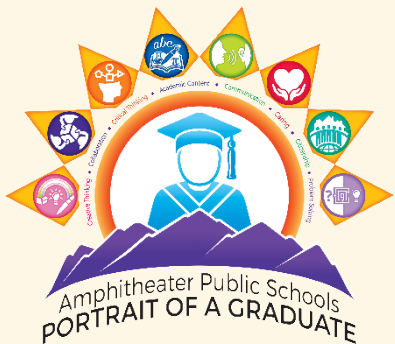




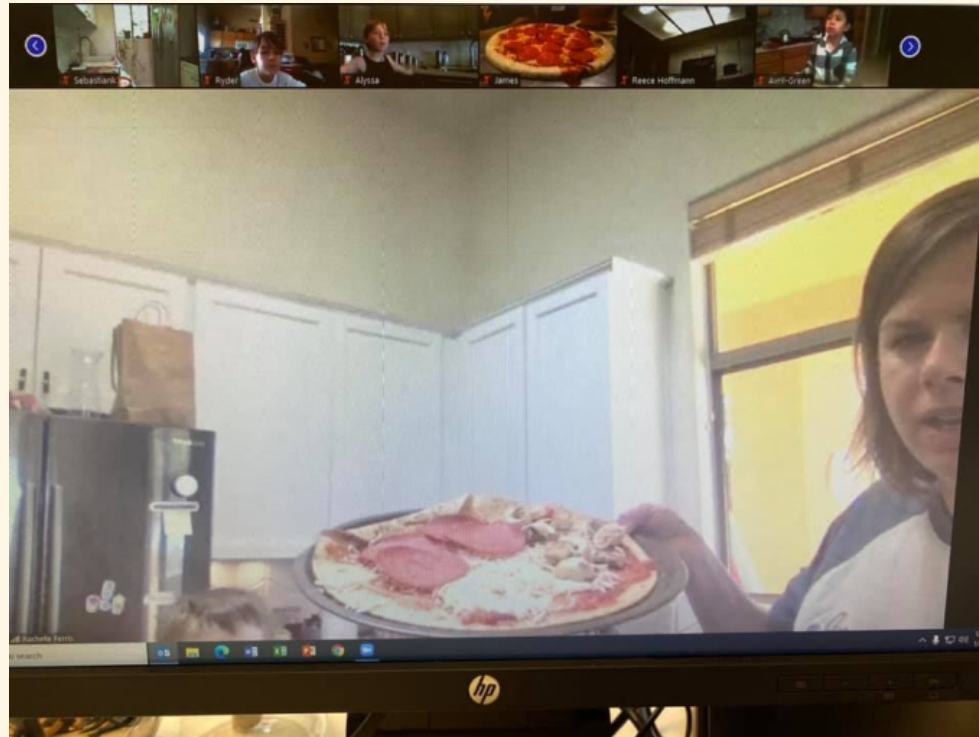
Superintendent's Report

Governing Board Meeting
January 26, 2021

