Texas Education Agency | Performance Reporting

TEXAS EDUCAT

ION AGENCY

District Name: WEST ORANGE-COVE CISD

Indicator System

Campus Name: WEST ORANGE-STARK H S

Performance

89%

Campus #: 181906001

Academically Acceptable

Section I

Academic Excellence

Total Students: 694

2009-10 Campus

Grade Span: 09 - 12

2010 Accountability Rating:

School Type: Secondary

Native	Asian/			Snecia	Campus al Eco	n	African	
Nacive	715 ± 4117		State	District			Americar	Hispanic
White	American	Pacific				Dis		-
TAKS Grade	Met 2010 :	Standard						
Read	ing *	2010	92% 89%	91% 94%	91% 68%	91% 91%	91%	> 99%
91%	*	2009	88% 88%	88% 89%	85% 42%	88% 87%	88%	*
Math	ematics *	2010	72% 52%	48%	61%	48%	46%	40%
52%	*	2009	69% 39%	47% 55%	59% 8%	47% 39%	46%	*
All 54%	Tests *	2010	71% 53%	49% 46%	61% 26%	49% 47%	48%	45%
51%	*	2009	67% 38%	46% 54%	58% 8%	46% 38%	45% *	*
TAKS Grade	Met 2010 :	Standard						
Eng 92%	Lang Arts *	2010	91% 83%	85% 86%	87% 42%	85% 85%	84%	*
78%	*	2009	88% 72%	77% 85%	84% 29%	77% 77%	77% *	83%
Math	ematics *	2010	75% 44%	45% 47%	65%	45% 42%	40%	*
58%	*	2009	67% 37%	36% 35%	56% < 1%	36% 32%	31%	31%
Scie 80%	nce *	2010	75% 61%	53% 45%	63% 7%	53% 49%	43%	*
63%	*	2009	67% 55%	51% 45%	58% 6%	51% 48%	47% *	54%
Soc 91%	Studies *	2010	93% 83%	81% 78%	90% 40%	81% 79%	78% *	*
		2009	91%	83%	86%	83%	81%	92%

