

Strategic Framework College and Career Readiness Implementation Target Update

November 4 School Board Meeting

Presented By:

Cari Jo Drewitz, Director of Curriculum, Instruction, and Assessment

Miles Lawson, Secondary Curriculum and Gifted and Talented Coordinator

Special Guests: Josh Overby-Lang - HMS and Shawn Robinson - FHMS

Focus Areas

FOCUS AREAS



Establish a district-wide system of social-emotional learning and support



Build equitable systems and support throughout the district



Increase E-12 opportunities for career exploration and preparation

Focus Area: College and Career Readiness



opportunities for career exploration and preparation

- Course, School and Structural Support
- Direct Student Supports
- Career and College Readiness
- Career and Technical Education Pathways

Course, School and Structural Support



Expanding and sustaining opportunities to improve student outcomes

Objectives:

- Complete curriculum review tasks/activities following the curriculum review cycle.
- Support the implementation of the new middle school schedule.
- Complete the required science of reading training.
- Review and refine the approach to the district's personal learning plan including the student progress and tracking towards graduation.
- Plan for a native language course.
- Investigate the possibility of offering an alternative learning program during the school day.

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Course, School and Structural Support

In the 24-25 school year, the CIA team will support the implementation of the MS schedule.

SPECIFIC SUPPORTS

Professional Development Days

Teachers will meet in content teams on 5 - 1/2 days to support the implementation of the changes in time and/or content with the new schedule.

Dept Meetings and Curriculum Leads

l a month on Thursdays before school.

To help support the CIA team and our MS staff, we are adding a new stipend position, curriculum lead.

Curriculum leads will help us carry out the dept time on PD days and the monthly dept meetings.

Curriculum Change Support

The new schedule includes many curriculum changes. Staff impacted by these changes will participate in some planned sub days.

FRIDAYS AT THE MS

Did someone say Donuts? Or is it doughnuts?

Miles and Cari Jo will be bringing them before school one Friday a month, 745AM - 8:15AM!

Fridays at the Middle School

CIA team will focus on providing on site support on Fridays throughout the 24-25 school year.

The goal of this time is to offer drop in support which includes listening, problem solving, laughing, and strategizing. We will also use this time to check in w curriculum leads.

Student Curriculum Focus Group

During Flex, a student curriculum focus group will meet 1 a month to provide student input. .

Direct Student Supports



Reducing barriers to improve student outcomes for underrepresented student groups.

Objectives:

- Explore ways to expand student tutors.
- Explore expansion of Building Assets Reducing Risks (BARR) to at least one cohort in grade 10.
- Explore and implement ways to support FLEX at MS (vitals checks, collaborative study groups, tutors, etc)
- Widen and diversify student focus groups for feedback
- Sustain and expand strategies for providing immersive experiences for students (internship, career/college related field trip, job shadowing, mentoring, etc)
- Refine and develop sustainable procedures for students making transitions from Pre-K to elementary, elementary to middle school, from middle school to high school, as well as with our postsecondary and labor partners.

Direct Student Supports

Refine and develop sustainable procedures for students making transitions





Save the Dates for 9th Grade Registration Events!

November 26:
District 8th Graders Visit
Friendly Hills and Heritage
8th grade students visit
Two Rivers during school day.

December 10:
Registration Info Night
All district and area 8th grade
families are invited to Two Rivers
at 6pm to learn about registration.



Career and College Readiness



Expanding opportunities for students to earn college credit, career-based certifications, and internships.

Objectives:

- Review and refine our scope and sequence for a student's Personal Learning Plan beginning in grade 9.
- Prepare, implement, monitor and adjust new middle school electives.

Career and College Readiness

Prepare, implement, monitor and adjust new middle school electives.





Career and College Readiness

Prepare, implement, monitor and adjust new middle school electives.



Career and Technical Education Pathways



Aligning and expanding opportunities for students to explore Career and Technical Education (CTE) pathways.

Objectives:

- Ensure sustainability of, and continue to support the expansion for, work-based learning at TRHS.
- Continue developing full secondary pathways in all six MCIS career fields that lead into existing post-secondary programs and/or industry credentials.
- Identify at least one college credit-bearing opportunity, or industryrecognized certification, in each program area.

Questions?