

Acequia Elementary School

Catch and Release the “Fish!”
Philosophy.....



The background of the slide is a photograph of several jellyfish swimming in clear, deep blue water. The jellyfish have translucent, bell-shaped bodies with orange or reddish-brown hues and long, thin, white tentacles trailing behind them. They are scattered throughout the frame, creating a sense of depth and movement.

Fish! Philosophy

- Choose your Attitude
 - Be Present
 - Play!
- Make Their Day



Fish Sticks!

- **What are we working to create here at Acequia?**

A vision where we focus on the “whole child” and work together to build a strong foundation of academics as well as meeting the emotional and social needs of our students.

- **What are we committed to?** Doing what is best for kids! (even when it means more work for us!)
- **What is my role within the vision?** Doing my job the best I can..... Everyday!
- **How can we support each other to keep our “IT” alive?** Communication, Collaboration, Team meetings, staff meetings, being kind to one another, really listening, and taking time to Play!
- **I FOUND “IT”!!.....ATTITUDE**

Goals

- Reading First -Fully Implement the Three Tier Model (Direct Instruction)
- Increase Student Engagement
- Vocabulary/Comprehension
- Writing Process





Grade Level Goals

K Letter recognition and rhyming

1st Increase fluency and decoding skills

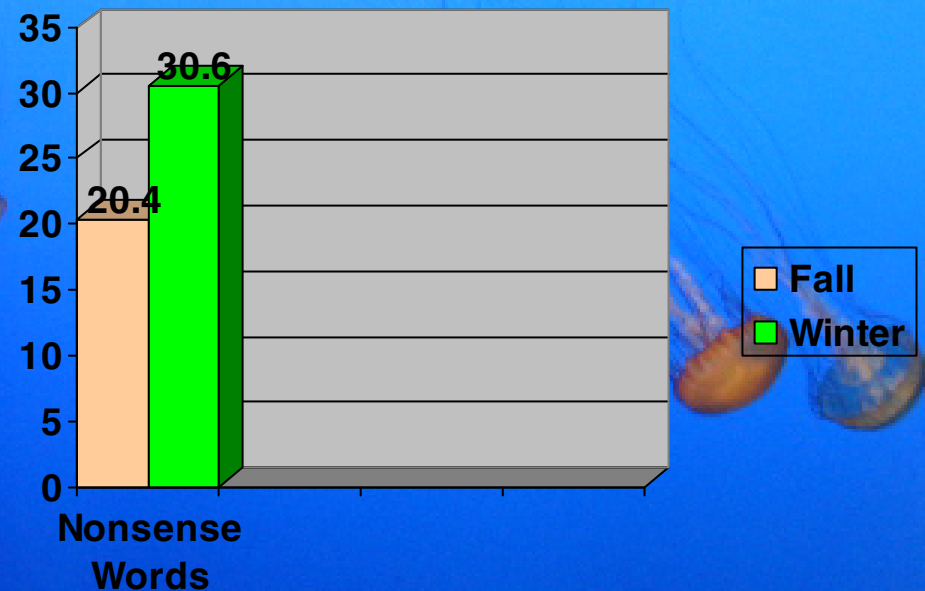
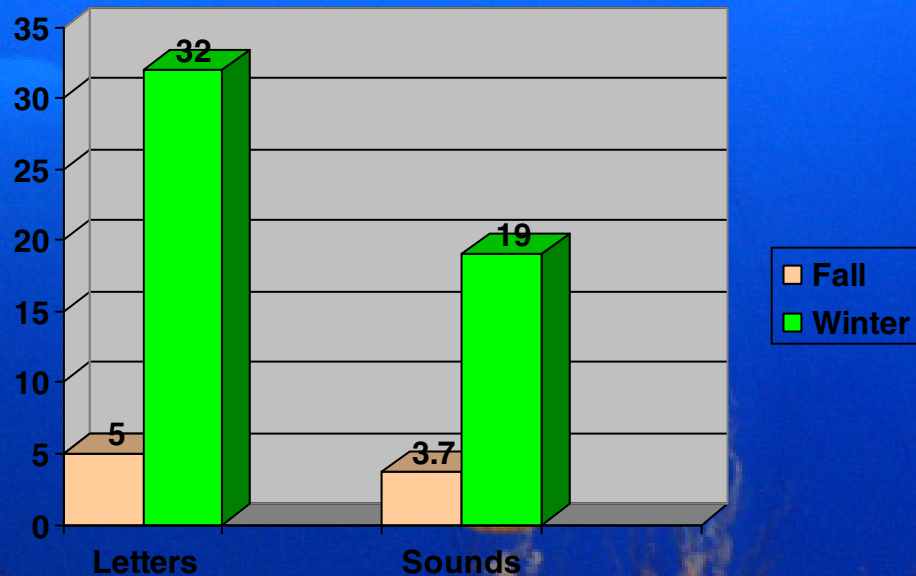
2nd-4th Vocabulary development and decoding skills

