



## Superintendent's Report for 2017-19

- 1) Reading and Math gains in each building for Aimsweb Math and ISIP gains for reading grades. Improvements in all SBAC testing grades.
- 2) Interventions in the area of reading K-12
  - a. Had to mandate 1 building to do this
- 3) Rearranged building to better meet the needs of public
  - a. 17/18 Organized and made the office more professional
  - b. New organization with respect to delineating jobs
    - i. HR Director
    - ii. HR Administrative Assistant
    - iii. Data Coordinator
    - iv. Benefits Secretary
- 4) Working with OPI
  - a. MCLP they are impressed with all the work our curriculum coordinator, coaches and K-8 is working with respect to academics, instructional frameworks and walkthroughs
  - b. Received letter from OPI congratulating us on our movement at the BHS for ISIP scores.
  - c. Innovative Awards given to KW/Vina, BES, Napi, BMS and BHA due to the hard work toward academic, leadership teams and following our instructional framework.
- 5) Successfully completed the following reports (staff at admin – team delegation)
  - a. Impact Aid FY20 – myself and Crystal
  - b. October, February count and staff report - Crystal
  - c. TEAMS report - Crystal
  - d. Trustees Annual Report - Stacy
  - e. Indian Education EASIE form – Corrina
  - f. Carl Perkins report – Roger Zentzis and Crystal
  - g. Office of civil rights - Crystal
  - h. 21<sup>st</sup> century reports – Matthew
  - i. US Censes Staff report – Stacy
  - j. Transportation reports – Wayne and Teri
  - k. ESSA/Egrants reports – Jeri
  - l. Audit reports – Stacy
- 6) Grants
  - a. Impact Aid FY20 - Corrina
  - b. Indian Education grant Title VI - Corrina
  - c. Voters approved bond – Stacy, Teresa, Corrina, Everett, School Board
  - d. Put in for new 21<sup>st</sup> century learning grant – Jason & Corrina **We just found out we were awarded \$1.3 million over the next five years! \$282,000 for the first year**

and \$1.4 Million over 5 years! YES! Out of 31 schools Browning was one of 11 schools to receive the grant!



- e. SamSA grant- Suicide prevention – for good medicine – Kim and Lester w/Rocky Mtn. Tribal Leaders
  - f. Health Care Foundation Prevention Grant – Lester and John
  - g. Department of Justice violence grant – Lester, Matthew, Rebecca, Charlie & Corrina
  - h. Four Times Foundation Native Language Revitalization Grant – Lester and Robert
  - i. Strategic Prevention Grant with U of M - Jason
  - j. Carl Perkins – Corrina
  - k. Good Medicine Soars until end of Sept. – Kim and Stacy
  - l. MCLP – Jeri
  - m. MPDG - Jeri
  - n. E-Grants – Jeri, Stacy and Corrina
  - o. IMPACT AID Construction Grant – Corrina and Tim
  - p. Tax Credit – Stacy, Tim and Jeff
- 7) Communication
- a. Strategic Plan, IPP's with SCAC and Parent committee Vision,
  - b. Mission and Vision throughout the district, next step choose 4 words that would encompass our Mission Statement for next year "our Why". (hopefully we will do this during our strategic planning session with Iris PrettyPaint. Then put those on every letter head, in every building district wide.
  - c. Media relations – face book district wide, working to improve district website
  - d. Meeting with parents and community
  - e. Had good rapport with council for 17-18 and most of 18-19
- 8) Attendance data working with district on Attendance goals since 2017/18 and continued today
- a. Certified
  - b. Classified
  - c. Students
  - d. Administrators
  - e. Directors
  - f. Attendance has increased from
  - g. court referrals, having court come to buildings and meetings
  - h. Incentives quarterly for student attendance
- 9) Personnel
- a. Partnered with U of M-Western and BCC to increase our teacher retention rate for the 2 + 2 program. Every year we have a decrease in the number of teachers we are looking for. 30 was the district average at this time this year we have 14
  - b. We successfully negotiated certified and classified agreement for 3 years
  - c. Continued positive working relationship with the union, letter of support from MEA, MFT president
  - d. New HR, SPED, Transportation and Activities Directors
  - e. Transition of new counseling staff at BHS
  - f. Accountability – following through with staff – on going
  - g. New direction for BHS, BES, BMS and Admin

