WAUNAKEE
COMMUNITY SCHOOL DISTRICT

Using PERTS Elevate to Empower Student Voice and Teacher Self-Efficacy

Housekeeping

- Handouts

- QR Code for Survey (will need device available later)

- Introductions
  - Mike Dreyer
  - Lynn Stenroos
  - Lea Zwettler

Session Objectives

- Understand what PERTS Elevate survey is and its purpose

- Examine the learning conditions that are encompassed within the survey

- Participate in taking the elevate survey

- Understand how teachers co-construct responsive plans with students

Elevate:
What & Why

1. Elevate Student Voice
A 5-10 minute, customizable survey shows how students experience each class.

2. Reflect on Feedback
Timely reports reveal the learning conditions in each class and how they are changing.

3. Select New Practices
Consult practice guides and protocols to decide what new practices to test out.

4. Improve & Repeat
Implement the selected strategies. Then start a new cycle to assess impact & keep growing.

Elevate Cycle

1
2
3
4

Why Elevate?

Students are more engaged and successful in class when key conditions are present. Elevate helps educators optimize those conditions through:

- Shared language for student engagement.
- Realtime, actionable feedback for teachers.
- Guides & protocols for collaboration.
- Disaggregated data for monitoring impact.
- Access to a growing, national collaborative.

Elevate:
The Conditions

Learning Conditions for Grades 3 - 5

Affirming Identities

Why does it matter? Students feel more connected to and motivated in classes that recognize and affirm their backgrounds and identities.

Measures:
- My teacher shows us that everyone matters.
- In this class, we learn important things about people like me.

Classroom Community

Why does it matter? Students feel safe to engage and succeed in school when the classroom environment encourages a sense of community and fosters mutual support among classmates.

Measures:
- I get to know my classmates through classroom activities.
- In this class, kids are kind to each other.

Student Voice

Why does it matter? Students take ownership of their learning and are more actively engaged in their schoolwork when they have choices, share their ideas, and feel heard.

Measures:
- My teacher uses kids' ideas to make our class better.
- In this class, my thoughts and opinions are taken seriously.

Meaningful Work

Why does it matter? Students are more motivated to learn when the work in class feels interesting and relevant to them.

Measures:
- My teacher makes learning interesting.
- In this class, we connect what we learn to the real world.

Student Voice

Why does it matter? Students take ownership of their learning and are more actively engaged in their schoolwork when they have choices, share their ideas, and feel heard.

Measures:
- My teacher uses kids' ideas to make our class better.
- In this class, my thoughts and opinions are taken seriously.

Teacher Caring

Why does it matter? Students engage more deeply in their work when they feel their teacher likes and cares about them.

Measures:
- My teacher is glad that I am in their class.
- My teacher treats me with respect.
- My teacher cares about my life outside of school.

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Learning Conditions for Grades 6 - 12

Affirming Identities
"I see positive examples of people like me in the things we learn in this class.

Meaningful Work
"What we learn in this class is connected to real-life"

Classroom Community
"I feel comfortable sharing my thoughts and opinions in this class"

Student Voice
"In this class, my ideas are taken seriously"

Feedback for Growth
"In this class, it is more important to try than to get things right the first time."

Teacher Caring
"I feel like this teacher is glad that I am in their class."

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Elevate: Survey & Reports

Experience the Perts Elevate Survey

https://perts.me/DVXA

Use your district email to enter

Survey Details

➔ Four surveys a school year
➔ Customizable focal groups
➔ Survey is the same each time, track results over time
➔ Teachers can access reports the Monday after survey is taken
➔ CoP Debrief Meeting scheduled when results are released

Learning Condition ^	Rated Positively on Last Survey ± change since survey 1	
	% ⇅	± ⇅
Affirming Identities	73%	+7
Classroom Community	70%	+10
Feedback For Growth	65%	+12
Meaningful Work	70%	+10
Student Voice	63%	+2
Teacher Caring	65%	+8

Meaningful Work
"What we learn in this class is connected to real-life"

100%
75%
50%
25%
0%

71%   85%   89%

Cycle 1   Cycle 2   Cycle 3

Teacher Reports

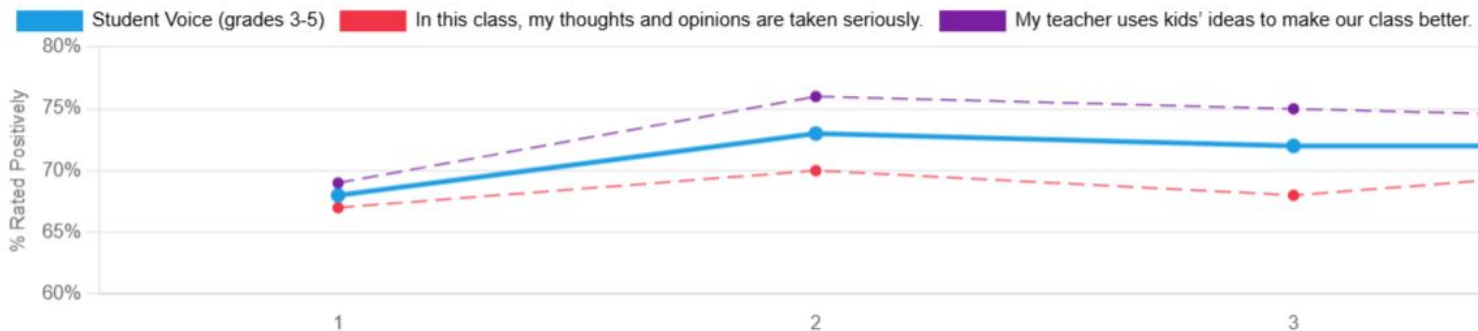**+4 points** improvement in Student Voice (grades 3-5) since starting
Keep it up! More of your students are experiencing student voice (grades 3-5).

