

2025-2026 DIP and CIP Goals

La Vega ISD Board Goals:

The academic performance of La Vega ISD students will meet state and federal standards.

1. The La Vega ISD Board of Trustees will approve a fiscally sound budget.
2. La Vega ISD will retain and attract quality staff.
3. La Vega ISD will provide adequate facilities that enhance teaching and learning.

La Vega ISD District Goals:

1. LVISD will provide relevant, rigorous, and engaging learning pathways that create academic success and future-ready graduates. Levers 2, 4, 5
2. LVISD will efficiently manage and allocate district resources to maximize student learning. Levers 1, 4
3. LVISD will recruit, select, retain, and develop highly qualified staff through professional growth opportunities. Levers 1, 2, 5
4. LVISD will create and sustain safe and supportive learning environments. Levers 1, 3

LVHS

Goal 1: Academic Performance

- In the 2025-2026 School Year, La Vega High School will meet or exceed the state achievement averages for all students and all student groups on STAAR EOC assessments.
- In the 2025-2026 School Year, La Vega High School will meet or exceed a 95% student attendance rate for all students and all student groups. All students and student groups will meet or exceed the high school completion rate as set by state and federal requirements.
- In the 2025-2026 School Year, La Vega High School will prepare students for postsecondary success by increasing the number of Career and Technical Education students completing a coherent sequence of courses and earning an Industry Based Certification by 3%; increase the number of TSIA2 complete graduates by 5%, and increase the average ACT/SAT scores by 5%.

- In the 2025-2026 School Year, La Vega High School will meet or exceed the state performance standards for the percent of students graduating under the recommended and distinguished plans and increase the percentage of graduates who have completed a CTE program of study by 3%.

Goal 2: Effective Management of Resources

- In the 2025-2026 School Year, La Vega High School will meet or exceed the state performance standards for the percent of students graduating under the recommended and distinguished plans and increase the percentage of graduates who have completed a CTE program of study by 3%.
- In the 2025-2026 School Year, La Vega High School will provide adequate and relevant access to technology for students and staff.

Goal 3: Strategic Staffing

- In the 2025-2026 School Year, all of the instructional staff at La Vega High School will obtain 15 hours of CPE credit aligned to campus and district curriculum and/or instructional initiatives.

Goal 4: Safe, Secure & Adequate Facilities

- In the 2025-2026 School Year, La Vega High School will receive an approval rating of 80% or better on student, staff, and parent comprehensive needs surveys.
- In the 2025-2026 School Year, La Vega High School will meet federal requirements for safe Schools for Title IX to ensure a safe and orderly School environment.
- In the 2025-2026 School Year, La Vega High School will increase family and community involvement in School activities by 3%.

LVJHS

Goal 1: Academic Performance

La Vega Junior High School- George Dixon Campus will provide relevant, rigorous, and engaging learning pathways that create academic success and future-ready graduates.

- By May 2026, at least 75% of students in Grades 7–8 will meet or exceed grade-level proficiency on the STAAR Reading and Math assessments, a 20% increase from the 2024–2025 baseline.

Goal 2: Effective Management of Resources

La Vega Junior High School- George Dixon Campus will efficiently manage and allocate district resources to maximize student learning.

- By December 2025, the campus will reallocate at least 15% of discretionary budget funds toward academic interventions and instructional technology tools that directly support reading and math achievement.

Goal 3: Strategic Staffing

La Vega Junior High School-George Dixon Campus will recruit, select, retain, and develop highly qualified staff through professional growth opportunities.

- By June 2026, the campus will improve teacher retention by 10% and increase staff satisfaction scores on the annual district survey by 15%, as measured by exit interviews and survey results.

Goal 4: Safe, Secure & Adequate Facilities

La Vega Junior High School- George Dixon Campus will provide safe, secure, and adequate facilities that enhance teaching and learning.

