

Duluth Public Schools Accountability Results

Multiple Measurement Ratings

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Review



Multiple Measurement Ratings

- Replaces AYP
 - ▣ Previous goal was to have every student achieve proficiency by 2014
 - ▣ New goal is to reduce the achievement gap by 50 percent by 2016-2017

Review

- How does this accountability system differ from the “old” NCLB system?
 - ▣ Focuses on closing the achievement gap and promoting high growth for all students
 - ▣ Built around multiple measurements
 - ▣ Directly addresses the achievement gap
 - ▣ Provides support for locally-developed school improvement plans

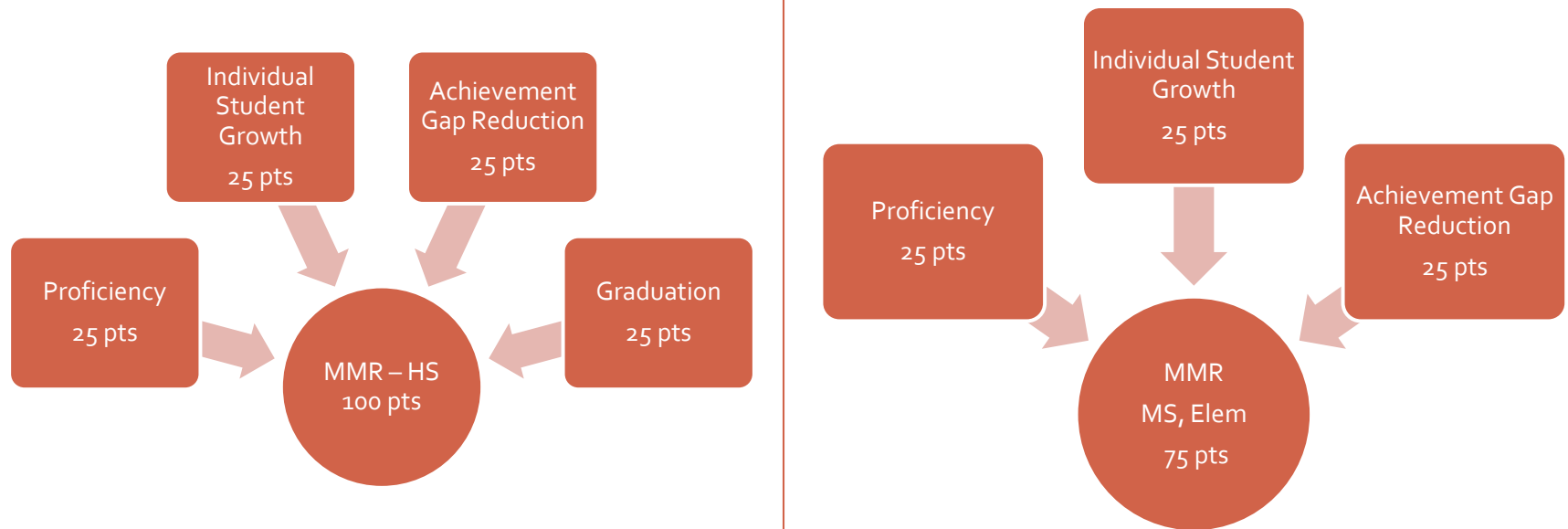
What's new?

- Improvements were made in 2014 (minor technical changes) with a focus on:
 - ▣ Stabilizing results from year-to-year
 - ▣ Ensuring all four areas of MMR count equally in a school's overall results
 - ▣ Increasing number of schools receiving an MMR
 - ▣ More information available at:
<http://education.state.mn.us/MDE/SchSup/ESEAFlex/MMR/>

