



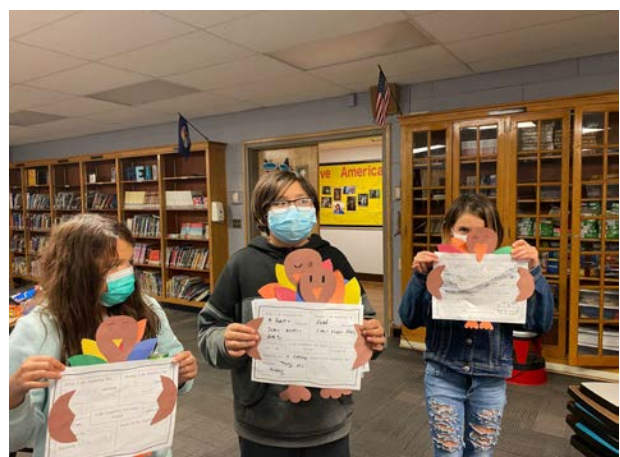
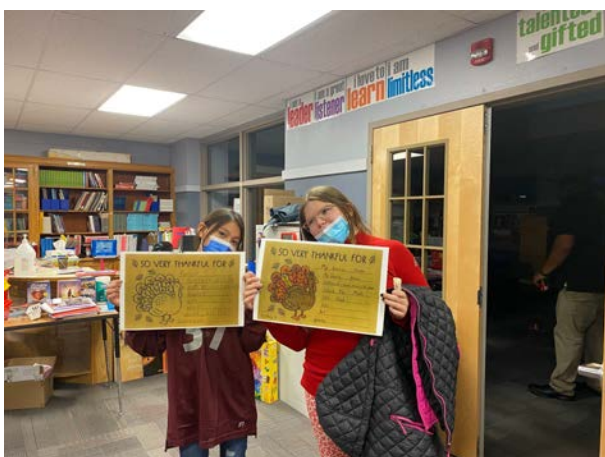
## December Board Report

### Principals:

November was a very festive month for everyone! Napi staff and students engaged in many activities to support Native American Month. The Napi Specialists team invited several community members to come in and demonstrate different styles of Indian Dancing and cultural activities. This work was in preparing students to be prepared for the Thanksgiving Powwow that Napi Specialists planned to host on November 23rd. This powwow will be rescheduled for this spring, as we are all still excited to host this event. Parent Teacher Conferences were held on November 9th and 11th. This was also a very successful event! Finally, we started our Holiday Recital practice after returning from Thanksgiving break so our students will be prepared for their recitals on December 16th.

### Family Night:

The specialists team hosted the November Family Night activity along with 21st Century. Students and parents enjoyed making crafts, eating snacks, and watching a movie together.



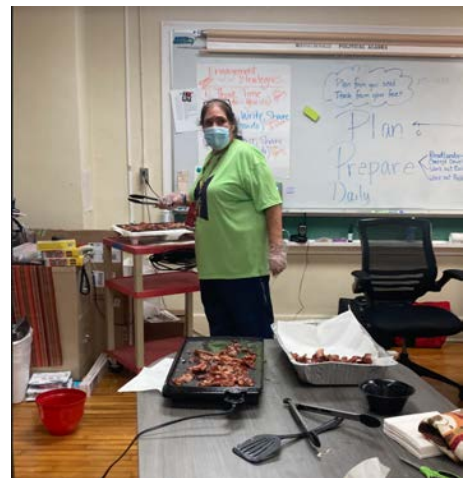
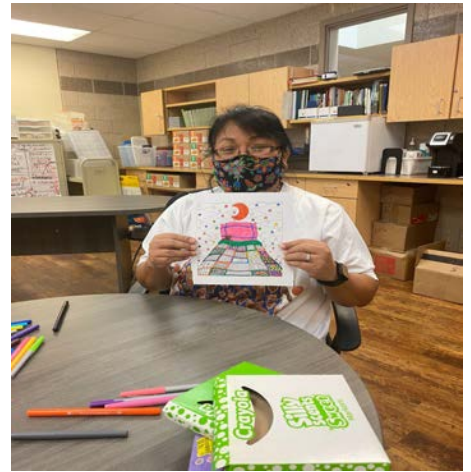
### **Staff Wellness Day:**

On Friday November 19, 2021 BPS declared a Wellness Day for all staff members. At Napi we wanted to make sure we met all our staff needs and wellness obligations. We had five wellness stations: 1) Physical Activities, 2) Art Activities, 3) Healing Bundles, 4) Beading, 5) Massage Chair, and 6) Coloring. We also cooked breakfast for all staff members, which included a big breakfast feast together with team building activities. We also had several staff members partake in the booster clinic that day and receive their COVID-19 Booster Vaccination at the High School. Napi's Team is very appreciative to the board and Superintendent Guardipee for providing time for staff to have an entire day to engage in activities that make them feel good and be able to laugh with others! Laughter is good for the soul!

We would like to thank Ms. Christy Augare for dropping everything to attend our Wellness Day at the last minute and for assisting our team in making healing bundles. After this activity, we had many staff who requested she come into their classrooms and assist students with making the healing bags, so she has committed to coming in during December to help students.







