

Lyon County School District District Performance Plan 2024-2025



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Comprehensive Needs Assessment

Student Success

Student Success Summary

Lyon County School District provides its students with multiple ways to engage in their learning path. Lyon County School District has been working to survey its stakeholders as to what they want out of their education, resulting in the creation of a Portrait of a Learner.

Problem Statements Identifying Student Success Needs

Problem Statement 1 (Prioritized): Although Lyon County School District has a high graduation rate we still are not graduating ALL students to be college, career, and life successful. **Critical Root Cause:** - Lack of consistent tier 1 instruction due to less qualified instructional staff. - Lack of curriculum rooted in researched based instructional practices - High levels of chronic absenteeism/ Student engagement - Credit Insufficiency early on in high school due to grading practices and achievement gaps

Priority Problem Statements

Problem Statement 1: Although Lyon County School District has a high graduation rate we still are not graduating ALL students to be college, career, and life successful.

Critical Root Cause 1: - Lack of consistent tier 1 instruction due to less qualified instructional staff. - Lack of curriculum rooted in researched based instructional practices - High levels of chronic absenteeism/ Student engagement - Credit Insufficiency early on in high school due to grading practices and achievement gaps

Problem Statement 1 Areas: Student Success

Problem Statement 2: Stakeholders are communicating that students do not see relevance to their learning.

Critical Root Cause 2: - Poor accountability systems that do not provide student voice and choice in their learning. - Lack of relevant real life learning opportunities in daily instruction.

Problem Statement 2 Areas: Connectedness

Problem Statement 3: Lyon County School District has a high level of students being referred for special educational services.

Critical Root Cause 3: - Lack of a Multi-tiered System of Support at a school level to identify and move students between the tiers of support. - Lack of consistent progress monitoring of Individual Education Plan goals to ensure students are progressing in their learning. - Lack of adherence to the Lyon County School District grading policy (IK) at the secondary level.

Problem Statement 3 Areas: Instructional Practices and Supports

Problem Statement 4: Lack of understanding of how to navigate the educational system that hinders meaningful parent engagement in their child's learning, interests, and long-term goals.

Critical Root Cause 4: - Inconsistent effective communication through multiple methods/forms (email, phone, text, website, phone applications, school calendars, and social media) - Increased demand on families hinders stakeholder engagement.

Problem Statement 4 Areas: Stakeholder Engagement

Goals

Goal 1: Graduate all students of Lyon County School District to be college, career, and life successful.

Annual Performance Objective 1: Lyon County School District will show an increase in graduation rates by 1% (2023: 86.41% | 2024: TBD) by the end of the 2024/2025 school year.

Evaluation Data Sources: State graduation report

Academic Plan data

Read acceleration plans (RAP)

Credit Sufficiency Report

NWEA MAP Data





Early Warning System (IC) Data

IEP Goal (Able Space) Data

College and Career Readiness Diploma Data

Improvement Strategy 1 Details	Reviews			
<p>Improvement Strategy 1: Progress monitoring (November, February, and April) of IEP goals using a progress monitoring system to ensure students are achieving IEP goals</p> <p>Action Step's Expected Result/Impact: - Improvements in data entry</p> <ul style="list-style-type: none"> - Improvements in progress monitoring systems - Increasing student self-concept - Increase the graduation rate of students with disabilities. <p>Position Responsible: - District Administration</p> <ul style="list-style-type: none"> - Special Education Data Manager - Site Administrators - General Education Teachers - Special Education Teachers <p>Student Groups This Strategy Targets: Students with Disabilities</p> <p>- Evidence Level: Has Rationale</p>	Status Check			EOY Reflection
	Nov	Jan	Mar	June

Improvement Strategy 2 Details	Reviews			
<p>Improvement Strategy 2: Through the development of data decision rules (DDR), schools will implement Tier II and III interventions to support students.</p> <p>Data Decision Rules (must include the following tools):</p> <p>Primary (K-6):</p> <ul style="list-style-type: none"> - NWEA MAP - iReady Diagnostic - Attendance Rate <p>Secondary (7-12)</p> <ul style="list-style-type: none"> - NWEA MAP - iReady Diagnostic - Failure Rate - Credit Sufficiency - Attendance Rate <p>Action Step's Expected Result/Impact: - Creation and implementation of a comprehensive intervention tracker</p> <ul style="list-style-type: none"> - Check for a 70% response rate to interventions being implemented - Increasing student self-concept as demonstrated through, failure/benchmark rate, credit/benchmark sufficiency, attendance, NWEA MAP assessment data, and Portrait of a Learner feedback. - Improvements in helping students become lifelong learners, connected learners, discovery learners, and - Increase the graduation rate of students who are identified as "at risk" <p>Position Responsible: - Professional Development Data Manager</p> <ul style="list-style-type: none"> - Multi-Tier Systems of Support Academic Supervisor - Site Administration - Multi-Tier Systems of Support Site Team - Classroom Teachers - College and Career Readiness Interventionists (CCRI) <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Migrant, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk</p> <p>- Evidence Level: Has Rationale</p>	Status Check			EOY Reflection
	Nov	Jan	Mar	June





