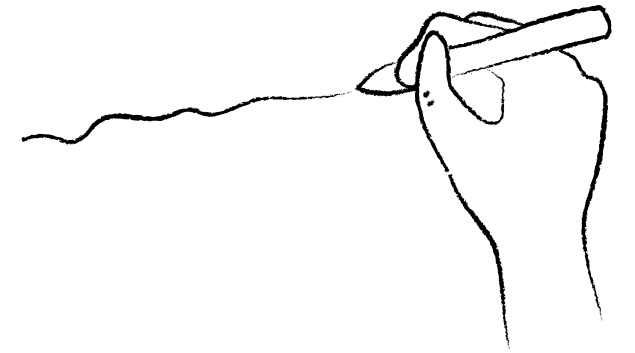
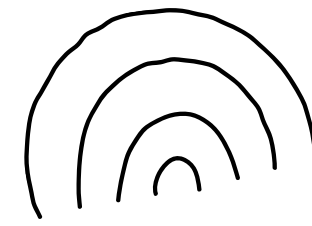
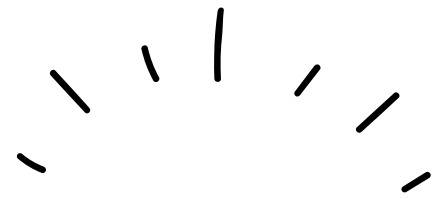
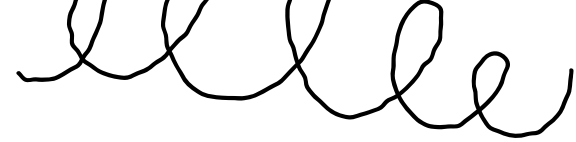
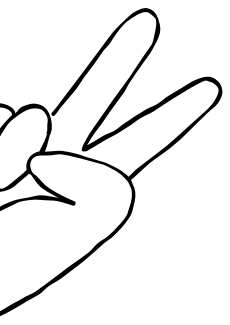
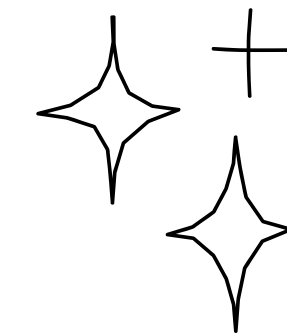
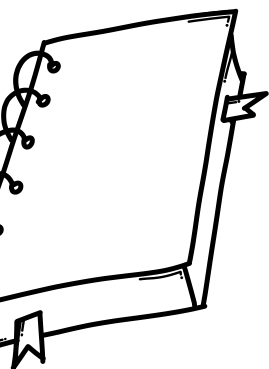
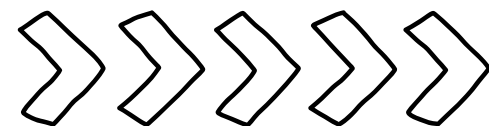
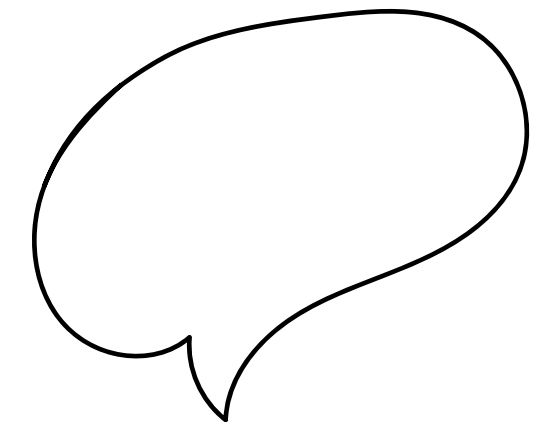
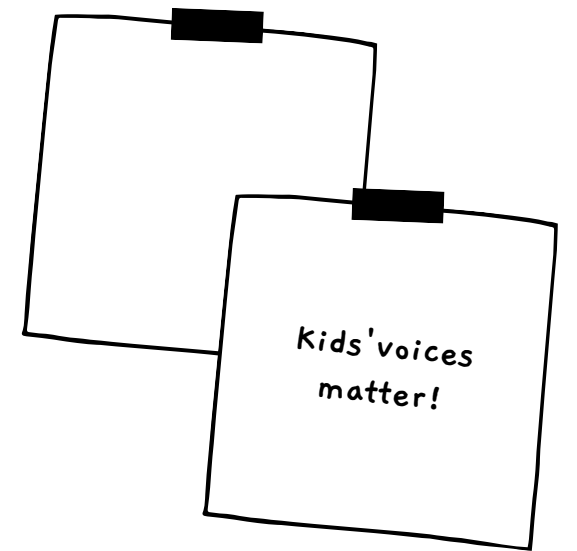
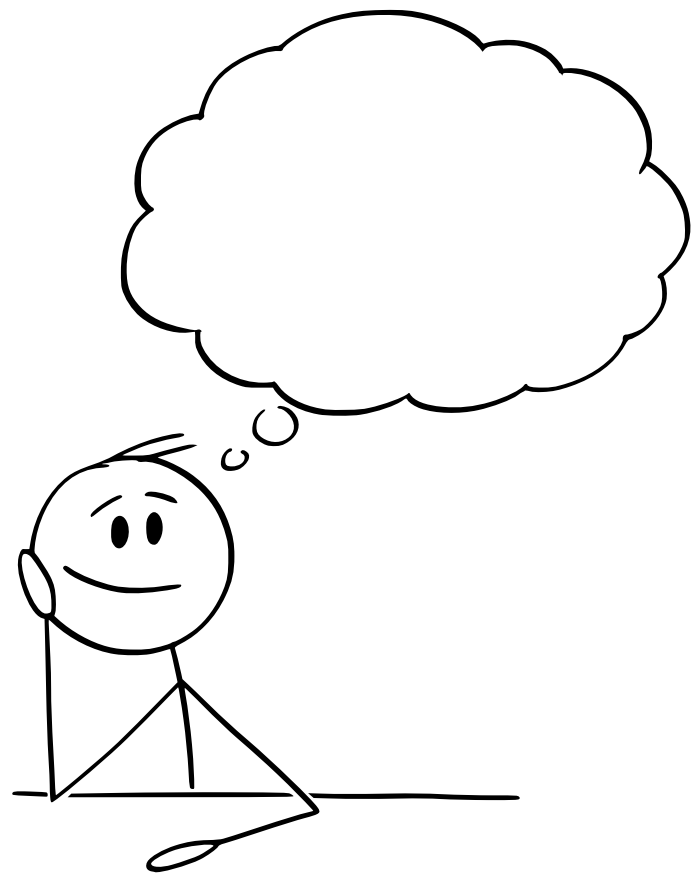