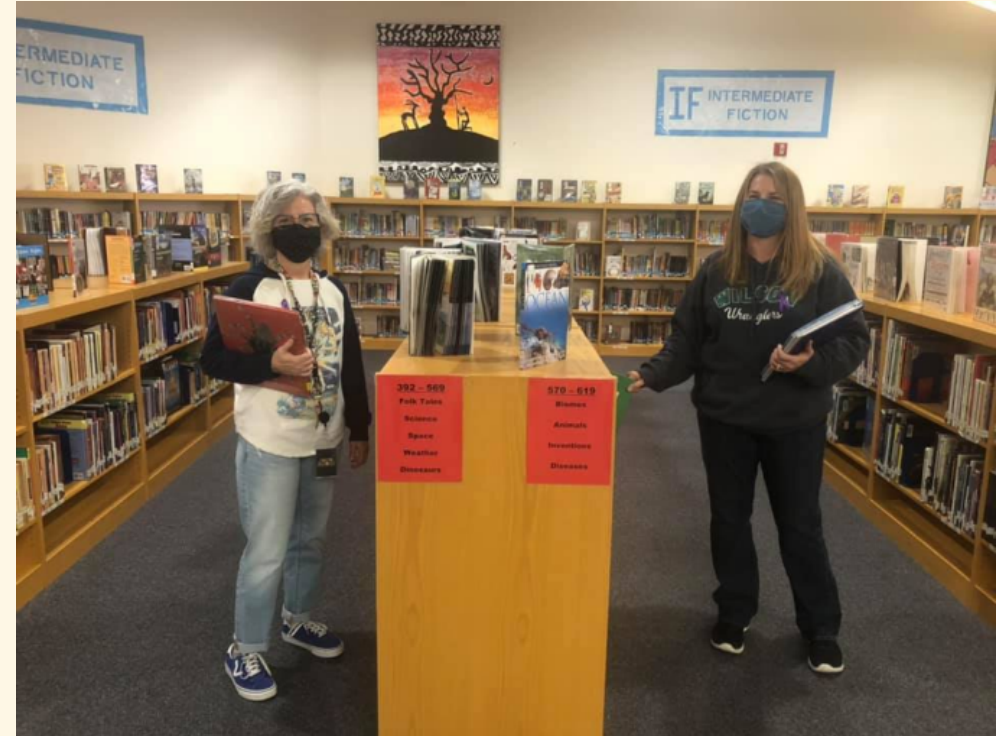




From Our Schools

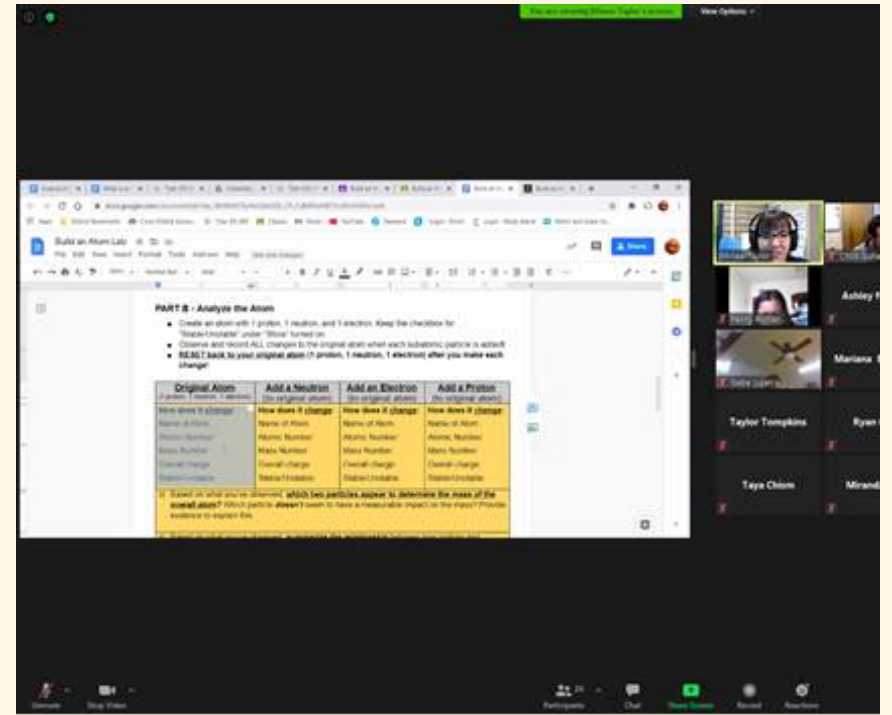
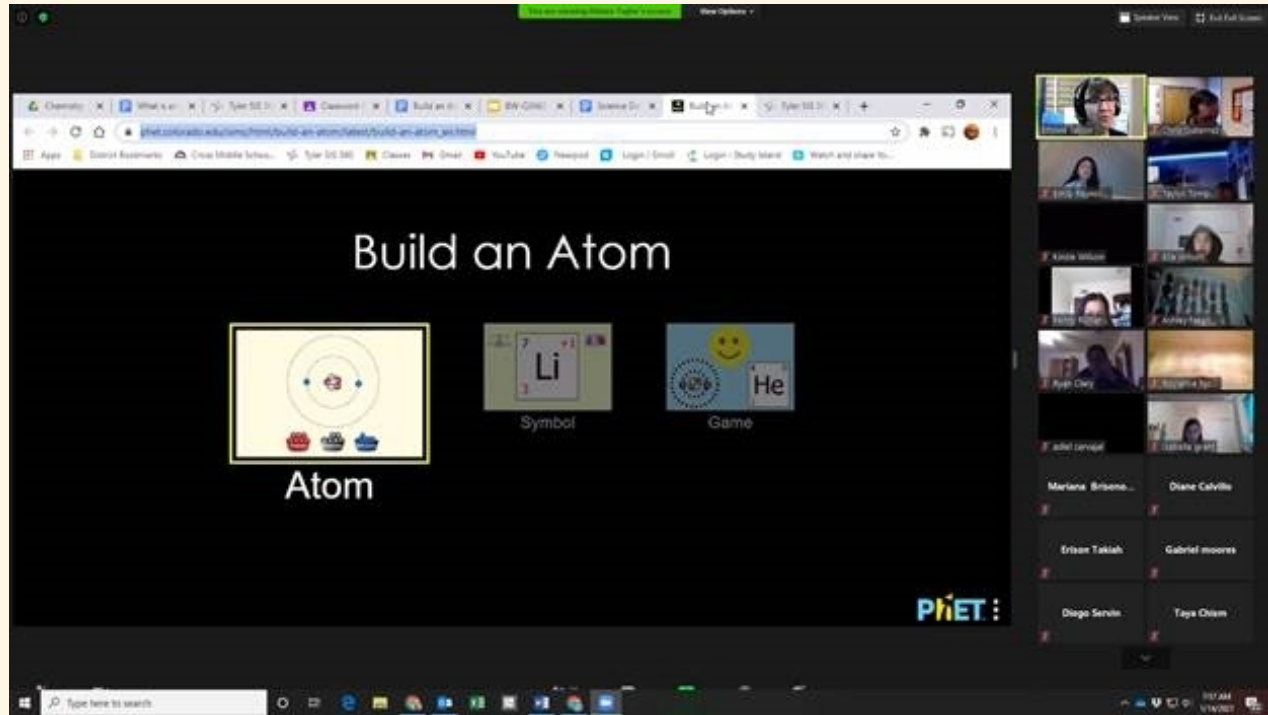


