



Bagley High
School

Enrollment Committee

Who we are....

Members: Brandon Schwegel, Jill Bakken, Calla Pizzala,
Perry Nelson, Amy Kent, Aricka Marsh, Belinda
Schermerhorn, Mark Bensen, Carrie Walker, Brenda Dukek,
Briana Floyd, Becca Halverson

*Meeting days 1st and 3rd Fridays of the month
8:00-8:20*

Open Enrollment and Transfer Data

Students In	School District	Students Out
57	Bemidji (including charter schools)	56
3	Blackduck	2
4	Mahnomen	9 (4 ALC)
2	Waubun-Ogema-White Earth	2 (2 ALC)
1	Fertile-Beltrami	0
16	Fosston	33
35	Clearbrook-Gonvick	62
0	Park Rapids	5
0	Menahga	5

School District	Students Out
Blue Sky Academy	5
MN Connections Academy	26
MN Virtual Academy	3
MN Virtual Secondary	2
IQ Academy	5
Princeton Online, Insight School of MN, Brooklyn Center, Newport Online, Eden Prairie Online, Crosslake Community Online, MNVSS	7
Homeschool	109

Goals:

- Explore an online option
- Get kids back/increase enrollment
- Survey to families/students
- Community outreach
- Finding options that utilize our teachers

What we are doing well:

- Messenger/Increased Social Media
- Athletics/School Activity Platform/Booster Clubs
- Offering a wide variety of activities/opportunities
- Articles in the Farmer's Independent/Fosston Radio Station - positive relationship with media outlets

Ideas to Explore:

- Increase Social Media on clubs and activities - increase awareness
- Re-introduce Community Calendar
- Increase positive publicity
- Research the 4 day week [NPR](#) [MPR](#) ← see how and why other schools are moving this direction.
- Explore online options
- Survey current students - what do they need to be successful/stay - opportunities they would like.

Blackduck:

Currently, 4-Day Week - experiencing declining enrollment

Bemidji:

Declining enrollment, exploring online learning

Fosston:

Stable enrollment, no plan for online learning

Area Schools

Clearbrook: Declining enrollment, no plan for online learning

Red Lake:

Plan is being developed for online learning

Park Rapids:

Developed an online program post-COVID

4-Day School Week

- Parent Survey: 73.8% stated that they would be interested in a 4-Day Week
 - The survey population only included parents of high school students
- $\frac{2}{3}$ of Board members surveyed were not in favor of a 4-Day school to offset budget shortfalls.



Ely Public Schools

- 4-Day School Week for the 2026-2027 School Year
- Predicting a cost savings of approximately \$200,000
 - \$31,000 in bussing costs
 - \$18,000 reduction in bus driver wages
 - \$80,000 reduction in support staff wages
 - \$31,000 reduction in sub costs
 - \$23,500 in reduction of custodial staff hours
 - \$18,000 in reduction of secretarial and assistant principal hours



Blackduck School District

- Blackduck made the switch to a 4 day week as a cost cutting measure.
- Reduced costs on subs and heating. This did not happen. A reduced transportation cost.
- Increased enrollment from 2 section pre- grade level up to 3 sections.
- Blackduck is experiencing a decrease in enrollment and will be a two section school again.

Grand Rapids Online School

<https://grava.isd318.org/>



GRAND RAPIDS
— AREA SCHOOLS —
Resilience • Readiness • Excellence

- Started fall of 2025
- Currently have over 100 students in K-12 (most students are high school)
- Only open to Grand Rapids District Students
- Online Vendor: Edgenuity <https://help.imagineedgenuity.com/hc/en-us>
- Edgenuity gets a portion of the ADM - no upfront costs to the district
- Their long-term goal is to do asynchronous learning using their own teachers.
- Screen students 3 times per year and offer MCA annually
- They were able to effectively get back some of the students who were enrolled in homeschool or online programs.

Edgenuity



Online curriculum with an extensive list of course options

- Video-based lessons
- Must be graded and monitored by licensed teachers
- Believed to be more robust than other programs
- Training provided

[Imagine Learning Quote](#)



Park Rapids Area Virtual Academy

- Utilize a curriculum similar to Edmentum
- Uses a pre-screening form: Ours could look like [this](#).
- If students are failing, they transition back to in person.
- In addition to course work, online students are required to attend a 15 minute weekly check in with the online teacher assigned for each class to ensure student engagement is high.
- Shared their [Online Teacher MOU](#). They have had no trouble staffing their online classes with their own teachers.