5th Word analysis, vocabulary development, spelling rules

These goals will be evaluated and revised based on monthly CBM's and IRI/ISAT data

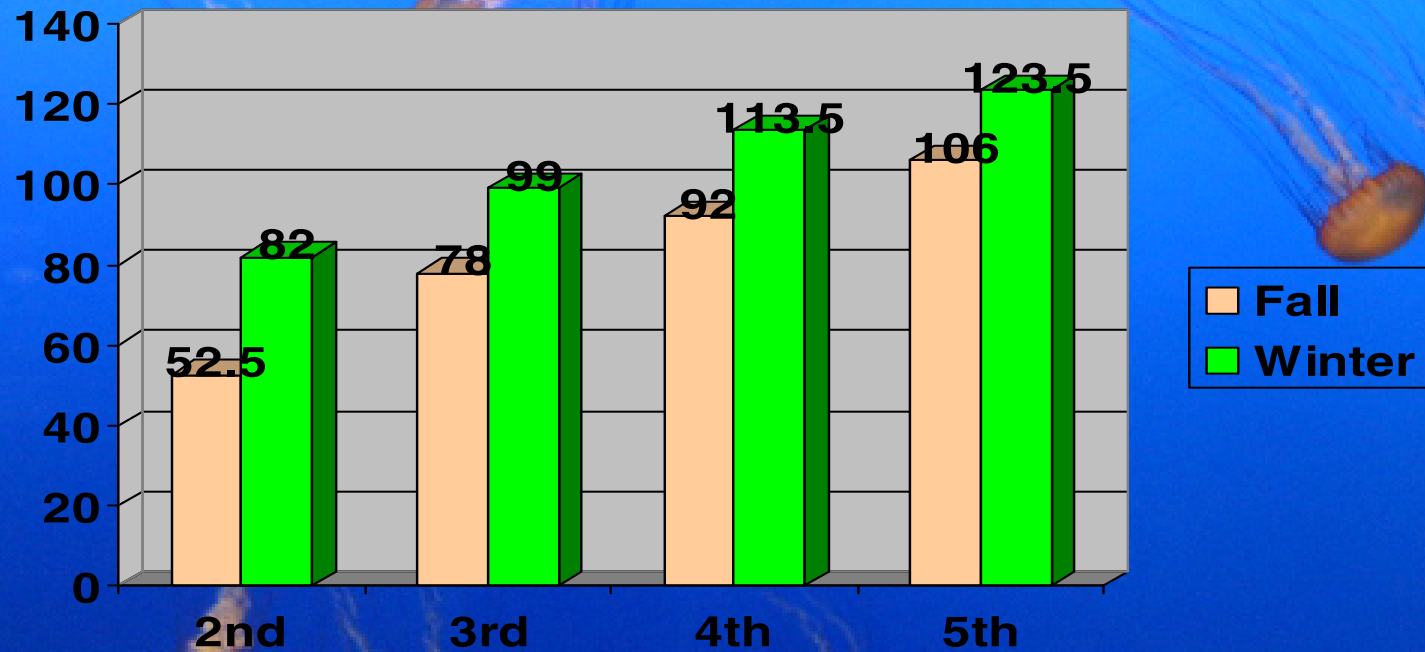
Kinder and 1st Grade CBM's

- Reading



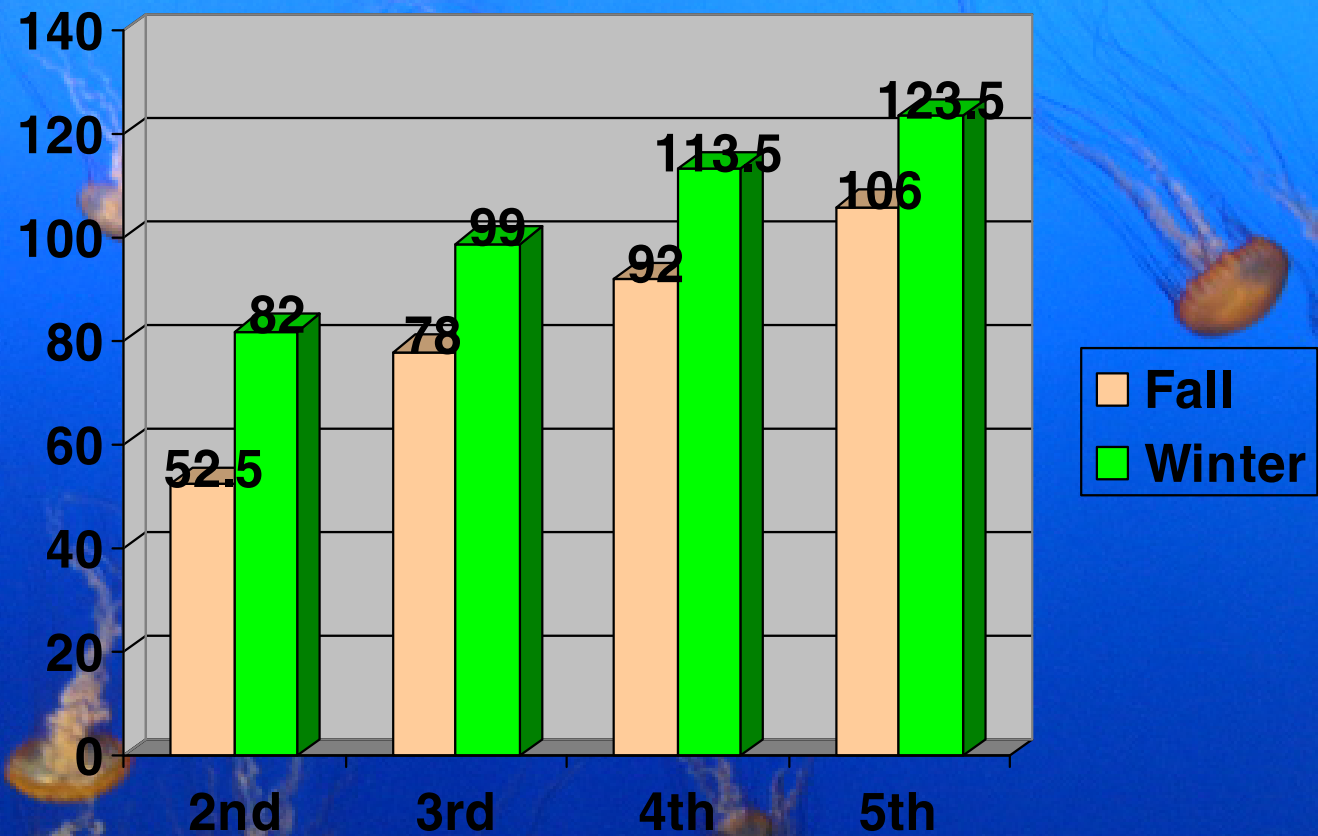
Acequia CBM's

- Reading Fluency