Mrs. Ferris at Innovation Academy came up with a fun and delicious way to teach fractions in a recent Zoom class. Pizza!



The Wilson K-8 library team is supporting the love of reading during remote learning. They have stepped up to provide curbside library book pick-up service.

From Our Schools



Students at Cross Middle School have been learning about atoms in Ms. Ethnee Taylor's eighth-grade science class.





From Our Schools



Innovation Academy issued a challenge yesterday: build the tallest structure you can out of 100 index cards that carries a message of kindness and can hold a stuffed animal.



Marking the 100th Day of School!



Our elementary schools worked together to create a fun video celebrating the 100th day of school, which was yesterday. The video is available at amphi.com and on Facebook. Spoiler alert: I got to participate and do some math.



100th Day of School Marked



Mrs. Tate's Kindergarten students at Harelson marked the 100th day of their first year in school with an envisioning of what they might look like when they're 100! Mrs. Tate too!



Rare Winter White



Transportation Director Norma Frye-George shared this beautiful view this morning from her department.

2021 District Spelling Bee!



Tomorrow, Wednesday, January 27, 9:30 a.m.

Online format

Hosted by Painted Sky Elementary School

24 students (and 3 alternates) from 12 schools





Upcoming:

Wed., Jan. 27
Self Care Event
for Parents
and Families

THE FAMILY ROOM

STRATEGIES FOR SELF REGULATION

SELF REGULATION IS THE ABILITY TO MANAGE DIFFICULT EMOTIONS LIKE ANGER, STRESS, FEAR, AND WORRY.

Join us for our January Family Room to learn how stress and trauma impacts our children's' (and our own) ability to self regulate. Explore and practice simple strategies to get and stay regulated.