83% 84% 22% 79% *

All 5	Tests *	2010	66% 41%	39% 38%	50% < 1%	39% 37%	30% *	*	
37%	*	2009	56% 31%	29% 27%	42% < 1%	29% 27%	27%	31%	
TAKS M	Met 2010 de 11	Standard	1						
	Lang Arts		93%	88%	90%	88%	88%	> 99%	
86%	*	*	84%	94%	38%	90%	*	0.00	
87%	*	2009	93% 91%	87% 82%	89% 48%	87% 84%	87% *	80%	
Ma+ha	ematics	2010	89%	64%	86%	64%	57%	> 99%	
76%	*	ZUIU *	62%	69%	< 1%	58%	J/5 *	/ 330	
		2009	82%	60%	73%	60%	55%	80%	
70%	*	*	55%	67%	8%	58%	*		
Scien		2010	92%	77%	89%	77%	70%	90%	
93%	*	*	76%	77%	17%	72%	*	> 000	
85%	*	2009	86% 80%	79% 78%	81% 35%	79% 76%	75% *	> 99%	
500.5	Studies	2010	98%	88%	98%	88%	85%	> 99%	
94%	*	ZUIU *	86%	90%	29%	86%	0J° *	/ 996	
J 1 0		2009	97%	95%	96%	95%	93%	*	>
99%	*	*	97%	93%	80%	94%	*		
All 5	Tests	2010	83%	64%	79%	64%	57%	91%	
All 7	Tests *	*	61%	69%	< 1%	60%	*		
78%	*	* 2009	61% 76%	69% 54%	< 1% 66%	60% 54%	* 49%	91% 80%	
		*	61%	69%	< 1%	60%	*		
78% 61% TAKS N	* * Met 2010	* 2009 * Standard	61% 76%	69% 54% 56% All Grade	< 1% 66% 5%	60% 54% 49%	* 49%		
78% 61% TAKS N (Stand	* * Met 2010 dard Acco	2009 * Standard ountabili	61% 76% 51% d (Sum of ty Indica	69% 54% 56% All Grade tor) 82%	< 1% 66% 5% s Tested)	60% 54% 49%	* 49%		
78% 61% TAKS N	* Met 2010 dard Acco	* 2009 * Standard ountabili 2010 *	61% 76% 51% d (Sum of ity Indica 90% 86%	69% 54% 56% All Grade tor) 82% 91%	< 1% 66% 5% s Tested) 89% 52%	60% 54% 49% 89% 89%	* 49% * 88% *	80% 92%	
78% 61% TAKS N (Stand	* Met 2010 dard Acco	* 2009 * Standard ountabili 2010 * 2009	61% 76% 51% d (Sum of ty Indica 90% 86% 88%	69% 54% 56% All Grade tor) 82% 91% 78%	< 1% 66% 5% s Tested) 89% 52% 86%	60% 54% 49% 89% 89% 84%	* 49% * 88% 84%	80%	
78% 61% TAKS N (Stand Read: 89%	* Met 2010 dard Acco ing/ELA *	Standard ountabili 2010 * 2009	61% 76% 51% d (Sum of ity Indica 90% 86%	69% 54% 56% All Grade tor) 82% 91%	< 1% 66% 5% s Tested) 89% 52% 86% 40%	60% 54% 49% 89% 89% 84% 83%	* 49% * 88% * 84% *	80% 92%	
78% 61% TAKS N (Stand Read: 89% 86% Mathe	* * Met 2010 dard Acco ing/ELA * * ematics	* 2009 * Standard ountabili 2010 * 2009 *	61% 76% 51% d (Sum of ty Indica 90% 86% 88% 83%	69% 54% 56% All Grade tor) 82% 91% 78% 85%	< 1% 66% 5% s Tested) 89% 52% 86% 40%	60% 54% 49% 89% 89% 84% 83%	* 49% * 88% * 47%	80% 92%	
78% 61% TAKS N (Stand Read: 89%	* * Met 2010 dard Acco ing/ELA * * ematics	* 2009 * Standard ountabili 2010 * 2009 * 2010 *	61% 76% 51% d (Sum of ty Indicate 190% 86% 88% 83% 84% 53%	69% 54% 56% All Grade tor) 82% 91% 78% 85%	< 1% 66% 5% s Tested) 89% 52% 86% 40% 70% 10%	60% 54% 49% 89% 89% 84% 83%	* 49% * 88% * 84% * 47% *	80% 92% 79% 63%	
78% 61% TAKS N (Stand Read: 89% 86% Mathe	* * Met 2010 dard Acco ing/ELA * * ematics *	* 2009 * Standard ountabili 2010 * 2009 *	61% 76% 51% d (Sum of ty Indicate 190% 86% 88% 83% 84% 53%	69% 54% 56% All Grade tor) 82% 91% 78% 85% 62% 51% 61%	< 1% 66% 5% s Tested) 89% 52% 86% 40% 70% 10%	60% 54% 49% 89% 89% 84% 83% 52% 49% 47%	* 49% * 88% * 84% * 47% *	80% 92% 79%	
78% 61% TAKS N (Stand Read: 89% 86% Mathe 64%	* * Met 2010 dard Acco ing/ELA * * ematics *	* 2009 * Standard ountabili 2010 * 2009 * 2010 * 2009 *	61% 76% 51% 4 (Sum of ty Indicate 90% 86% 88% 83% 84% 53% 84% 43%	69% 54% 56% All Grade tor) 82% 91% 78% 85% 62% 51% 61% 52%	< 1% 66% 5% s Tested) 89% 52% 86% 40% 70% 10% 63% 6%	60% 54% 49% 89% 89% 84% 83% 52% 49% 47% 42%	* 49% * 88% * 47% 43% *	92% 79% 63% 40%	
78% 61% TAKS N (Stand Read: 89% 86% Mathe 64% 59% Scien	* * Met 2010 dard Acco ing/ELA * * ematics *	* 2009 * Standard ountabili 2010 * 2009 * 2010 * 2010 * 2010	61% 76% 51% 4 (Sum of Lty Indicate 90% 86% 88% 83% 84% 53% 84% 43%	69% 54% 56% All Grade tor) 82% 91% 78% 85% 62% 51% 61%	< 1% 66% 5% s Tested) 89% 52% 86% 40% 70% 10% 63% 6%	60% 54% 49% 89% 89% 84% 83% 52% 49% 47% 42%	* 49% * 88% * 84% 47% 43% * 57%	80% 92% 79% 63%	
78% 61% TAKS N (Stand Read: 89% 86% Mathe 64% 59% Scien 86%	* * Met 2010 dard According/ELA * ematics * nce *	* 2009 * Standard puntabili 2010 * 2009 * 2010 * 2009 * 2010 * 2009	61% 76% 51% d (Sum of ity Indicaty Indicaty) 86% 88% 83% 84% 53% 84% 43% 80% 43% 83% 69% 78%	69% 54% 56% All Grade tor) 82% 91% 78% 85% 62% 51% 61% 52% 63% 59% 59%	< 1% 66% 5% S Tested) 89% 52% 86% 40% 70% 10% 63% 6% 76% 12% 69%	60% 54% 49% 89% 89% 84% 83% 52% 49% 47% 42% 65% 61% 64%	* 49% * 88% * 84% 47% 43% * 57% * 60%	92% 79% 63% 40%	
78% 61% TAKS N (Stand Read: 89% 86% Mathe 64% 59% Scien	* * Met 2010 dard According/ELA * ematics * nce *	* 2009 * Standard countabilit 2010 * 2009 * 2010 * 2009 * 2010 * 2010 *	61% 76% 51% d (Sum of ity Indicaty Indicaty) 86% 88% 83% 84% 53% 84% 43% 80% 43% 83% 69% 78%	69% 54% 56% All Grade tor) 82% 91% 78% 85% 62% 51% 61% 52%	< 1% 66% 5% S Tested) 89% 52% 86% 40% 70% 10% 63% 6% 76% 12% 69%	60% 54% 49% 89% 89% 84% 83% 52% 49% 47% 42% 65% 61% 64%	* 49% * 88% * 84% 47% 43% * 57% * 60%	92% 79% 63% 40%	
78% 61% TAKS N (Stand Read: 89% 86% Mathe 64% 59% Scien 86% 75%	* * Met 2010 dard According/ELA * ematics * nce *	* 2009 * Standard ountabili 2010 * 2009 * 2010 * 2009 * 2010 * 2009 * 2010 * 2010	61% 76% 51% d (Sum of ty Indica) 90% 86% 88% 83% 84% 53% 84% 43% 83% 69% 78% 66%	69% 54% 56% All Grade tor) 82% 91% 78% 85% 62% 61% 52% 63% 59% 59% 61% 87%	< 1% 66% 5% S Tested) 89% 52% 86% 40% 70% 10% 63% 6% 76% 12% 69% 22%	60% 54% 49% 89% 89% 84% 65% 61% 64% 60%	* 49% * 88% * 47% 43% * 57% * 60% * 82%	92% 79% 63% 40%	
78% 61% TAKS N (Stand Read: 89% 86% Mathe 64% 59% Scien 86% 75% Soc S	* * Met 2010 dard Acco ing/ELA * ematics * * nce *	* 2009 * Standard countability 2010 * 2009 * 2010 * 2009 * 2010 * 2010 * 2010 * 2010 * 2010 * 2010 *	61% 76% 51% d (Sum of ty Indica) 90% 86% 88% 83% 84% 53% 84% 43% 83% 69% 78% 66%	69% 54% 56% All Grade tor) 82% 91% 78% 85% 62% 61% 52% 63% 59% 59% 61% 87%	< 1% 66% 5% S Tested) 89% 52% 86% 40% 70% 10% 63% 6% 76% 12% 69% 22%	60% 54% 49% 89% 89% 84% 65% 61% 64% 60%	* 49% * 88% * 47% 43% * 57% * 60% * 82%	92% 79% 63% 40% 71% 67%	
78% 61% TAKS I (Stand 89% 86% Mathe 64% 59% Scien 86% 75% Soc 592%	* * Met 2010 dard Acco ing/ELA * ematics * nce * Studies	* 2009 * Standard ountabili 2010 * 2009 * 2010 * 2009 * 2010 * 2009 * 2010 * 2010	61% 76% 51% d (Sum of ty Indica) 90% 86% 88% 83% 84% 53% 84% 43% 83% 69% 78% 66%	69% 54% 56% All Grade tor) 82% 91% 78% 85% 62% 51% 61% 52% 63% 59% 59% 61%	< 1% 66% 5% S Tested) 89% 52% 86% 40% 70% 10% 63% 6% 76% 12% 69% 22%	60% 54% 49% 89% 89% 84% 65% 61% 64% 60%	* 49% * 88% * 47% 43% * 57% * 60% * 82%	92% 79% 63% 40% 71% 67%	