Review

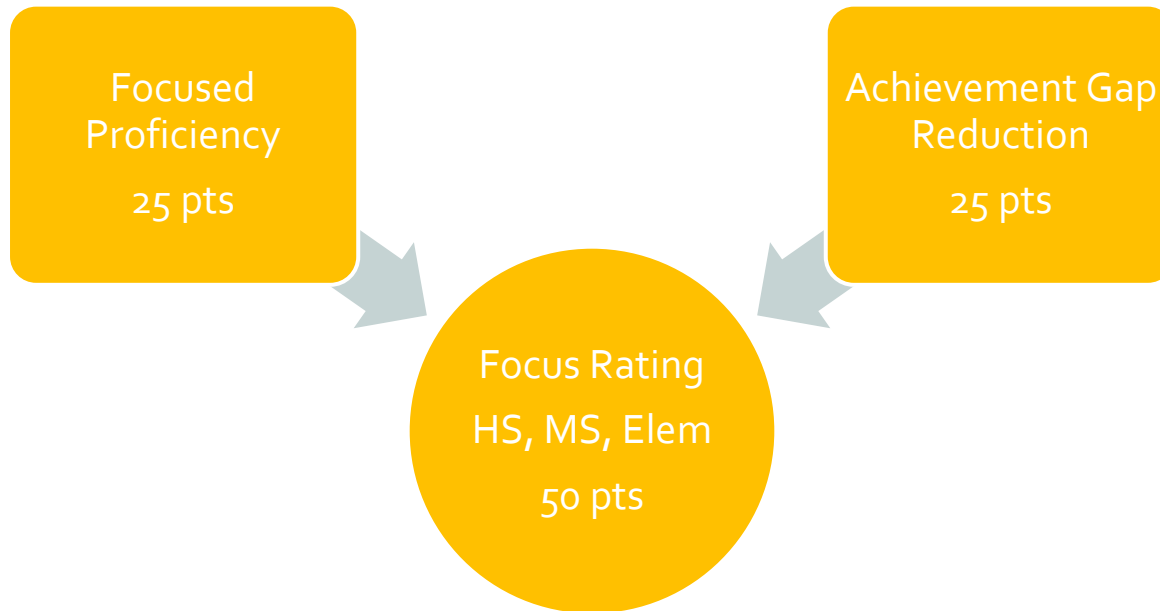
- Schools are given designations every 3 years:
 - ▣ Multiple Measurement Rating (MMR)
 - Used to identify *Priority Schools, Reward Schools*
 - ▣ Focus Rating (FR)
 - Used to identify *Focus Schools*
- Schools may be deemed *Celebration Eligible* and *Continuous Improvement* each year

Review: MMR



MMR is used to identify
Priority, Continuous Improvement, and Reward Schools

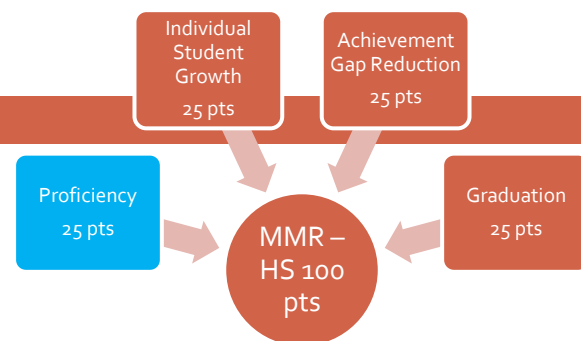
Review: FR



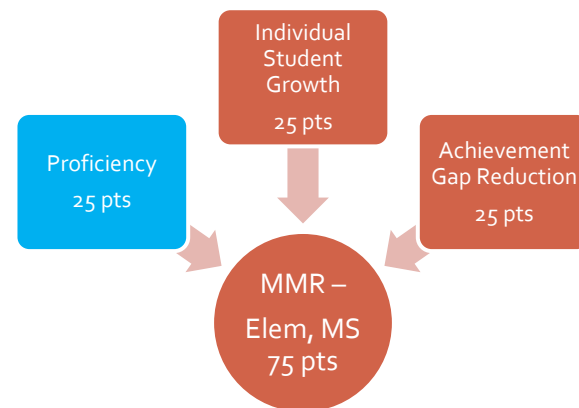
FR is used to identify Focus Schools

Components Defined

□ Proficiency

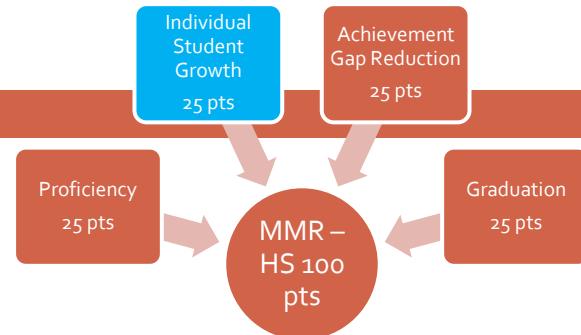


- Proficiency domain uses the AYP index model
- Schools earn points based on weighted percentage of subgroups making AYP
- Weighting is based on the size of subgroups
- Component of MMR



Components Defined

□ Growth

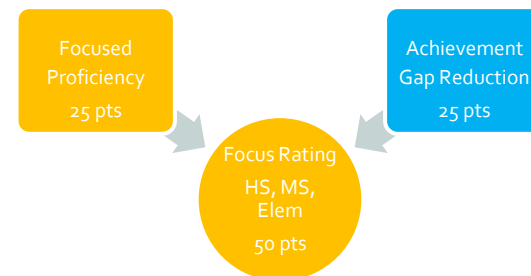
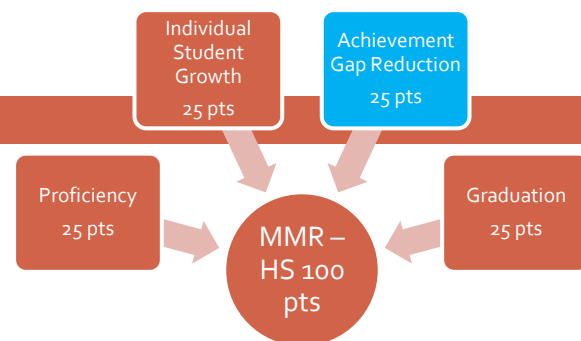