10) Academic Expectations

- a. Special Education are back on track – monitored last year, have recently been released from monitoring and in good standing.
- b. Teacher's can't leave their classroom unattended
- c. Beginning classroom engagement and questioning strategies and closure activity as a part of each building's Instructional frameworks.
- d. All buildings have new walkthrough forms, which coordinates with their Instructional Framework
- e. Transitioned to EPAS evaluation system from Frontline
- f. Essential Questions/Objectives posted in all classrooms in the district verified during principal evaluations went into 90% of classrooms.
- g. Added IPADS into high school classrooms 1-1
- h. 2018-19 Sign in sheets at the door of all classrooms for all administrators, coaches and consultants
- i. Implementing Guided math stations district wide – has been successful in K-3.

11) School Board

- a. Working slowly on updated all policies
- b. Set up School Board and staff retreat this fall and again in October.
- c. New strategic planning session in August with Iris Pretty Paint
- d. Worked with past chair and new chair, working to communicate more with all especially all the positives

12) Curriculum

- a. Math committee began in January and will continue into the next school year
- b. IEFA committee began in January creating alignment for BNAS language, this summer we did BNAS high school curriculum work and next year will continue the vertical and horizontal alignment for ALL BNAS and increase the IEFA across the district
- c. EL committee
- d. Ellevation Roll out district wide

13) MBI

- a. Fully in place K-12
- b. Gold at KW/Vina
- c. Bronze for BES
- d. All others working with MBI and moving to MTSS – Montana Systems of Support district wide

14) Committees developed

- a. District Leadership Committee Meetings met 3 times this year with OPI, Admin, Director of Curriculum, Consultants and Coaches.
- b. Attendance Committee meeting monthly and Nikki and Billie Jo Juneau will continue working with this.
- c. Parent Committee district wide in conjunction with BNAS parent committee
- d. Superintendent Community Advisory Committee met twice
- e. Innovative Committee – will continue did obtain innovative grant awards under MCLP for innovative developments within different schools

15) Safety

- a. 2018-19 put in GPS units in all School vehicles and buses
- b. Tracking referrals monthly for each building
- c. Tracking OSS monthly by building
- d. New BMS remodel to improve boiler system, and new cafeteria which will help with overcrowding and unsafe conditions at the BMS

- e. New Sports Complex
- f. All district school buildings have a buzzer entrance, still working with BHS to ensure other doors are not propped

16) Financial

- a. Passed Impact Aid Revenue Bond
- b. Continue being fiscally sound
- c. Obtained additional 21<sup>st</sup> century learning grant going from \$50,000 a year to \$282,000 for first year and \$1.4 million for five years!

17) Next steps:

- a. Continue to work to improved relations with the board
- b. IEFA Committee working on Curriculum and Cultural alignment prek-12
- c. Blackfeet Language one writing system – visible across the district with posters and language.
- d. Do more community wide events one at each area
  - i. Browning
  - ii. Babb
  - iii. Blackfoot
  - iv. Different housing projects
- e. More prevention for mental health and suicide prevention
- f. More Bullying prevention and social/emotional building relationships
- g. Increased attendance for ALL
- h. Build each other up across the district focusing on the positives
- i. Strategic plan in every document that goes to board

Goals:

- 1) Increase student achievement
- 2) Increase communication with all stakeholders
- 3) To provide a safe environment for all
- 4) Integrate the culture into the classroom
- 5) Have all teachers use more effective instructional strategies
  - a. questioning strategies
  - b. actively engage students from bell to bell
  - c. objectives posted with common core standards and on lesson plans
- 6) Be fiscally sound