RESOLUTION 10-20 - Approval for First Reading of New Board Policy JAA – Student Policies, Goals and Objectives

This resolution is for first reading for new Board Policy JAA – Student Policies, Goals and Objectives.

Background:

House Bills 2362 (2009) and HB 2693 (2009) added characteristics of public school systems to ORS 329.025 that support academic growth beyond proficiency in established academic content standards and encourages students to attain aspirational goals that are individually challenging, and supports the physical and cognitive growth and development of students.

The Administrative Policy Review Team reviewed the new laws and recommends adopting Student Policies, Goals and Objectives that addresses these characteristics.

The Superintendent recommends adoption of the following resolution:

- **WHEREAS,** House Bills 2362 and 2693 were passed during the 2009 legislative session; and
- WHEREAS, the Administrative Policy Review Team has reviewed the new requirements and deems it in the best interest of the MESD to incorporate these changes into Student Policies, Goals and Objectives; and
- **WHEREAS**, Multnomah Education Service District Board of Directors has reviewed new Board Policy JAA Student Policies, Goals and Objectives.
- **NOW THEREFORE BE IT RESOLVED,** that new Board Policy JAA Student Policies, Goals and Objectives is approved for first reading as attached.
- **BE IT FURTHER RESOLVED,** that the Superintendent is directed to bring Board Policy JAA Student Policies, Goals and Objectives back for second reading and adoption at the next regular meeting of the Board.

MULTNOMAH EDUCATION SERVICE DISTRICT

Code: JA/JAA Adopted: 10/7/80 Readopted: 9/20/94 Orig. Codes: 6000,6100,6110

STUDENT POLICIES, GOALS AND OBJECTIVES

Any student enrolled in an MESD program by a component district is a resident of that component district and is the legal responsibility of such district.

One of the educational program's main tasks shall be to assist each student in becoming self-sufficient and responsible in problem-solving and decision-making. Each student shall be considered an individual.

Staff members shall guide and counsel students in the learning process. The Board and staff shall work together to provide an environment appropriate for student learning that supports the physical and cognitive growth and development of students by meeting the following goals:

- 1. Individualize the instructional program with an emphasis on the basic skills;
- 2. Protect and observe the legal rights of students;
- 3. Build each student's self-image through positive reinforcement and success-orientated activities:
- 4. Provide an environment of responsibility in which students can learn personal and civic duties;
- 5. Deal with students fairly and consistently in discipline matters;
- 6. Provide for the student's safety, health and welfare;
- 7. Promote faithful attendance and quality work.
- 8. Support students' academic growth beyond proficiency in academic content standards.

Through this environment students shall have the opportunity to learn to function effectively as a well-rounded individual, learner, producer, citizen, consumer and family member.

MESD shall keep the component district apprised of the student's progress and maintain necessary records.

MESD shall forward attendance records needed by the component district to claim State School Fund monies for students enrolled in MESD operated classrooms.

END OF POLICY

Legal References:

OAR 581-024-0225 ORS 329.015 ORS 329.025 ORS 329.035 **ORS 329.485** ORS 334.125(7)

MESD Policy Cross Reference(s):

MESD Purpose and Goals $\mathbf{A}\mathbf{A}$ **Educational Philosophy** AD **MESD Goal Setting** AE/AE - AR(1)/

AE-AR(2)

BA **Board Goals** IA/IAA **Instructional Goals**

Learning Supports to Enhance Achievement IAB

IFO **Curriculum Adoption Instructional Design** IG

Special Education - Participation in Regular Education Programs IGBAE Special Education - Individualized Education Program (IEP)** **IGBAF**

Special Education – Evaluation Procedures IGBAH

Special Education – Free Appropriate Public Education (FAPE) IGBAJ

IGBAL Special Education - Services for Home-Schooled Students with Disabilities**

Alternative Education Programs IGBHA Expanded Options Program IGBHE

Class Size IHB

Instructional Resources/Instructional Materials II/IIA/II/IIA-AR

Community Instructional Resources IIC

Guidance Program IJ **Homework** IKB

IKF **Graduation Requirements** IKH/IKH-AR **Credit for Proficiency** \mathbf{IL} **Assessment Program**

Evaluation of Instructional Programs IM **JAB Learning Supports to Enhance Achievement**

JB/JB-AR **Equal Educational Opportunity**

JE/JE-AR Attendance

Assignment of Students to Classes JECD/JECD-AR

Pregnant Students JFE **Married Students JFF**

Student Awards and Scholarships JI/JI-AR **Student Recognition Program** JIA