Brainerd Online School

https://online.isd181.org/27234_1

- Brainerd Online School teachers release course content once each week in the D2L learning management system. Although students have the flexibility to work on coursework based on their schedule there will be target deadlines students will be expected to meet. Teachers provide a structure and pacing guide for students to stay on track and maintain progress.
- Students will have opportunities for collaboration with other students, virtual meetings, receive support from their teacher each week.
- Students who are fully enrolled in Brainerd Public Schools can choose to take all or some of their classes online through Brainerd Online School. Students from outside districts who are taking supplemental courses can enroll in up to 50% of their coursework through Brainerd Online School.
- [Course Catalog](#)

Challenges with Students Returning to BHS from Online Programs

- Families lack support in class selections
 - Graduation Requirements
- Lack of awareness of the program accreditation
- Student often return without the courses they need or the credits that are required

Minnesota Statutes (2025) Section 124D.094 Sub. 2

Subd. 2. Digital instruction. (a) An enrolling district may provide digital instruction, including blended instruction and online instruction, to the district's own enrolled students. Enrolling districts may establish agreements to provide digital instruction, including blended instruction and online instruction, to students enrolled in the cooperating schools.

(b) When online instruction is provided, an online teacher as defined under subdivision 1, paragraph (h), shall perform all duties of teacher of record under Minnesota Rules, part [8710.0310](#). Unless the commissioner grants a waiver, a teacher providing online instruction shall not instruct more than 40 students in any one online learning course or section.

(c) Students receiving online instruction full time shall be reported as enrolled in an online instructional site under subdivision 1, paragraph (g).

(d) Curriculum used for digital instruction shall be aligned with Minnesota's current academic standards and benchmarks.

(e) Digital instruction shall be accessible to students under sections 504 and 508 of the federal Rehabilitation Act and Title II of the federal Americans with Disabilities Act.

(f) An enrolling district providing digital instruction and a supplemental online course provider shall assist an enrolled student whose family qualifies for the education tax credit under section [290.0674](#) to acquire computer hardware and educational software so they may participate in digital instruction. Funds provided to a family to support digital instruction or supplemental online courses may only be used for qualifying expenses as determined by the provider. Nonconsumable materials purchased with public education funds remain the property of the provider. Records for any funds provided must be available for review by the public or the department.

(g) An enrolling district providing digital instruction shall establish and document procedures for determining attendance for membership and keep accurate records of daily attendance under section [120A.21](#).

Hybrid

- At this point - would require our teachers to work on an overload or we would need to significantly increase class sizes.
- Unaware of other schools that are utilizing this model

Homeschool Athletic Participants

Baseball	1 Homeschool
Track and Field	2 Homeschool
Softball	3 Homeschool, 1 Online
Golf	3 Homeschool
Dance	4 Homeschool
Hockey	1 Homeschool, 1 Online, 2 FHL
Girls Basketball (Jr High & Varsity)	1 Online
Boys Basketball (Jr High & Varsity)	1 Homeschool
Football	1 Homeschool
Volleyball	8 Homeschool
Total:	29 (25 Students)

Minnesota Statute (2015) 124D.095 ONLINE LEARNING OPTION.

[Mn Statute 124D.095](#)

Subd. 3. Authorization; notice; limitations on enrollment. (a) A student may apply for full-time enrollment in an approved online learning program under section [124D.03](#) or [124D.08](#) or chapter [124E](#). Notwithstanding sections [124D.03](#) and [124D.08](#) and chapter [124E](#), procedures for enrolling in supplemental online learning are as provided in this subdivision. A student age 17 or younger must have the written consent of a parent or guardian to apply. **No school district or charter school may prohibit a student from applying to enroll in online learning.** In order to enroll in online learning, the student and the student's parents must submit an application to the online learning provider and identify the student's reason for enrolling. An online learning provider that accepts a student under this section must notify the student and the enrolling district in writing within ten days if the enrolling district is not the online learning provider. The student and the student's parent must notify the online learning provider of the student's intent to enroll in online learning within ten days of being accepted, at which time the student and the student's parent must sign a statement indicating that they have reviewed the online course or program and understand the expectations of enrolling in online learning. The online learning provider must use a form provided by the department to notify the enrolling district of the student's application to enroll in online learning.

