

LJSD 2024–2025 CURRICULAR ADVISORY COMMITTEE – SOCIAL STUDIES AGENDA

Nov 18, 2024

❖ Check-in

How is the pilot going?

- Strengths
- Weaknesses
- Alignment to standards

❖ Adoption Materials

- Selected adoption teachers will teach a unit from each of the programs
- Using a standardized rubric, the adoption teachers will complete a rubric for each of the programs
- Parents will be provided an opportunity to review and observe each of the selected programs
- Adoption teachers, parents, and District Admin will compile all the data to finalize a recommendation to the Board

Adoption Programs

➤ [TCI Social Studies Alive](#)

Requirements for Pilot Teachers

- ❖ Teach a unit from TCI
- ❖ [Social-Studies-Rubric-2024-](#) make a copy, include your name and the program you are scoring, complete one for each program you pilot

- ❖ [Student Interview Google Form](#)- Pilot teachers will send out to their classroom, once they have taught each program

Data Collection

- ❖ Rubric Results
 - ❖ [Building Level Curriculum Teacher Review Google Form](#)- to be completed by teachers in the buildings once they have reviewed the materials
 - ❖ [Community Members/Parent Google Form](#)- to be completed by community members/parents, once they have participated in observations
 - ❖ [Parent Observations Form](#)- used for note-taking during observations
 - Observation Schedule

 - ❖ Idaho State Standards
 - [Social Studies](#)
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OCT 14, 2024

- ❖ **Welcome & Introductions**
- ❖ **Norms**
 - Begin and end on time
 - Respect each other's ideas

- Be an active listener
 - No side conversations
- Actively participate
- Stay on topic

❖ **Roles and Responsibilities of the Adoption Committee**

- Collectively and individually, this committee will act as a sounding board and resource for the Trustees who will use the committee's recommendation to make a decision regarding Social Studies curricular materials beginning with the 2024-25 school year.
- Select instructional materials that implement, enrich and support the educational programs of the schools.
- Provide a diversity of perspectives surrounding curriculum to include all stakeholder groups - student, parent, teacher, patron, administrator, etc.
- Become familiar and comfortable with the tool our district will be utilizing to compare and contrast curricula - SS rubric.
- Collect and record data/evidence from each of the district's pilot programs through a common collection process and tool - SS rubric.
- Ensure our final curriculum recommendations are based on solid evidence

❖ **Board Policies**

- [2000 Instructional Goals](#)
- [2100 Curriculum Development and Assessment](#)
- [2520 Curricular Materials](#)

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❖ Idaho State Standards

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