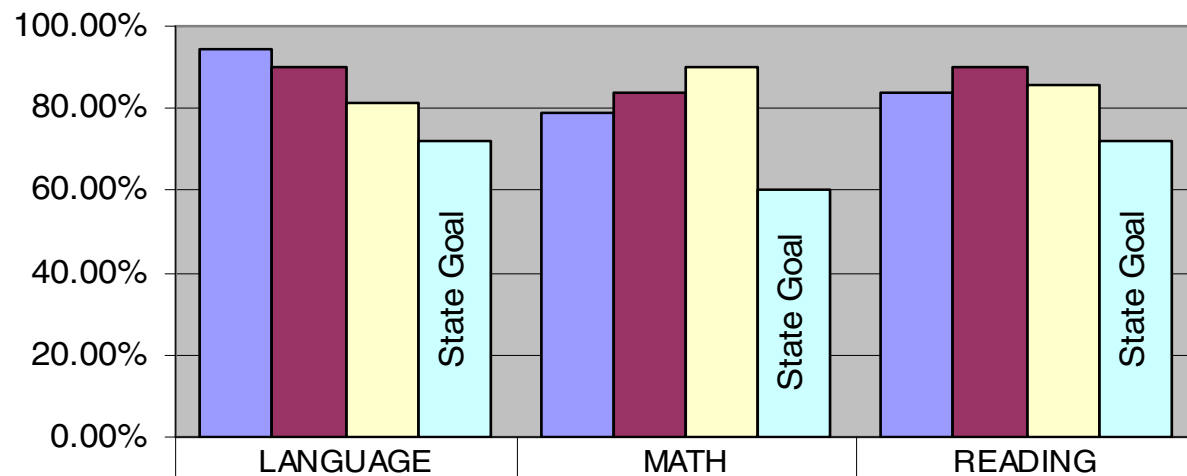
Acequia CBM's

- Math



ISAT Data

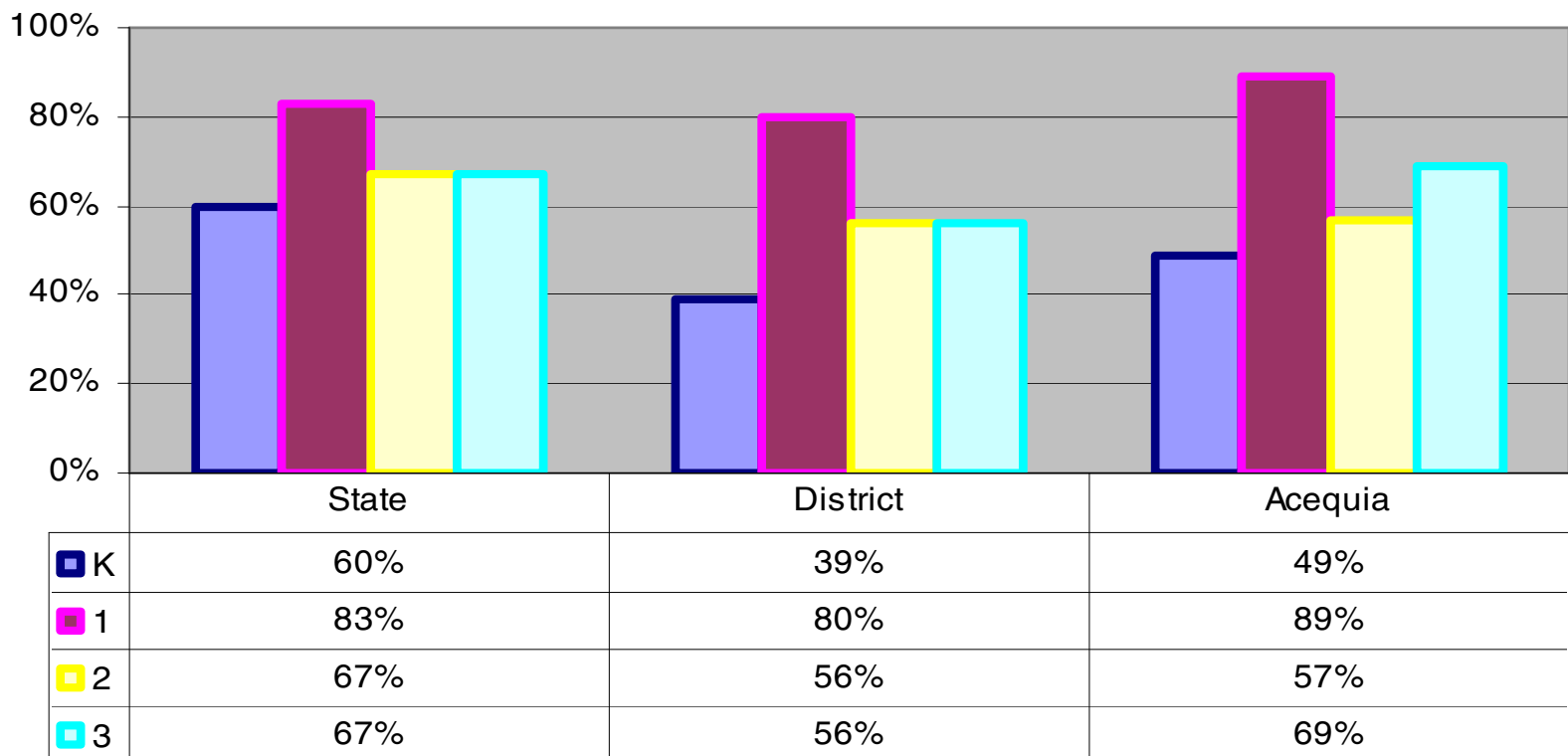
Acequia's Overall AYP Achievement (State AYP data used)