Subd. 5. Participation in extracurricular activities. **An online learning student may participate in the extracurricular activities of the enrolling district on the same basis as other enrolled students.**

Minnesota Statute (2025) 123B.49 EXTRACURRICULAR ACTIVITIES; INSURANCE.

Minnesota Statute 123B.49

Subd. 4. **Board control of extracurricular activities.** (a) The board must take charge of and control all extracurricular activities of the teachers and children of the public schools in the district. Extracurricular activities means all direct and personal services for pupils for their enjoyment that are managed and operated under the guidance of an adult or staff member. **The board shall allow all resident pupils receiving instruction in a home school as defined in section [123B.36, subdivision 1](#), paragraph**

(a), to be eligible to fully participate in extracurricular activities on the same basis as public school students.

(b) Extracurricular activities have all of the following characteristics:

(1) they are not offered for school credit nor required for graduation;

(2) they are generally conducted outside school hours, or if partly during school hours, at times agreed by the participants, and approved by school authorities;

(3) the content of the activities is determined primarily by the pupil participants under the guidance of a staff member or other adult.

(c) Any or all costs of these activities may be provided from school revenues and all revenues and expenditures for these activities shall be recorded in the same manner as other revenues and expenditures of the district.

(d) The teachers or pupils in the district must not participate in such activity, nor shall the school name or any allied name be used in connection therewith, except by consent and direction of the board.

(e) A school district must reserve revenue raised for extracurricular activities and spend the revenue only for extracurricular activities.

Continuing Steps

- Community engagement committee to include the city mayor and the city clerk
 - Plans to meet monthly
 - Finding ways to work collaboratively to promote the community and schools

Questions?

Parent Survey

- Recommended Questions:
 - What specific educational needs or goals do you have for your child?
 - Earn a high school diploma
 - Learn a trade
 - Gain college readiness skills
 - Other:
 - What role do school facilities and resources play in your choice? 1-5 scale
 - How do you perceive the school's reputation? 1-5 scale
 - How do you perceive the school and community relationship? 1-5 scale
 - Are you seeking a particular teaching philosophy or approach?
 - What factors influence your to decision to have your child enrolled in the Bagley school district.
 - What educational values do you prioritize for your child.
 - Involvement in Sports
 - Involvement in extracurricular activities
 - Ability to earn college credits in the high school
 - Peer engagement
 - In-person course opportunities
 - Teacher-to-Student ratio
 - Would you support a referendum to prevent cuts to staffing, activities and/or programs
 - Would you support a 4-Day week to offset budget shortfalls
 - Do you have any other key information you would like to share that was not previously addressed?

Student Survey

Recommended Questions:

- What classes do you like best at Bagley High School?
- What activities do you like best at Bagley High School?
- Do you feel like you are supported as an individual at Bagley High School?
- Do you feel like there is at least one staff member you are connected with?
- What factors influence your decision to attend the Bagley school district?
- How important is the school's location to your choice?
- What extracurricular activities or clubs are you interested in?
- How do you perceive the school's culture and community?
- What role did friends or family play in your decision?
- How does the school's reputation impact your enrollment choice?
- What are your expectations regarding class sizes and teacher-student ratios?
- How do you think this school will help you prepare for your future career or education?

School Board Survey

- Recommended Questions:
 - What is your vision for our school district
 - What educational options do you feel are necessary to explore?
 - Do you support exploring a district sponsored online option?
 - What feedback are you getting from the community about our schools?
 - Would you support a referendum to prevent cuts to staffing, activities and/or programs?
 - Would you support a 4-Day week to offset budget shortfalls?
 - What options are you exploring for potential budget shortfalls?

A Sample Brochure

The hope could be to regain students who have opted for home schooling. With this type of hybrid programming maybe we can lure them back with opportunities that they can't get in a homeschool setting but they can still have the option to stay home if they want/need to. (keep in mind that this document is FYI/to see a vision...a work in progress for sure!)