

2023-24

Tentative Budget



*Certificate
of Achievement*
FOR EXCELLENCE IN
Financial Reporting

Bloomingdale School District 13

August 28, 2023

Introduction

The District continues to be driven by the core values

- Ensuring every child will learn
- Treating everyone with honor and respect
- Working together to achieve

The District continues to make decisions based on the strategic goals

- **Whole Child Growth and Achievement** - By holding high standards and teaching for each student based on their own individual strengths and weaknesses, all students can flourish.
- **Teaching and Learning** - With a rigorous, student-centered curriculum and exceptional teachers, the District can best support student achievement and growth.
- **Communication and Collaboration** - A collaborative and inclusive school culture with sound communication practices enhances district performance for all stakeholders.
- **Resources** - Advance and manage effective use of financial and human resources to support safe, learner centered environments.

This document has been produced for the purpose of assisting the Board of Education and the Administration in understanding the budget of Bloomingdale School District 13 for the Fiscal Year 2023-2024. The document is organized to help you gain insight into the District's Budget. The Budget provides a written summary of the priorities for Bloomingdale School District 13 for the upcoming year.

The document begins ***Prior Year Budget vs. Actual*** from last fiscal year (2022-2023) performances. This section contains; accumulated expenditures and revenues vs. budget by month.

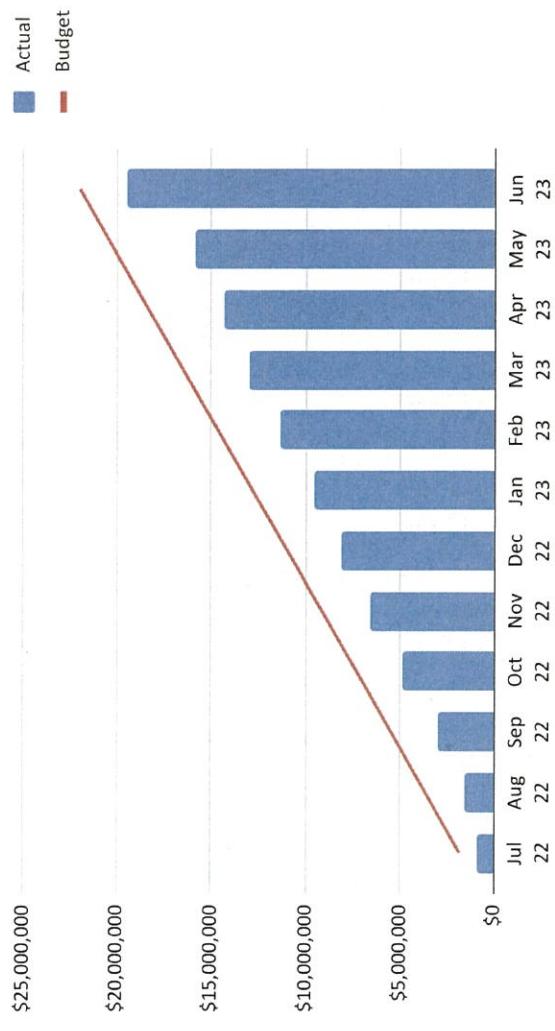
The next section is the ***Budget Overview and Key Assumptions*** of the District's financial operations.

The third section is the ***Summary of Funds*** reports. This section provides information about the various funds of Bloomingdale School District 13. Each fund summarizes the tentative revenues and expenditures and, in a narrative format, describes each fund's purpose.

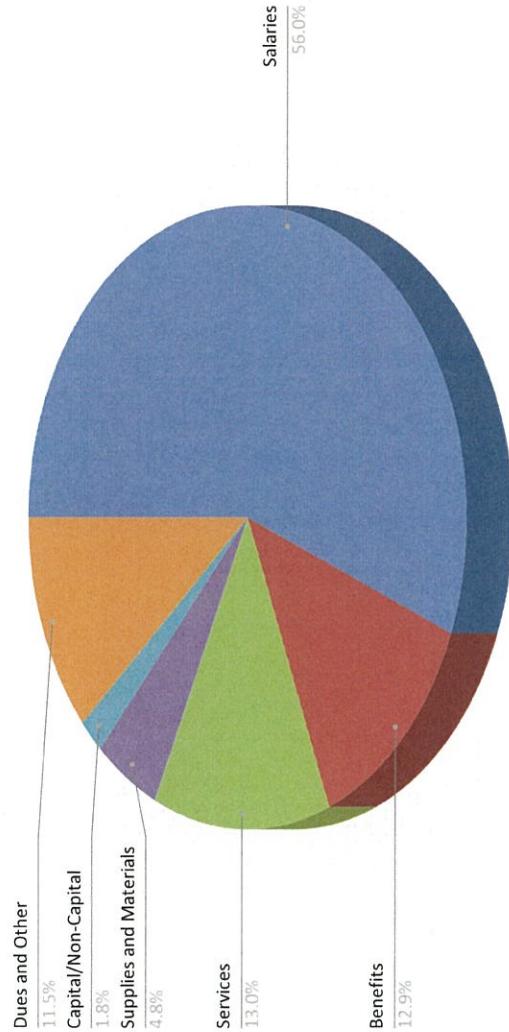
The last section is the ***ISBE State Budget***, which is the legal budget document that all school Districts are required to complete. The legal budget is filed with the State of Illinois and the DuPage County Tax Extension Office. It is also required by law to be posted on the District's website and to otherwise be made available to the general public.