2003-2004 % Proficient or Advanced	94.19%	79.07%	83.72%
2004-2005 % Proficient or Advanced	90.24%	83.74%	90.16%
2005-2006 % Proficient or Advanced	81.36%	89.83%	85.59%
State Goal	72%	60%	72%

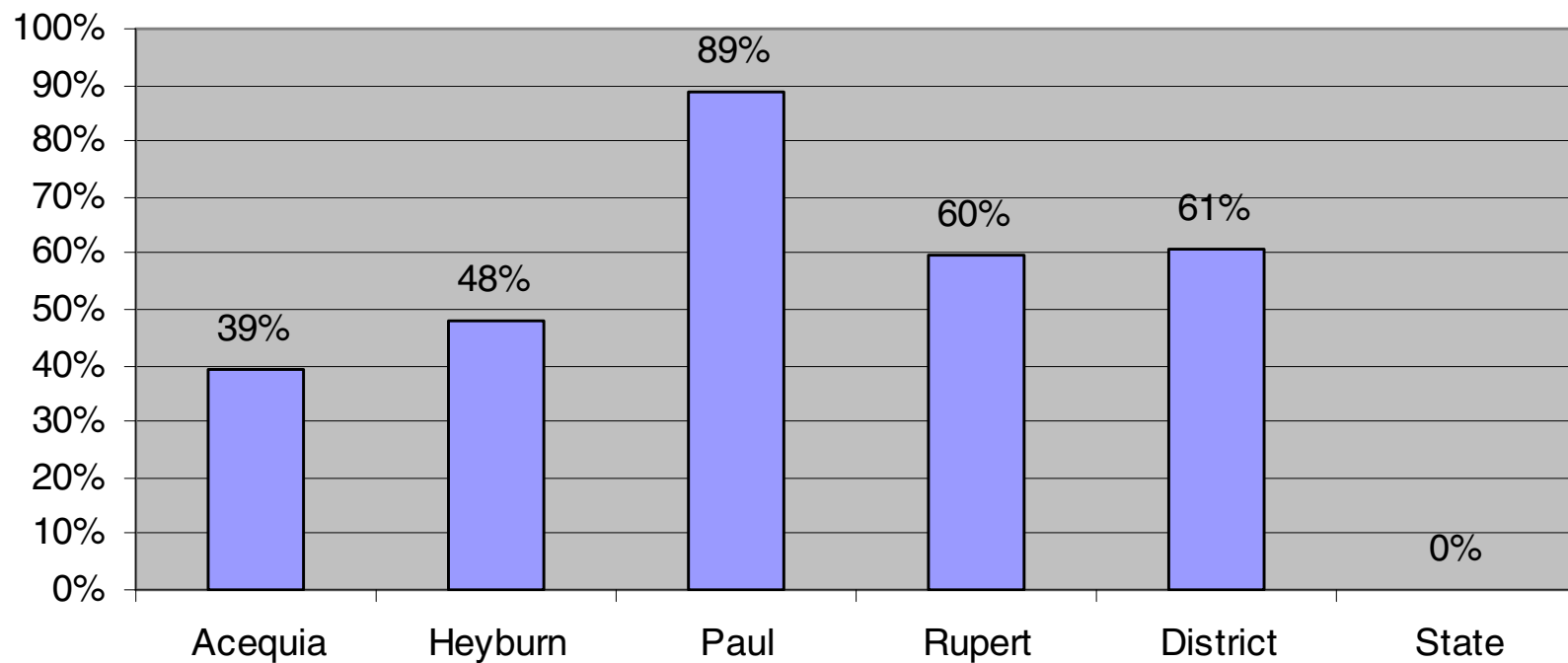
IRI Data

Comparison Of Overall IRI Scores For Winter 2007 By Grade Level



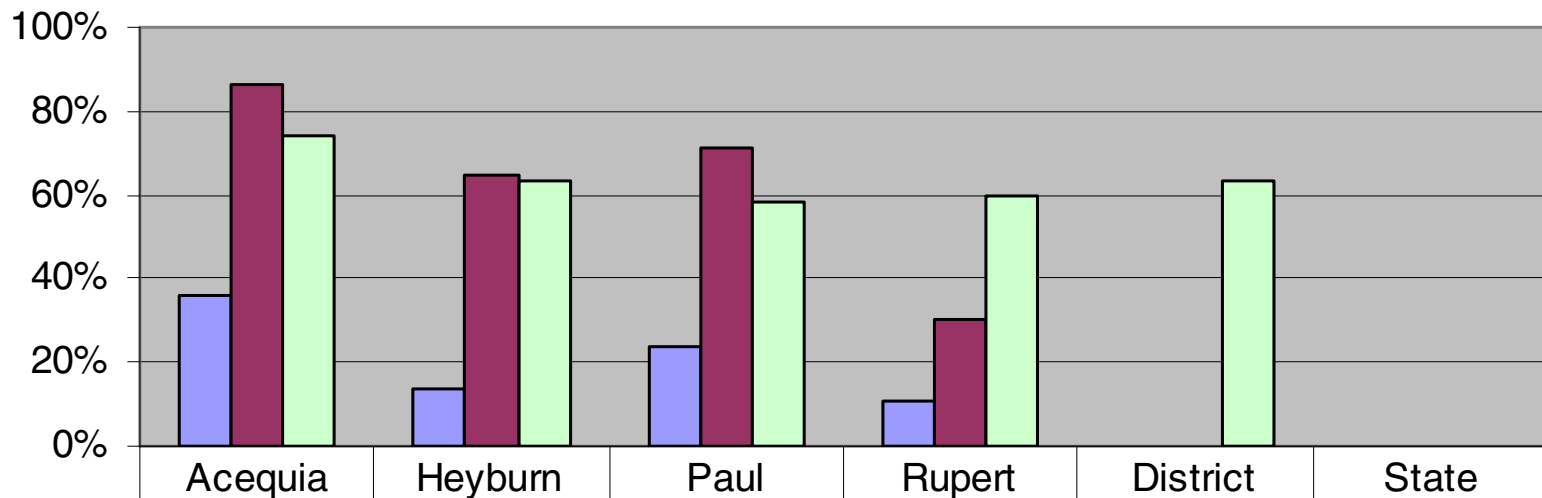
Direct Math Assessment

District Comparison Percent Proficient (scored 3 or higher) on 4th Grade DMA 2006-2007



Direct Writing Assessment

District Comparison Percent Proficient (scored 3 or higher) on DWA 2004-2007 Grade 5



2004-2005	36%	14%	24%	11%		
2005-2006	86%	65%	71%	30%		
2006-2007	74%	63%	58%	60%	63%	

Professional Development

- NNU Courses
- Fish! Philosophy
- Fish Sticks!
- Open Court Professional Development
- Bringing Words to Life
- "Step Up to Writing"
- Direct Instruction -Cyndi Canglia?

Glows and Grows.....

- It's ALL in our Attitude!
- Dedicated Staff -committed to our District Mission
- Communication-Team Leader Notes, Collaboration, Daily Bulletin, email..... (see attachments)
- Meaningful, Sustainable Growth - assessments, RTI, and AYP
- Balancing Act -Ski Trip, 4th Grade Rendezvous, Orchestra, Discovery, K Kids
- We can hardly wait for our new school!



Candid Moments!



Fish Sticks!

- What commitment have **YOU** made to the vision of our
 - District ?
 - School ?
 - Students ?

• Remember**"IT"**
**Matters to One...(see
handout)**