All Tests 65% *	2010	77% 52%	54% 50%	64% 9%	51% 48%	45%	62%
50% *	2009		49% 46%	57% 4%	43% 37%	40% *	38%
TAKS Met 2010	Standard	with TPM	(Sum of	All Grade	s Tested)		
Reading/ELA	2010	96%	91%	95%	94%	94%	> 99%
93% *	*	92%	97%	66%	95%	*	0.00
94% *	2009	95% 93%	90% 91%	93% 53%	92% 91%	91%	89%
Mathematics	2010	91%	77%	84%	72%	68%	79%
83% *	*	71%	73%		69%	*	5.0 0
75% *	2009	88% 60%	74% 66%	76% 14%	63% 60%	59% *	50%
Science 89% *	2010	92% 77%	78% 71%	87% 21%	74% 70%	68%	79%
0 9 8	2009	83%	65%	80%	72%	67%	78%
83% *	*	72%	71%	22%	69%	*	
Soc Studies	2010			98%		90%	> 99%
95% *	2009	90% 98%	93% 96%	47% 96%	90% 94%	92%	> 99%
98% *	*	97%	91%	66%	92%	*	
All Tests	2010	88%	72%	80%	71%	67%	77%
81% *	* 2009	70% 82%	72% 64%	26% 72%	69% 59%	55%	48%
70% *	*		60%		55%	*	100
TAKS Commende	d Performa	ance (Sum	of All G	rades Tes	ted)		
Reading/ELA	2010	33%	19%	17% 5%	13%	11%	4%
22% *	2009	12% 31%	15% 16%	૦% 14%	9% 11%	11%	5%
12% *	*	11%	11%	4%	9%	*	
Mathematics		29%	10%	13%	8%	5%	< 1%
16% *	* 2009	8% 28%	7% 10%	< 1% 14%	5% 8%	* 7%	5%
12% *	*	9%	8%		6%	*	3 0
Science	2010	28%	12%	11%	6%	5%	< 1%
11% *	*	8% 26%	4% 10%	< 1% 9%	5% 6%	* 3%	170
8% *	2009	26° 5%	7%	< 1%	5%	J 6 ★	17%
Soc Studies		47%	22%	37%		17%	15%
40% *	* 2009	25% 44%	19% 24%	< 1% 32%	17% 20%	* 17%	19%
30% *	2009 *	27%	13%	32%	14%	1/6	⊥ ⊅ つ
All Tests	2010	15%	4%	5%	3%	3%	< 1%
6% *	*	3%	4%	< 1%	2%	*	