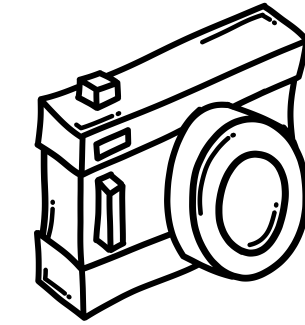
# Student Voice in Action



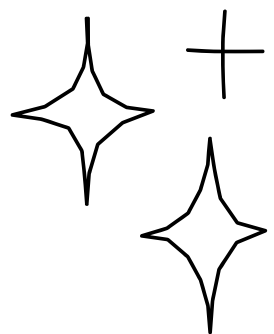
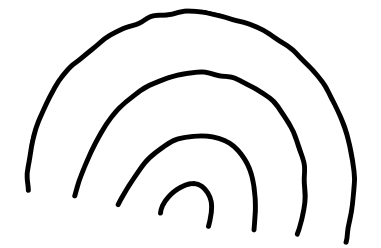
Sarah Lamb-Christensen  
Principal



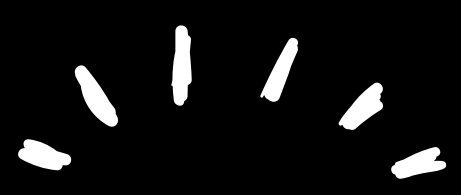
# A Vision for Our School



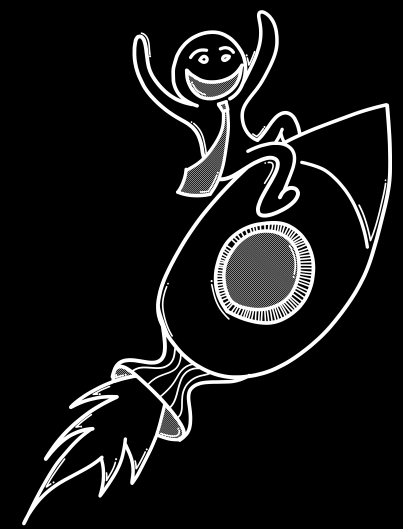
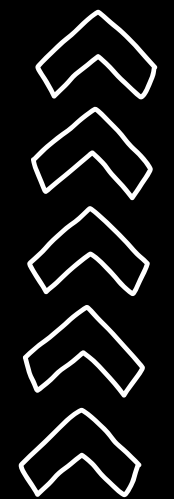
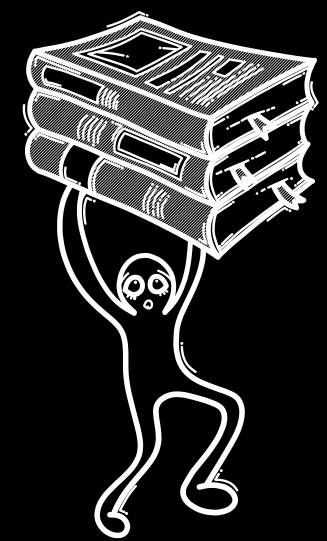
At Sacramento Elementary we thrive when we foster a safe and joyful learning environment that allows all people to be their authentic selves. Our success is gauged by students feeling a love of learning, empowerment, and ownership over their education. We embrace the courage to try new things and feel safe to make mistakes. We value growth, connection, and curiosity.



