

**RESOLUTION 10-20 - Approval for First Reading of New Board Policy  
JAA – Student Policies, Goals and Objectives**

This resolution is for first reading for new Board Policy JAA – Student Policies, Goals and Objectives.

**Background:** House Bills 2362 (2009) and HB 2693 (2009) added characteristics of public school systems to ORS 329.025 that support academic growth beyond proficiency in established academic content standards and encourages students to attain aspirational goals that are individually challenging, and supports the physical and cognitive growth and development of students.

The Administrative Policy Review Team reviewed the new laws and recommends adopting Student Policies, Goals and Objectives that addresses these characteristics.

The Superintendent recommends adoption of the following resolution:

**WHEREAS**, House Bills 2362 and 2693 were passed during the 2009 legislative session; and

**WHEREAS**, the Administrative Policy Review Team has reviewed the new requirements and deems it in the best interest of the MESD to incorporate these changes into Student Policies, Goals and Objectives; and

**WHEREAS**, Multnomah Education Service District Board of Directors has reviewed new Board Policy JAA – Student Policies, Goals and Objectives.

**NOW THEREFORE BE IT RESOLVED**, that new Board Policy JAA – Student Policies, Goals and Objectives is approved for first reading as attached.

**BE IT FURTHER RESOLVED**, that the Superintendent is directed to bring Board Policy JAA – Student Policies, Goals and Objectives back for second reading and adoption at the next regular meeting of the Board.

<p style="text-align: center;"><b>MULTNOMAH EDUCATION SERVICE DISTRICT</b></p>
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Code: JA/JAA

Adopted: 10/7/80

Readopted: 9/20/94

Orig. Codes: 6000,6100,6110

## STUDENT POLICIES, GOALS AND OBJECTIVES

Any student enrolled in an MESD program by a component district is a resident of that component district and is the legal responsibility of such district.

One of the educational program's main tasks shall be to assist each student in becoming self-sufficient and responsible in problem-solving and decision-making. Each student shall be considered an individual.

Staff members shall guide and counsel students in the learning process. The Board and staff shall work together to provide an environment **appropriate for student learning that supports the physical and cognitive growth and development of students** by meeting the following goals:

1. Individualize the instructional program with an emphasis on the basic skills;
2. Protect and observe the legal rights of students;
3. Build each student's self-image through positive reinforcement and success-orientated activities;
4. Provide an environment of responsibility in which students can learn personal and civic duties;
5. Deal with students fairly and consistently in discipline matters;
6. Provide for the student's safety, health and welfare;
7. Promote faithful attendance and quality work;
- 8. Support students' academic growth beyond proficiency in academic content standards.**

~~Through this environment students shall have the opportunity to learn to function effectively as a well-rounded individual, learner, producer, citizen, consumer and family member.~~