- By May 2026, campus discipline referrals will decrease by 25%, and at least 90% of teachers and students will report feeling safe and supported at school, as measured by discipline data and teacher/ student climate surveys.

LVIS-HPM Goals

Goal 1: Academic Performance

- By June 2026, 80% of students will reach at least Approaches and at least 40% will reach Meets or Masters on the Spring 2025 STAAR Reading (4-6 grade) assessment.
- By June 2026, 60% of students will reach at least Approaches on the 2025 STAAR Science (5th grade) assessment.
- By June 2026, 75% of students will reach at least Approaches and at least 30% will reach Meets or Masters on the Spring 2025 STAAR Math (4-6 grade) assessment.

Goal 2: Effective Management of Resources

- By June 2026, LVIS-HPM will effectively manage resources, and operations 100% of the time so that learning time is maximized.

Goal 3: Strategic Staffing

- By June 2026, 100% of the staff will have the opportunity to participate in intentional targeted professional development opportunities that enhance the adopted curriculum.

Goal 4: Safe, Secure & Adequate Facilities

- By June 2026, LVIS-HPM will promote Positive Behavior Interventions and Supports in order to decrease the number of office referrals by 2% to ensure that all students are receiving a well-rounded education.

LVES

Goal 1: Academic Performance

- LVE students will meet state and federal academic standards. The percentage of 3rd-grade students scoring “meets grade level” standard or above on the STAAR math assessment will increase from 16% in June 2025 to 25% by June 2026. The percentage of 3rd-grade students scoring “meets grade level” standard or above on the STAAR reading language arts assessment will increase from 36% in June 2025 to 38% by June 2026. **(Levers 2, 4, 5)**

Goal 2: Effective Management of Resources

- 100% of LVE instructional staff (teachers/paras) will obtain 15 hours of Continuing Professional Education (CPE) credit by the end of the 2025-2026 school year. **(Levers 1, 2, 5)**
- LVE will make allocations to implement and monitor the use of the new math (Bluebonnet Math) and reading (Amplify) curriculum, adjusting and reflecting at least 3 times annually (BOY/MOY/EOY; TPRI). **(Levers 1 & 4)**
- Each CNA survey participant group will achieve 80% on the district culture and climate survey. **(Levers 1 & 3)**

LVPS

Goal 1: Academic Performance

- By May 2026, 90% of LVPS prekindergarten and kindergarten students will demonstrate age-appropriate academic readiness as measured by end-of-year CLI assessments, ensuring all students are on a pathway to becoming future ready graduates through rigorous, relevant, and engaging instruction.
- Additionally, at least 80% of kindergarten students will demonstrate expected growth in math skills as measured by CLI Engage by the end of the 2025-2026 school year. **(Levers 4 & 5)**

Goal 2: Effective Management of Resources

- By May 2026, LVPS will fully implement the Bluebonnet Math curriculum in all kindergarten classrooms. Implementation fidelity will be monitored six times and evaluated three times annually (BOY, MOY, EOY) using CLI Engage math data, with instructional adjustments made following each review. **(Levers 1 & 4)**

Goal 3: Strategic Staffing

- LVPS will recruit, retain, and support high-quality, certified educators by:
 - Retaining at least 90% of certified instructional staff annually,
 - Recruiting 100% fully certified teachers for all instructional positions, and
 - Expanding professional development opportunities through the strategic allocation of funds to ensure every certified staff member participated in at least 2 targeted PD sessions annually aligned to campus priorities and instructional goals by June 2026.**(Levers 1 & 2)**

Goal 4: Safe, Secure & Adequate Facilities

- LVPS will foster a safe, inclusive, and supportive school environment by:
 - Implementing a campus-wide SEL curriculum (Character Strong) to ensure 100% of students receive consistent social-emotional learning instruction
 - Recognizing students for positive behavior and attendance at the end of each grading period, with the goal of improving overall campus

attendance to at least 95% and reducing behavior referrals by 10% annually May 2026.

(Levers 3 & 5)