

Validation Notes for High School Summary Version 2013.10.03

This October 3 preview is the final preview of the newly redesigned school and district report cards. The reports that you see now will be the ones posted on the public website at 12:01 a.m. on October 10, 2013. The public posting will not contain this validation notes page.

We have also posted **suppressed** school rating and district detail reports. These will also be posted for the public on October 10. The unsuppressed versions are no longer available, though the underlying data for 2012-13 is still available in other Achievement Data Insight validations.

We will not be displaying Oregon and Like-Schools averages for Freshmen On-Track.

The public release will be October 10, 2013 at 12:01 a.m. At that time the embargo on this data will be lifted.

For more information on the Supplemental Report Card Data Collection, please visit:
<http://www.ode.state.or.us/search/page/?=3946>.

For more information on the report card redesign, please visit:
<http://www.ode.state.or.us/search/page/?id=3942>.

For more information on the 2012-2013 School and District Report Cards, please visit:
<http://www.ode.state.or.us/search/page/?id=3881>.

Video trainings on the new report cards can be found at:
<https://district.ode.state.or.us/search/page/?id=226>.

FROM THE PRINCIPAL

Dear Parents and Community Members,

This redesigned annual report card issued by the Oregon Department of Education offers a comprehensive picture of what Sheridan AllPrep Academy offers.

In the 2012-2013 school year, Sheridan AllPrep Academy received an Overall State Rating of Level 1. That means our school has the potential for growth in terms of student achievement. Our Academic Achievement and Academic Growth have a rating of Level 2. However, an Overall State Rating is decreased one level if the school has not reached a participation goals of 94.5% for OAKS testing. Unfortunately, our student participation rates were lower than 94.5% which has affected our state report card. During

the next school year, we will encourage our parents to ensure their students are tested. We are pleased that we received a Level 3 for Academic Growth in Reading. We hope to maintain that growth to bring our student achievement up to standard.

Families can help our school improvement efforts by monitoring student's school work, reviewing scores, providing an academic coach, and communicating with teachers.

Thank you,

Principal | Jesse Eisenschmidt

SCHOOL PROFILE

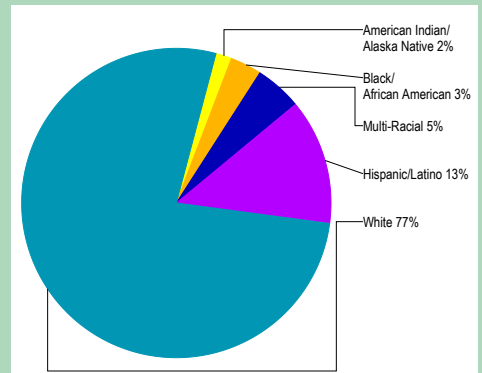
Enrollment 2012-13	61
Change from previous year	-35.8%
Students attending 90% or more of enrolled days	93%

Select Demographics 2012-13

English Learners	*
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	13%
Students with disabilities	11%
Number of different languages spoken:	2

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

STUDENTS

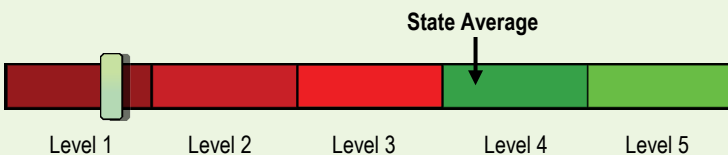


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

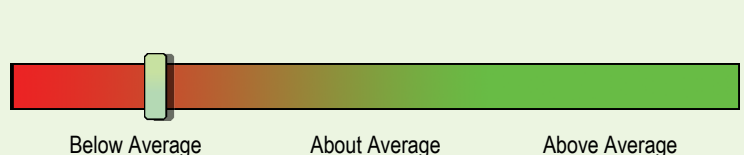
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 1.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2012-13, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Students meeting or exceeding state standards on exams	Did at least 95% of the students at this school take required state exams? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i>					
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
Reading	(Tested Grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>					
All students tested	<i>Note new cut scores in 2011-12.</i>	65.6	58.3	50.0	72.2	72.1	
		25.0 40.6 34.4	33.3 25.0 41.7	6.3 43.8 50.0	24.2 48.0 27.8	22.2 49.9 27.9	
Mathematics	(Tested Grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>					
All students tested	<i>Note new cut scores in 2010-11.</i>	29.0	33.3	31.3	63.2	51.6	
		0.0 29.0 71.0	9.5 23.8 66.7	0.0 31.3 68.8	21.8 41.4 36.8	10.6 40.9 48.4	
Writing	(Tested Grade: 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>					
All students tested		*	*	*	61.0	57.3	
		*	*	*	6.4 54.6 39.0	5.5 51.8 42.7	
Science	(Tested Grades: 5, 8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>					
All students tested	<i>Note new cut scores in 2011-12.</i>	75.0	33.3	28.6	66.5	62.6	
		12.5 62.5 25.0	0.0 33.3 66.7	0.0 28.6 71.4	14.3 52.2 33.5	11.7 50.9 37.4	

Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a '*' is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS	Students preparing for college and careers.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
Freshmen on track to graduate within 4 years		*	*	*	88.9	*	*
Students taking SAT		--	0.0	0.0	0.0	34.2	18.0
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
Overall graduation rate		--	--	0.0	5.6	68.4	--
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2007-08	2008-09	2009-10	2010-11	2010-11	2010-11
Overall completion rate		NA	--	--	0.0	80.5	59.3
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2007-08	2008-09	2009-10	2010-11	2010-11	2010-11
Overall dropout rate		--	--	13.3	24.1	3.4	8.1
CONTINUING EDUCATION	Students continuing their education after high school.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2007-08	2008-09	2009-10	2010-11	2010-11	2010-11
Students who enrolled in a community college or four-year school within 16 months of graduation		NA	--	--	--	61.1	--

Note: a '*' is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	All Students	88.9	--	--	American Indian/Alaska Native	0.0	50.8	-50.8	Native Hawaiian/Pacific Islander	87.5	--
On Track	88.9	--	--	On Track	*	--	--	On Track	*	--	--
Graduation	5.6	68.4	-62.8	Graduation	0.0	50.8	-50.8	Graduation	--	66.2	--
Completion	0.0	80.5	-80.5	Completion	0.0	65.6	-65.6	Completion	--	82.4	--
Dropout	24.1	3.4	+20.7	Dropout	--	7.7	--	Dropout	--	3.8	--
Economically Disadvantaged				Asian				White			
On Track	*	--	--	On Track	*	--	--	On Track	87.5	--	--
Graduation	0.0	61.1	-61.1	Graduation	--	80.7	--	Graduation	6.7	71.2	-64.5
Completion	0.0	76.7	-76.7	Completion	--	85.9	--	Completion	0.0	83.2	-83.2
Dropout	9.1	3.0	+6.1	Dropout	0.0	0.9	-0.9	Dropout	23.4	3.0	+20.4
English Learners				Black/African American				Female			
On Track	*	--	--	On Track	*	--	--	On Track	83.3	--	--
Graduation	0.0	49.2	-49.2	Graduation	--	53.3	--	Graduation	0.0	72.9	-72.9
Completion	0.0	64.1	-64.1	Completion	--	70.5	--	Completion	0.0	83.3	-83.3
Dropout	0.0	5.1	-5.1	Dropout	0.0	5.9	-5.9	Dropout	12.0	2.8	+9.2
Students with Disabilities				Hispanic/Latino				Male			
On Track	*	--	--	On Track	*	--	--	On Track	*	--	--
Graduation	0.0	38.2	-38.2	Graduation	0.0	59.5	-59.5	Graduation	8.3	64.3	-56.0
Completion	0.0	65.8	-65.8	Completion	0.0	71.1	-71.1	Completion	0.0	78.0	-78.0
Dropout	37.5	4.8	+32.7	Dropout	50.0	4.5	+45.5	Dropout	33.3	3.9	+29.4
Talented and Gifted				Multi-Racial							
On Track	*	--	--	On Track	*	--	--				
Graduation	--	90.9	--	Graduation	--	69.1	--				
Completion	--	95.9	--	Completion	0.0	84.9	-84.9				
Dropout	0.0	0.4	-0.4	Dropout	0.0	3.3	-3.3				

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.
On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education.
See previous page for outcome definitions.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Developmental Reading Assessment
	Individual Counseling
	Homeschool Support

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Monthly Home Visits
- Homeschool Collaboration
- One on One Tutoring
- Immediate Feedback in Virtual Curriculum
- Special Education Services

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

- Spanish
- Chinese

HONORS & DUAL-ENROLLMENT COURSES

- Dual Credit College Program
- Senate Bill 300 Program

SPECIAL PROGRAMS

- Project Based Learning
- The JASON Project

CAREER & TECHNICAL EDUCATION

- Digital Arts
- Computer Science
- Engineering Design
- Image Design and Editing

EXTRACURRICULAR ACTIVITIES

- OMSI Science Laboratory
- Evergreen Aviation and Space Museum Programs
- Portland Aquarium Visit

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.