4%	*	2009	15% 3%	4% 3%	4% < 1%	3% 2%	2%	< 1%
TAKS-M Me	et 201	0 Standar	d (Sum o	f All Grade	es Teste	i)		
Reading/ 99%	/ELA *	2010 * 2009 *	85% 79% 82% > 99%	88% > 99% 73% *	74% 85% 69% 78%	85% 81% 78% 78%	79% * 75% *	* >
Mathemat 50%	tics *	2010 * 2009 *	75% 50% 69% 22%	62% 29% 36% 27%	50% 43% 41% 25%	43% 39% 25% 22%	38% * 24% *	*
	*	2010 * 2009 *	58% * 51% *	48% * < 1% *	42% < 1% 33% *	< 18 < 18 *	* * *	*
	dies *	2010 * 2009 *	67% * 64% *	52% * *	58% 17% 50% *	17% 17% *	20% * *	*
All Test	ts *	2010 * 2009 *	64% 50% 57% 11%	57% 38% 25% 27%	43% 46% 32% 20%	46% 40% 20% 17%	40% * 18% *	*
TAKS-Alt	Met 2	010 Stand	lard (Sum	of All Gr	ades Tes	ted)		
All Test 99% All Test	*	2010 * 2009 *	93% > 99% 84% > 99%	> 99% 93%	99% > > 99% 99% 85%	> 99%	99% * 99% *	* >
TAKS Met TAKS-Alt) (2011 Pre		Standard	(Sum of	All Grades	Tested,	INCLUDES	TAKS-Mod	dified and
Reading/ 90% 86%	*	2010 * 2009 *	90% 86% 88% 84%	92% 78%	66% 86%	89% 89% 84% 83%	* 84%	92%
Mathemat	*	2010 * 2009 *	84% 53% 80% 43%	51% 60%	27% 62%		*	63%
Science 85% 74%		2010 * 2009 *	82% 68% 77% 66%	59%	21% 67%	64% 60% 64% 61%	56% * 60% *	71%

Soc Studies 20	* 83	85% 3% 83%	40%	81%	*	85%
95% *)09 92% * 89	878 98 898	89% 57%	89%	86% *	94%
)10 76% * 52	54% 2% 50% 49%	61%	51% 49%	45%	
50% *)09 71% * 40	49%)% 46%	55% 12%	38%	41% *	38%
TAKS 2010 Commend Modified and TAKS-		ance (Sum of	All Grades	Tested,	INCLUDES	TAKS-
(2011 Preview)						
Reading/ELA 21% * Mathematics 2	2010 32% * 13	18% 3% 15%	17% 10%	14% 10%	12%	4%
Mathematics 2	2010 28% * {	10% 3% 7%	12% < 1%	7% 4%	5% *	< 1%
2010 TAKS Partici	pation (Gra	ades 3-11)				
Tested	98.6 ⁹ * 98	99.0% 3.6% 95.8%	98.7% 91.2%	97.4% 97.3%	97.8%	96.4%
By Test Version TAKS (1 or more	e) 90.89	88.7%	87.2%	36.6%	88.0%	89.3%
Not on TAKS	7.89		11.3%	LO.8%	9.7%	7.1%
13.1% * TAKS(Acc) Only 4.4% *	2.39	3.1% 3.8% 3.8%	3.8%	3.8%	3.3%	7.1%
TAKS-M Only	3.39	4.5% .2% 2.9%	5.1%	3.6% 4.5%	3.6%	0.0%
TAKS-M Only 4.4% * TAKS-Alt Only 1.5% *	0.89 * 1.	1.0% .7% 1.7%	1.0% 9.9%	1.7% 2.1%	1.4%	0.0%
Combination 2.9% *	* 2.	1.7% .1% 1.3%	1.1%	1.7% 2.4%	1.4%	0.0%
By Acct Status Acct System	90.09	86.5%	86.0%	34.7%	87.2%	92.9%
78.1% * Non-Acct System	* 84 n 8.69	4.8% 84.6% 12.5%	57.1%	85.3% L2.7%	* 10.6%	3.6%
Acct System 78.1% * Non-Acct System 18.2% * Mobile 11.7% *	* 13 4.49 *	3.8% 11.3% 6.8%	34.1% 6.0%	12.0%	5.3%	3.6%
Non-Acct Test 6.6% *	4.29	5.7% 5.7% 5.0%	6.2%	5.7%	5.3%	0.0%
Not Tested 3.6% *	1.49	1.0%	1.3%	2.6%	2.2%	3.6%
Absent 0.7% *	0.19	4.2% 6 0.4% .7% 1.7% 6 0.0%	0.2%	1.1%	1.1%	3.6%
LEP Exempt *	* 0	.0% 0.0%	0.0%	0.0%	*	0.0%
Other 2.9% *		3 0.6% .7% 2.5%				0.0%

