



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **June 21, 2016**

TITLE: **Approval of the Amphitheater Teacher Performance Evaluation System for 2016-2017**

BACKGROUND:

The Amphitheater Teacher Performance Evaluation System (ATPES) is reviewed annually by a committee of teachers and administrators to ensure alignment with district expectations and compliance with Arizona State Law. This year the committee recommended minor revisions to the instrument. The revisions focus on one indicator in Domain 3 and three indicators in Domain 4. One additional item was added to an indicator in Domain 5 with regard to taking regular attendance. The revisions to indicators are as follows:

Indicator 3.5 (**old**): Creates a classroom culture that promotes the development of intrinsic motivation to learn.

Indicator 3.5 (**new**): Creates a classroom culture in which students explain their thinking, initiate inquiry, and ask questions.

Indicator 4.6 (**remove**): Promotes student engagement and student questions addressing needs of all learners.

Indicator 4.7 (**old**): Encourages critical thinking, creative thinking, and problem solving.

Indicator 4.7 (**new**): Engages students in tasks which require critical thinking, creative thinking, and problem solving.

Under Indicator 5.4, added a **new** bullet point:

- Takes attendance regularly as required by Arizona State law and district policy.

In addition, it is required by the State of Arizona that we include the results of the AzMERIT in the student progress component. The committee recommended including these results in the school level data only and not attributing the AzMERIT data to individual teachers.

Other revisions to the ATPES document are minor and include date changes, updating the Arizona Teaching Standards alignment page, and clarifying the student progress components. The proposed 2016-2017 ATPES manual is attached for the Governing Board's reference.

RECOMMENDATION:

This is presented for the Governing Board's approval.

INITIATED BY:

Dr. Roseanne Lopez, Chief Academic Officer Elementary Education

Date: June 14, 2016

Patrick Nelson, Superintendent