Student Voice (grades 3-5) by Survey

☰ Show | Question Detail

█ Student Voice (grades 3-5)   █ In this class, my thoughts and opinions are taken seriously.   █ My teacher uses kids' ideas to make our class better.

Elevate: Using Data with Students

Co-constructed Plans and Data Debriefs

- Monday after you give the survey, the data is available

- Debrief as soon as possible with student

  - Teachers determine how to showcase the survey results to students

- Co-construct a plan to refine the learning environment (teacher and student actions) based on students response to survey data

In this class we have the right to

BUSY WORK (crossed out)

Meaningful Work!

Time fillers (crossed out)
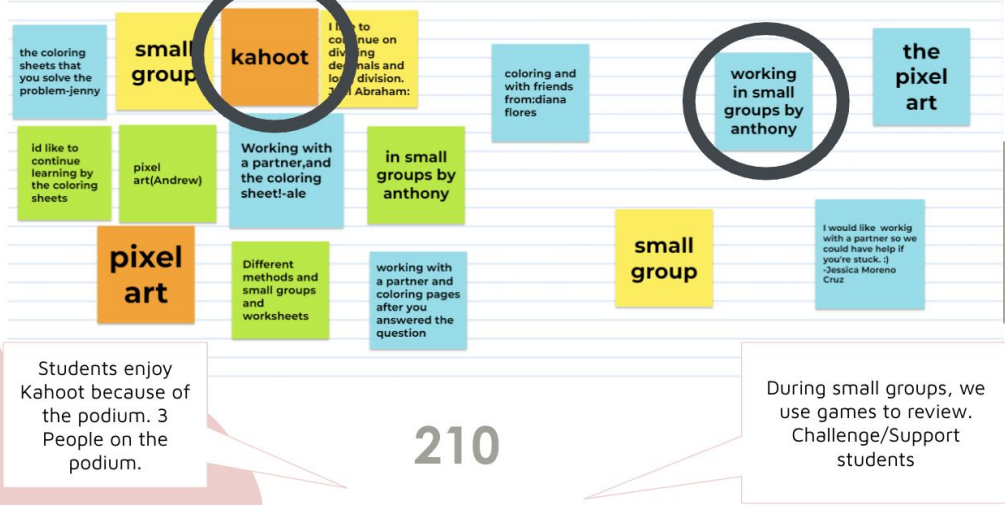
Meaningful work is...
☐ learning something NEW!
☐ allows you to make connections to other classes, "real world", and/or each other
☐ important & pertains to you!
☐ has an impact on others ♥
☐ includes choice/options
☐ allows us to dive deeper & explore learning more in-depth
☐ Builds confidence!
☐ forces us to change & develop our thinking
☐ spirals → build upon in the future

Adin Ron

How would you like to continue on learning about new math topics?

the coloring sheets that you solve the problem-jenny

small group

kahoot

I like to continue on dividing decimals and long division. -Abraham:

coloring and with friends from:diana flores

working in small groups by anthony

the pixel art

id like to continue learning by the coloring sheets

pixel art(Andrew)

Working with a partner,and the coloring sheet!-ale

in small groups by anthony

pixel art

Different methods and small groups and worksheets

working with a partner and coloring pages after you answered the question

small group

I would like workig with a partner so we could have help if you're stuck. :) -Jessica Moreno Cruz

Students enjoy Kahoot because of the podium. 3 People on the podium.

210

During small groups, we use games to review. Challenge/Support students

Topic: Feedback for Growth

FEEDBACK FOR GROWTH Survey Questions
6. This teacher lets me know they believe I can do well in this class.
7. I get specific suggestions about how to improve my work.
8. In this class, it is more important to try than to get things right the first time.

Reflection Questions

1. What do these survey questions have in common?

2. What might FEEDBACK FOR GROWTH look like in a classroom?

LEARNING CONDITION	Thingvold HR	RESPONSES	RATED POSITIVELY ON LAST SURVEY
Meaningful Work 19 (of 19) responses		All (19)	40%
In this class, we do meaningful work, not busy work. 19 (of 19) responses		All (19)	42%
What we learn in this class is connected to real-life. 19 (of 19) responses		All (19)	47%
This teacher makes what we're learning really interesting. 19 (of 19) responses		All (19)	32%

What ideas do you have to improve this learning condition…

What should Mrs. McKenna do differently?	How can the class help?

AREAS OF FOCUS:
Meaningful Work
Feedback for Growth
(also Classroom Community)

What the teacher can do…	What the students can do…

- More interactive activities
 	
- Have more positive feedback (so it's not all negative/constructive)
 	
- Have students be more comfortable to ask questions
 	
- Popsicle Sticks for participation
	- **Less side conversations** and being mindful about volume levels
	
	- Phones away
	
	- Pay attention during class conversations and notes
	
	- Asking questions to help understanding
	
	- Be more empathetic
	    - Self-aware
	    - Kind words
	    - Patience
	    - Respectful

Classroom Status Check-ins: Weekly on Fridays

Teacher impact statement video here
Lynn will put all videos in one spot

Elevate: Q & A

What questions do you have for us?

thank You