

Browning Middle School

Board Report

October 2022

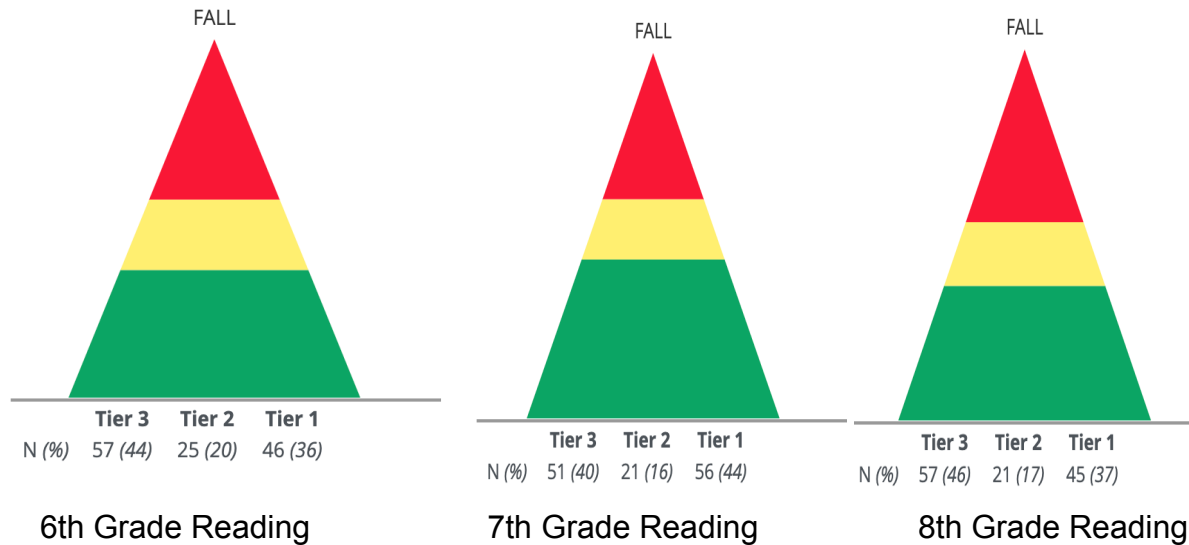
October was an eventful month at Browning Middle School. It was the second full month of school and the students, teachers and staff are all progressing forward with the educational and social emotional focuses. At the beginning of the month BMS took advantage of the Indigenous Peoples Day by providing educational lessons focused on Indigenous Peoples with the primary focus on Blackfeet People. During the afternoon, we had a guest speaker who provided knowledge of the spirit of the horse and the proper care of a horse. The event was successful for the students and staff.



After the classroom lessons, Indian Relay lessons and Blackfeet Horsemanship lessons concluded, BMS honored 3 of our own horseman. These three individuals all qualified for National Rodeo Events and it was important to honor them for their horsemanship skills. Below you will find the 3 individuals with one our the BMS Rodeo Club sponsors.