Total Count 137 1						
2009 TAKS Particip	ation (Grades	3-11)				
Tested 97.7% -	98.5% * 98.8%	99.2% 97.9%	98.4% 94.9%	98.2% 98.5%	98.2%	100.0%
By Test Version TAKS (1 or more) 84.5% -	* 87 3%	84 5%	17 9일	83 6%		_
Not on TAKS	7.7% * 11.6%	10.2% 13.3%	11.8% 76.9%	12.3% 14.8%	13.0%	0.0%
TAKS(Acc) Only	2.3%	5.1% 5.2%	3.6% 34.6%	5.5%	5.7%	0.0%
Not on TAKS 13.2% - TAKS (Acc) Only 6.2% - TAKS-M Only 2.3% -	3.3%	2.7%	5.0% 11.5%	1.8%	1.8%	0.0%
TAKS-Alt Only	0.8% * 1.2%	1.1% 2.1%	0.8% 10.3%	1.6% 2.2%	1.5%	0.0%
Combination 2.3% -	1.3%	1.3%	1.4%	3.3%	3.9%	0.0%
By Acct Status Acct System 79.1% -	87.3%	84.7%	82.7%	83.6%	85.5%	84.0%
79.1% - Non-Acct System	* 86.1% 11.2%	82.4% 14.5%	55.1% 15.4%	85.8% 14.5%	12.7%	- 16.0%
Non-Acct System 18.6% - Mobile	* 12.7% 4.7%	15.5% 6.2%	39.7% 5.7%	12.7% 8.8%	6.9%	- 16.0%
11.6% - Non-Acct Test 7.0% -	* 7.6% 6.4%	9.0% 6.7%	5.1% 8.3%	5.9%	5.4%	0.0%
Hurricane Ike	* 5.2%	6.0% - -	34.6% - -	6.8% - -	-	-
Not Tested 2.3% - Absent 0.8% -	1.5% * 1.2%	0.8% 2.1%	1.7% 5.1%	1.8% 1.5%	1.8%	0.0%
Absent	0.1%	0.2%	0.2%	0.2%	0.0%	0.0%
LEP Exempt	0.9%	0.0%	0.2%	0.0%	0.0%	0.0%
Other 1.6% -		0.6%		1.6%	1.8%	0.0%
Hurricane Ike	- -	- -	-			-
Total Count 129 0		1,572 233				
Progress of Prior	Year TAKS Fai	lers				
Percent of Failer	s Passing TAK	S (Sum of	Grades 4	-11)		
Reading/ELA 201		46%	52%	51%	52%	*
200	010	45% 30% 23%	13% 52% 33%	56% 41% 43%	40%	*
- -	200		200			

Mathematics	2010	43% 32%	25% 30%		31% 29%	26%	80%
100	2009		26%			19%	30%
18% *	*	16%	25%	< 1%	15%	*	
Link to: Progre	ss of Pri	ior Year !	TAKS Faile	ers, by G	Grade Leve	<u>el</u>	
English Langua (2011 Preview)	ge Learne	ers Progr	ess Indica	ator			
2009-10			79%		> 99%	*	> 99%
* *	*	*	> 99%	*	*	*	*
2008-09	*	76% *	72% *	71%	*	*	*
Attendance Rate	e	95.6%	02 88	01 19	91.6%	01 09	88.2%
91.7% -	*	92.5%			§ 91.5°		00.20
2007-08		95.5%			92.6%		88.4%
92.5% *	*	92.8%	92.3%	92.1%	92.6 ⁹	*	
Annual Dropout	Rate (G		0.00	0.00	0.00	0 60	4 00
2008-09 3.3% -	*		2.9%				4.0%
2007-08	^	2.0° 3 2%	3.2% 5.2%	2.35 2 18	5.2%		10.6%
3.5% *	0.0%			7.1%	5.4%		10.00
4-Year Complet Class of 2009 Graduated	ion Rate	(Gr 9-12		02 00	74 50	76.1%	60.0%
72.3% -	*	69.1%			74.5% 85.29		60.0%
Received GED		1.4%	2.1%	0.9%	2.1%	2.2%	0.0%
2.1% -	*	1.1%	3.1%	0.0%	0.9%	*	
Continued HS		8.6%	6.8%		6.8%	•	10.0%
6.4%	*	7.4%	6.1%	7.7%	6.5%		0000
Dropped Out	*	9.4%			16.7%	14.9%	30.0%
19.10		22.50	11.20	10.47	7.4	0	
Class of 2008							
Graduated		79.1%	70.3%	81.8%	70.3%	66.1%	12.5%
87.0% * Received GED	_	69.2%	71.6%	75.0%	5 /0./	έ ×	0 0e
1.9% *	_	1.5%	0.6% 0.0% 3.5%	0.0%	1 1%	U.U% *	0.0%
Continued HS		8.9%	3.5%	5.4%	3.5%	4.6%	12.5%
0.0% *	_	3.3%	3.7% 25.6%	0.0%	3.3%	*	
Dropped Out		10.5%	25.6%	9.5%	25.6%	29.4%	75.0%
11.1% *			24.7%		25.09	*	
5-Year Extende Class of 2008	d Complet	tion Rate	(Gr 9-12)			
Graduated		83.4%	72.4%	85.1%	72.4%	68.5%	14.3%
87.0% *	_	71.1%	73.8% 0.6%	76.5%	72.89	*	
Received GED		2.1%	0.6%	1.3%	0.6%	0.0%	0.0%
1.9% *	-	1.1%	0.0%	U.U%	1.1%	* ^ ^ °	0 00-
Continued HS 0.0% *		2.4%	0.0%	U U&	0.0% N Nº	U.Uf *	0.0%
0.00		0.00	0.00	0.00	0.00		