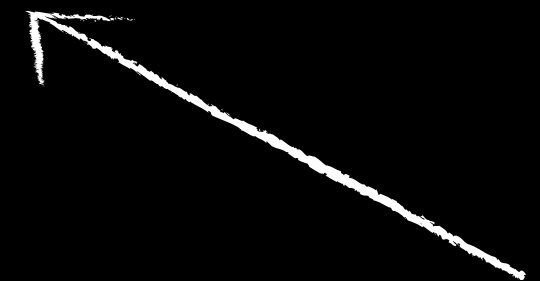
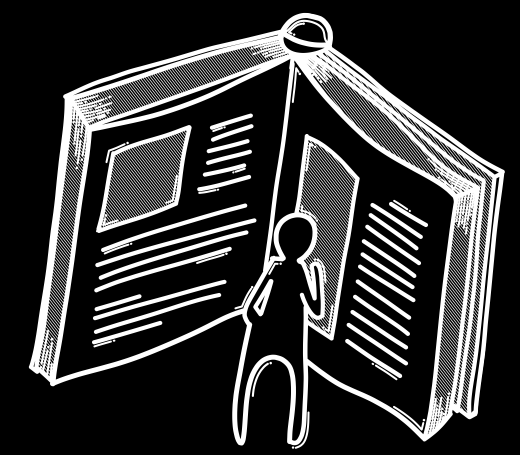
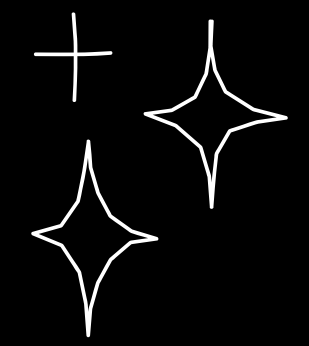
title



# Voices Informing Curriculum



Our Youngest Leaders and Learners



# Welcome to Honey Forest

Students connect with nature, and discover a forest of "honey."  
Who might live there?

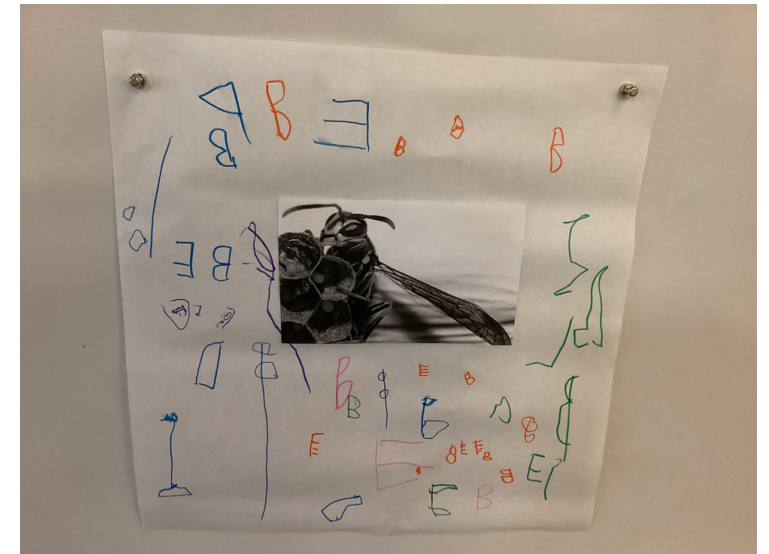
How will learning about bees teach us about ourselves?

What habits of mind might be uncovered and grown when kids are the creators of knowledge?

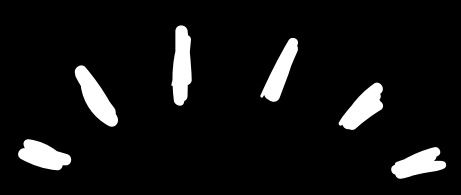
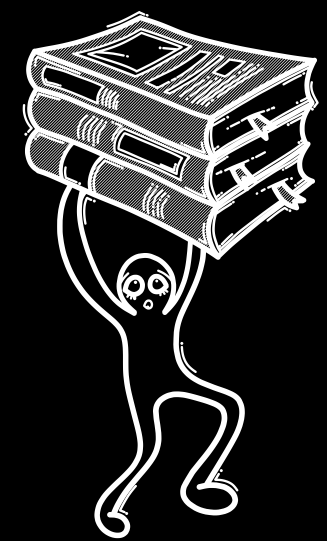


