

Special Education Board Report February 2020:

Alternate Assessment 1% CAP:

The State has increased the role of the ISD in supporting local districts to decrease their Alternate Assessment rates to no more than 1%. The ISD is approving justification forms and providing training. Here is then link to a 34 minute webinar if you are curious.

<https://www.screencast.com/t/DHHnGNcLnqA>

New MARSE rule change effective February 13, 2020:

The State department rolled out a rule change at the MAASE general membership meeting (February 12) that took effect February 13, 2020. Rule 340.1721e(7) has been amended. Here is the language from the Powerpoint in reference to this rule:

The requirement of parental request for the resident district to attend the IEP was deleted. The responsibility for the inclusion of the resident district in an IEP meeting cannot be placed on the parent. • Language now clarifies the resident district to attend an IEP of a student being served outside of their district.

This amendment is occurring to address the following federal standards in IDEA:

The public agency must ensure that placement decisions are determined annually, are based on the student's IEP, is as close to the student's home in accordance with 34 CFR § 300.116(2)(b)

- Part of providing a FAPE each public agency must ensure that a continuum of alternative placements is available to meet the needs of children with disabilities for special education and related services in accordance with 34 CFR § 300.115(a)
 - The IEP team must include a representative of the public agency who is—
 1. Qualified to provide, or supervise the provision of, specially designed instruction to meet the unique needs of children with disabilities;
 2. Knowledgeable about the general education curriculum; and
 3. Knowledgeable about the availability of resources of the public agency. 34 CFR § 300.321(4)

From here forward in order to be in compliance local districts MUST attend all program meetings. The ISD staff will be directed to invite a representative from the resident district to all IEP meetings.