Prior Year
Budget
Vs.
Actual

Accumulated Expenditures vs. Budget 2022-2023

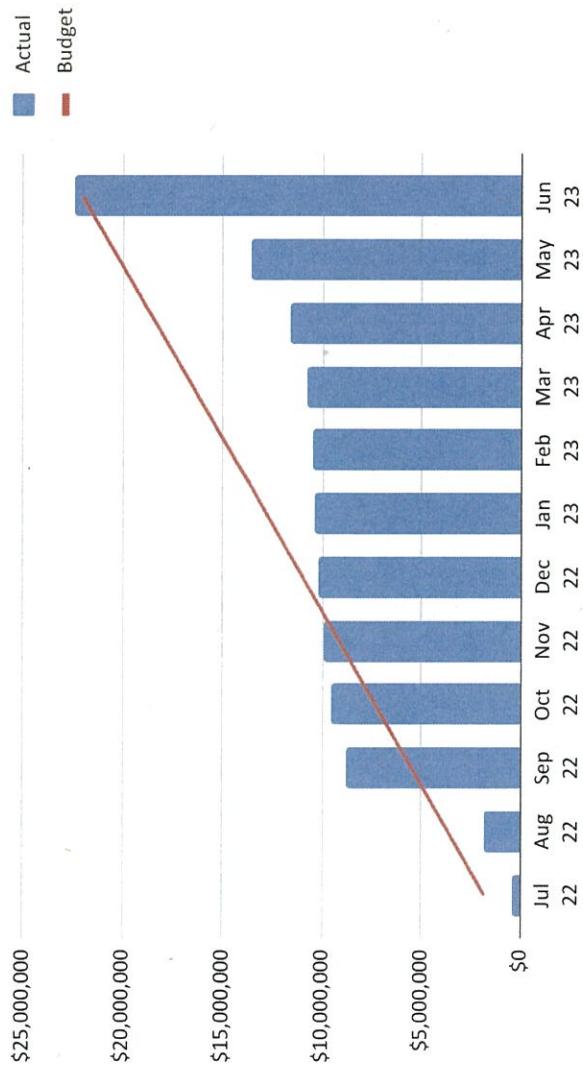


Expenditures By Object

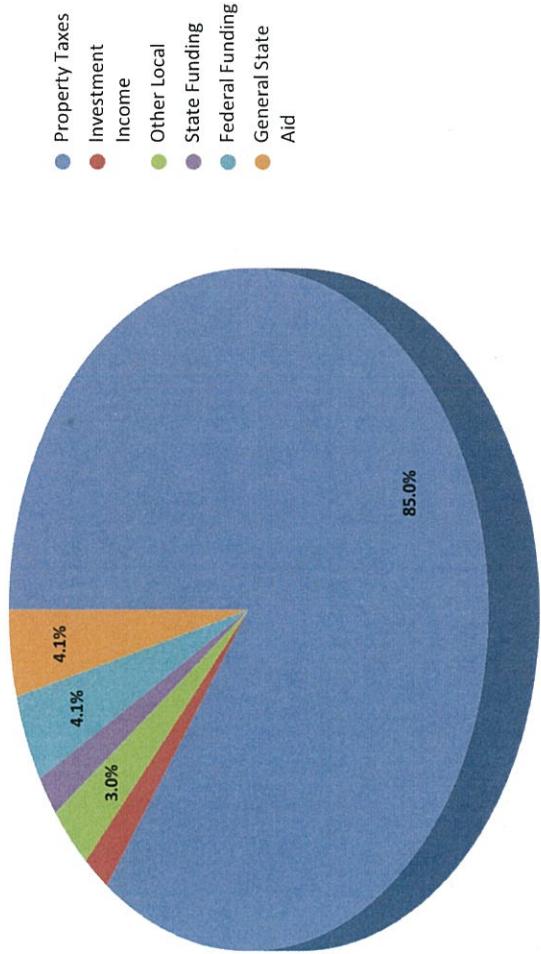


Expenditures	Actual	Budget
Salaries	\$ 10,897,185	\$ 11,411,626
Benefits	\$ 2,505,094	\$ 2,901,447
Services	\$ 2,528,029	\$ 3,164,210
Supplies and Materials	\$ 929,086	\$ 1,118,621
Capital/Non-Capital	\$ 358,806	\$ 680,963
Dues and Other	\$ 2,229,587	\$ 2,718,637

Accumulated Revenues vs. Budget 2022-2023



Revenues By Source



Revenues	Actual	Budget
Property Taxes	\$19,093,471	\$18,739,178
Investment Income	\$404,157	\$19,137
Other Local	\$679,888	\$756,200
State Funding	\$428,395	\$532,273
Federal Funding	\$929,274	\$1,109,508
General State Aid	\$921,957	\$877,548

Budget Overview And Key Assumption

In September 2023, the Board of Education is expected to adopt a budget that comprises \$22,303,444 in revenues and \$23,756,943 in expenditures. The District is projected to face a budget deficit for the 2023-2024 fiscal year. The District understands the gravity of this situation and wishes to provide a comprehensive explanation of the financial reasons contributing to the struggles faced by school districts in Illinois.

- **State Funding Challenges:** Illinois has been grappling with a prolonged financial crisis, impacting educational funding across the state. Insufficient allocations from the state government, coupled with stagnant or declining revenue streams, have led to budgetary constraints in our school district.
- **Pension Obligations:** One of the significant financial burdens faced by school districts in Illinois is the escalating cost of pension obligations for teachers and staff. The rising contributions to pension funds have diverted substantial resources away from critical educational programs and services, making it challenging to maintain a balanced budget.
- **Property Tax Limitations:** Property tax limitations in Illinois have restricted the revenue that school districts can raise from local property taxes. As a result, districts have had to heavily rely on state funding, which has not been sufficient to meet the increasing demands of a growing student population and rising operational costs.
- **Special Education Costs:** The cost of providing special education services has been on the rise, and federal and state funding for these programs has not kept pace. School districts are left with the responsibility of covering the shortfall, adding additional strain on already tight budgets.

The District is diligently working to explore all viable solutions to mitigate the projected budget deficit and the priority remains on providing a quality education to our students and ensuring their well-being. The District is actively engaging in cost-saving measures, seeking opportunities for grants and other external funding sources, and closely monitoring our expenditures to identify areas where efficiency can be improved.

The District is proud to have received the Certificate of Excellence in financial reporting for the fiscal year 2022, from the International Association of School Business Officials (ASBO) and we are anticipating recognition from the Government Finance Officers Association (GFOA).

This year's budget again will reflect a modified accrual basis of accounting. Accrual accounting is generally regarded as the superior method of accounting since it gives a more accurate assessment of the District's financial position.

For the past 17 years, the District has received a Financial Profile score of 4.00 from the Illinois State Board of Education and is expected to receive the same score this year. This score places the District in the highest category for financial strength, labeled "Financial Recognition."

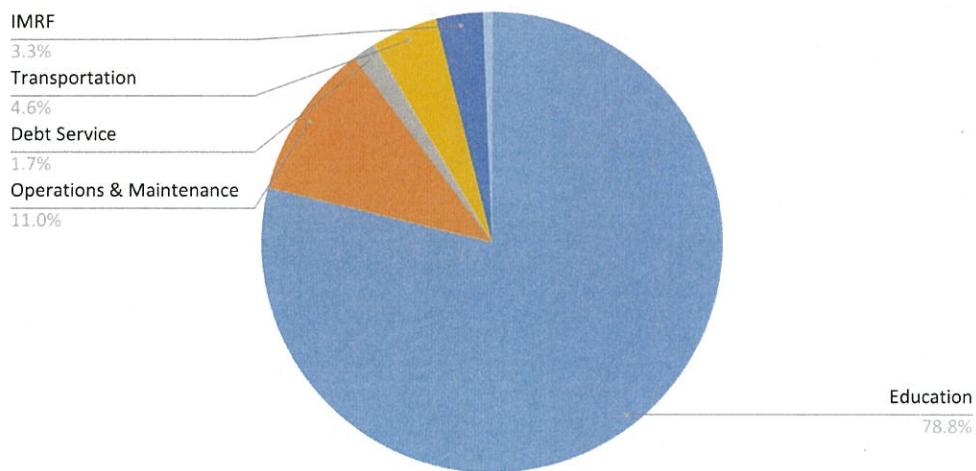
Expenditures

- Salaries are budgeted based on contracted and negotiated agreements for existing staff. The District is pleased to have a positive relationship with the Bloomingdale Council of Teachers which allowed for a 3 year agreement taking the District through June 2025. The collective bargaining agreement has an average of 4.2% increase for teacher's salaries.
- The District continues to face challenges in hiring paraprofessionals. In order to stay competitive and retain the most qualified staff, the District has increased the starting pay rates for such positions.
- The budget assumes an overall 5% increase to the District's health insurance plans for HMO and PPO plans and a 3% increase to dental plans. Health insurance is the District's largest benefit expense.
- There are several building maintenance projects to be completed during the fiscal year at each of our buildings. These include: parking lot work, window caulking and waterproofing, LED lighting replacement, new electrical for hand dryers, and HVAC equipment replacement. Approximately \$694,631 has been dedicated for improving the facilities.
- The Teaching and Learning budget supports the following areas: curriculum resources, professional learning, assessments and English Language (EL) supports. During the 2023-2024 school year, the adoption of Amplify CKLA and ELA literacy resources and the professional learning for staff is the largest purchase supported by the budget. This has a financial impact on the budget for one year but provides resources for staff and students for the next six years. In addition to the literacy adoption, staff professional learning will focus on math and EL instructional support. Lastly, Teaching and Learning funds assessments (i.e. NWEA MAP, CogAT) and academic tools such as IXL, programs for interventions and resources for the fine arts.
- The special education budget continues supporting the district MTSS initiative, which began in 2021-2022 school year, through funding AIMSWEB, embrace MTSS, Second Step Tier I general education social emotional learning instruction. This year the District will be using Second Step

and the Tier 1 SEL instruction in grades K-8 which will allow the district to provide such resources to the Middle School. This Tier1 instruction provides general education staff the resources and support needed to provide Tier 1 social emotional instruction within general education.

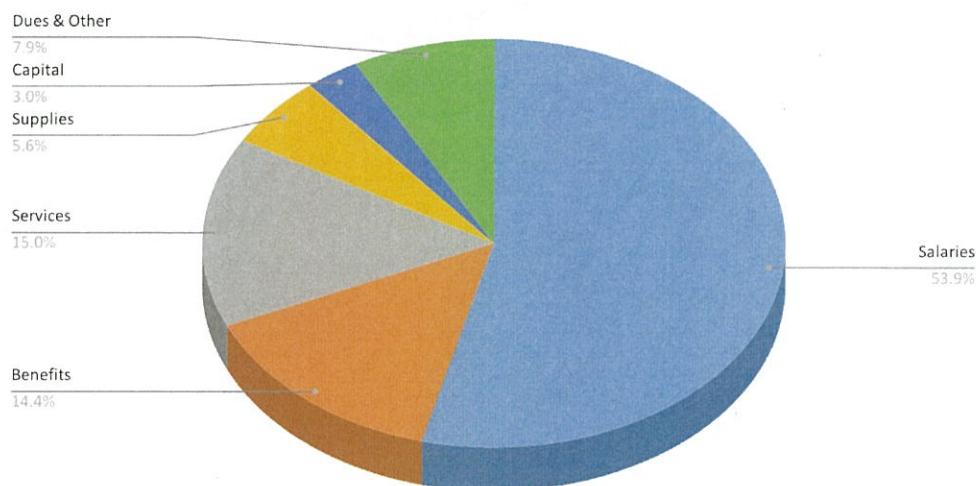
Expenditures by Fund

The Bloomingdale 13 budget is divided into eight categories, which are called funds. Each fund is established for a specific purpose or function. Schools can expend only the money available in each fund. Unless prescribed by law, money received in one fund cannot be used for expenses in another fund. The Education Fund is the District's largest fund. It contains 78.8% of all expenditures, which equates to approximately \$18,526,349. The next largest fund is the Operation and Maintenance Fund, and then the Transportation Fund.