# What happens when students drive learning?

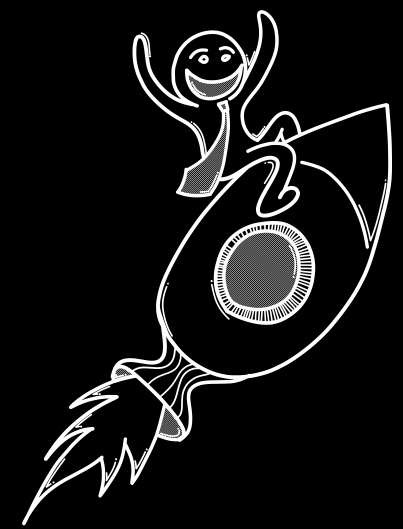
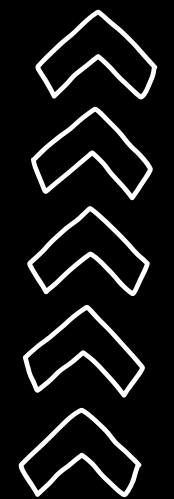
In our preschool, the curricular focus is entirely driven by what holds energy for students. Teachers listen, observe, and bring forward ideas and materials that connect to kids' interests. It is through these meaningful connections that teachers build the early academic skills and habits of mind that all kids need. Kids see that teachers hold them as capable and see their ideas valued by both peers and adults. This creates the idea that they can and do impact the spaces they live and learn within.



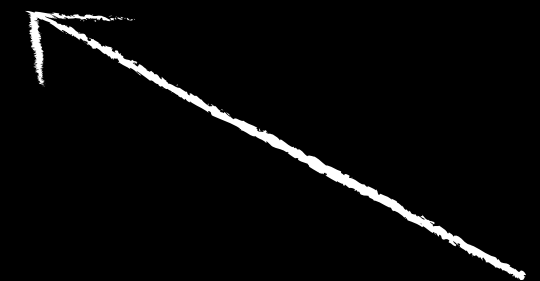
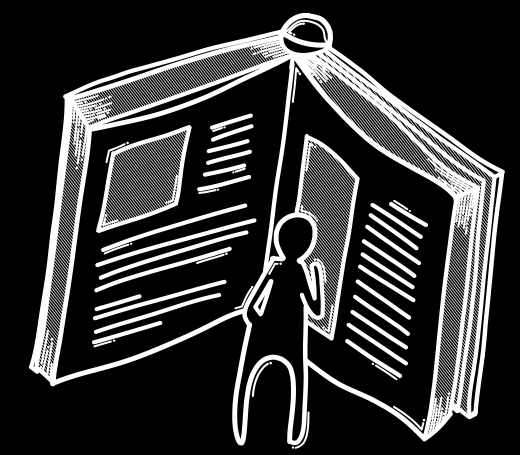
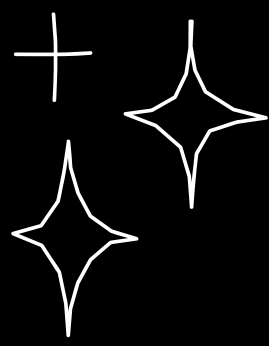
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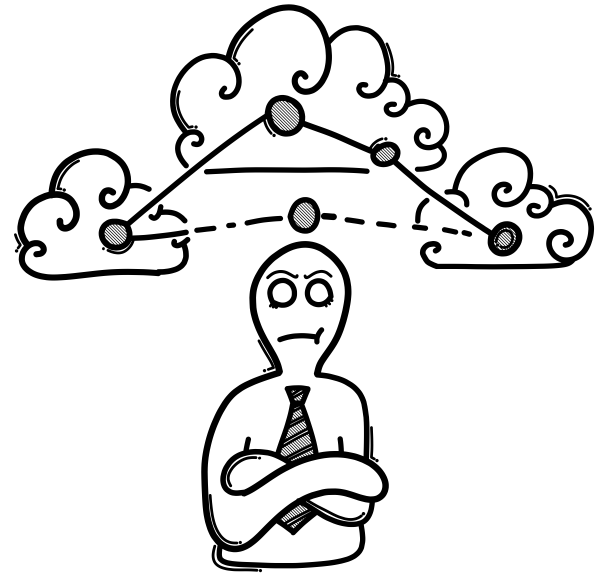


# Students Taking the Lead

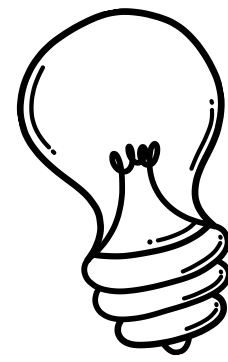


Our Oldest Leaders and Learners



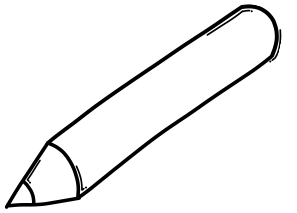
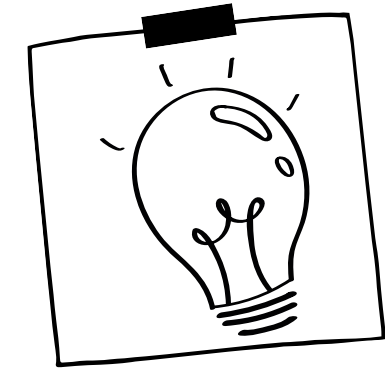


