

Date: May 31, 2012
To: School Board
From: Dr. Malone
RE: Meeting Notes, June 4, 2012

1C. Rollen Oliver submitted a “Comments From The Public” form. His topic is: American Indian Presentation.

2A. Superintendent’s Report

- i. On May 22, MDE released a new school accountability system: Multiple Ratings Measurement (MMR). This was the result of Minnesota’s Adequate Yearly Progress (AYP) waiver requests approved by the Federal government. This new system uses four measures to identify schools. This rating does not yet reflect the current school year’s performance. While schools and districts will continue to also receive an AYP rating, there will be no consequences associated with the rating.

The Minnesota standards and assessments (MCAs) will remain the same. Students in grades 3-8 and 10 will continue to take the reading MCA; students in grades 3-8 and 11 will continue to take the math MCA. The new ratings that were released were based on two years’ worth of MCA data—2010 and 2011.

The MMR is Minnesota’s new measurement of school performance. This rating is different from the old AYP rating which only looked at student proficiency. The new MMR is based on four equally weighted areas:

- Proficiency
- Student growth
- Achievement gap reduction
- Graduation rates

Schools earn points in each of these areas, resulting in the final MMR. Becker Public Schools earned the following percentage of points available in the MMR averaging 2010 and 2011 data:

- High School, 58.6%
- Middle School, 77.6%
- Intermediate School, 43.9%

The ratings also include three designations for Title I schools:

- Reward Schools: The highest-performing 15% of Title I schools in the state. The state named 128 schools in this category.
- Focus Schools: The 10% of Title I schools making the biggest contribution to the state's achievement gap. There are 85 schools that received this designation.
- Priority Schools: The five percent most-persistently low-performing Title I schools in the state. There are 42 schools that received this designation.

The Becker Intermediate receives Title I funding and was not designated as a reward, focus, or priority school.

The data released May 22nd provides useful historical data and is already under analysis by the administration. We are looking forward to the 2012 data, which will be released this summer. The summer data will include specific information about each of the four MMR areas.

- ii. The facilities committee will meet on June 12th to review and finalize the recommendation for the deferred maintenance/capital plan. The deferred maintenance/capital plan along with the proposed operating referendum will be an action item on the July 2nd board agenda. I am recommending another school board workshop to discuss these issues per Agenda Item 6 below.
- iii. I appreciate the cooperation and support of the teachers to implement weekly PLCs next year. Teachers meet to plan instruction and intervention to improve student achievement using this research-based school improvement model. The memorandum of understanding to facilitate weekly PLCs is Agenda Item 3 L.
- iv. Congratulations to the staff, administrators, and students for an excellent school year.



3. Consent Agenda

D. I recommend accepting the following resignations

- I. Kip Perkins, American Indian Student Advocate
- II. Martha Dean, IS Teacher

- III. Stuart Nelson, HS Teacher
- IV. Marilyn Miller, HS Teacher (0.57 FTE)
- V. Noah Youngs, PS Teacher
- VI. Andrew Burklund, HS Teacher

E. I recommend approving the following contracts:

- I. Dylan Eldridge, HS Mathematics Teacher, Step 1, BA, \$36,829
- II. Amber Berdie, HS Spanish Teacher, Step 5, BA, \$38,375 (increase of .08 FTE from 0.84 to 0.92)
- III. Josh Ihrke, HS Mathematics Teacher, Step 5, BS, \$41,712 (increase of .08 FTE from 0.92 to 1.0)
- IV. Marilyn Miller, HS Business Teacher, Step 15, BA+45, \$30,817 (0.5 FTE)
- V. Ryan Cox, Director of Instructional Technology, \$73,000
- VI. Maggie Maine, HS 0.84 FTE Business Teacher, Step 1, BA, \$30,936.36

F. I recommend approving the revisions to the activities handbook. Additions are highlighted and underlined. Deletions are strikethrough. The activities committee developed changes to the activities handbook over the past several months the major changes include:

- Clarification of student eligibility and ineligibility.
- Student eligibility for participation on the day of absences from school.
- New language requiring a student be in “good standing” to maintain eligibility.
- New language defining criteria for limiting squad size.
- New language outlining protocol for acceleration.

G. I recommend approving Policy 211 Criminal Or Civil Action Against School District, School Board Member, Employee or Student. The first reading was last month. This is a new policy recommended by MSBA.

H. I recommend approving Policy 423 Employee-Student Relationships. The first reading was last month. This is a new policy recommended by MSBA.

I. I recommend approving the revisions to Policy 410 Family and Medical Leave Policy. The first reading was last month. The revisions include statutory changes, primarily clarifying definition and benefits for veterans as required by Federal Law. (~~deleted language strikethrough~~, new language grey shade)

J. I recommend approving the revisions to Policy 506 Student Discipline. The revisions include statutory changes, primarily involving suspension and expulsion of students with disabilities. (~~deleted language strikethrough~~, new language grey shade)

K. I recommend scheduling a school board workshop on June 21st at 6:30 p.m. to discuss the deferred maintenance/capital plan and operating referendum.

L. I recommend approving the enclosed Memorandum Of Understanding with the BEA. The agreement provides that teachers will meet weekly in PLCs without adjusting the daily schedule for students. The MOU was approved by the BEA membership on May 30th.

4. I recommend first reading of Policy 807 Health and Safety. This policy is required by MS 123B.57, enacted by the 2011 legislature. The MSBA recommended policy was released earlier this month. The Becker School District does not have a Health and Safety Policy.

5. I recommend first reading of Policy 103 Complaints – Student, Employees, Parents, Other Persons. This policy is recommended by MSBA. The Becker School District does not have a complaint policy.

6. Strategic Planning

D. The School Board's Annual Agenda schedules school board governance education in July. Possible presentations/topics include a futurist, demographer, technology, advocacy groups, staff, MSBA etc. Last year, the school board heard from Greg Vandal about goal setting. It would be appropriate for the board to select a topic so that arrangements can be made for the July (or August meeting).

E. The next step toward establishing goals for the 2013-14 school year is to organize the 2012 stakeholder input into Exit Outcome Areas. We will complete this task during the meeting.

7. I recommend closing the meeting under MS 13D.05 Subd. 3a to evaluate the job performance of the superintendent.