



Kelly Lane Primary School
School Improvement Plan 2019-20



Granby Public Schools

Vision, Mission, Achievement Goal, Learning Principles, Theory of Action



Vision: Every student educated in the Granby Public Schools will graduate on time, prepared for 21st Century Citizenship.

Mission: All students will become powerful thinkers, effective collaborators, and compassionate contributors in preparation for success in a dynamic, interdependent world.

Achievement Goal:

Students will demonstrate powerful thinking by systemically solving problems through analyzing and synthesizing information and articulating/defending a position.

Learning Principles:

Reflect our district's beliefs and values and describe the non-negotiable conditions required in every learning environment that are a guaranteed right for every student. These conditions constitute effective teaching and serve as guiding principles to which staff and students are held accountable.

Students learn best when teachers provide opportunities for them to:

- Contribute to the creation of a positive, safe and supportive learning environment that personalizes learning, celebrates growth and fosters risk-taking, collaboration, discourse, and questioning;
- Take ownership and responsibility for their learning by setting and accomplishing personal learning goals and monitoring their growth by self-assessing, reflecting and applying meaningful and timely feedback;
- Have choices, engage in exploration and practice and demonstrate perseverance;
- Engage in authentic, real-world and relevant tasks that challenge them to demonstrate their understanding in varied and meaningful ways;
- Build upon prior knowledge, make connections and transfer learning to new situations; and,
- Understand clearly defined learning objectives that represent big ideas and that teachers model and structure to foster independence.

Theory of Action:

We know teacher quality has the greatest impact on increasing student learning.

Therefore, if students are providing access to highly effective teachers who also develop caring responsive relationships, *AND* if the structures and culture of professional learning communities are used to support high expectations for student learning and improve instruction through the use of:

- standards-based curriculum,
- data driven decision making
- effective teaching strategies,
- ongoing monitoring, and
- flexible time for struggling learners,

THEN we will meet the needs of all learners and all students will achieve at high levels.

2014-2019 Board of Education Goals

The 2014-2019 five-year Board of Education goals to support the district's vision, mission and achievement goal:

1. *Provide a rigorous and diverse 21st Century Curriculum.*
2. *Invest in the professional capital of the staff.*
3. *Develop an operational plan that ensures continued success in an environment of declining enrollment.*
4. *Promote positive engagement and communication with the community.*
5. *Explore opportunities for alternative revenue sources.*
6. *Influence local and state educational policy.*

Vision, Mission & District Achievement Goal

Goal: Create conditions to support a safe, supportive and collaborative culture.

Action Steps

Evidence/Measurements

Utilize Collaborative & Proactive Solutions to support social and emotional needs of students

ALSUP, Plan B sheets

Use of 3 team model to analyze absenteeism data and implement strategies to support families and students

Attendance data

Teachers select inquiry project for personalized professional learning

Application and observable practice of new learning

Student Achievement

Goal: By June of 2020 all students will increase achievement in literacy and numeracy standards across disciplines as measured by Star Early Literacy, Star Reading, Star Math, BAS literacy assessment and Lucy Calkins Writing Rubric.

Action Steps

Evidence/Measurements

Teachers will use timely data to identify students for targeted interventions and/or extended learning opportunities

Benchmark assessments
Document review of Intervention meetings
Student Action Plans

Monitor the achievement of under performing subgroups and implement student action plans as needed

Data from meetings, Student Action Plans

Increase teacher participation in Student Centered Coaching Cycles that lead to measurable student outcomes using informal assessments to improve tier 1 instruction

Coaching cycle forms. Benchmark assessments

Instruction

Goal: Teachers will increase opportunities for students to take ownership of their learning to foster an environment of independence and engagement.

Action Steps

Evidence/Measurements

Teachers will communicate to the students what they are learning and why they are learning it

Quarterly quick data
Teacher evaluation plan 2.2

Teachers will share success criteria with students through exemplars, teacher modeling, rubrics, etc., so that students know when they have met their learning target

Teacher evaluation plan 2.2

Teachers will facilitate student led conferences

Feedback from teachers, families and students