# Started as an idea...



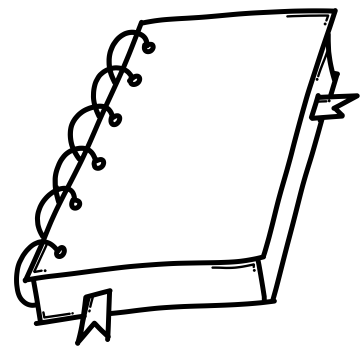
1

Students wrote persuasive letters to Principal L.C.



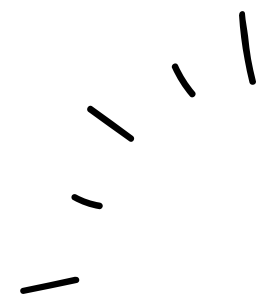
2

Then they met with Principal L.C. as a class to share their ideas.

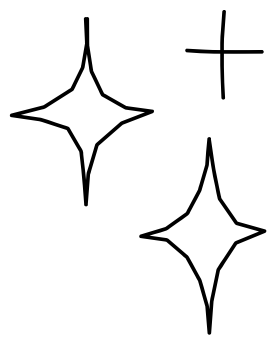


Students in Ms. Sandgren's 4th grade class, as part of a persuasive writing unit, came up with the idea of a student leadership team.





Students filled out applications to show that they were interested in being part of the team. Any student that wanted to be involved was invited to join!



Sacramento is starting a student leadership team of 4th and 5th graders. This group of student leaders will be working with staff to put into action their ideas in ways that help the Sacramento community. We are asking students who are interested to fill out this application and return it no later than January 20th, 2023.

Your Name: \_\_\_\_\_ Grade: 4<sup>th</sup> grade

What are three words that describe you?

1. Caring 2. Sensible 3. Kind

Why do you want to be part of student leadership?

So I can help others see what they want to see in the school.

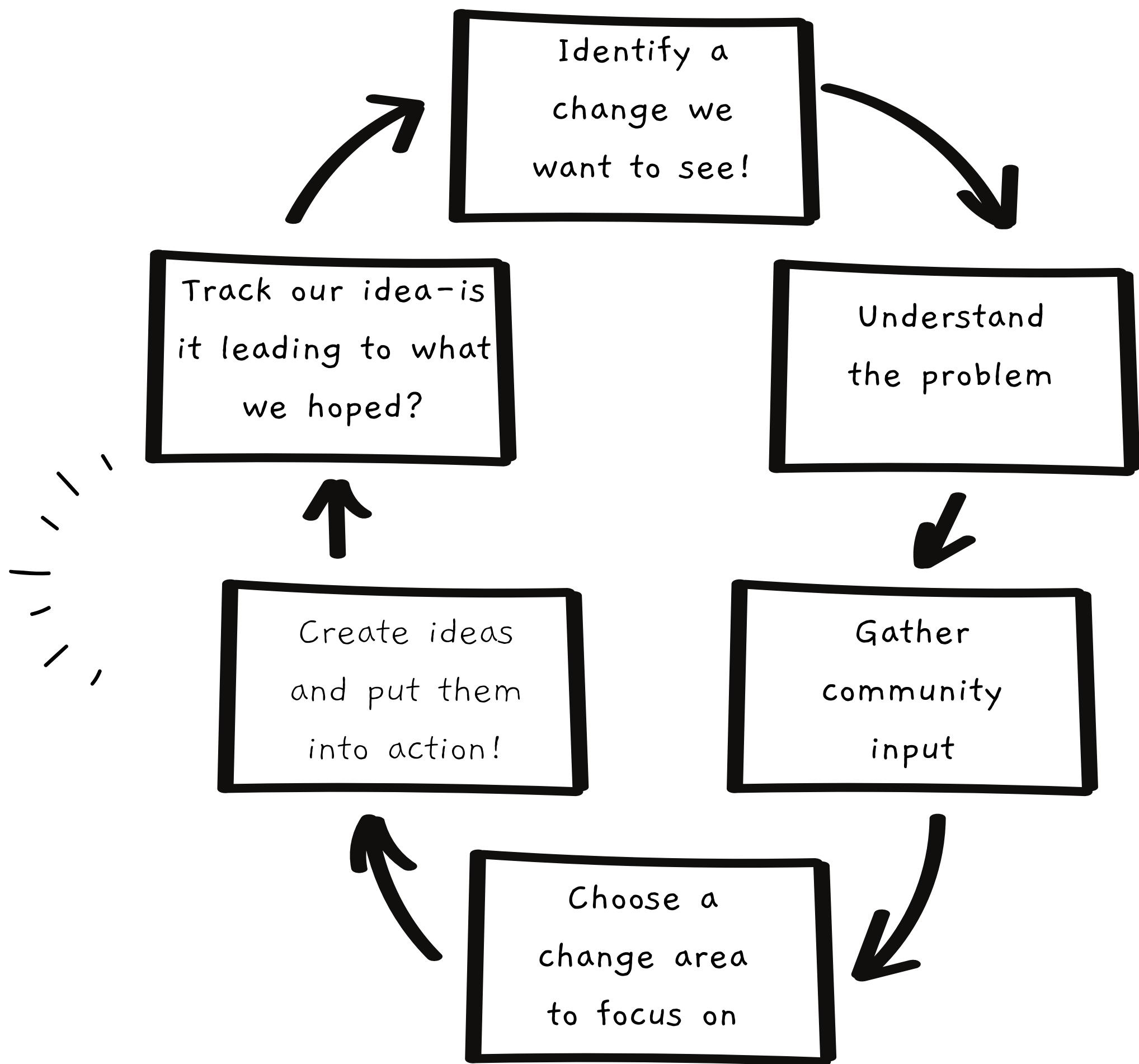
What is one idea that you have that would help our Sacramento community be even better?

