



CABOT PANTHER ACADEMY

Charter Amendment Request
2026

Mission

Our Mission at Cabot Panther Academy is to reimagine education by building relationships, inspiring every student to reach their full potential, teaching them academics and life skills, guide them to become successful, productive citizens, and helping them find their own strengths and unique abilities.



Proposed Amendments



Amendment Requests

1. The addition of grades Kindergarten (K) through Fourth Grade (4) to the charter's authorized grade levels.
2. The addition of an instructional campus, to be housed at Magness Creek Elementary (LEA 4304013), to house a hybrid K-6 educational option for students in the district.
3. An increase in the total student enrollment cap from 500 to 650 students.



Rationale for Requests



Rationale for Amendment Request 1

1. Fulfilling a community desire for flexible learning.
2. Ensure curricular cohesion and vertical alignment between schools.
3. Pilot Innovative Educational Models.



Rationale for Amendment Request 2

1. Leveraging existing district assets.
2. Ensure operational efficiency.



Rationale for Amendment Request 3

1. Increase opportunities for students in grades K-6 without hindering those in grades 7-12.



Draft Schedules



Draft Student Schedule 1

Day 1: ELA

Social/Emotional	20 mins.
Decoding & Small Group	90 mins.
Vocabulary & Comprehension	60 mins.
Writing Process	60 mins.
Handwriting Instruction	15 mins.
Social Studies	35 mins.
Read Aloud	30 mins.
Lunch/Recess	50 mins.
Wellness	20 mins.
Activity	50 mins.
Total	430

Day 2: STEM

Social/Emotional	20 mins.
Math Rotations & Small Group	90 mins.
Fluency	30 mins.
Number Talk/Mental Strategies	20 mins.
Problem Solving	60 mins.
Science	60 mins.
Science Lab	30 mins.
Lunch/Recess	50 mins.
Wellness	20 mins.
Activity	50 mins.
Total	430

Draft Student Schedule 1

Social/Emotional	15 mins.
Decoding & Small Group	45 mins.
Vocabulary and Comprehension	30 mins.
Writing Process	30 mins.
Handwriting Instruction	10 mins.
Social Studies	20 mins.
Read Aloud	15 mins.
Math Block & Small Group	45 mins.
Fluency	15 mins.
Number Talk/Mental Strategies	10 mins.
Problem Solving	30 mins.
Science/STEM	45 mins.
Lunch/Recess	50 mins.
Wellness	20 mins.
Activity	50 mins.
Total	430



Application Screenshots





STUDENT INFORMATION

NAME _____ DATE OF BIRTH _____

(FIRST) (MIDDLE) (LAST) (NAME TO BE CALLED)

MONTH / DAY / YEAR

CURRENT GRADE _____ STUDENT ID # _____ GENDER: MALE / FEMALE

SOCIAL SECURITY NUMBER (OR ASSIGNED NUMBER) _____

RACE (CIRCLE ONE OR MORE IF APPLICABLE) WHITE BLACK HISPANIC ASIAN / PACIFIC ISLANDER AMERICAN INDIAN / ALASKAN

MAILING ADDRESS _____ CITY _____ ZIP _____

911 ADDRESS (IF DIFFERENT FROM ABOVE) _____ CITY _____ ZIP _____

STUDENT LIVES WITH (CIRCLE ONE)	BOTH PARENTS	MOTHER ONLY	FATHER ONLY	FOSTER PARENT
	LEGAL GUARDIAN	MOTHER/STEP-FATHER	FATHER/STEP-MOTHER	OTHER
LEGAL GUARDIANSHIP (CIRCLE ONE)	BOTH PARENTS	MOTHER ONLY	FATHER ONLY	OTHER (SPECIFY):

LIST PARENT / GUARDIAN WITH WHOM STUDENT LIVES

PARENT/GUARDIAN NAME		RELATIONSHIP TO STUDENT	
ADDRESS (IF DIFFERENT FROM ABOVE)		EMPLOYER/OCCUPATION	
HOME PHONE	CELL PHONE	WORK PHONE	
PARENT/GUARDIAN NAME		RELATIONSHIP TO STUDENT	
ADDRESS (IF DIFFERENT FROM ABOVE)		EMPLOYER/OCCUPATION	
HOME PHONE	CELL PHONE	WORK PHONE	

IT IS THE LAW: ACT 663—SECTION (5) (H) ANY PERSON WHO KNOWINGLY GIVES A FALSE RESIDENTIAL ADDRESS FOR THE PURPOSES OF PUBLIC SCHOOL ENROLLMENT IS GUILTY OF A MISDEMEANOR AND SUBJECT TO A FINE

NAMES AND AGES OF OTHER CHILDREN LIVING IN HOUSEHOLD

STUDENT SIGNATURE

DATE

PARENT/GUARDIAN STATEMENT

WHY DO YOU BELIEVE YOUR CHILD WILL BE SUCCESSFUL AS A PANTHER ACADEMY STUDENT?

PARENT/GUARDIAN SIGNATURE

DATE

DIGITAL STUDENTS

IN ORDER TO BE CONSIDERED FOR PANTHER ACADEMY'S DIGITAL LEARNING OPTION, YOU MUST PROVIDE TWO TEACHER RECOMMENDATIONS INDICATING YOU ARE





EMERGENCY INFORMATION

PLEASE LIST TWO PEOPLE WE CAN CONTACT IF THE PARENT/GUARDIAN CANNOT BE REACHED.

NAME		RELATIONSHIP TO STUDENT	
HOME PHONE	CELL PHONE	WORK PHONE	
NAME		RELATIONSHIP TO STUDENT	
HOME PHONE	CELL PHONE	WORK PHONE	

ACADEMIC INFORMATION

NAME, ADDRESS, AND PHONE NUMBER OF LAST SCHOOL ATTENDED:

IS ENROLLEE CURRENTLY UNDER A LONG-TERM SUSPENSION/EXPULSION FROM HIS/HER PREVIOUS SCHOOL OR IS AN EXPULSION CONFERENCE PENDING? ____ YES ____ NO

DO YOU HAVE ACCESS TO THE INTERNET? ____ YES ____ NO

INTERNET PROVIDER: _____

PARENT/GUARDIAN E-MAIL ADDRESS _____

DOES THE STUDENT REQUIRE SPECIAL SERVICES? ____ YES ____ NO

IF YES, CIRCLE ALL THAT APPLY.

SPEECH

ESL

RESOURCE

INCLUSION

504 PLAN

GIFTED AND TALENTED

DYSLEXIA

OT/PT

FOLDER HOLDER STATEMENT (only for students with an IEP):

Please have this portion completed by the special education teacher that holds your child's IEP.

STUDENT STRENGTHS	STUDENT CONCERNS

IF THE STUDENT HAS AN IEP OR LPAC, PLEASE HAVE THE FOLDER TEACHER SIGN HERE TO INDICATE THAT THEY SUPPORT THIS APPLICATION.

PRINT NAME _____

Services Provided to Students



Services Provided

- All services that are provided to traditional students:
 - Special Education
 - G/T
 - ESOL
 - Counseling
 - Media Center
 - Etc.
- Hybrid Schedules will be built to allow access to needed services for students in the hybrid program.

Additional Evaluation



Metrics for Evaluation of Amendments

1. Increased enrollment in CPS K-6 enrollment after addition of Hybrid option.
2. Academic Growth of K-6 Hybrid Students.
 - a. Reading
 - b. Math
 - c. Science
3. BoY and EoY Culture surveys



Questions?

