

Special Services Building Report

For: January 15, 2021

Board Meeting

Submitted by: Maureen Stott,
Director of Special Services

Special Education Activities

- The Special Education Office is assessing a program called GOALBOOK to possibly purchase to assist and aid Special education Teachers in creating more specific age, grade and skill level goals and objectives, identifying essential curriculums based on learner needs and offering training in a variety of current topics that impact parents and educators of learners with special needs. Below is a link that will allow you to preview the GOALBOOK promotional page.
<https://goalbookapp.com/>
- WIDA alternate assessment training will be offered to K-8 certified Special Education teachers.
- I recently attended a presentation put on by the Montana School of Deaf and Blind that discussed their program, the application process to attend Montana School of Deaf and Blind, and the variety of outreach services they provide for qualifying learners.
- As we continue the discussion of the Procedural Safeguard as the guiding principles and rights for parents with students that have been identified as SpEd eligible, and the different categories of qualification, the next area of identification under IDEA I would like to discuss this month is.

Below is the Criteria Checklist for Other Health Impairment or OHI Provided by OPI to help the Evaluation Team determine if a learner is a child with a disability of Other Health Impairment .

Other Health Impairment is defined as having limited strength, vitality, or alertness, including a heightened alertness of environmental stimuli, that results in limited alertness in association, that (a) is due to a chronic or acute health problem such as asthma, attention deficit disorder or attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, sickle cell anemia and Tourette syndrome, and (b) adversely affects a child's educational performance.

For a child to be identified as an individual with an Other Health Impairment (OHI) documentation from a qualifying medical professional needs to be provided, and evidence that the health impairment is impacting the learners educational success. If a learner is diagnosed with an Other Health Impairment, and it is not impacting their educational performance, that portion of the criteria has not been met, and the learner does not qualify as an individual with an Other Health Impairment (OHI) disability. Often times a 504 is provided for learners that fall into this situation.

Below is a link to the takes you to the page for the Center for Parent Information and Resources that gives clear examples of Other Health Impairments that impact educational performance, programming, early interventions and parent educational resources.

<https://search.yahoo.com/search?p=definition+of+other+health+impairment&fr=iphone&.tsrc=apple&pcarrier=Verizon&pmcc=311&pmnc=480>

10.16.3018 CRITERIA FOR OTHER HEALTH IMPAIRMENT

- Yes No The student has limited strength, vitality or alertness, including a heightened alertness to environmental stimuli that results in limited alertness with respect to the educational environment, that is due to chronic or acute health problems such as asthma, attention deficit disorder or attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, sickle cell anemia or tuberculosis; **and**
- Yes No The condition adversely affects the student's educational performance.
- Yes No The student has a medical diagnosis of a chronic or acute health problem. (REQUIRED)

DEFINITIONS:

"Adversely affect the student's educational performance" means that there is evidence that measures of student performance (e.g., achievement tests, grades, behavioral assessments, analysis of classroom assignments, or criterion-referenced tests, etc.) indicate a pattern of educational attainment that can wholly or in part be attributed to the disabling condition.

Student Name: _____ **Evaluation Meeting Date:** _____