I think we should have different clubs, we already have chess club but not everybody likes chess and if people are left out at recess they can find people with the same interests and they can be friends.

What is one way that you show leadership in your classroom?

Modeling good behavior, like kindness and respect.

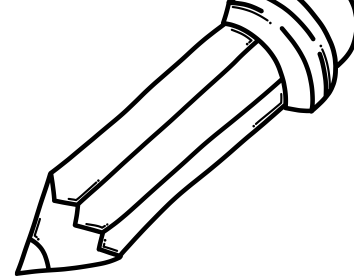
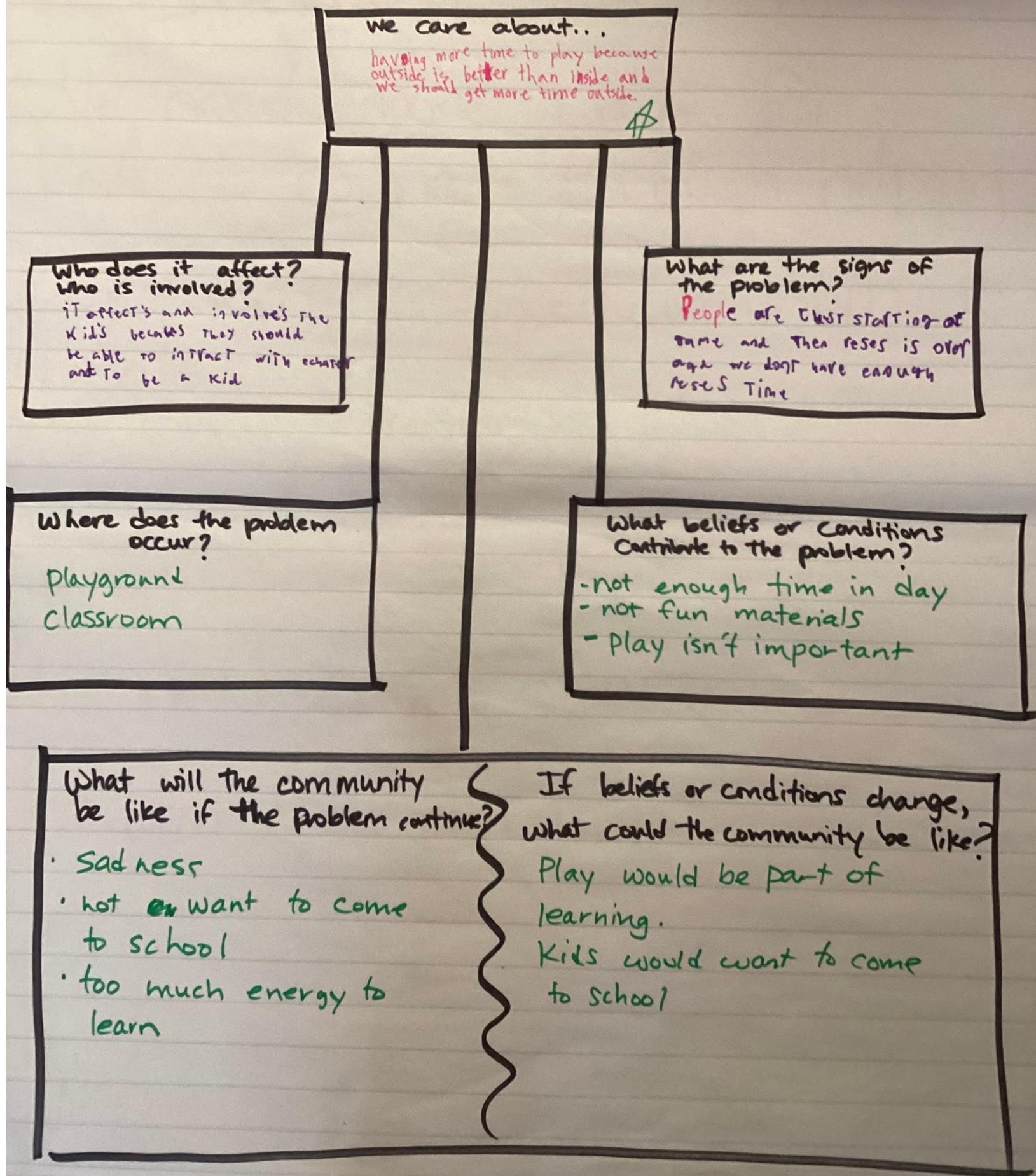