JANUARY 27, 2021
6:00PM - 7:00PM
ZOOM MEETING

Sign up online at
<https://tinyurl.com/family127>
or use the QR code below
or call Yemen Bernal at 696-6367
Registration closes 1/26 at 6PM

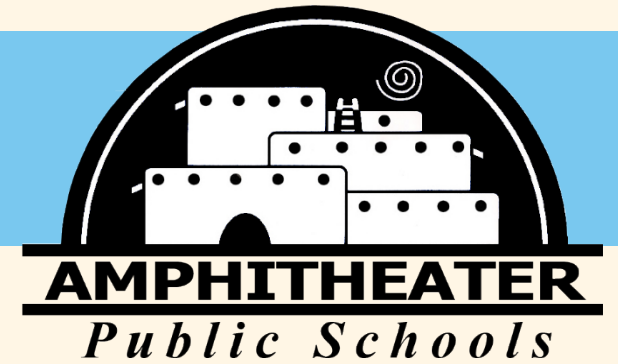




Reopening Update:
Elementary Update;
Secondary Update;
Pandemic Conditions Update



Dr. Roseanne Lopez
Associate Superintendent for Elementary Education



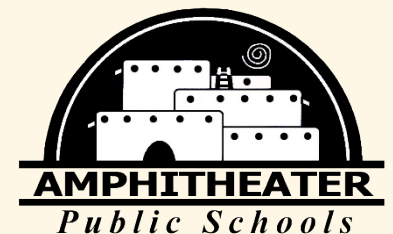
Challenges: Return to Remote by Necessity

- Providing materials to students
- Having students return completed work
- Growing gap of proficiency levels
- Inability to plan for the long term
- Administering required testing
- Making contact with absent students/parents
- Work quality has declined due to inability to give immediate in person feedback
- Parent and student burnout/frustration with online learning
- Distracting learning environments
- Varying levels of internet quality in homes and daycares
- Students miss each other, we miss the students



Positive Observations: Return to Remote by Necessity

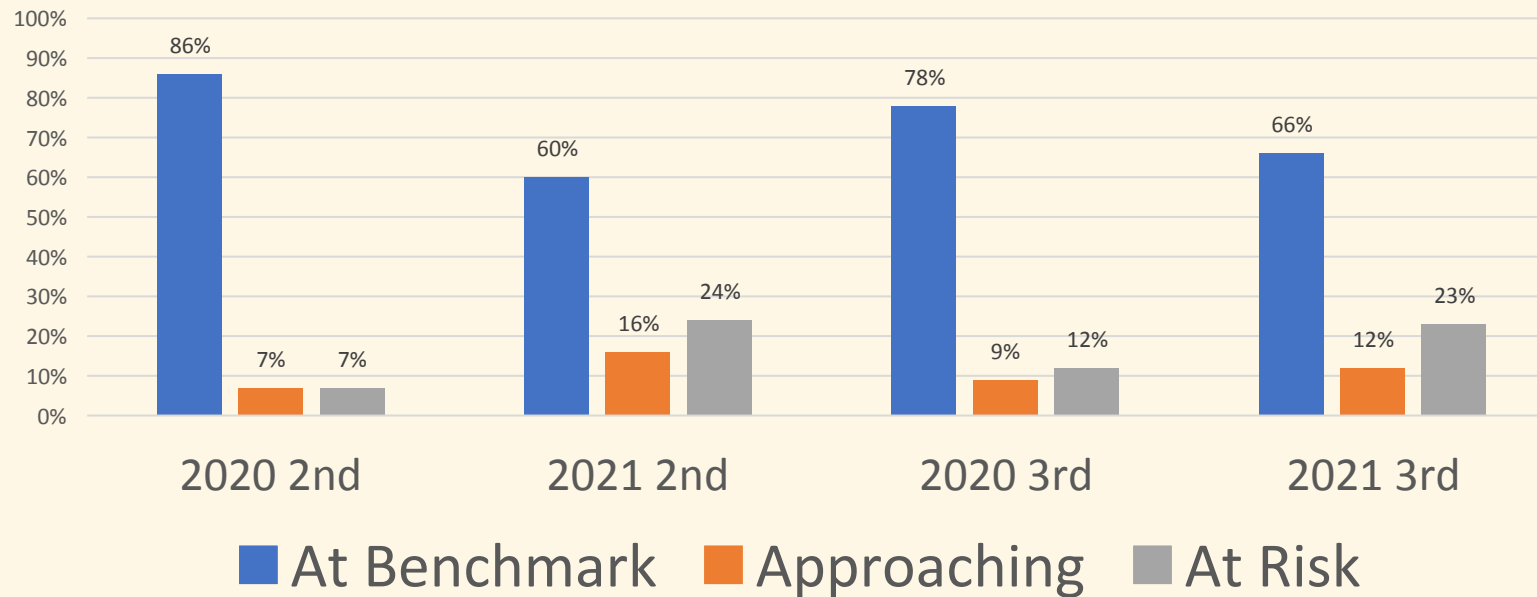
- Daily contact with students
- Shifts in practice to personalize instruction
- Routines are consistent each day
- More engagement in remote by necessity now than in the Fall
- Relationships between students were built during hybrid which has motivated students to attend ZOOMs in remote by necessity format
- Less stress on the part of students, parents, and staff regarding possibility of quarantine
- On site supervision service is assisting at least 300 students daily





