

Ector County ISD
068901

STUDENT ACTIVITIES:
TRAVEL

FMG
(EXHIBIT 21)

EXTRA-CURRICULAR
STUDENT TRAVEL APPROVAL FORM

Student travel must be approved based on the direct benefits for the students. The trip must have approval of Superintendent or designee before any travel arrangements and reservations are made or students and parents become involved with any facet of the trip. Out-of-state travel must have Board approval.

Name of Group: German Students in GAPP Exchange Program
Campus:PHS/OHS

Date of trip: June 10 – July 9, ~~2016~~ 2017 SA

Number of students: 8

Number of instructional days: 0

Location: 3 Weeks in Ingelheim am Rhein, Germany, 1 week touring various locations in and around Germany

(During the three weeks in Ingelheim, students will be housed with local families (when possible, the parents of the students who are visiting us in October 2016) and attending classes at Kaiserpfalz Realschule for ten instructional days, the remainder of this initial period will be spent on local excursions with the families or together as a group discussing progress, making contacts with community leaders, etc. The exchange should ultimately lead to a larger working relationship which would enrich both future visits and resources for the class and ECISD.)

Funding source: Activity fund (464) and Personal Funds

Instructional days out of the classroom: The sponsors/coaches/directors have checked the accrued number of days for each participant? No

Trip function: Cocurricular

Trip profile: Overseas, (3rd) Annual

Transportation mode: Airplane to/from Germany, rental car and/or trains in country.

How does the trip relate to and benefit the Campus Improvement Plan, District Improvement Plan and/or the TEKS?

German 1A, 1B, 1C, 1D, 1E, 1F: In the interpersonal mode of communication, students engage in direct oral or written communication with others. Examples of this "two-way" communication include but are not limited to conversing face to face, participating in digital discussions and messaging, and exchanging personal letters.

German 2A, 2B, 2C, 2D: In the interpretive mode of communication, students demonstrate understanding of spoken and written communication within appropriate cultural contexts. Examples of this type of "one-way" reading or listening include but are not limited to comprehension of digital texts as well as print, audio, and audiovisual materials.

German 3A, 3B, 3C: In the presentational mode of communication, students present orally or in writing information, concepts, and ideas to an audience of listeners or readers with whom there is no immediate interaction. Examples of this "one-to-many" mode of communication include but are not limited to presenting to a group; creating and posting digital content; or writing reports, compositions, or articles for a magazine or newspaper.

District CIP: SP 1.4 (college readiness)

Does the trip require fund-raisers? Yes

Are deadlines established to guide the sponsors/directors if the trip has to be canceled due to lack of funding? Yes

How many sponsors will accompany the students?

What is the ratio of sponsors to students? 2 Sponsors,
8 Students

Student orientation - Date: December 2016 – June 2017

Time: at least 6 Saturdays

Location varies

Parent orientation - Date: December 2016

Time/Location TBA:

Sponsor orientation - Date: December 2016

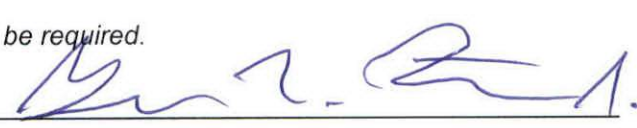
Time/Location TBA:

Sponsor criminal background check (Sponsors are ECISD Faculty)

Will any kind of insurance be required? ___Yes

Will room and baggage searches be required? ___Yes

Medical and travel releases will be required.

Sponsor (Coordinator):  01/29/16
(Signature) (Date)

Principal approval:  10/3/16
(Signature) (Date)

or designee Approval:  10/7/16
(Signature) (Date)

(District Sanctioned Competition)
(K-8 Field Trips/Excursions) Superintendent
approval: _____
(Signature) (Date)

(Out-of-state) Board