# Working Through a Changemaker Project

Developing skills as leaders each week.

# Action Plan: Play



Students started with what we love and hope for Sacramento, and then narrowed it down to four problems that they want to change!

1

We need more ways for kids to connect across the school.

2

We need more opportunities for play.

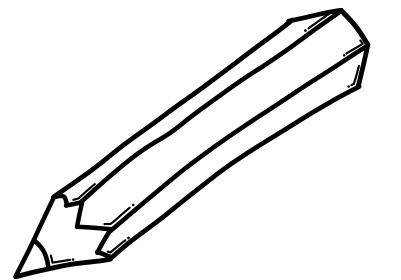
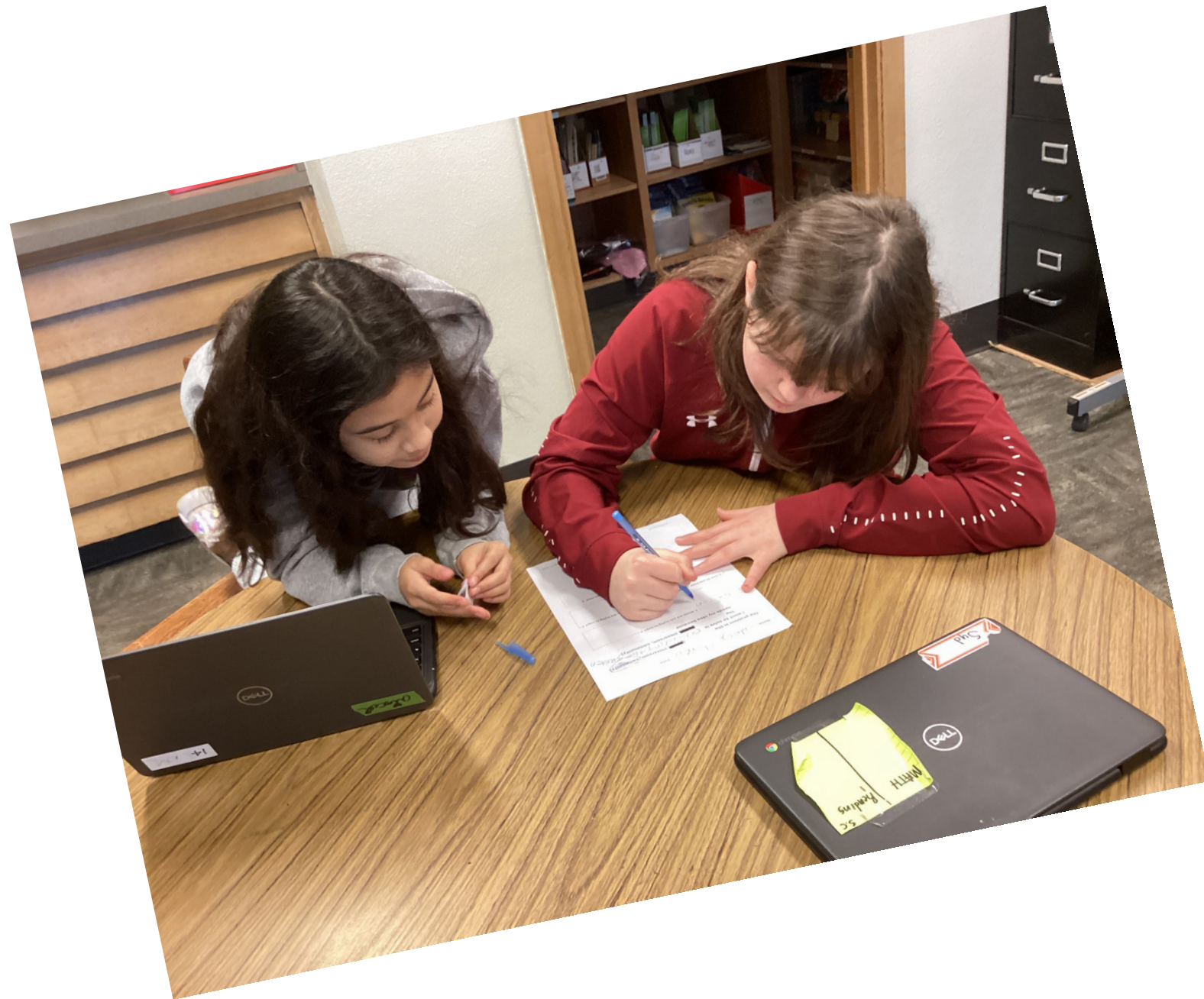
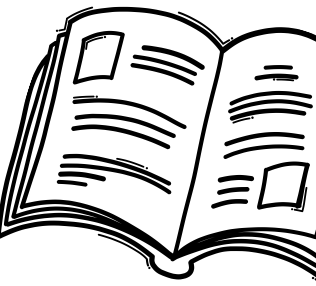
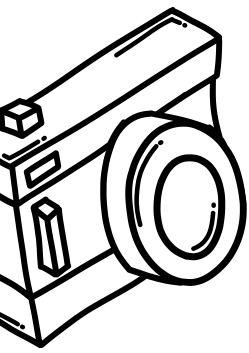
3

