

**Lyon County School District**

**Riverview Elementary School**

**2025-2026 Inquiry Areas/SMART Goals/Improvement Strategies**



**RIVERVIEW**  
*Elementary School*  
DAYTON, NV

# Demographics & Performance Information

## Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at:

[https://nevadareportcard.nv.gov/DI/nv/lyon/riverview\\_elementary\\_school/2024](https://nevadareportcard.nv.gov/DI/nv/lyon/riverview_elementary_school/2024)

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# Inquiry Areas

## Inquiry Area 1: Student Success

**SMART Goal 1:** In grades K-8, at least 58% of students in Lyon County School District will meet or exceed their personal typical growth in math and reading from the Beginning of Year (BOY) assessment to the End of Year (EOY) iReady assessment during the 2025/2026 school year.

**Formative Measures:** iReady weekly mypath reports, iReady diagnostics

**Aligns with District Goal**

Improvement Strategy 1 Details				Reviews		
<b>Improvement Strategy 1:</b> Students will participate in same skilled, small group interventions four times per week with bi-weekly assessments to analyze growth or need to change the intervention.				Status Check		EOY Reflection
				Nov	Jan	May
				No review	No review	
Action #	Actions for Implementation	Person(s) Responsible	Timeline			
1	iReady reading diagnostics analyzed to separate students into interventions groups	All teachers and admin	3x per year, Fall, Winter, Spring			
2	Select effective interventions for each student group	Teachers	Yearlong			
<b>Position Responsible:</b> Admin, teachers <b>Resources Needed:</b> Time, knowledge, iReady Reading MyPath  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 <b>Evidence Level</b> <b>Problem Statements/Critical Root Cause:</b> Student Success 1						

## SMART Goal 1 Problem Statements:

Student Success
<b>Problem Statement 1:</b> Even with daily reading interventions students did not grow as expected on their MAPs and iReady assessments. <b>Critical Root Cause:</b> Teachers struggle to find an appropriate intervention to meet their students needs. Students were overtested all year and did not apply themselves to the end of year tests. Students are not reading independently.

**Inquiry Area 1: Student Success**

**SMART Goal 2:** Lyon County School District will increase the total number of K-12 work-based learning opportunities provided to all students by 10% from the 2024/2025 school year to the 2025/2026 school year.

**Formative Measures:** School Links  
**Aligns with District Goal**

Improvement Strategy 1 Details				Reviews										
<b>Improvement Strategy 1:</b> All students and teachers will utilize School Links through the 2025/2026 school year <table><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr><tr><td>1</td><td>Training on School Links</td><td>Ranft, Hansen</td><td>Yearlong</td></tr></table> <p><b>Position Responsible:</b> Teachers, Admin <b>Resources Needed:</b> School Links, computer and online access  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 <b>Evidence Level</b></p>				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	Training on School Links	Ranft, Hansen	Yearlong	Status Check		EOY Reflection
				Action #	Actions for Implementation	Person(s) Responsible	Timeline							
				1	Training on School Links	Ranft, Hansen	Yearlong							
				Nov	Jan	May								
No review	No review													

**Inquiry Area 1: Student Success**

**SMART Goal 3:** Lyon County School District will increase the total number of students participating in K-12 work-based learning opportunities by 10% from the 2024/2025 school year to the 2025/2026 school year.

**Formative Measures:** School Links  
**Aligns with District Goal**

Improvement Strategy 1 Details				Reviews										
<b>Improvement Strategy 1:</b> All students and teachers will utilize School Links through the 2025/2026 school year <table><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr><tr><td>1</td><td>Training on School Links</td><td>Ranft, Hansen</td><td>Yearlong</td></tr></table> <p><b>Position Responsible:</b> Teachers, Admin</p> <p><b>Resources Needed:</b> School Links, computers and online access</p> <p><b>Evidence Level</b></p>				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	Training on School Links	Ranft, Hansen	Yearlong	Status Check		EOY Reflection
				Action #	Actions for Implementation	Person(s) Responsible	Timeline							
				1	Training on School Links	Ranft, Hansen	Yearlong							
				Nov	Jan	May								
No review	No review													

**Inquiry Area 2: Adult Learning Culture**

**SMART Goal 1:** 100% of teachers will receive training on and implement School Links

**Formative Measures:** School Links data tracking systems, PLC notes, Training dates

**Aligns with District Goal**

Improvement Strategy 1 Details				Reviews														
<b>Improvement Strategy 1:</b> Teachers will use PLC time to collaborate around School Links and WBL opportunities for students <table><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr><tr><td>1</td><td>Weekly PLC meetings</td><td>Admin and teachers</td><td>Yearlong</td></tr><tr><td>2</td><td>School Links tracking</td><td>Admin and teachers</td><td>Yearlong</td></tr></table> <p><b>Position Responsible:</b> Admin and teachers <b>Resources Needed:</b> Training, time, buy-in</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 <b>Evidence Level</b></p>				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	Weekly PLC meetings	Admin and teachers	Yearlong	2	School Links tracking	Admin and teachers	Yearlong	Status Check		EOY Reflection
				Action #	Actions for Implementation	Person(s) Responsible	Timeline											
				1	Weekly PLC meetings	Admin and teachers	Yearlong											
				2	School Links tracking	Admin and teachers	Yearlong											
				Nov	Jan	May												
No review	No review																	

**Inquiry Area 3:** Connectedness

**SMART Goal 1:** Lyon County School District will reduce the chronic absenteeism rate by 10% from the 2024/2025 school year to the 2025/2026 school year.

**Formative Measures:** Attendance reports, attendance plans

**Aligns with District Goal**

Improvement Strategy 1 Details				Reviews																		
<b>Improvement Strategy 1:</b> Continue with daily, monthly, and quarterly attendance incentives for classes and individual students for being present. <table><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr><tr><td>1</td><td>Track student and class attendance</td><td>Teachers and admin</td><td>Yearlong</td></tr><tr><td>2</td><td>Share more information about quarterly incentives with students and staff</td><td>Admin</td><td>Yearlong</td></tr><tr><td>3</td><td>Start monthly incentives for students</td><td>Admin and teachers</td><td>every month yearlong</td></tr></table> <p><b>Position Responsible:</b> Admin</p> <p><b>Resources Needed:</b> Time, money</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6, 4.1, 4.2</p> <p><b>Evidence Level</b></p> <p><b>Problem Statements/Critical Root Cause:</b> Connectedness 1</p>				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	Track student and class attendance	Teachers and admin	Yearlong	2	Share more information about quarterly incentives with students and staff	Admin	Yearlong	3	Start monthly incentives for students	Admin and teachers	every month yearlong	Status Check		EOY Reflection
				Action #	Actions for Implementation	Person(s) Responsible	Timeline															
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Nov	Jan	May																				
No review	No review																					

**SMART Goal 1 Problem Statements:**

Connectedness
<b>Problem Statement 1:</b> The students who need to be at school most are usually the ones who have a high absenteeism rate. <b>Critical Root Cause:</b> Some families do not see the importance of being at school regularly.