- Growth measures ability of schools to get individual students to exceed predicted growth
- Student growth score based on being above or below prediction
- School growth score is average of student growth scores
- Component of MMR

Components Defined

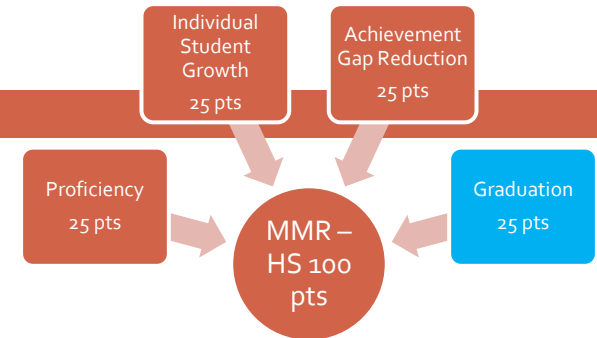
□ Achievement Gap Reduction

- Measures the ability of schools to get higher levels of growth from lower-performing subgroups than statewide average growth for higher performing subgroups
- Negative score indicates success
- Component of both MMR and FR



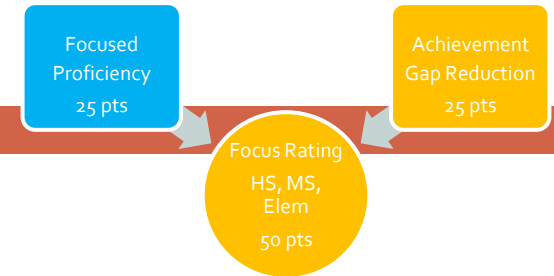
Components Defined

□ Graduation



- Looks at the percentage of subgroups that made AYP in graduation rate
- Graduation rate targets have increased to 90% for all subgroups
- Component of MMR for High School only

Components Defined



□ Focused Proficiency

- ▣ Proficiency Rating minus the “All” and “White” groups
Looks at the percentage of subgroups that made AYP targets in reading and math
- ▣ Component of FR

School Designations Defined

- **Reward Schools:** Highest 15% of Title I Schools in the state based on MMR. Identified every 3 years.
- ***Celebration Eligible Schools:*** *Highest 25% of Title I schools based on MMR. Identified annually.*
- ***Continuous Improvement Schools:*** *Lowest 25% of Title I schools based on MMR. Identified annually.*
- **Focus Schools** – The lowest 10% of Title I schools based on FR and/or graduation rate under 60%. Identified every 3 years.
- **Priority Schools** – Lowest 5% of Title I schools in the state based on MMR. Identified every 3 years.

School Designations

- Schools are identified Reward/Priority/Focus on a three-year cycle; this year not is a designation year
- As a district, we have three schools with labels/designations:
 - ▣ Celebration Eligible: Laura MacArthur
 - ▣ Focus School: Lowell Elementary School
 - ▣ Continuous Improvement School: Piedmont (Lincoln Park and Stowe are no longer Continuous Improvement Schools)

School MMR and FR Results

School	2013 MMR	2014 MMR	2015 MMR	2013 FR	2014 FR	2015 FR
Area Learning Center	46.73	55.94	49.07	22.89	31.1	29.04
Congdon	88.75	73.91	75.22	93.02	79.67	77.82
Denfeld	37.62	45.65	49.77	43.8	24.76	22.75
East	68.44	76.25	71.26	50.93	74.08	56.27
Homecroft	82.76	65.8	73.95	83.59	63.59	71.94
Lakewood	81.37	79.88	69.15	87.61	83.06	83.38
Laura MacArthur	70.36	84.8	54.54	88.87	93.46	67.91
Lester Park	80.37	72.99	67.82	80.5	71.79	74.97
Lincoln Park	26.78	33.9	24.48	37.94	26.7	19.24
Lowell	44.86	48.01	68.55	51.09	39	61.93
Merritt Creek Academy	15.38	32.74	48.88	10.11	26.19	36.98
Myers-Wilkins	53.67	58.92	48.47	63.84	76.22	41.53
Ordean East	57.7	50.1	52.92	58.75	53.59	52.14
Piedmont	38.24	44.83	6.94	50.7	52.49	8.97
Stowe	17.25	43.81	32.41	25.88	71.98	53.29

Next Steps



- Work with principals on the nuances of MMR and FR
- Use information as additional data source to help guide school improvement efforts
- Lowell, our Focus School, will continue to work with Northern Sky of Excellence staff and district staff to monitor and refine school improvement plans

Questions?



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