Expenditures by Object

When expenditures are considered by type, rather than fund, they are called objects. The largest object expenditure is salary and benefits which contains 68% of all expenditures, approximately \$16,139,262.

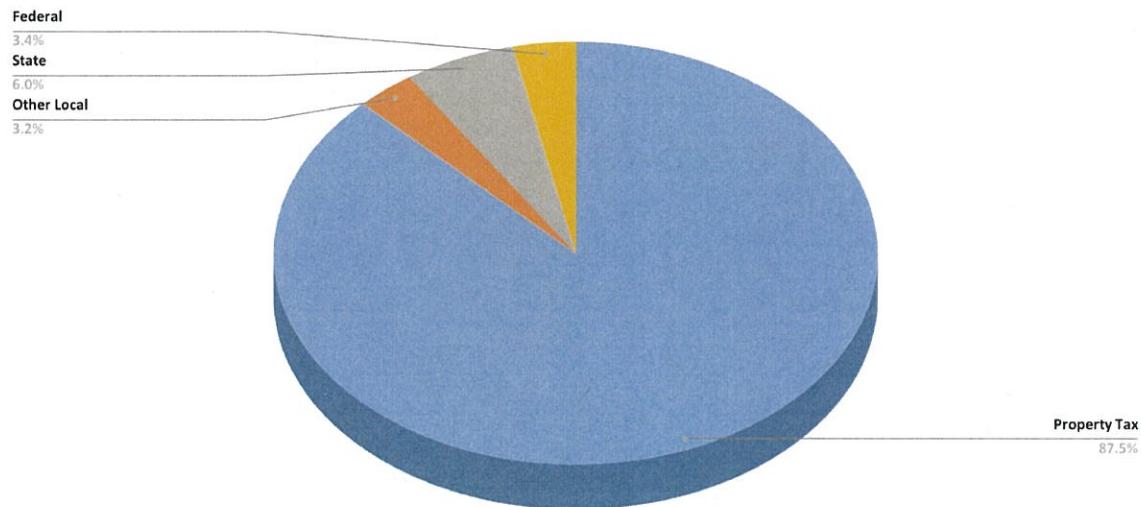


Revenues

- Property Tax: Assumptions are based on estimates developed as part of the levy adoption process. This year, the budget will assume a 98% collection rate. Because the levy is based on a calendar year and the budget is on a fiscal year, the budget requires a portion of two levy years (2022 and 2023). Taxes are capped due to Property Tax Extension Limitation Law (PTELL). The 2022 levy was the first time in over three decades, inflation exceeded 5%. This meant Districts could only receive up to 5%. The District received 4.73% over the previous year.
- Corporate Personal Property Replacement Tax (CPPRT): Revenues collected by the State of Illinois are paid to local governments to replace money that was lost by local governments when their powers to impose personal property taxes on corporations, partnerships, and other business entities were taken away. Budget assumption is based on estimates provided by the Illinois Department of Revenue (IDOR). The District has been informed by IDOR, that upon reconciling estimates with final returns (which in past has been minimal 0.16% to 1.38%), this year will be 5%. Per IDOR, “The reallocation in fund distribution that will begin in Fiscal Year 2024, which is required by state statutes, will result in a reduction in PPRT allocations to taxing districts.” At this point in time the IDOR has yet to release the FY 2024 estimates.
- Only 9% of the District revenues are generated from state and federal sources. Fiscal year 2024 is the end of state and federal funding due to Covid. This will significantly decrease the amount of revenue the District will receive. The District is projected to receive \$404,969 in the form of federal grant funds (Title and IDEA) and \$50,000 in a School Maintenance Grant.

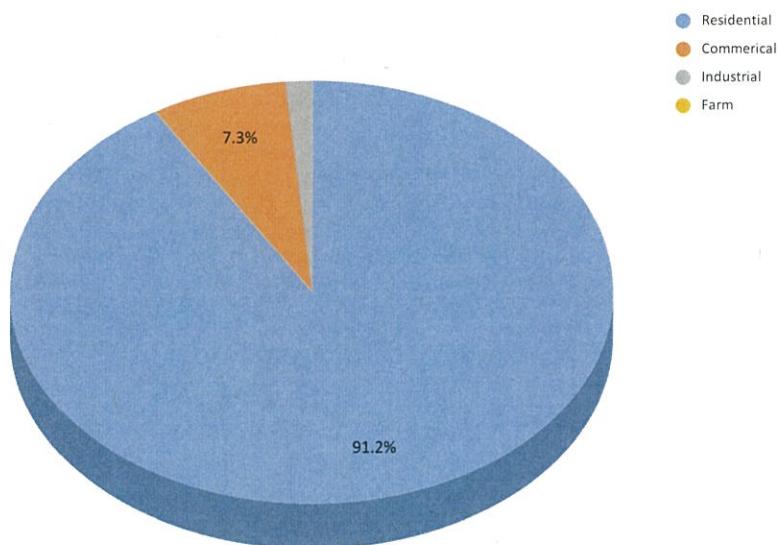
Revenue Distribution

Bloomingdale District 13's primary source of revenue is from property taxes. Over 87% of the District's revenue is generated from this source.



Property Tax Base

Bloomingdale School District 13 has the good fortune of a strong property tax base. The Equalized Assessed Valuation for the District indicates that there is a strong reliance on residential property.



Summary Of Funds

Education Fund

The Education Fund is a major fund of Bloomingdale School District 13 and supports all of the educational programs. As mentioned in the previous section, the Education Fund is the District's largest fund. It contains approximately 78% of the District's financial activity.

Revenues	Amount	Expenditures	Amount
Property Tax	\$ 15,718,093	Salaries	\$ 11,934,613
CPPRT	\$ 100,000	Benefits	\$ 2,466,192
Interest	\$ 90,000	Purchase Services	\$ 1,442,949
Other Local Revenue	\$ 311,800	Supplies and Materials	\$ 939,882
State Programs	\$ 892,133	Capital/Non-Capital	\$ 212,100
Federal Programs	\$ 414,969	Dues and Other	\$ 1,510,613
		Retirement Incentives	\$ 20,000
Total Revenue	<u>\$ 17,526,994</u>	Total Expenditures	<u>\$ 18,526,349</u>

Projected Fund Balance at 07/01/23	\$ 6,828,893
Surplus / (Deficit)	\$ (999,355)
Transfers (uses)	\$ -
Transfers (sources)	<u>\$ -</u>
Projected Fund Balance at 06/30/24	<u>\$ 5,829,538</u>
Expenditure to Fund Balance Ratio	31%

Operations and Maintenance Fund

The Operations and Maintenance Fund (O&M) is the District's second largest operating fund. It contains approximately 11% of the District's financial activity. All costs of maintaining, improving, or repairing school buildings and property, renting buildings and property for school purposes, or for the payment of premiums for insurance on school buildings shall be charged to this fund.

Revenues	Amount	Expenditures	Amount
Property Tax	\$ 2,277,831	Salaries	\$ 732,243
CPPRT	\$ -	Benefits	\$ 216,879
Interest	\$ 30,000	Purchase Services	\$ 924,640
Other Local Revenue	\$ 121,600	Supplies and Materials	\$ 412,700
State Programs	\$ 50,000	Capital/Non-Capital	\$ 508,930
Federal Programs	\$ 340,640	Dues and Other	\$ -
	<hr/>	Retirement Incentives	<u>\$ 20,000</u>
Total Revenue	<u>\$ 2,820,071</u>	Total Expenditures	<u>\$ 2,815,392</u>

Projected Fund Balance at 07/01/23	\$ 2,592,093
Surplus / (Deficit)	\$ 4,679
Transfers (uses)	\$ -
Transfers (sources)	\$ -
Projected Fund Balance at 06/30/24	<u>\$ 2,596,772</u>
Expenditure to Fund Balance Ratio	92%

Operations and Maintenance Fund Budget Highlights

Funding Sources- The District will receive \$50,000 from a School Maintenance Grant which will go towards the Westfield parking and requires a matching portion from the District. \$340,640 of remaining ESSER III funding will go toward the HVAC replacement at DuJardin.

