



## AMSD CURRICULUM ADOPTION FOR:

**PROGRAM OF STUDY:** HEALTHCARE & HUMAN SERVICES/COMMUNITY & SOCIAL SERVICE  
**PATHWAY NAME:** PUBLIC ADMINISTRATION

### JUSTIFICATION:

With the new upcoming graduation requirement changes in the state of New Mexico, Vista Nueva High School would like to make their curriculum more equitable by adding CTE courses to their options for students on their campus. This would allow students to utilize the benefits that CTE courses offer and they can now be provided with the aid of grant money to help them launch.

The new Modernized National Career Clusters Framework has been adopted by the state of New Mexico. This new model that was released in October of 2024 will be available for the 2025-26 academic year. This means that schools went from 16 different pathways to giving students an opportunity to be trained in nearly 100 career clusters! Obviously, our school district is not big enough to provide all of those offerings, but we do have some opportunities to be funded in this new model.

Using the high wage, high growth, high skill, and high demand career criteria; the Career and Technical Education (CTE) department would like to propose adding Community & Social Services (Public Administration) to our pathway and course offerings. Students will have the opportunity to pursue training in the Public Service field.

Below is a table showing the course sequences that could serve Aztec Municipal School District students from grades 8-12. Following the table are the course descriptions set forth by the New Mexico Public Education Department.

### COURSE SEQUENCE:

CAREER CLUSTER/ SUB-CLUSTER	MIDDLE SCHOOL EXPLORATION	LEVEL I	LEVEL II	LEVEL III	LEVEL IV
Healthcare & Human Services/ Community & Social Service	1603 Career Exploration	2501 Exploration of Public Service	2504 Public Administration	2599 Public Protective Social Services-Other	2599 Public Protective Social Services-Other

## NMPED LONG COURSE DESCRIPTION:

**1603 Career Exploration:** Career Exploration - Recommended for Students Grades 6 - 8 - Course helps students identify and evaluate personal goals, priorities, aptitudes, and interests in the pursuit of effective career decision-making. Career Exploration courses expose students to various sources of information on career and training options, and may also enable students to understand the implications of technological and economic changes on the labor market. These courses may also include the development of job search and employability skills.

**0517 Consumer Economics/Personal Finance:** Consumer Economics/Personal Finance - Student Grades 6 - 12 - Course provides an understanding of the concepts and principles involved in managing one's personal finances. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. An overview of the American economy may be provided. This course material is often included in the Family Living or Life Skills courses.

**0520 Elder Care/Gerontology:** Elder Care/Gerontology - Student Grades 9 - 12 - Course is designed for students interested in caring for the elderly. Care of the elderly, the aging process, death, and dying are dealt with in a realistic manner. Biological, physiological, social, and psychological needs and concerns of the elderly are introduced and studied. It may cover work and personal habits appropriate to the field, and may offer the opportunity to explore various careers. Practical experience in an elderly care setting may be part of the course.

**2501 Exploration of Public Service:** Exploration of Public Service Careers - Course exposes students to the duties, responsibilities, requirements, and career opportunities within public service. Course topics vary and may include (but are not limited to) the following: education; protective services; correction, judicial, and probation services; fire protection and firefighting; public administration; and social work. Course activities depend upon the career clusters explored.

**2504 Public Administration:** Public Administration - Course provides an overview of the structure, roles, and duties of public governments and associated agencies. These courses explore the foundation and evolution of the public service sector, issues related to the provision of services by governmental bodies, and the missions and constraints of various departments within local and state governments. In addition, students may explore a particular topic of public administration (such as the tax base and structure, the legislative process, selection of public servants, resource management, and so on) in greater detail.

**2595 Protective Social Services - Subject: Public, Protective, and Social Services-Related Subjects** - Course provides students with related skills and knowledge necessary or desirable in public service careers. Such topics may include science, mathematics, or communications.

**2598 Public Protective Social Services-Coop: Public, Protective, and Social Services-Co-Op** - Course provides work experience in the public service sector, and is supported by classroom attendance and discussion. Goals are set for the employment period; classroom experience may involve further study in the field, improvement of employability skills, or discussion regarding the experiences and problems encountered on the job.

**2599 Public Protective Social Services-Other: Public, Protective, and Social Services - Other.** Typically used with advanced dual credit topics.