# Faribault Public Schools Vision Plan

## **Vision I: Enhance Student Achievement**

#### **Expanded Expected Outcomes:**

- **Early Learning Readiness:** Increase the percentage of students entering kindergarten with foundational literacy and numeracy skills, ensuring a strong start.
- Literacy & Math Proficiency: Improve proficiency rates across all grade levels.
- Middle and High School Readiness & Success: Ensure smooth transitions between educational levels (K-1, 5-6 & 8-9), reducing dropout rates and improving engagement.
- College & Career Preparedness: Expand access to career pathways and certificate options, dual enrollment, and technical education to provide post-secondary options.
- **Transferable Life Skills:** Strengthen programs that foster resilience, self regulation, interpersonal skills, and strong relationships.
- Diverse Learning Pathways: Expand differentiated coursework, project-based learning, and highly engaging instruction.
- Attendance & Engagement: Improve student attendance and participation through positive school climate initiatives.
- Learning for All: Ensure all students receive excellent resources, support, and opportunities for their individual academic success.

## Strategies:

- Expand Pre-K capacity and Early Childhood Family Education (ECFE) programs.
- Prioritize community partnerships to support early learning.
- Adopt new Tier I English Language Arts curriculum resources.
- Monitor and Adjust "What I Need" (WIN) time to address student needs as well as focused efforts on Gifted and Talented programming.
- Provide professional development aligned with the Science of Reading and READ Act.
- Incorporate evidence-based practices and problem-based learning strategies in math instruction.
- Examine our tier 1 resource and alignment to the new math standards.
- Enhance educator capacity through professional development and a sustainable coaching model.
- Focus on attendance by fostering relationships, improving school climate, and implementing tiered supports.
- Implement Falcon Support Time, align career pathways, strengthen the RISE program, and improve credit recovery.

- Strengthen academic interventions for struggling students.
- Increase access to college and career readiness programs.
- Expand multilingual learning support.
- Routinely implement instructional strategies that meet the needs of all students.
- Increase student engagement with real-world learning experiences.

# Vision II: Maintain and Grow Financial Health

### **Expanded Expected Outcomes:**

- **Fiscal Sustainability:** Maintain long-term financial stability while investing in innovation and enhancements.
- Efficient Resource Allocation: Ensure funds are directed toward high-impact initiatives.
- Community Investment & Partnerships: Strengthen relationships with local businesses and organizations.
- Transparency & Accountability: Increase accessibility to financial reports.
- Long-Term Planning: Develop multi-year projections and contingency plans.
- Cost-Effective Operations: Streamline expenses without compromising quality.
- Alternative Funding Sources: Actively seek grants and sponsorships.

#### Strategies:

- Perform an annual review of the fund balance policy.
- Report revenues and expenditures monthly to the finance committee and school board.
- Develop 3-5 year financial and enrollment projections.
- Communicate with the public regarding financial health.
- Developing and implementing a grant program to expand resources to support district priorities and meet student needs
- Build a more robust Legislative advocacy agenda and plan

- Diversify revenue streams.
- Increase transparency in financial decision-making.
- Optimize budget allocations.
- Explore cost-saving measures while maintaining quality.
- Explore a "zero based" budget plan in the next 2-3 years.

## Vision III: Enhance High-Quality Facilities & Technology

#### **Expanded Expected Outcomes:**

- **Modernized Learning Environments:** Upgrade classrooms with flexible learning spaces and integrated technology.
- Safe & Secure Campuses: Strengthen security systems and emergency preparedness.
- **Technology Integration:** Ensure students have access to digital tools that either enhance, empower, or extend learning opportunities and online learning opportunities.
- Sustainable Buildings: Implement energy-efficient infrastructure improvements.
- Inclusive & Accessible Facilities: Ensure schools are welcoming for all students.
- Long-Term Facility Planning: Develop a comprehensive facility plan for future growth.

#### Strategies:

- Create Al policy focusing on the ethical use of and expanding use of Al and Future Technologies.
- Continuously revise a 5-10 year comprehensive facility plan.
- Align budget priorities with facility and technology needs.
- Create a welcoming and safe environment for all.
- Ensure facilities support effective, innovative, and creative education.

- Reimagine technology integration in classrooms.
- Improve energy efficiency and sustainability.
- Develop a proactive maintenance plan.
- Upgrade security measures focusing on creating and maintaining healthy spaces.
- Invest in flexible learning spaces.

# <u>Vision IV: Grow Professional Development & Human</u> <u>Resources</u>

### **Expanded Expected Outcomes:**

- Attract & Retain Top Talent: Establish FPS as an employer of choice.
- **Mentorship & Leadership Growth:** Expand mentorship for new teachers and leadership development programs.
- Teacher & Staff Well-Being: Support staff mental health and wellness.
- Professional Learning Communities: Encourage educator collaboration and data-driven instruction.
- Fair and Just Hiring Initiatives: Increase recruitment of diverse workforce reflective of the FPS student body.
- Workforce Planning: Use data to improve staffing strategies.
- Continuous Evaluation: Implement feedback-driven performance reviews for all staff.

#### Strategies:

- Revise and or implement the evaluation system for all staff.
- Enhance the mentor/mentee program.
- Focus professional development on student achievement, staff needs, and our District's goals.
- Create a district-wide HR manual.
- Devise intentional recruitment strategies.
- Hire the most qualified candidates in accordance with based on the educational needs of our students and district.
- Continue our student and adult GYO (Grow Your Own) Pathway programs.

- Strengthen leadership development programs.
- Focus professional development to meet the needs of all students and staff.
- Improve staff awareness of mental health resources.
- Improve recruitment efforts through targeted outreach and innovative strategies.
- Develop a teacher and administrator pipeline program.

# **Vision V: Effective Communications**

### **Expanded Expected Outcomes:**

- **Stronger School-Community Relationships:** Strengthen engagement between schools, families, and the community.
- Transparent & Accessible Information: Ensure clear, timely, and multilingual communication.
- **Proactive Engagement Strategies:** Increase outreach efforts to underrepresented families.
- Two-Way Communication: Create opportunities for real-time feedback.
- Social Media & Digital Presence: Enhance the district's online engagement.
- **Student & Parent Advocacy Networks:** Empower families to have a voice in decision-making.
- Crisis Communication Preparedness: Improve emergency communication protocols.

#### Strategies:

- Regularly utilize local media and online platforms.
- Prepare and distribute written and electronic updates.
- Develop and maintain strong community education programs.
- Engage parents with school initiatives reflective of the student body.

#### **Growth Areas:**

- Enhance two-way communication between district and families.
- Improve accessibility of district communication with multilingual options.
- Expand social media engagement.
- Strengthen school-home partnerships.
- Utilize digital tools and analytics to improve communication.
- Increase the frequency of positive communications home.

This comprehensive FPS Vision Plan contains expected outcomes, targeted strategies, and key growth areas to enhance the district's impact on students, staff, and the community.