<u>BUILDING</u>	<u>PROJECTED COST</u>
<u>ERICKSON</u>	
Main office wall paper removal and painting	\$8,500
Ceiling tiles replacement in main office	\$11,790
Hallway aluminum storefront, windows caulking & waterproofing	\$3,452
ERICKSON SUB TOTAL	\$23,742
<u>WESTFIELD</u>	
Parking lot milling and resurfacing entire lot	\$168,000
Office 512 wall and door removal due to safety	\$8,793
Run new electrical lines and install new hand dryers in restrooms	\$15,000
Hallway aluminum storefront, windows caulking & waterproofing	\$3,252
Indoor LED lighting replacement	\$28,344
WESTFIELD SUB TOTAL	\$223,389
<u>DUJARDIN</u>	
Room upgrades (Painting, seating, lighting, etc)	\$7,500
Replace HVAC Equipment - IMC*	\$440,000
DUJARDIN SUB TOTAL	\$447,500
TOTAL PROJECTED COST	\$694,631
<u>FUNDING SOURCES</u>	
School Maintenance Project Grant-Westfield Parking lot	(\$50,000)
Park District- Westfield Parking lot	(\$50,000)
ESSER III Funds	(\$360,000)
Grand Total of O&M Funds Used	\$234,631

Debt Service Fund

The Debt Service Fund allocates revenue and expenditures to handle the District's debt. The debt is usually in the form of principal and interest payments for prior bond issuances. The bonds are in the form of working cash, life safety, capital improvement, or building bonds.

Revenues	Amount	Expenditures	Amount
Property Tax	\$ 391,978	Salaries	\$ -
CPPRT	\$ -	Benefits	\$ -
Interest	\$ 1,900	Purchase Services	\$ -
Other Local Revenue	\$ -	Supplies and Materials	\$ -
State Programs	\$ -	Capital/Non-Capital	
Federal Programs	\$ -	Bond Payments	\$ 391,900
 Total Revenue	 <u>\$ 393,878</u>	Total Expenditures	 <u>\$ 391,900</u>

Projected Fund Balance at 07/01/23	\$ 110,790
Surplus / (Deficit)	\$ 1,978
Transfers (uses)	\$ -
Transfers (sources)	\$ -
Projected Fund Balance at 06/30/24	<u>\$ 112,768</u>
Expenditure to Fund Balance Ratio	29%

Year Ending	Bonds	
	Principal	Interest
June 30, 2024	334,400	57,500
2025 - 2035	1,715,000	315,975
Totals	2,049,400	373,475

Transportation Fund

The Transportation Fund supports the student transportation program. Revenue from the fund is received via property taxes and general state aid for transportation.

Revenues	Amount	Expenditures	Amount
Property Tax	\$ 499,722	Salaries	\$ 12,409
CPPRT	\$ -	Benefits	\$ 1,080
Interest	\$ 8,000	Purchase Services	\$ 1,077,030
Other Local Revenue	\$ 4,000	Supplies and Materials	\$ -
State Programs	\$ 385,000	Capital/Non-Capital	\$ -
Federal Programs	\$ -	Dues and Other	\$ -
 Total Revenue	 <u>\$ 896,722</u>	 Total Expenditures	 <u>\$ 1,090,519</u>

Projected Fund Balance at 07/01/23	\$ 1,211,199
Surplus / (Deficit)	\$ (193,797)
Transfers (uses)	\$ -
Transfers (sources)	\$ -
 Projected Fund Balance at 06/30/24	 <u>\$ 1,017,402</u>
Expenditure to Fund Balance Ratio	93%

Retirement Fund

The Retirement Fund for Bloomingdale School District 13 consists of the Illinois Municipal Retirement and F.I.C.A./Medicare.

Illinois Municipal Retirement

This fund supports the pension program for the non-certified employees. The District is required to contribute to this program if an employee works over 600 hours per year. Each year the contribution rate is set based on experience. It is funded only via tax levy and also a percentage set by law of Corporate Personal Property Replacement Taxes.

F.I.C.A. and Medicare

The District has to pay a Social Security rate of 6.2% for non-certified salaries from this fund. The District, for the most part, pays a Medicare rate of 1.45% for both certified and non-certified staff.

Benefits: Are the largest line item in this fund. The assumption for this fund is to use an employer IMRF rate of 13.92%. All other benefits will increase proportionally to their respective salary associated accounts.

Revenues	Amount	Expenditures	Amount
Property Tax	\$ 579,042	Salaries	\$ -
CPPRT	\$ 19,000	Benefits	\$ 775,845
Interest	\$ 5,000	Purchase Services	\$ -
Other Local Revenue	\$ -	Supplies and Materials	\$ -
State Programs	\$ -	Capital/Non-Capital	\$ -
Federal Programs	\$ -	Dues and Other	\$ -
Total Revenue	<u><u>\$ 603,042</u></u>	Total Expenditures	<u><u>\$ 775,845</u></u>

Projected Fund Balance at 07/01/23	\$ 504,167
Surplus / (Deficit)	\$ (172,803)
Transfers (uses)	\$ -
Transfers (sources)	\$ -
Projected Fund Balance at 06/30/24	<u><u>\$ 331,364</u></u>
Expenditure to Fund Balance Ratio	43%

Capital Projects Fund

The Capital Projects Fund are expenditures which would ordinarily be charged to the Operations and Maintenance Fund or Education Fund, include the actual construction costs, builder's risk insurance, purchase of land and other site costs, landscaping, parking lots, sidewalks, utility connections, etc., and other items directly related to the capital project.

Revenues	Amount	Expenditures	Amount
Property Tax	\$ -	Salaries	\$ -
CPPRT	\$ -	Benefits	\$ -
Interest	\$ 500	Purchase Services	\$ -
		Supplies and	
Other Local Revenue	\$ -	Materials	\$ -
State Programs	\$ -	Capital/Non-Capital	\$ -
Federal Programs	\$ -	Dues and Other	\$ -
 Total Revenue	 <hr/> <hr/> <hr/>	 Total Expenditures	 <hr/> <hr/> <hr/>
	\$ 500		\$ -

Projected Fund Balance at 07/01/23	\$ 195,602
Surplus / (Deficit)	\$ 500
Transfers (uses)	\$ -
Transfers (sources)	<hr/> <hr/> <hr/>
Projected Fund Balance at 06/30/24	\$ 196,102
Expenditure to Fund Balance Ratio	N/A

Working Cash Fund

The Working Cash Fund can be used for internal borrowing. Internal borrowing usually occurs because of late property tax collections and/or low fund balances. It is also permissible to abate or permanently transfer funds from the Working Cash Fund to the fund most in need. The District can use this fund for cash flow purposes. This fund can act like the District's "savings" account.

Revenues	Amount	Expenditures	Amount
Property Tax	\$ 50,237	Salaries	\$ -
CPPRT	\$ -	Benefits	\$ -
Interest	\$ 12,000	Purchase Services	\$ -
		Supplies and	
Other Local Revenue	\$ -	Materials	\$ -
State Programs	\$ -	Capital/Non-Capital	\$ -
Federal Programs	\$ -	Dues and Other	\$ -
 Total Revenue	 <u>\$ 62,237</u>	Total Expenditures	 <u>\$ -</u>

Projected Fund Balance at 07/01/23	\$ 2,848,429
Surplus / (Deficit)	\$ 62,237
Transfers (uses)	\$ -
Transfers (sources)	<u>\$ -</u>
Projected Fund Balance at 06/30/24	<u>\$ 2,910,666</u>
Expenditure to Fund Balance Ratio	N/A

Tort Immunity Fund

The Tort Immunity Fund supports all risk management activities in District 13. The only expenditures are premiums for the commercial insurance package and workers' compensation.

Services: This line item is made up of our commercial and workers' compensation insurance premiums.