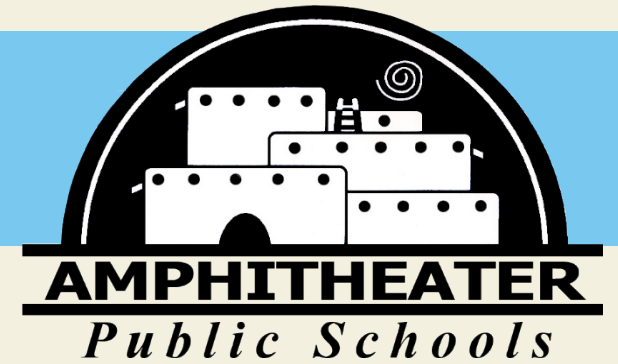
Elementary Update

Winter 2021 NWEA MAP Testing
Comparison to Winter 2020
Second and Third Grade Reading



Mike Bejarano

Associate Superintendent for Secondary Education

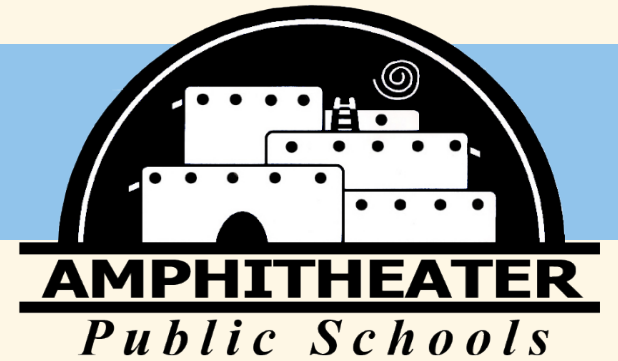


Secondary Education

Our schools are reporting the following information after 3 weeks of remote learning:

- Attendance has improved in the current model due to running a regular school bell schedule and requiring students to be present and visible online. Teachers are reporting the majority of students are attending Zoom classes. Schools are conducting home visits and calling home frequently when a student is absent.
- This schedule is also beneficial to students that have to quarantine.
- Teachers are providing amazing lessons that are engaging in an online format.
- Student participation is up, especially for students that tend to be more introverted in the brick and mortar environment.
- Lack of substitutes, and concerns for the transition year (8th grade to 9th grade).
- Teachers are struggling with the isolated environment.

Secondary Education



- Providing normalcy for our students in an environment that is anything but normal.
- Principals are concerned with the ability to hold large celebration events in a safe way.
- Concerns with the amount of screen time.
- Remote is easier for teachers to navigate than Hybrid. With students in the different Hybrid cohorts, it's more difficult for teachers to plan class.
- There has been tremendous growth in teachers' instructional practices, especially in the area of using and utilizing learning platforms.
- At the beginning of second semester, we started both attendance and math intervention programs.



Amphi Academy Online Update

Elementary Update

Current Enrollment: 664

Waiting List: 37

Middle School Update

Current Enrollment: 292

Waiting List: 0

High School Update

Current Enrollment: 550

Waiting List: 0



Attendance Comparison: Hybrid vs. Remote

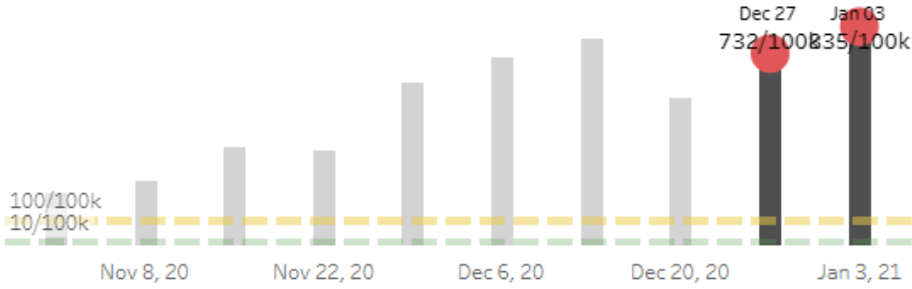
Quarter	Hybrid or Remote	Percentage Present
1 st Quarter	Remote	87.64%
2 nd Quarter	Hybrid	78.20%
3 rd Quarter – first two weeks	Remote	82.66%



