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Annual Convention

Nov. 11-13, 2022
Portland Marriott
Downtown Portland
Portland, OR

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This publication is designed to provide accurate and authoritative information regarding the subject matter covered. It is furnished with the understanding that policies should be reviewed by the district's legal counsel.

LOCAL WELLNESS

Summary

A triennial assessment, required by one of the components of the federal National School Lunch Program and delayed by COVID, of the district's local wellness plan (aka policy) has become due for the first time. In anticipation, the Oregon Department of Education (ODE), Oregon School Boards Association and other stakeholders (OEA Choice Trust) began discussing how to help members realize more effective local wellness planning and implementation in their districts. One of the supports was to revamp the model local wellness policy and bring elements of the accompanying model administrative regulation into the policy.

The result is a revised policy and a recommendation to rescind the administrative regulation if it is present in the district's board policy manual. There are resources available from ODE on their website to support local wellness policy planning and implementation: [Oregon Healthy Schools](#), the attached model policy is just one of those resources. The resources also include tools for the triennial assessment.

Collective Bargaining Impact

None

Local District Responsibility

Review the policy recommendations attached, along with reviewing the requirements for a triennial assessment available from ODE, and consider what changes need made to policy following results of the assessment. If the Board's manual includes the AR, and the district decides to revise the policy, action should be taken to rescind the AR.

Policy(ies) and ARs Impacted by these Revisions

EFA – Local Wellness, Required

EFA-AR - Local Wellness Program, Recommend Delete

PUBLIC RECORDS

Summary

Updated to better align policy and administrative regulation language with statute and revise language to reflect current terms and practices.

To help with public record responses, access Oregon [Attorney General](#)'s available information and consult counsel.

Additionally, to provide support for records retention requirements, a table of contents and links to Oregon Archives Division retention requirements for school districts has been added to EH-AR – Records and Data Management.

Collective Bargaining Impact

None

Local District Responsibility

If the Board's policy manual includes the policies and administrative regulations (AR) included in this update, consider reviewing and revising as suggested and submit to Board for readoption. The administrative regulation for either policy may be submitted to the Board as an information item for review. Board policy EH and its AR are both optional. Optional policy EH and its accompanying administrative regulation have been rewritten so consider adopting the newer versions presented herein to replace current policy, if present.

Policy(ies) and ARs Impacted by these Revisions

EH – Records and Data Management, Optional

EH-AR – Records and Data Management, Optional

KBA – Public Records Request, Highly Recommended

KBA-AR – Public Records Request, Highly Recommended

STUDENT HEALTH SERVICES

Summary

A new Oregon Administrative Rule, [581-021-0593](#), requires public education providers, which includes school districts, public charter schools, and education service districts, to provide information on menstrual health and must include this information in their health and sexuality education. As a result, new language has been added to board policy IGAI - Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases, Health Education. Oregon Department of Education's (ODE) website provides a variety of related [resources](#).

In addition, new proposed language has been added to board policy JHC - Student Health Services, which refers to existing rules related to school nursing services and responsibilities.

Collective Bargaining Impact

None

Local District Responsibility

Both policies in this recommended update are highly recommended; submit to Board to consider revising and readopting.

Policy(ies) and ARs Impacted by these Revisions

IGAI – Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases, Health Education**, Highly Recommended
JHC – Student Health Services**, Highly Recommended

INTERSCHOLASTIC ACTIVITIES

Summary

[Senate Bill 1522](#) (2022; see Section 13) modified the use of the term general education development or GED to be referred to as “high school equivalency program” which was further defined to mean: a program provided to assist a student in earning a certificate for passing an approved high school equivalency test such as the General Educational Development (GED) test.

In addition, policy IGDJ has been redesignated required (from optional) to comply with OAR [581-022-2308\(2\)](#) – a new Division 22 rule requiring school districts to adopt policy with conditions of membership when entering into an agreement with a voluntary organization for interscholastic activities. As a result, much of the original language in what was an optional policy is now bracketed as it continues to be optional language. The remaining policy content is model language for a required policy regulated in OAR 581-022-2308(2).

Collective Bargaining Impact

None

Local District Responsibility

Policy IGDJ is now designated as required and recommended language for the required portion of the policy is included at the end of this model sample policy. The district should

review suggested revisions and consider what optional language to continue with, and readopt to make policy required by OAR 581-022-2308.

Policy(ies) and ARs Impacted by these Revisions

IGDJ – Interscholastic Activities**, Required

ACADEMIC ACHIEVEMENT

Summary

Policy IK – Academic Achievement language is revised to align with OAR581-022-2270.

Collective Bargaining Impact

None

Local District Responsibility

Review and revise required policy IK – Academic Achievement with recommended updates and submit to the Board for readoption.

Policy(ies) and ARs Impacted by these Revisions

IK – Academic Achievement, Required

GRADUATION REQUIREMENTS

Summary

There have been additional changes to graduation requirements in Oregon as a result of Senate Bill 1522 (2022). The bill provided a new definition for “an educational program in this state” and modified what credits the district shall accept from other educational programs in this state to satisfy credit requirements for a student to graduate.

An additional change modified the definition of “world language” in graduation requirements to include sign language, heritage language and languages other than a student’s primary language.

Collective Bargaining Impact

None

Local District Responsibility

A graduation requirement policy is required if the district has graduation requirements in addition to the minimum requirements outlined in law, such as if the district requires more than 24 credit requirements for a high school diploma, has an honors diploma, or has other noncredit requirements. Review the district’s current graduation requirements if published elsewhere and review policy and revise with the recommended changes and submit to the Board for readoption. Please update legal references as recommended.

If the district has optional policy IFE, consider the revision, i.e., delete ‘and Essential Skills’, and submit to Board for readoption.

Policy(ies) and ARs Impacted by these Revisions

IFE - Curriculum Guides and Course Outlines, Optional

IKF – Graduation Requirements**, Conditionally

Required