**Parent Teacher Conferences:**

Napi's Teachers did an outstanding job scheduling both in-person and virtual conferences! We had five classrooms that achieved 100% attendance. Congratulations to Ms. Salois, Mr. Nevez, Mrs. CalfBossRibs, Ms. Guardipee, and Mr. Whitcomb!

Overall PTC attendance was 86%!

**Smiles Across Montana (Mrs. Sinclair--School Nurse)**

Consent forms were mailed out two weeks ago and Smiles Across Montana (SAM) will be here to conduct dental screenings January 18-21, 2022. SAM is a mobile dental program that focuses on the prevention of oral and systemic diseases by providing preventative services. They will bill insurance if applicable. Otherwise, students are eligible for a scholarship. This is a very convenient way for parents to get their students seen as it is difficult to find time from work and life to take kids to the dentist. It is also very difficult in our area to get into the dentist for an appointment. With the convenience of SAM students will have the opportunity to be screened and treated for any dental issues.

**Attendance:**

(98) 4th Grade: 89% ADA

(129) 5th Grade: 89% ADA

**Instructional Coaches: (Mrs. Bragg and Mrs. Wagner)**

Wow how time flies! In November we had a busy month with lots of activities that took place such as Parent/Teacher conferences, pow-wows, book fair, Literacy Night and several scheduled mini PDs for the instructional coaches.

When we met with our math consultant, Mary Buck in October, she modeled math fluency building, so during this recent visit we scheduled a time to observe the teachers using the skill that was modeled. The grade level team met with Mary Buck and discussed the next steps to math fluency building. We also made several adjustments to our math pacing guides to meet the needs of our students for each grade level. Mary Buck has suggested that this month we will begin working on fluency progress monitoring and we look forward to a successful outcome.

The instructional coaches were able to present the quality of instruction during an extended day on several strategies that we thought would be beneficial to our students as the teachers instructed. Since then we have noticed those strategies being utilized during our walkthroughs.

Both coaches have about five targeted staff members who we provide support and services to in addition to regular coaching. Both coaches are currently working on three active coaching cycles in addition to the three coaching tracker cycles with staff as recommended by Debbie Hunsaker.

Our AimsWeb is completed for all testing for our scheduled fall benchmark and we have assessed our second round of SBAC.

### **Counseling Department: (Mr. Andreas)**

Greetings from the Counseling Center. November has been a really busy month and I continue to provide the Second Step social emotional curriculum to all students in grades 4 and 5 daily as a Tier I intervention and special class. The Second Step Program is a universal program designed to increase student school success and decrease problem behaviors by promoting social emotional competence and self regulation. It teaches skills that strengthen students' ability to learn, have empathy, manage emotions and solve problems.

For students that need additional support, I provide daily check and connect services to targeted Tier II students. The check and connect is designed to support students with a daily positive connection with a mentoring adult. The counseling center also provides weekend food, winter coats, gloves, hygiene supplies and other personal items to students who need them to be successful in school. Individual counseling sessions are also provided as a Tier II students when requested by a parent/guardian or administrator.

### **Sokinaapi Program: (Mrs. Wells)**

November was an unfortunate month for Spokinaapi services as I was absent for the beginning of November due to quarantine. I provided the curriculum and lesson materials on my desk in case a substitute wanted to provide material for covering my specials. It was not expected of anyone to carry out those lessons on my behalf but I just wanted to praise the Napi TA's for covering my Spokinaapi Specials when I was absent. They did an excellent job instructing the students and providing the lessons from the curriculum. Also, thanks to Mr. Andreas and anyone else who helped with student support while I was absent. The Napi team is an amazing group of professionals that work together and adapt to unexpected situations. I absolutely cannot say enough about the Napi staff's abilities and commitment to the building/students.

Go Napi!!

I was able to return and get classrooms caught up with any incomplete lessons from the Spokinaapi specials. The lessons focused on Effective Communication Skills. Spokinaapi also continues to meet with students in need of social emotional support.

**School Based Therapist : (Gina Dosch, LCPC, ACLC)**

As a new member to the team I am excited to get started. I joined the team mid November and during the last few weeks I have worked on meeting with administration and the counseling teams on identifying potential clients for my caseload. We will work collaboratively to identify students who may have functional impairments with academics, behavior, social/emotional skills or other impairments which interfere with their daily academic functioning and engagement. This position is a new position for the district so I look forward to working with the administration on the development and implementation of the program and what it will look like. Our focus will be integrated clinical interventions which will be provided to students and families that we identify as a Tier 3 level of need and who may struggle the most. I will also be working to provide consultation and support for school staff to increase awareness on the impacts of mental health and how it may impact a students' behavioral, social, emotional and academic functioning. Another goal of this position is to work on re-engaging Tier 3 students who may have disengaged and/or were impacted on a multi-tiered level due to the pandemic. I am looking forward to getting started with students and families and helping them to overcome barriers that may be impacting their success both at home and within the school environment.