We need more opportunities for art.

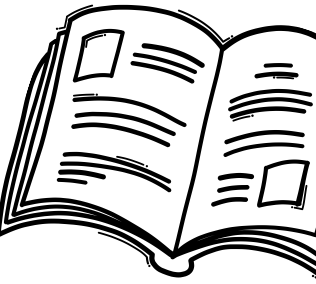
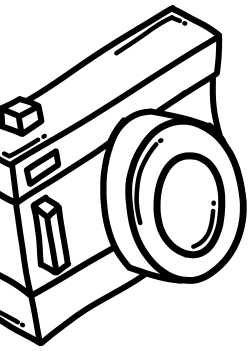
4

We need more chances to learn out in the community.

We brainstormed ideas, and we are thinking about what we would need to make them a reality.



So many ideas! What can we do now?  
What will we build for our community?



Create a  
maker space

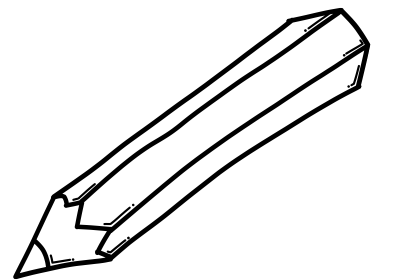
Weekly  
electives

Schoolwide  
art show

Plan different  
buddy activities

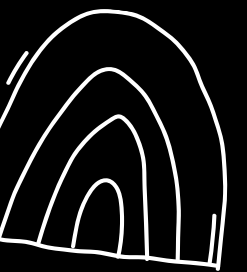
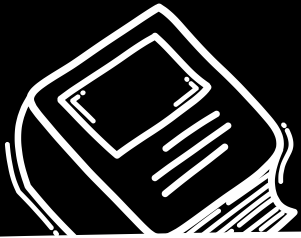
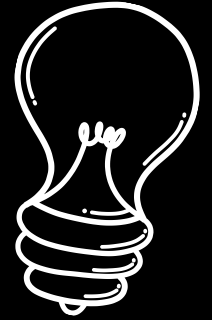
Expand the  
garden

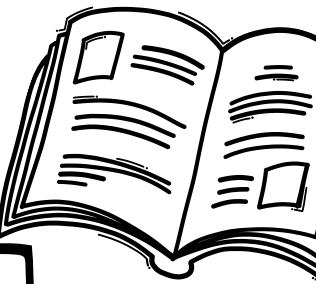
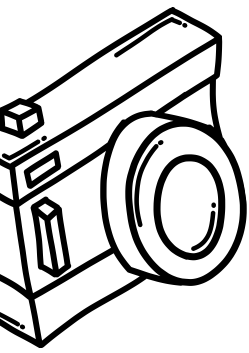
Walking field  
trip with our  
buddies



# Teachers are listening too!

On the April 21 professional development day, teachers worked to take an upcoming math standard and incorporate play, art, and collaboration within their lesson.





Student voice is already there.

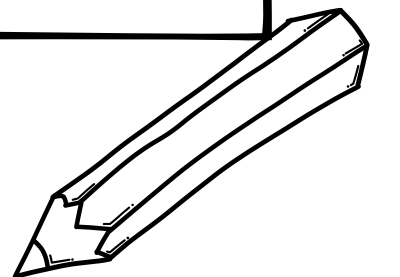
It's not something we give.

It's something we honor.

And we do when we listen.

MONTE SYRIE

EDUTOPIA



Thank you for  
letting us  
share!

Questions?