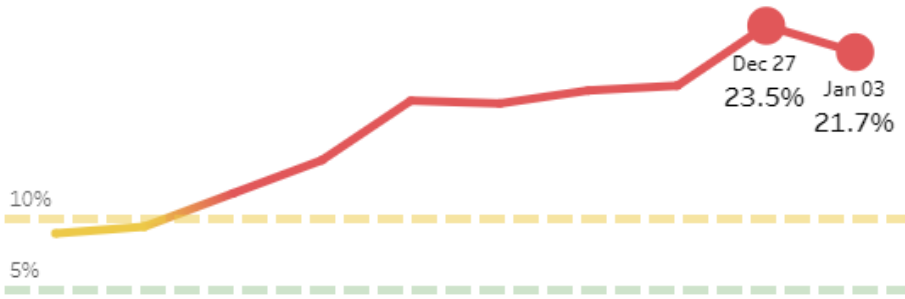
Showing data for **Pima County**
(Southeastern Region)

Recommended Delivery Model: **Virtual**

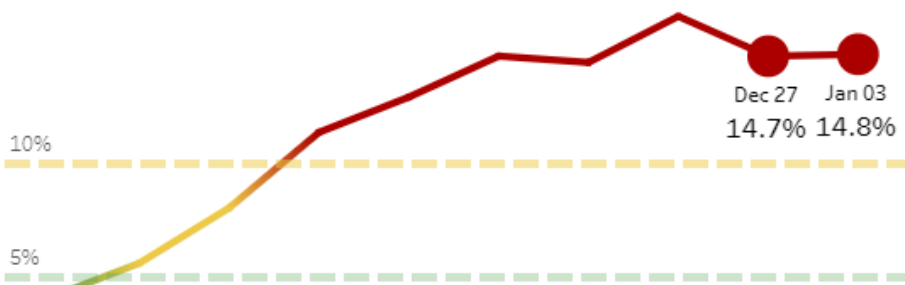
1) Cases per 100,000 individuals



2) Percent positivity



3) Hospital visits for COVID-like illnesses in the region



Cases per 100,000 of Pima County Population:

- December 27: 732
- January 3: **835**

Percent Positivity

- December 27: 23.5%
- January 3: **21.7%**

Hospital Visits for COVID Symptoms

- December 27: 14.7%
- January 3: **14.8%**





Where do things stand now?

PCHD Indicator: Disease Data

	Criteria not met	Progress	Criteria met
Cases over two consecutive weeks (with complete reporting of cases)			
Percent Positivity			
COVID-19 like illness			





Where do things stand now?

PCHD Indicator: Healthcare System Availability

Lab Testing Availability and Utilization

Adequate hospital bed capacity to care for 2X the current COVID cases (+ surge) - Statewide

Sufficient Personal Protective Equipment (PPE) for Emergency Responders

Criteria not met	Progress	Criteria met





Where do things stand now?

PCHD Indicator: Public Health Tracking and Prevention

	Criteria not met	Progress	Criteria met
Timely case investigation	Criteria not met	Progress	Criteria met
Testing of symptomatic contacts within 48 hours	Criteria not met	Progress	Criteria met
Facilities/support for patients who can't be discharged home - Statewide	Criteria not met	Progress	Criteria met