1. The budget assumes that there will be a 37.4% increase in worker compensation premiums.

2. The budget assumes that there will be a 3.1% increase in property and casualty premiums

Revenues	Amount	Expenditures	Amount
Property Tax	\$ -	Salaries	\$ -
CPPRT	\$ -	Benefits	\$ -
Interest	\$ -	Purchase Services	\$ 156,938
Other Local Revenue	\$ -	Supplies and Materials	\$ -
State Programs	\$ -	Capital/Non-Capital	\$ -
Federal Programs	\$ -	Dues and Other	\$ -
Total Revenue	<u>\$ -</u>	Total Expenditures	<u>\$ 156,938</u>

Projected Fund Balance at 07/01/23	\$ 485,401
Surplus / (Deficit)	\$ (156,938)
Transfers (uses)	\$ -
Transfers (sources)	<u>\$ -</u>
Projected Fund Balance at 06/30/24	<u>\$ 328,463</u>
Expenditure to Fund Balance Ratio	209%

Operating Funds

Education, Operation and Maintenance, Transportation, IMRF/Social Security, Working Cash, and Tort Funds.

Revenues	Amount	Expenditures	Amount
Property Tax	\$ 19,124,925	Salaries	\$ 12,679,265
CPPRT	\$ 119,000	Benefits	\$ 3,459,996
Interest	\$ 145,000	Services	\$ 3,601,557
Other Local Revenue	\$ 437,400	Supplies and Materials	\$ 1,352,582
State Programs	\$ 1,327,133	Capital/Non-Capital	\$ 721,030
Federal Programs	\$ 755,609	Dues and Other	\$ 1,510,613
		Retirement	
		Incentives	\$ 40,000
Total Revenue	<u>\$ 21,909,067</u>	Total Expenditures	<u>\$ 23,365,043</u>

Projected Fund Balance at 07/01/23	\$ 14,470,182
Surplus / (Deficit)	\$ (1,455,976)
Transfers (uses)	\$ -
Transfers (sources)	<u>\$ -</u>
Projected Fund Balance at 06/30/24	<u>\$ 13,014,206</u>
Expenditure to Fund Balance Ratio	56%

Bloomingdale School District 13
Tentative Budget - Summary
Fiscal year 2023-2024

	% of Budget	Operating Fund						Non-Operating		
		Total Operating	Education	Maint	Trans- portation	IMRF	Working Cash	Tort	Debt Service	Capital Projects
Estimated Beginning Fund Balances		14,470,182	6,828,893	2,592,093	1,211,199	504,167	2,848,429	485,401	110,790	195,602
REVENUES										
Property Tax	87.3%	19,124,925	15,718,093	2,277,831	499,722	579,042	50,237	0	391,978	0
CPPRT	0.5%	119,000	100,000	0	0	19,000	0	0	0	0
Interest	0.7%	145,000	90,000	30,000	8,000	5,000	12,000	0	1,900	500
Other Local Revenue	2.0%	437,400	311,800	121,600	4,000	0	0	0	0	0
State Programs	6.1%	1,327,133	892,133	50,000	385,000	0	0	0	0	0
Federal Programs	3.4%	755,609	414,969	340,640	0	0	0	0	0	0
Total	100.0%	21,909,067	17,526,994	2,820,071	896,722	603,042	62,237	0	393,878	500
EXPENDITURES										
Salaries	54.3%	12,679,265	11,934,613	732,243	12,409	0	0	0	0	0
Benefits	14.8%	3,459,996	2,466,192	216,879	1,080	775,845	0	0	0	0
Purchase Services	15.4%	3,601,557	1,442,949	924,640	1,077,030	0	0	156,938	0	0
Supplies and Materials	5.8%	1,352,582	939,882	412,700	0	0	0	0	0	0
Capital/Non-Capital	3.1%	721,030	212,100	508,930	0	0	0	0	0	0
Dues and Other	6.5%	1,510,613	1,510,613	0	0	0	0	0	391,900	0
Retirement Incentives	0.2%	40,000	20,000	20,000			0	0		
Total	99.8%	23,365,043	18,526,349	2,815,392	1,090,519	775,845	0	156,938	391,900	0
Surplus/(Deficit)		(1,455,976)	(999,355)	4,679	(193,797)	(172,803)	62,237	(156,938)	1,978	500
Transfer (Uses)		0	0	0	0	0	0	0	0	0
Transfer Sources/Sale of bonds		0	0	0	0	0	0	0	0	0
Estimated Ending Fund Balances		13,014,206	5,829,538	2,596,772	1,017,402	331,364	2,910,666	328,463	112,768	196,102
Expenditure to Fund Balance Ratio		56%	31%	92%	43%	N/A	209%	29%	N/A	

ISBE
IL State Budget Form

District Type:
 School District
 Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2023 - June 30, 2024

Accounting Basis:
 Cash
 Accrual

Is this an amended budget? _____

Date of Amended Budget: _____
(MM/DD/YY)

District Name: Bloomingdale SD 13

District RCDT No: 19022013002

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

If your FY2023 AFR states that you need to do a deficit reduction plan and your FY2024 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Bloomingdale SD 13, County of DuPage,
State of Illinois, for the Fiscal Year beginning July 1, 2023 and ending June 30, 2024.

WHEREAS the Board of Education of Bloomingdale SD 13, County of DuPage, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 25 day of September, 20 23, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2023 and ending June 30, 2024.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 25 day of September, 20 23
by a roll call vote of _____ Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and in conformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?js=true>
Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

Budget Summary

Page 3

Budget Summary

Page 4

Summary of Cash Transactions

Page 5

	A	B	C (10)	D (20)	E (30)	F (40)	G (50)	H (60)	I (70)	J (80)	K (90)
	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
1											
2	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds) ⁷										
3	as of July 1, 2023		13,811,953	3,765,667	381,261	1,580,999	821,101	196,915	2,933,954	516,076	0
4	Total Direct Receipts & Other Sources ⁸		17,526,994	2,820,071	393,878	896,722	603,042	500	62,237	0	0
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		17,526,994	2,820,071	393,878	896,722	603,042	500	62,237	0	0
12	Total Amount Available		31,338,947	6,585,738	775,139	2,477,721	1,424,143	197,415	2,906,191	516,076	0
13	Total Direct Disbursements & Other Uses ⁹		18,526,349	2,815,392	391,900	1,090,519	775,845	0	0	156,938	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		18,526,349	2,815,392	391,900	1,090,519	775,845	0	0	156,938	0
21	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2024		12,812,598	3,770,346	383,239	1,387,202	648,298	197,415	2,996,191	359,138	0
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND ⁷ as of July 1, 2023		58,520								
24	Total Direct Receipts & Other Sources ⁸		0								
25	Total Amount Available		58,520								
26	Total Direct Disbursements & Other Uses ⁹		0								
27	Activity funds ENDING CASH BALANCE ON HAND ⁷ as of June 30, 2024		58,520								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds) ⁷ as of July 1, 2023		13,870,473	3,765,667	381,261	1,580,999	821,101	196,915	2,933,954	516,076	0
30	Total Direct Receipts & Other Sources ⁸		17,526,994	2,820,071	393,878	896,722	603,042	500	62,237	0	0
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		17,526,994	2,820,071	393,878	896,722	603,042	500	62,237	0	0
33	Total Amount Available		31,397,467	6,585,738	775,139	2,477,721	1,424,143	197,415	2,906,191	516,076	0
34	Total Direct Disbursements & Other Uses ⁹		18,526,349	2,815,392	391,900	1,090,519	775,845	0	0	156,938	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		18,526,349	2,815,392	391,900	1,090,519	775,845	0	0	156,938	0
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds) ⁷ as of June 30, 2024		12,871,118	3,770,346	383,239	1,387,202	648,298	197,415	2,996,191	359,138	0

