



LAKELAND JOINT SCHOOL DISTRICT

Committed to Academic Excellence ... Dedicated to Student Success

Board Agenda Item Request

AGENDA ITEM: Discussion Item - Expulsion Protocol

PURPOSE: Board update

MEETING DATE: October 9, 2024

PREPARED BY: Lisa Arnold

SUMMARY

The board requested that we write a protocol for expulsion to ensure that we are all on the same page. The expulsion protocol is [here](#).

Protocol For Expulsions

Threat or Imminent Danger

1. If during the course of a threat assessment, the level of threat is considered to be medium or high risk, the administrator will consult the superintendent and/or the assistant superintendent.
2. If the student is on an IEP, the Federal Programs Director must be notified and all IDEA requirements must be met.
3. If the superintendent/assistant superintendent agrees that an expulsion hearing is warranted, the building administrator will follow the steps indicated in the [Admin's Expulsion Hearing Procedures](#).
4. The student shall be suspended from school pending the hearing before the board.
5. When appropriate, law enforcement will be contacted to request an investigation.

Incorrigible/Consistently Disruptive Behavior ~ No IEP

1. The teacher will meet with the parent/guardian to discuss the behaviors and seek input for creating a plan that can be implemented in the classroom to decrease the unwanted behaviors.
 - a. A consistent means of communication with the parent/guardian will be part of the plan to keep the parent informed.
2. If the behaviors continue, a team meeting will be held (MTSS/PBIS) to determine the function of the behavior occurring.
3. A behavior plan will be written and implemented to better support the student and teach to or extinguish unwanted behaviors.
 - a. The behavior plan will have positive incentives built in to support the acquisition of replacement behaviors.
4. If the behaviors continue to be disruptive to the learning environment and there is no indication of a disability, the administrator can request from the superintendent/assistant superintendent an expulsion hearing.

5. If the superintendent/assistant superintendent agrees, the building administrator will follow the steps indicated in the [Admin's Expulsion Hearing Procedures](#).
6. The student shall be suspended from school pending the hearing before the board.

Incorrigible/Consistently Disruptive Behavior ~ IEP

1. The teacher will meet with the special educator to discuss the best way to support the student based on the current IEP in place.
 - a. A consistent means of communication with the parent/guardian will be part of the plan to keep the parent informed.
2. If the behaviors continue, a manifestation determination meeting will be held to determine if the behavior is a manifestation of the disability. The team can request an FBA at this meeting to determine the function of the behavior occurring and how to work with the student to shape new behaviors.
 - a. After the FBA a behavior intervention plan (BIP) will be written and implemented, if one doesn't exist, or modified if it does exist to better support the student and teach to or extinguish unwanted behaviors.
 - b. The behavior plan will have positive incentives built in to support the acquisition of replacement behaviors.
3. If the behaviors continue and the modifications to the IEP don't seem to be working, the behavior plan can be modified as many times as the team feels is beneficial as long as the behaviors are becoming more manageable
6. If the behaviors involve weapons, drugs or self-injury the administrator can request from the director of Special Education for a 45 day alternative placement.