Dropped Out 11.1% *	12.2% - 27.8%	27.1% 26.3%	11.2% 27 23.5%	.1% 31.5 26.1%	% 85.7% *		
Completion Rate II (AEA Indicator)	(Graduates, C	ontinuers	, and GED)				
Class of 2009	90.6%	83.3%	91.3% 83	.3% 85.1	8 70.0%		
80.9% - Class of 2008	* //./% 89.5%	88.8% 74.4%	84.6% 90.5% 74	92.6% .4% 70.6	* 25.0%		
88.9% *	- 73.6%	75.3%	75.0%	75.0%	*		
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)							
Class of 2009 78.7% -	89.2%	81.3%	90.6% 81	.3% 82.8	% 70.0%		
78.7% - Class of 2008	* /6.6% 88.0%	85.7% 73.8%	84.6%	91.7% .8% 70.6	* 25.0%		
Class of 2008 87.0% *	- 72.5%	75.3%	75.0%	73.9%	*		
COLLEGE READINESS	INDICATORS						
Advanced Course/Du	al Enrollment	Completio	n				
2008-09 19.3% - 2007-08 20.1% - 2	24.6% * 12 N%	16.4% 20 9%	18.6% 16 3.6%	.4% 15.6 14 4%	% 5.6% *		
2007-08	23.1%	12.3%	20.0% 12	.3% 9.7	% 4.8%		
20.1% - 2	0.0% 10.6%	14.2%	0.9%	7.8%	*		
RHSP/DAP Graduates							
Class of 2009 71.4% -					83.3%		
Class of 2008	* 65.2% 81.4%	79.7%	79.5% 73	.2% 72.0	- % *		
Class of 2008 77.1% *	- 64.6%	82.3%	0.0%	63.2%	-		
AP/IB Results							
Tested	9 21.2%	0 70	11 20 0	70 7 7	0 00		
	* 8.1%						
200	8 20.9%	15.2%	12.7% 15	.2% 10.8	% 16.7%		
23.0% -	* 12.1%	17.5%	n/a	n/a	n/a		
Examinees >= Crit		0.00	06.00	0.0			
0.0% -	9 51.2% * 0.0%	0.0% 0.0%		.0% 0.0 n/a	% - n/a		
200	8 50.1%	0.0%	32.8% 0	.0% 0.0			
0.0%	* 0.0%	0.0%	n/a	n/a	n/a		
Scores >= Criteri							
	9 47.4% .0% 0.0%	0.0% 0.0%		.0% 0.0 n/a	% - n/a		
200				.0% 0.0	·		
			n/a		n/a		
Texas Success Init	iative (TSI) -	Higher E	ducation Re	eadiness Co	mponent		
Eng Lang Arts 201		39%		9% 42%			
37% * 200	* 38% 9 63%	39% 51%	< 1% 50% 53	32% <mark>1% 48</mark> %	* 60%		
	* 48%	54%	5%	43%	*		

Mathema 52%	*	2010 * 2009	66% 30% 62%	24%	< 1%	28% 20% 32%	*	10% 40%
43%	*	*	29%	35%	8%	33%	*	
SAT/ACT Tested								
Class	of 2009		61.5% 86.3%					
Class	of 2008		65.0%	93.3%	67.4%	93.3%	91.8%	*
95.0%	-	_	98.0%	88.9%	n/a	n/a	n/a	
At/Abov	ve Crite	rion						
Class	of 2009	*	26.9% 2.3% 27.2% 6.1%	5.0%	13.7%	5.0%	0.0%	0.0%
Class	of 2008		27.2%	4.1%	13.5%	4.1%	1.8%	*
7.9%	-	-	6.1%	2.1%	n/a	n/a	n/a	
Average	e SAT Sc	ore						
Class			985					760
944	- of 2008		795 987			n/a		*
		_				n/a		
7)	- 7 CE C -							
	e ACT Sc of 2009		20.5	*	18 0	*	*	_
-	-	_	-	*		n/a		
Class	of 2008		20.5	15.8		15.8		_
*	-	-	*	*	n/a	n/a	n/a	
College-	_		s					
	ang Arts		600	200	F 2 0	200	0.00	200
Class			62% 34%	39% 43%	53% 6º	39%	28%	20%
Class			59%	46%	43%	33% 46%	39%	*
61%			47%		*	36%	*	
Mather	matics							
	of 200	9	60%	31%	49%	31%	21%	< 1%
63%	*	*		31%	7%	23%	*	
Class			58%		48%	35%		*
51%	*	*	45%	25%	*	25%	*	
	Subjects							
	s of 200		47%			24%		< 1%
57%		*	22% 44%	26% 23%		16% 23%	* 170	*
Class	* OI 200	8 *	44% 29%		29% *	23% 15%	17% *	^