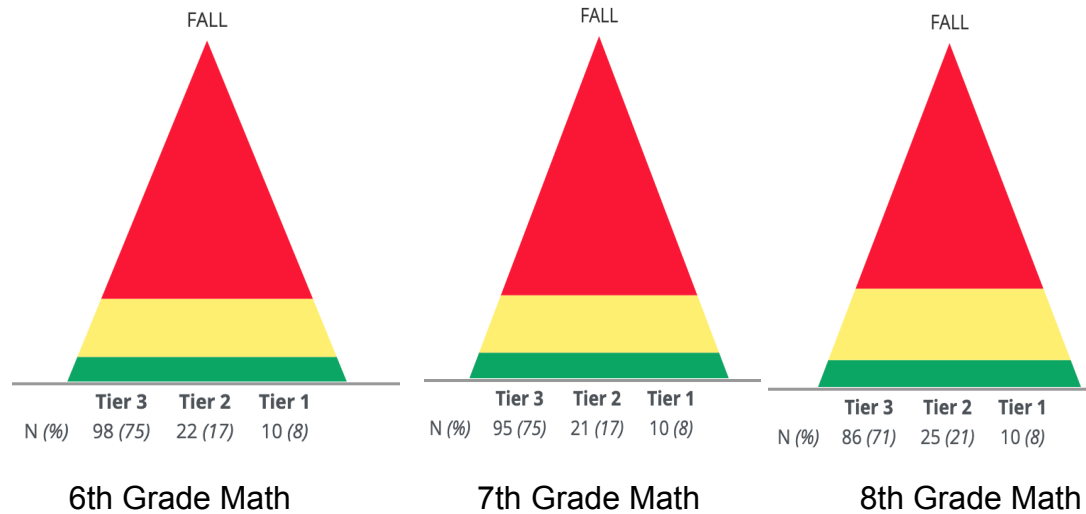


The month of October had a large focus on data for Instruction, Social Emotional needs and Attendance. The Instructional team at BMS worked diligently through the month to decipher data and put supports in place to meet the needs of all students. This type of decision required a change of the master schedule and all student schedules. Although this was a large task, the team successfully completed the changes and a huge thank you goes out to all the staff at Browning Middle School for their hardwork, flexibility and ability to adapt to change. The needs of the students is the focus and below you will find the Reading and Math data that support the changes BMS has completed.



BMS Fall Benchmark Reading Data

During the 1st quarter, BMS completed the Fall Benchmarking Assessments via the digital platform, Aimswebplus. The data from the assessments is being utilized to make instructional decisions for all BMS students. Per the data, the Tier 1 instruction will continue in all classrooms throughout the day at Browning Middle School. The Instructional Team reviewed all student data to ensure the Tier 2 and Tier 3 students receive the proper supplementary supports to bridge the learning gap in 2nd quarter. The Instructional team conferred with administration and the System 44/Read 180 consultant to ensure the students were thoroughly assessed for correct placement in the supplementary programs for 2nd quarter. Two additional System 44 classes were created for the Tier 3 students, totalling 3, and BMS currently has six Read 180 classes for the remaining Tier 2 and Tier 3 students. The goal is to increase Tier 1 and decrease Tier 3. Through our efforts as a whole building, the BMS staff has reviewed the data and all staff members are aware this is a team effort. The Aimsweb assessment will be completed in January to show growth or need that we may need to address.



BMS Fall Benchmark Math Data

During the 1st quarter, BMS completed the Fall Benchmarking Assessments via the digital platform, Aimswebplus. The data from the assessments are being utilized to make instructional decisions for all BMS students. Per the data, the Tier 1 instruction will continue in all classrooms throughout the day at Browning Middle School. The math data shows a consistent pattern throughout the 3 grades. The instructional team met to ensure the supports we need are in place to address the learning needs of the students. Almost 75% of the students are testing below grade level in math so the BMS team shuffled our instructional schedule to meet the needs of the students. Moving forward, the team worked with Rebecca Rappold and determined that we would utilize math modules from 4th grade on up to meet the needs of the Tier 3 students. BMS is also utilizing the ALEKS math program to support Tier 2 and Tier 3 students as well. The goal is to increase Tier 1 and decrease Tier 3. Through our efforts as a whole building, the BMS staff has reviewed the data and all staff members are aware this is a team effort. The Aimsweb assessment will be completed in January to show growth or need that we may need to address.

Browning Middle School Data for October

***Attendance**

Staff

Certified Staff: 87%

Classified Staff: 91%

Staff Average: 89%

Students

6th Grade: 83%

7th Grade: 82%

8th Grade: 77%

Student Average: 81%

***Behavior**

of Referrals: 27

of Suspensions: 18

Tobacco: 4

Assault: 4

Fight: 1

Threat/Intimidation: 1

Truancy: 6

Insubordination: 1

Phys. Aggression: 1

of Minors: 9

***Home Visits**

Total: 31

***Food Boxes**

Total: 5