

Red Wing Public Schools
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School Board Meeting Agenda Item

Topic: Administrative Reports
 Contact(s):
 Presenter(s): Karsten Anderson, Superintendent

Nature of Action Requested by Board

Board action
 Board information or scheduled report

Background Information

<p>Adventure Class</p>	<p>The Teamwork’s Adventure class at RWHS provides hands-on learning for students while improving their social, emotional, and academic skills. Jason Jech of the Environmental Learning Center works with Bill Redmond to build canoes, fishing rods, etc.</p> <p>During second semester, Jason and Bill request that students make their own knife:</p> <ul style="list-style-type: none"> • Students would pick their knife blank that would be utilized by the student or their family. • Students would select and attach a handle of their choice (during this process, we would discuss wood types, grain, tool safety, etc.) • Students would discuss and utilize various finishing techniques to complete their knife. <p>Knives would never leave the ELC site and parents would be required to pick up the knife from the ELC when completed. The Superintendent is supportive of the request as it is consistent with V.C. of Policy 501: School Weapons Policy but wanted to notify board members in advance.</p>
<p>Graduation Rates</p>	<p>A board member asked about graduation rates. As per the World’s Best Workforce Report, the graduation rate for the class of 2021 was 96.7%. Strategies on how to further improve graduation rates are also included in the report. The report was presented to the school board on November 22nd and approved on December 6th.</p>

<p>Academic Achievement</p>	<p>A board member asked about strategies we are implementing to improve academic achievement. On November 22nd, school improvement plans were presented to the school board. Each plan includes performance measures used, the story behind the curve, partners, potential strategies, and an action plan.</p> <p>In addition, the World’s Best Workforce Report was presented to the school board on November 22nd and approved on December 6th. Strategies for preparing children for Kindergarten, increasing the number of 3rd graders reading at grade level, closing achievement gaps, preparing students to be ready for career and college, and increasing graduation rates are included in the report.</p> <p>The Education Plan also includes information about strategies for enhancing academic achievement of students.</p>
<p>Field Trips</p>	<p>A list of field trips will be included periodically in the Administrative Reports section. Day field trips do not need board approval, so the list simply provides information to board members.</p>
<p>ACT / MCA Tests</p>	<p>The high school requested calendar changes on March 8th and 15th to accommodate ACT and MCA testing:</p> <ul style="list-style-type: none"> • Students not taking the ACT on March 8th would participate in Distance Learning. • 11th, 12th and most 9th graders would participate in Distance Learning on March 15th so other students can take MCAs. <p>The request was to be considered on December 20th, but the decision to make three days non-student days triggered a pause to make sure we would still be compliant with state law if March 8th and 15th were changed to accommodate testing.</p>
<p>FirstView App</p>	<p>Shortly after Winter Break, First Student and the School District will be implementing the FirstView App so parents can track their child’s bus.</p> <p>Parents will set up accounts and enter their child’s route number. When that bus is within a specified range, a notice will be sent to parents. This will minimize time students need to wait for buses and enable parents to meet buses at actual arrival times. In addition, First Student can send notifications to parents if a bus is significantly late. No student information such as name or address is accessible using the application.</p> <p>Terry Johnson, the Bus Manager, worked with First Student to include the product at no cost to the district (estimated value of at least \$15,000). First Student staff members will provide all support. Anoka-Hennepin, Orono, and Brooklyn Park have successfully implemented the software.</p> <p>Documents providing additional information are included as Extras.</p>

<p>Status of COVID-Related Federal Grants</p>	<p>Here is a status report on COVID-related Federal grants:</p> <p>ESSER III General Allocation, \$1,684,503, Submitted ESSER III Learning Recovery, \$421,126, Submitted Emergency Connectivity Fund, \$455,849, Approved COVID Testing, \$146,433, Approved ARP Homeless Children and Youth, \$6,968, Submitted ESSER III Lost Instructional Time, \$131,486, Pending Signature ESSER III Pandemic Enrollment Loss, \$147,311, Application Approved, Budget Pending Approval</p>
<p>Future Workshop Topics</p>	<ul style="list-style-type: none"> • Board self-evaluation (Chair will schedule) • Open meeting law, including serial meetings • FastBridge Assessments