



Project Mapkuq Expectations 2020-2021

Project Mapkuq consists of the implementation of cultural-based units that were developed by the NSBSD staff and contractors and have been finalized through a vetting process. Below you will find expectations for staff. The district would like to showcase outcomes from unit implementation so any evidence and artifacts would be greatly appreciated. We would like to celebrate teachers for their efforts and assistance in supporting Project Mapkuq. Any units that are implemented and input into the implementation form, teachers will be recognized for.

All Teachers:

- Unit implementation is highly encouraged but will not be required this academic year given the current circumstances from COVID-19 and all sites delivery methods varying. We have provided a list of units for each grade level that you can choose from that may fit within your curriculum map for the year.
- Provide constructive comments for unit(s) implemented via Mapkuq Unit Implementation Form. [Implementation Form](#)
- Participate in professional development opportunities related to the Iñupiaq Learning Framework implementation.

Special Education Teachers

- Special Education Teachers will support general education teachers with unit implementation by providing students with proper accommodations and modifications.

Iñupiat Language Teacher Expectations:

- Implement Iñupiaq Language versions of units in green and support general education teachers when green units are implemented in their classrooms.

Oral Historian Expectations:

- Provide support to general education teachers in their implementation of units (this could include cultural contexts, language support, local connections, etc.)

Principal Expectations:

- Provide Project Mapkuq highlights in school board reports.
 - Check in with Mapkuq Mentor to provide updates for reports.
- Stay connected with Oral Historians to utilize as the local/cultural expert.
- Allow space for community showcases at open houses or other opportunities to highlight Project Mapkuq outcomes.
- Provide time for Mapkuq Mentors to explore various units and conduct modeling in professional development settings.

Mapkuq Mentors:

- Mentor and support new teachers in the implementation of Mapkuq units.
- Provide support and participation for cultural in-services as scheduled for each site.
- Assist in scheduling on-site visits and training.
- Assist with the access and viewing of short implementation training videos.
- Attend and participate in after school 1-hour meetings for questions and answers and Mapkuq Mentor training.
- Provide support for the development of a culturally appropriate, place-based library and media service for teachers.
- Provide Rubicon Atlas training and support to staff.
- Assist Principal with year-end materials inventory for unit implementation.
- Review current units and develop scope and sequence for each of the content areas consistent with the district curriculum review cycle.
- Mentors will have training in Macro Map professional development.
- Mentors will assist in identifying areas and topics of unit development based on current units and the scope and sequence of content area curriculum.
- Mentors will work as a group to guide and participate in the development of units based on areas of need.
- Mentors will showcase units during public events (e.g. parent teacher conferences, open houses, etc.)
- Mentors will work with site principals in providing updates/highlights of unit implementation for reporting purposes (i.e. Board reports/school highlights)
- Mentors will provide modeling or exploration of various units at site professional development settings.

*** Questions? Contact Tennessee Judkins for clarification.**

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