TEXAS EDUCATION AG

ENCY Section II

District Name: WEST ORANGE-COVE CISD Academic Excellence Indicator

System Total Students: 694

Campus Name: WEST ORANGE-STARK H S 2009-10 Campus Profile

Grade Span: 09 - 12

Campus #: 181906001

School Type: Secondary

3.0% 0.5%

STUDENT INFORMATION |-----| Campus Count Percent Group District State Total Students: 694 100.0% 47,586 2,545 4,824,778 Students By Grade: Early Childhood Education 0 0.0% 0.0% 0.3% 0.3% Pre-Kindergarten 0 0.0% 0.0% 11.3% 4.4% Kindergarten 0 0.0% 0.0% 6.7% 7.6% Grade 1 0 0.0% 0.0% 8.3% 7.9% Grade 2 0 0.0% 0.0% 6.6% 7.8% Grade 3 0 0.0% 0.0% 6.5% 7.7% Grade 4 0 0.0% 6.1% 0.0% 7.6% Grade 5 0 0.0% 0.0% 6.1% 7.5% Grade 6 0 0.0% 0.0% 6.8% 7.3% Grade 7 0 0.0% 0.0% 7.2% 7.3% Grade 8 0 0.0% 0.0% 6.9% 7.2% Grade 9 236 34.0% 30.9% 9.3% 8.1% Grade 10 167 24.1% 24.8% 6.6% 6.9% Grade 11 20.9% 145 23.2% 5.7% 6.4% Grade 12 146 21.0% 21.0% 5.7% 5.9% Ethnic Distribution: African American 468 67.4% 57.6% 64.6% 14.0% Hispanic 40 5.8% 18.4% 8.4% 48.6% White 181 26.1% 20.7% 26.3% 33.3% 2 Native American 0.3% 0.2% 0.3% 0.4% Asian/Pac. Islander 3 0.4%

3.7%

Econo 55.1%	omically Disadvantaged 77.9%	EO O°	433	6.	2.4%
	ted English Proficient (LEP	59.0%) 16.9%	3	(0.4%
	ents w/Disciplinary Placeme 29.4%		224	2	9.3%
At-Ri	isk		428	6.	1.7%
	60.1% Lity (2008-09)	47.2%	189	2	4.7%
21.5% Numbe 13.7	21.6% er of Students per Teacher 13.6	18.9%	11.2		n/a
				Cam	pus
	mpus aduates (Class of 2009): District	State	Co	ount	Percent
8,898	Total Graduates 145	264,275		145	100.0%
	By Ethnicity (incl. Speci African American			103	71.0%
5 , 073	103 Hispanic	35 , 982		6	4.1%
1,262	6 White	104,854		35	24.1%
2,247	35 Native American	112,016		0	0.0%
19	0 Asian/Pacific Islan	961 der		1	0.7%
297	1 By Graduation Type (incl.				
1,533	Minimum H.S. Progra 39	46,313		39	26.9%
7 , 365	Recommended H.S. Pg 106	m./DAP 217,962		106	73.1%
1,040	Special Education Graduat 25	es 25 , 929		25	17.2%
	S SIZE INFORMATION ived from teacher responsib	ility records.)			
Campus Cla Group	ass Size Averages by Grade District	and Subject: State		Camp	pus
_	Elementary: Kindergar 18.4	ten 19.3			_
_	Grade 1 17.2	19.1			_
_	Grade 2	19.2			_
_	Grade 3 16.2	19.3			_
_	Grade 4				_
_	18.4	19.9			

	Grade 5			-
-	16.9 Grade 6	22.4		_
_	16.2	21.1		
_	Mixed G	rades 24.7		-
		24.7		
10 E	Secondary: English			13.2
18.5		17.8 Languages		14.6
20.1	14.6	19.4		1.6.0
19.0	Mathema 15.6	18.5		16.2
100	Science			16.4
19.9	15.6 Social	19.3 Studies		19.2
21.7	17.4	20.4		
STAFF	INFORMATION			Campus
Campus			Q	D
Group	District	State	Count	Percent
	m-+-1 0+-66.		73.1	100 00
100.0%	Total Staff: 100.0%	100.0%	/3.1	100.0%
	Professional Staff:		73.1	100.0%
90.1%	58.1%	63.2%	/3.1	100.0%
7.6 00	Teachers	EO Eº.	62.1	85.0%
76.8%	43.6% Professional Supp	50.5% oort	6.0	8.2%
8.7%	10.0%	8.9%	E O	C 00
4.7%	Campus Admin. (Sc 3.5%	2.8%	5.0	6.8%
	T1 ' - 1 - 2 ' 1		0.0	0.00
9.9%	Educational Aides: 0.0%	9.8%	0.0	0.0%
	m 1 M' 1 O CC		10 5	0.6.70
44.1%	Total Minority Staff: 35.8%	43.9%	19.5	26.7%
	Teachers By Ethnicity a African American	nd Sex:	13.4	21.6%
32.7%	16.6%	9.5%		
5.3%	Hispanic 1.6%	22.5%	0.2	0.3%
	White		48.6	78.2%
60.3%	81.8% Native American	66.4%	0.0	0.0%
0.3%	0.0%	0.3%		
1.4%	Asian/Pacific Isl	ander 1.3%	0.0	0.0%
- · · ·				
42.2%	Males 20.9%	23.0%	26.2	42.1%
	Females		35.9	57.9%
57.8%	79.1%	77.0%		