Improvement Strategy 3 Details	Reviews			
<p>Improvement Strategy 3: Utilizing the student learning tool to identify the professional development needs of educators to train and coach them toward student-centered learning.</p> <p>Action Step's Expected Result/Impact: - Student learning tool</p> <ul style="list-style-type: none"> - Educators: Portrait of a Learner survey data - Student: Portrait of a Learner survey data - Stakeholder: Portrait of a Learner survey data - Educators are progressing along the H.A.C.K. continuum <p>Position Responsible: - District Administration</p> <ul style="list-style-type: none"> - Professional Development and Data Manager - District Multi-Tierd Systems of Support - Site Administration - Site Multi-Tierd Systems of Support - School Staff <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Migrant, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk</p>	Status Check			EOY Reflection
	Nov	Jan	Mar	June
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Goal 2: Ensure that every student and employee of Lyon County School District exemplifies the "Portrait of a Learner", by demonstrating a commitment to lifelong learning, connected learning, owning their learning, and learning through discovery.

Annual Performance Objective 1: Increase the total number of K-12 work based learning opportunities provided to all students in the Lyon County School District by 10% from 1095 to 1205 during the 2024/2025 school year. K-12 work based learning opportunities include, but are not limited to: CTE Work Experience, General Work Experience, Work Based Learning Activities, Job Shadows, Clinical Experiences, Supervised Agricultural Experiences, and Career Exploration.

Evaluation Data Sources: Annual work based learning opportunities report

Improvement Strategy 1 Details	Reviews			
<p>Improvement Strategy 1: Training of staff on identifying work based learning opportunities.</p> <p>Action Step's Expected Result/Impact: - Increased staff awareness of work based learning opportunities</p> <ul style="list-style-type: none"> - Increased staff awareness of Portrait of a Learner competencies <p>Position Responsible: - District Administrators</p> <ul style="list-style-type: none"> - Work based learning coordinator - Site Administration - School Counselors - School Staff <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Migrant, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk</p> <p>- Evidence Level: Has Rationale</p>	Status Check			EOY Reflection
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Improvement Strategy 2 Details	Reviews			
<p>Improvement Strategy 2: Develop a system to identify work based learning opportunities</p> <p>Action Step's Expected Result/Impact: - Increased student engagement in their learning</p> <ul style="list-style-type: none"> - Increased exposure to a variety of career paths - Increased network opportunities for students - Provide students with practical, real-world experiences that prepare them for lifeline learning beyond the classroom. - Develop skills, knowledge, and mindset needed to adapt to changing circumstances, pursue continuous growth, and navigate their career effectively throughout their lives. - Increased opportunities to foster connections between students, educators, and employers. - Students have the opportunity to discover their passions, gain practical insights - Students have the opportunity to make informed decisions around their interests. <p>Position Responsible: - District Administrators</p> <ul style="list-style-type: none"> - Work based learning coordinator - Site Administration - School Counselors - School Staff <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Migrant, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk</p> <p>- Evidence Level: Has Rationale</p>	Status Check			EOY Reflection
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Goal 2: Ensure that every student and employee of Lyon County School District exemplifies the "Portrait of a Learner", by demonstrating a commitment to lifelong learning, connected learning, owning their learning, and learning through discovery.

Annual Performance Objective 2: Increase the total number of students participating in K-12 work based learning opportunities in the Lyon County School District by 10% from 4473 to 4920 during the 2024/2025 school year. K-12 work based learning opportunities include, but are not limited to: CTE Work Experience, General Work Experience, Work Based Learning Activities, Job Shadows, Clinical Experiences, Supervised Agricultural Experiences, and Career Exploration.

Evaluation Data Sources: Annual work based learning participation report

Improvement Strategy 1 Details	Reviews			
<p>Improvement Strategy 1: Staff will incorporate work based learning opportunities into Tier I instruction. Action Step's Expected Result/Impact: - Increased student engagement in their learning</p> <ul style="list-style-type: none"> - Increased exposure to a variety of career paths - Increased network opportunities for students - Provide students with practical, real-world experiences that prepare them for lifeline learning beyond the classroom. - Develop skills, knowledge, and mindset needed to adapt to changing circumstances, pursue continuous growth, and navigate their career effectively throughout their lives. - Increased opportunities to foster connections between students, educators, and employers. - Students have the opportunity to discover their passions, gain practical insights - Students have the opportunity to make informed decisions around their interests. <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Migrant, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk</p> <p>- Evidence Level: Has Rationale</p>	Status Check			EOY Reflection
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Improvement Strategy 2 Details	Reviews			
<p>Improvement Strategy 2: Incorporate work based learning opportunities into academic plans.</p> <p>Action Step's Expected Result/Impact: - Increased student engagement in their learning</p> <ul style="list-style-type: none"> - Increased exposure to a variety of career paths - Increased network opportunities for students - Provide students with practical, real-world experiences that prepare them for lifeline learning beyond the classroom. - Develop skills, knowledge, and mindset needed to adapt to changing circumstances, pursue continuous growth, and navigate their career effectively throughout their lives. - Increased opportunities to foster connections between students, educators, and employers. - Students have the opportunity to discover their passions, gain practical insights. - Students have the opportunity to make informed decisions around their interests. <p>Position Responsible: - District Administration</p> <ul style="list-style-type: none"> - Work based learning coordinator - Site Administration - School Counselors <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Migrant, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk</p> <p>- Evidence Level: Has Rationale</p>	Status Check			EOY Reflection
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