Estimated Receipts/Revenues

	A	B	C	D (20)	E (30)	F (40)	G (50)	H (60)	I (70)	J (80)	K (90)
		Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
1											
2											
57	Description: Enter Whole Numbers Only										
58	Special Education Transportation Fees from Other Sources (In State)	1443									
59	Special Education Transportation Fees from Other Sources (Out of State)	1444									
60	Adult Transportation Fees from Pupils or Parents (In State)	1451									
61	Adult Transportation Fees from Other Districts (In State)	1452									
62	Adult Transportation Fees from Other Sources (In State)	1453									
63	Total Transportation Fees	1454									
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	90,900	30,000	1,900				500	12,000	
66	Gain or Loss on Sale of Investments	1520	90,000	30,000	1,900				500	12,000	0
67	Total Earnings on Investments										
68	FOOD SERVICE	1600									
69	Sales to Pupils - Lunch	1611									
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613									
72	Sales to Pupils - Other (Describe & Itemize)	1614	1,800								
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	Total Food Service										
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77	Admissions - Athletic	1711									
78	Admissions - Other	1719									
79	Fees	1720									
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	Student Activity Fund Revenues	1799									
83	Total District/School Activity Income (without Student Activity Funds 1799)								0	0	
84	Total District/School Activity Income (with Student Activity Funds 1799)								0	0	
85	TEXTBOOK INCOME	1800									
86	Textbook Rentals - Regular Textbooks	1811	175,000								
87	Textbook Rentals - Summer School Textbooks	1812									
88	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
89	Textbook Rentals - Other (Describe & Itemize)	1819									
90	Textbook Sales - Regular Textbooks	1821									
91	Textbook Sales - Summer School	1822									
92	Textbook Sales - Adult/Continuing Education	1823									
93	Textbook Sales - Other (Describe & Itemize)	1829									
94	Other Textbook Income (Describe & Itemize)	1890									
95	Total Textbooks								175,000		
96	OTHER REVENUE FROM LOCAL SOURCES	1900									
97	Rentals	1910									
98	Contributions and Donations from Private Sources	1920									
99	Impact Fees from Municipal or County Governments	1930									
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950	110,000								
102	Payments of Surplus Money from TIF Districts	1960									
103	Drivers Education Fees	1970									
104	Proceeds from Vendors' Contracts	1980	0	0	0	0	0	0	0	0	0
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991									
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993									
109	Other Local Revenues (Describe & Itemize)	1999	25,000	54,500	0	0	0	0	0	0	0
110	Total Other Revenue from Local Sources		135,000	121,600	0	0	0	0	0	0	0

Estimated Receipts/Revenues

Estimated Receipts/Revenues

Estimated Receipts/Revenues

Estimated Disbursements/Expenditures

Page 16

A	B	C	D (100)	E (300) Purchased Services	F (400) Supplies & Materials	G (500) Capital Outlay	H (600) Other Objects	I (700) Non-Capitalized Equipment	J (800) Termination Benefits	K (900) Total
Description: Enter Whole Numbers Only										
1										
2										
224	Remedial and Supplemental Programs Pre-K									0
225	Adult/Continuing Education Programs									0
226	CTE Programs									0
227	Interscholastic Programs									653
228	Summer School Programs									49
229	Gifted Programs									929
230	Driver's Education Programs									0
231	Bilingual Programs									1,537
232	Truant Alternative & Optional Programs									0
233	Total Instruction									382,529
234	SUPPORT SERVICES (M/R/SS)		2000							
235	Support Services - Pupil		2100							
236	Attendance & Social Work Services		2110							3,306
237	Guidance Services		2120							856
238	Health Services		2130							51,768
239	Psychological Services		2140							928
240	Speech Pathology & Audiology Services		2150							3,988
241	Other Support Services - Pupils (Describe & Itemize)		2190							116
242	Total Support Services - Pupil		2100							60,962
243	Support Services - Instructional Staff		2200							
244	Improvement of Instruction Services		2210							15,914
245	Educational Media Services		2220							19,363
246	Assessment & Testing		2230							0
247	Total Support Services - Instructional Staff		2200							35,277
248	Support Services - General Administration		2300							
249	Board of Education Services		2310							15,164
250	Executive Administration Services		2320							3,942
251	Special Area Administrative Services		2330							0
252	Claims Paid from Self Insurance Fund		2361							0
253	Risk Management and Claims Services Payments		2365							0
254	Total Support Services - General Administration		2300							19,106
255	Support Services - School Administration		2400							
256	Office of the Principal Services		2410							65,138
257	Other Support Services - School Administration (Describe & Itemize)		2490							0
258	Total Support Services - School Administration		2400							65,138
259	Support Services - Business		2500							
260	Direction of Business Support Services		2510							1,999
261	Fiscal Services		2520							25,237
262	Facilities Acquisition & Construction Services		2530							0
263	Operation & Maintenance of Plant Service		2540							164,577
264	Pupil Transportation Services		2550							
265	Food Services		2560							0
266	Internal Services		2570							0
267	Total Support Services - Business		2500							191,813
268	Support Services - Central		2600							
269	Direction of Central Support Services		2610							0
270	Planning, Research, Development & Evaluation Services		2620							0
271	Information Services		2630							20,237
272	Staff Services		2640							324
273	Data Processing Services		2660							0
274	Total Support Services - Central		2600							20,561
275	Other Support Services - Misc. (Describe & Itemize)		2900							0
276	Total Support Services		2000							392,857
277	COMMUNITY SERVICES (M/R/SS)		3000							459
278	PAYMENTS TO OTHER DIST & GOVT UNITS (M/R/SS)		4000							459
279	Payments for Regular Programs		4110							0
280	Payments for Special Education Programs		4120							0
281	Payments for CTE Programs		4140							0

Estimated Disbursements/Expenditures

B	C	D	E	F	G	H
If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.						
Revenue Check: OK	Expenditure Check: OK					
1 Revenues Acct. (EstRev tab)	Amount	Describe Revenue	Expenditures Fund-Function (EstExp tab)	Amount	Describe Expenditures	
5 1190			10-2190	\$ 12,000	Student Achievement	
6 1290			10-2490			
7 1614	\$ 1,800	Student milk	10-2900			
8 1690			10-4190			
9 1790			10-4290			
10 1819			10-4390			
11 1829			10-4400			
12 1850			10-5150			
13 1983			20-2190			
14 1989	\$ 79,500	Village of Bloomingdale Reimbursement, Park District payment	20-2900			
15 2300			20-4190			
16 3099			20-4400			
17 3199			20-5150			
18 3299			30-4190			
19 3499			30-5150			
20 3599			30-5300	\$ 334,400	Gen Oblig Lease + Bond Principal	
21 3999	\$ 1,133	State Library Grant	30-5400			
22 4009			40-2190			
23 4090			40-2900			
24 4199			40-4190			
25 4299			40-4400			
26 4399			40-5150			
27 4499			40-5300			
28 4699			40-5400			
29 4799			50-2190	\$ 116	Student Achievement	
30 4998	\$ 340,640	ESSER III	50-2490			
31			50-2900			
32			50-5150			
33			60-2900			
34			60-4190			
35			80-2190			
36			80-2490			
37			80-2900			
38			80-4190			
39			80-4290			
40			80-4390			
41			80-4400			
42			80-5150			
43			80-5300			
44			80-5400			
45			90-2900			
46			90-4190			
47			90-5150			
48			90-5300			

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)

Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	17,526,994	2,820,071	896,722	62,237	21,306,024
Direct Expenditures	18,526,349	2,815,392	1,090,519		22,432,260
Difference	(999,355)	4,679	(193,797)	62,237	(1,126,236)
Estimated Fund Balance - June 30, 2024	5,829,538	2,596,772	1,017,402	2,910,666	12,354,378

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2023-2024 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2022-2023 defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

Deficit Reduction Plan

Page 23

	A	B	C	D	E	F	G
DEFICIT REDUCTION PLAN							
ESTIMATED BUDGET							
FY2023-2024							
5 Bloomingdale SD 13							
District Name							
6							
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)	6,828,893	2,592,093	1,211,199	2,848,429	13,480,614	
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	16,219,892	2,429,431	511,722	62,237	19,223,282
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0	0
11	STATE SOURCES	3000	892,133	50,000	385,000	0	1,327,133
12	FEDERAL SOURCES	4000	414,969	340,640	0	0	755,609
13	Total Receipts/Revenues		17,526,994	2,820,071	896,722	62,237	21,306,024
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	10,955,480				10,955,480
16	SUPPORT SERVICES	2000	6,103,703	2,815,392	1,090,519	10,009,614	
17	COMMUNITY SERVICES	3000	11,852	0	0	11,852	
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	1,455,314	0	0	1,455,314	
19	DEBT SERVICES	5000	0	0	0	0	
20	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	
21	Total Disbursements/Expenditures		18,526,349	2,815,392	1,090,519	22,432,260	
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(999,355)	4,679	(193,797)	62,237	(1,126,236)
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		5,829,538	2,596,772	1,017,402	2,910,666	12,354,378