	Teachers by Years of Experi	ence:		
6.7%	Beginning Teachers 6.9% 6	5.0%	4.0	6.4%
30.2%	1-5 Years Experience 26.2% 3	1.0%	10.2	16.4%
19.4%	6-10 Years Experience		5.0	8.1%
23.8%	11-20 Years Experienc		17.9	28.9%
	Over 20 Years Experie	ence	25.0	40.3%
19.9%	31.0% 1	8.3%		
Campus				
Group	District S	tate		Campus
	Average Years Experience of	Teachers:		18.2 yrs.
11.6 yr	s. 14.3 yrs. 1 Average Years Experience of	1.3 yrs. Teachers with D	istrict:	10.7 yrs.
7.5 yrs	. 10.0 yrs. 7			2
	Average Teacher Salary by Y (regular duties only)	ears of Experien	ce:	
***	Beginning Teachers	***		\$31,394
\$40,458	\$35,576 1-5 Years Experience	\$41,165		\$37,751
\$43,959	\$37,408 6-10 Years Experience	\$43,527		\$38,663
\$47 , 677	\$38,335	\$46,149		
\$50,941		\$50,153		\$47,027
\$59 , 329	Over 20 Years Experie \$54,251	ence \$58,427		\$54,847
	Average Actual Salaries (re	egular duties onl	y):	
\$49,166	Teachers \$44,360	\$48,263		\$46,977
•	Professional Support			\$57,600
\$56,019	Campus Administration		hip)	\$66,067
\$73 , 066	\$66,311	\$70,209		
2.0	Contracted Instructional St 3.5 1,722		bove):	0.2
	L OPERATING EXPENDITURE INFO			
(2008	-09)	G	eneral Perc	
	ercent Per All		Per Fund	Student
Funds	Student Fund	ls	Student	
_	nction: tal Operating Expenditures	\$5. 2	57 546 100	Nº \$8 N51
	54 100.0% \$9,081 \$36			.00 40,001

Instruction (11,95) \$4,143,460 69.9% \$6,345 \$238,977,116	\$3,661,895	69.7%	\$5 , 608
\$4,143,460 69.9% \$6,345 \$238,977,116	65.3% \$5 , 02	1	
Instructional-Related Services (12,13) \$132,496	2.5%	\$203
\$142,106 2.4% \$218 \$9,755,868	2.7% \$205		
Instructional Leadership (21)	\$40 , 197	0.8%	\$62
Instructional Leadership (21) \$40,197 0.7% \$62 \$5,418,943	1.5% \$114		
School Leadership (23)	\$379 , 664	7.2%	\$581
\$379,987 6.4% \$582 \$26,372,129	7.2% \$554		
Support Services-Student (31,32,33)	\$256,901	4.9%	\$393
\$268,589 4.5% \$411 \$21,100,321	5.8% \$443		·
Other Campus Costs (35,36,51,52,53)			\$1,204
\$955,615 16.1% \$1,463 \$64,483,366			1-,
42,100,010	17.00		
By Program:			
Total Operating Expenditures	\$4,471,153	100.0%	\$6 , 847
\$4,963,003 100.0% \$7,600 \$300,002,739	100.0% \$6,30	3	
Bilingual/ESL Education (25) \$0 0.0% \$0 \$1,295,527 0.4%	\$0	0.0%	\$0
\$0 0.0% \$0 \$1,295,527 0.4%	\$27		
\$0 0.0% \$0 \$1,295,527 0.4% Career & Technical Education (22)	\$34,965	0.8%	\$54
\$34,965 0.7% \$54 \$31,968,412			
Accelerated Education (24,30)		4.3%	\$297
\$609,248 12.3% \$933 \$21,441,345			
Gifted & Talented Education (21)			\$1
\$611 0.0% \$1 \$5,845,929 1.			•
Regular Education (11)	\$2,698,970	60.4%	\$4.133
\$2,763,337 55.7% \$4,232 \$195,373,642	65 1% \$4.10	5	4 1/ 200
Special Education (23)	\$620 505	13 9%	\$950
		10.00	4230
\$632 /9/ 12 79 \$969 \$12 32/ 938	1/1 12 \$220		
Special Education (23) \$632,494	14.1% \$889	20 62	\$1 <i>1</i> 12
\$632,494 12.7% \$969 \$42,324,938 Other (26,28,29) \$922,348 18.6% \$1,412 \$1,752,946	\$922 , 348	20.6%	\$1,412

PROGRAM INFORMATION			Ca		
Campus					
			Count	Percent	
Group	District	State			
St	udent Enrollment by P	rogram:			
Bilingual/ESL Education			5	0.7%	
2.9%	3.1%	16.1%			
	Career & Technical Education			72.3%	
65.0%	19.7%	21.3%	78		
	Gifted & Talented Education			11.2%	
10.7%	6.4%	7.6%			
Special Education			122	17.6%	
13.0%	13.2%	9.0%			
Te	achers by Program (po	pulation served):			
Bilingual/ESL Education			0.5	0.7%	
1.1%	0.2%	7.0%			
Career & Technical Education		0.0	0.0%		
12.5%	0.0%	3.9%			
Compensatory Education			1.2	1.9%	
1.7%	0.6%	3.4%			

	Gifted & Talented Education		0.0	0.0%
1.8%	0.0%	2.0%		
	Regular Education		49.6	80.0%
64.7%	89.6%	71.0%		
	Special Education		4.8	7.7%
9.7%	6.3%	9.6%		
	Other		6.1	9.8%
8.6%	3.3%	3.0%		

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

Link to 2009-10 Campus Comparable Improvement Report Link to 2008-09 AEIS Report

Performance Reporting | TEA Home

Performance Reporting | TEA Home

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