School COVID-19 Info per PCHD

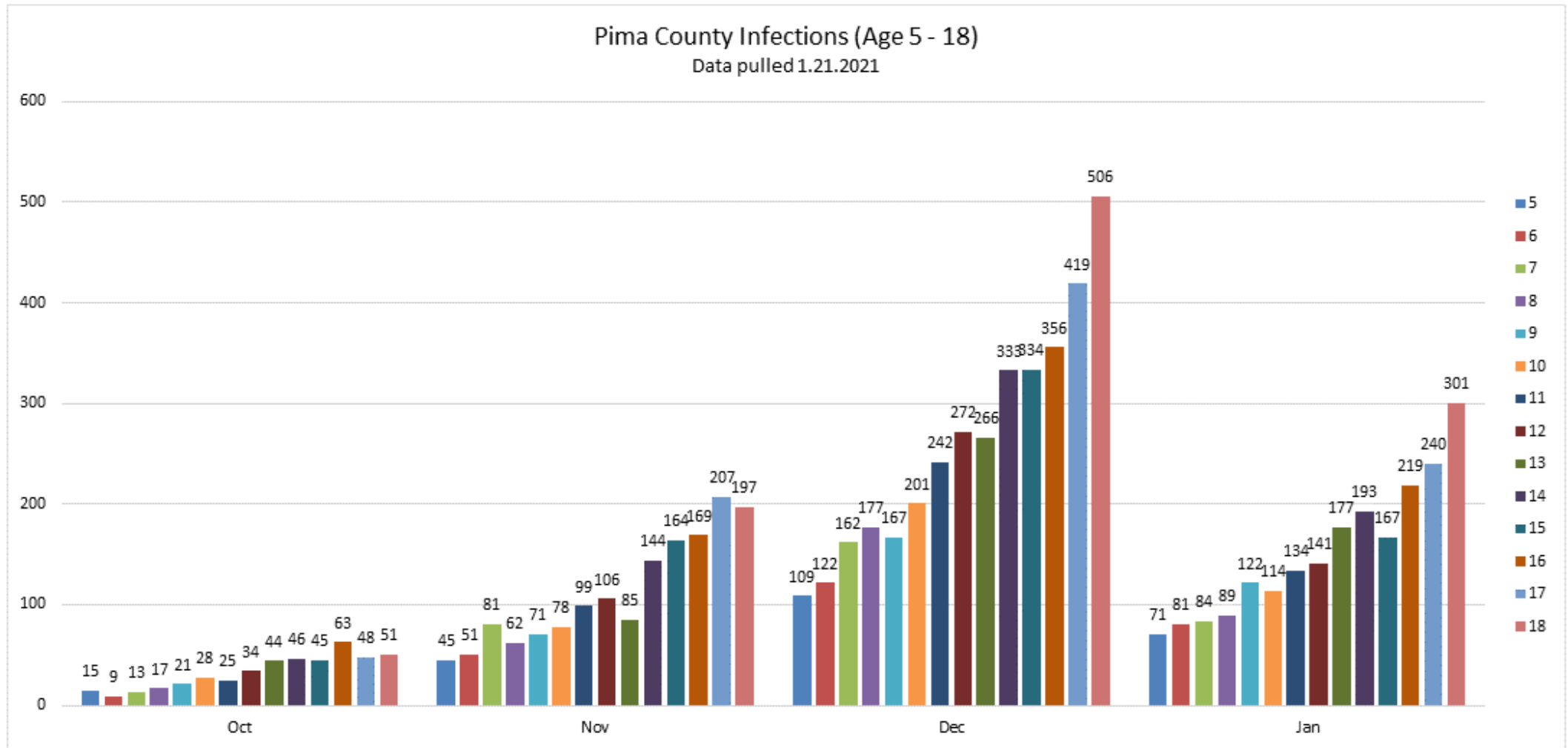
Total Pima County Reported Infections (Ages 5 – 18) per month:

Oct: 459

Nov: 1,559

Dec: 3,660

Jan: 2,133
(as of 1/21)



Statewide School Guidance: Virtual*/Remote Model For ALL Counties

*Virtual = distance learning with onsite support services
(azhealth.gov/schoolsCOVID19 -- 1/21/21)

County	Recommended School Delivery Model
Apache	Virtual
Cochise	Virtual
Coconino	Virtual
Gila	Virtual
Graham	Virtual
Greenlee	Virtual
La Paz	Virtual
Maricopa	Virtual
Mohave	Virtual
Navajo	Virtual
Pima	Virtual
Pinal	Virtual
Santa Cruz	Virtual
Yavapai	Virtual
Yuma	Virtual



School Reopening: Target Date of 2/15/21