Deficit Reduction Plan

Page 24

	A	B	H	I	J	K	L
ESTIMATED BUDGET FY2024-2025							
<i>*School Districts Only</i>							
1 3 19022013002							
4 District Number							
5 <i>Bloomingdale SD 13</i>							
District Name							
6							
ESTIMATED BEGINNING FUND BALANCE							
7	<i>(must equal prior Ending Fund Balance)</i>		5,829,538	2,596,772	1,017,402	2,910,666	12,354,378
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0		0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		5,829,538	2,596,772	1,017,402	2,910,666	12,354,378

	A	B	M	N	O	P	Q
1	*School Districts Only						
2							
3	19022013002						
4	District Number						
5	Bloomingdale SD 13						
6	District Name						
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)						
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					
11	STATE SOURCES	3000					
12	FEDERAL SOURCES	4000					
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					
16	SUPPORT SERVICES	2000					
17	COMMUNITY SERVICES	3000					
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					
19	DEBT SERVICES	5000					
20	PROVISION FOR CONTINGENCIES	6000					
21	Total Disbursements/Expenditures		0	0	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						
25	OTHER USES OF FUNDS (8000)						
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		5,829,538	2,596,772	1,017,402	2,910,666	12,354,378

Deficit Reduction Plan

Page 26

	A	B	R	S	T	U	V
*School Districts Only							
ESTIMATED BUDGET							
FY2026-2027							
District Name							
6	Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total		
7 <i>(must equal prior Ending Fund Balance)</i>	5,829,538	2,596,772	1,017,402	2,910,666	12,354,378		
8 RECEIPTS/REVENUES	Acct #						
9 LOCAL SOURCES	1000				0		
10 FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000				0		
11 STATE SOURCES	3000				0		
12 FEDERAL SOURCES	4000				0		
13 Total Receipts/Revenues	0	0	0	0	0		
14 DISBURSEMENTS/EXPENDITURES	Funct #						
15 INSTRUCTION	1000				0		
16 SUPPORT SERVICES	2000				0		
17 COMMUNITY SERVICES	3000				0		
18 PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000				0		
19 DEBT SERVICES	5000				0		
20 PROVISION FOR CONTINGENCIES	6000				0		
21 Total Disbursements/Expenditures	0	0	0	0	0		
22 Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures	0	0	0	0	0		
23 OTHER SOURCES/USES OF FUNDS							
24 OTHER SOURCES OF FUNDS (7000)					0		
25 OTHER USES OF FUNDS (8000)					0		
26 TOTAL OTHER SOURCES/USES OF FUNDS	0	0	0	0	0		
27 ESTIMATED ENDING FUND BALANCE	5,829,538	2,596,772	1,017,402	2,910,666	12,354,378		

Deficit Reduction Plan

Page 27

	A	B	W	X	Y	Z
1	*School Districts Only					
2						
3	19022013002					
4	District Number					
5	Bloomingdale SD 13					
6	District Name					
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>	13,480,614	12,354,378	12,354,378	12,354,378	12,354,378
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000	19,223,282	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	1,327,133	0	0	0
12	FEDERAL SOURCES	4000	755,609	0	0	0
13	Total Receipts/Revenues		21,306,024	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000	10,955,480	0	0	0
16	SUPPORT SERVICES	2000	10,009,614	0	0	0
17	COMMUNITY SERVICES	3000	11,852	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	1,455,314	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0	0
21	Total Disbursements/Expenditures		22,432,260	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(1,126,236)	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		12,354,378	12,354,378	12,354,378	12,354,378

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

Fiscal Year 2023-2024

through Fiscal Year 2026-2027

Bloomingdale SD 13 19022013002

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

Fiscal Year 2023-2024

through Fiscal Year 2026-2027

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Evidence-Based Funding: Fiscal Year 2024 Spending Plan

BLOOMINGDALE SCHOOL DISTRICT 13

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

- 1) What are the Organizational Unit's strategic goals for student success for the 2023-24 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)**

<p>Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)</p> <p>2)</p>	<p>If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.)</p>
<input type="button" value="Top Strategy 1"/> <input type="button" value="Top Strategy 2"/> <input type="button" value="Top Strategy 3"/>	

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2024 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.

Evidence-Based Funding Organizational Unit Results (FY 2023)	Final Resources / Adequacy Target = Percent of Adequacy		Adequacy Target \$17,059,849.87
	Average Student Enrollment	Final Resources	
		\$18,120,569.57	Percent of Adequacy 106%
	Tier Assignment	4	Gross State Contribution \$921,957.13
	FY23 Base Funding Minimum	\$920,644.40	FY 2023 Tier Funding \$1,312.73
	Tier Funding = Gross State Contribution + Resources Attributable to Specific Populations		
	Within FY 2023 Gross State Contribution, Resources Attributable to Specific Populations	\$148,839.96 \$6,034.64 \$364,751.66	

FY 2024 Tier Funding Allocation*	FY 2024 Tier Funding	Funding Type (Select)
1) Tier Funding: Select whether the amount is estimated or actual funding.	[Enter \$]	

*Note: Tier Funding allocations are published annually at
<https://www.isbe.net/Pages/ebfdistribution.aspx>. Amounts are available in early August. Districts are encouraged to use actual funding amounts if they are available before transmitting the budget to ISBE.

Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)		Data Source 1	Data Source 2	Data Source 3
Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)		Bilingual Program Directors(s) Special Ed. Program Directors(s) Other Program Leaders School Board Members	Principals School Improvement Teams Teacher or Support Staff Unions Other School Staff	Bilingual Parent Advisory Committee Other Parent Group(s) Community Focus Group(s) Other
[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)				
Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2024 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)		Priority Investment 1	Priority Investment 2	Priority Investment 3
(If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)				
Cost Factor Table				
<p>The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2023 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan.</p> <p>Column G: If the Organizational Unit will receive at least \$5,000 in FY 2024 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2024 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G50 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.</p> <p>Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2024 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.</p>				
Cost Factors	Amount in FY 2023 Adjusted Adequacy Target	Budgeted FY 2024 Investments in New Tier Funding [Required]	Budgeted FY 2024 Expenditures (All Resources) [Optional]	Optional District Narratives
Core Teachers	\$4,328,489.53			Enter optional context for core investment decisions.
Specialist Teachers	\$871,697.90			
Instructional Facilitator	\$475,393.00			
Core Intervention Teacher	\$211,045.68			
Substitute Teachers	\$147,969.55			
Guidance Counselor	\$298,480.67			
Nurse	\$112,427.47			
Supervisory Aide	\$175,769.68			
Librarian	\$242,027.96			
Librarian Aide	\$131,677.29			
Principal	\$261,418.63			
Assistant Principal	\$311,724.93			
School Site Staff	\$210,912.47			
Subtotal			\$7,909,034.76	

		Enter optional context for per student investment decisions.													
Per Student Investments	Gifted	\$117,538.20													
	Professional Development	\$165,205.00													
	Instructional Materials	\$355,521.16													
	Assessments	\$38,327.56													
	Computer & Tech Equipment	\$377,328.22													
	Student Activities	\$203,698.32													
	Maintenance & Operations	\$1,621,652.28													
	Central Office	\$3,167,008.12													
	Employee Benefits	\$3,107,747.39													
	Subtotal*	\$7,222,510.96													
		Enter optional context for additional investment decisions.													
Additional Investments	Low-Income Intervention Teacher	\$161,765.42													
	Low-Income Pupil Support Staff	\$161,765.42													
	Low-Income Extended Day Teacher	\$168,568.64													
	Low-Income Summer School Teacher	\$168,568.64													
	EL Intervention Teacher	\$31,748.35													
	EL Pupil Support Staff	\$31,748.35													
	EL Extended Day Teacher	\$32,504.26													
	EL Summer School Teacher	\$32,504.26													
	EL Core Teacher	\$39,307.48													
	Sp Ed Teacher	\$708,290.67													
Sp Ed Instructional Assistant	\$281,051.53														
Sp Ed Psychologist	\$110,480.98														
Subtotal	\$1,928,304.00														
Other Investments															
Total**	\$17,059,849.87														
		Tier Funding Check (Cell G90)													
<p>*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.</p> <p>**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.</p>															
<p>If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 100 characters, including spaces.)</p>															
<p>Part III: Support for Special Student Groups</p> <p>EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ICS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in cells G100-G102 below. If the Organizational Unit received at least \$5,000 for any of the student groups, a response to the questions below is required. For amounts less than \$5,000, a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district.</p> <p>Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.</p>															
<table border="1"> <thead> <tr> <th>FY 2024 Student Population Allocations*</th> <th>Enter Amounts</th> <th>Select type</th> </tr> </thead> <tbody> <tr> <td>Low-Income Students</td> <td>[Enter \$]</td> <td></td> </tr> <tr> <td>English Learners</td> <td>[Enter \$]</td> <td></td> </tr> <tr> <td>Special Education</td> <td>[Enter \$]</td> <td></td> </tr> </tbody> </table>				FY 2024 Student Population Allocations*	Enter Amounts	Select type	Low-Income Students	[Enter \$]		English Learners	[Enter \$]		Special Education	[Enter \$]	
FY 2024 Student Population Allocations*	Enter Amounts	Select type													
Low-Income Students	[Enter \$]														
English Learners	[Enter \$]														
Special Education	[Enter \$]														
<p>*Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports". Amounts are typically available by September 1. Districts are encouraged to use actual amounts if they are available before transmitting the budget to ISBE.</p>															

<p>Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. <small>(Optionally, dollar amounts for each investment may be entered.)</small></p> <p>Response Required</p> <p>2)</p>	<table border="1"> <tr> <td>Low-Income Intervention Teacher <i>[Optional - Enter \$]</i></td> <td>Low-Income Extended Day Teacher <i>[Optional - Enter \$]</i></td> <td>Other Investments <i>[Optional - Enter \$]</i></td> </tr> <tr> <td>Low-Income Pupil Support Staff <i>[Optional - Enter \$]</i></td> <td>Low-Income Summer School Teacher <i>[Optional - Enter \$]</i></td> <td></td> </tr> </table> <p>Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)</p>	Low-Income Intervention Teacher <i>[Optional - Enter \$]</i>	Low-Income Extended Day Teacher <i>[Optional - Enter \$]</i>	Other Investments <i>[Optional - Enter \$]</i>	Low-Income Pupil Support Staff <i>[Optional - Enter \$]</i>	Low-Income Summer School Teacher <i>[Optional - Enter \$]</i>	
Low-Income Intervention Teacher <i>[Optional - Enter \$]</i>	Low-Income Extended Day Teacher <i>[Optional - Enter \$]</i>	Other Investments <i>[Optional - Enter \$]</i>					
Low-Income Pupil Support Staff <i>[Optional - Enter \$]</i>	Low-Income Summer School Teacher <i>[Optional - Enter \$]</i>						
<p>Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. <small>(Optionally, dollar amounts for each investment may be entered.)</small></p> <p>Response Required</p> <p>3)</p>	<table border="1"> <tr> <td>English Learner Intervention Teacher <i>[Optional - Enter \$]</i></td> <td>English Learner Extended Day Teacher <i>[Optional - Enter \$]</i></td> <td>English Learner Core Teacher <i>[Optional - Enter \$]</i></td> </tr> <tr> <td>English Learner Pupil Support Staff <i>[Optional - Enter \$]</i></td> <td>English Learner Summer School Teacher <i>[Optional - Enter \$]</i></td> <td>Other Investments <i>[Optional - Enter \$]</i></td> </tr> </table> <p>Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)</p>	English Learner Intervention Teacher <i>[Optional - Enter \$]</i>	English Learner Extended Day Teacher <i>[Optional - Enter \$]</i>	English Learner Core Teacher <i>[Optional - Enter \$]</i>	English Learner Pupil Support Staff <i>[Optional - Enter \$]</i>	English Learner Summer School Teacher <i>[Optional - Enter \$]</i>	Other Investments <i>[Optional - Enter \$]</i>
English Learner Intervention Teacher <i>[Optional - Enter \$]</i>	English Learner Extended Day Teacher <i>[Optional - Enter \$]</i>	English Learner Core Teacher <i>[Optional - Enter \$]</i>					
English Learner Pupil Support Staff <i>[Optional - Enter \$]</i>	English Learner Summer School Teacher <i>[Optional - Enter \$]</i>	Other Investments <i>[Optional - Enter \$]</i>					
<p>Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. <small>(Optionally, dollar amounts for each investment may be entered.)</small></p> <p>Response Required</p> <p>4)</p>	<table border="1"> <tr> <td>Special Education Teacher <i>[Optional - Enter \$]</i></td> <td>Special Education Psychologist <i>[Optional - Enter \$]</i></td> </tr> <tr> <td>Special Education Instructional Assistant <i>[Optional - Enter \$]</i></td> <td>Other Investments <i>[Optional - Enter \$]</i></td> </tr> </table> <p>Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)</p>	Special Education Teacher <i>[Optional - Enter \$]</i>	Special Education Psychologist <i>[Optional - Enter \$]</i>	Special Education Instructional Assistant <i>[Optional - Enter \$]</i>	Other Investments <i>[Optional - Enter \$]</i>		
Special Education Teacher <i>[Optional - Enter \$]</i>	Special Education Psychologist <i>[Optional - Enter \$]</i>						
Special Education Instructional Assistant <i>[Optional - Enter \$]</i>	Other Investments <i>[Optional - Enter \$]</i>						
<p>Plan Assurances</p> <p>Please complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Note that a separate collection of the Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee (BPAC). Responses in this plan should be aligned with information contained in the Bilingual Service Plan. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.</p> <p>Collaboration Opportunity Organizational Units may find that the <i>plan assurances are most easily and effectively completed if led by program leaders</i>.</p>							
<p>1). I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners. <input type="text"/></p> <p>2). My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K. <input type="text"/></p> <p>3). I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2023. <input type="text"/></p> <p>4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2023-24. BPAC Meeting (MM/DD/YYYY) <input type="text"/> Name of Chair <input type="text"/></p>							

Spending Plan Completion Tracker

Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.

Question	Status	Acceptance Criteria
Part 1, Q1	Incomplete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Incomplete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Incomplete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Incomplete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Incomplete	At least one response must be selected.
Part 2, Q4	Incomplete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Incomplete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G39; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Incomplete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Incomplete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Incomplete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H102.
Part 3, Q2	Incomplete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Incomplete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Incomplete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)***(For Local Use Only)****This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.*

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2024 budgeted expenditures over actual FY2023 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.
An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET
(Section 17-1.5 of the School Code)**

Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2023			Budgeted Expenditures, Fiscal Year 2024				
		(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total	(10) Educational Fund	(20) Operations & Maintenance Fund	Tort Fund	Total
1. Executive Administration Services	2320				0	583,998			0
2. Special Area Administration Services	2330				0	0			0
3. Other Support Services - School Administration	2490				0	0			0
4. Direction of Business Support Services	2510				0	166,778	0		0
5. Internal Services	2570				0	0			0
6. Direction of Central Support Services	2610				0	0			0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8. Totals		0	0	0	750,776	0	0	0	750,776
9. Estimated Percent Increase (Decrease) for FY2024 (Budgeted) over (Actual) FY 2023									Enter Actual Data

REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE (School Districts Only)

In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing ‘vendor contracts’ as an attachment to their budget. In this context, the term “vendor contracts” refers to “all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget. All such contracts executed on or after July 1, 2007 must be approved by the school board.

See: School Code, Section 10-20.21 - Contracts

Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of Non-Monetary Remunerations Distributed
Color Portraits	Pictures and Yearbook	7,000		Use with students	Reimbursement check annually
Coca-Cola	Soft Drinks	1,400		Use with students	Reimbursement check annually

Reference Description

- ¹ Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- ² Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- ³ Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- ^{3a} Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- ⁴ Principal on Bonds Sold:
- (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- ⁵ The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- ⁶ The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- ⁷ Cash plus investments must be greater than or equal to zero.
- ⁸ For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- ⁹ For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- ¹⁰ Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- ¹¹ Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- ¹² The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- ¹³ Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- ¹⁴ Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- ¹⁵ Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- ¹⁶ Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money
(see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS
This worksheet checks various cells to assure that selected items are in balance.
Please fix errors below before submitting to ISBE.

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
2. Cover Page (Cover tab)	
District Name must be selected from drop-down. (Cell H13)	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates (Day, Month, Year) must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2023 for all Funds (Cells C3 - K3) <i>(Line must have a number or zero. Do not leave blank.)</i>	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2023 (Cell C83) <i>(Cell must have a number or zero. Do not leave blank.)</i>	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2023 (CashSum 5 tab, All Funds) cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
7. Estimated Revenue (EstRev 6-11 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 12-20 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	INCOMPLETE
End of Balancing	