



# January 2026 Board Report

Texas Virtual Academy at Hallsville

## Elementary School

### Happy New Year and School Board Appreciation Month!

TVAH Elementary is excited to share that we welcomed **1,000 new students** and **16 new teachers** for the spring semester! Our teachers and Elementary Leadership team spent the first week back engaged in **Professional Learning Teams (PLTs)**, strengthening collaborative relationships and reviewing our **TVAH Elementary values and goals** for Spring 2026.

Currently, we are analyzing **Mock STAAR data** and using this information to target instruction during our **Bobcat Boost sessions**—live class sessions added to our schedule to close learning gaps for both returning and new students. Early data comparisons to Spring 2025 STAAR results show **positive growth**, which is encouraging as we continue to refine instruction.

The remainder of January will be busy as we:

- Build relationships with new students and families
- Analyze **Middle of Year (MOY)** results
- Push for mastery of grade-level TEKS in preparation for STAAR testing

Our teachers and students are also looking forward to our **Science Carnival** on **January 29th**, which will be held in the Zone and promises to be an exciting, hands-on learning experience.

Finally, we want to express our sincere gratitude to each of you on the Hallsville ISD Board of Trustees. Your service—often behind the scenes—makes a tremendous impact. Thank you for your commitment to ensuring every TVAH student is set up for success. We are proud to partner with you in this important work!

## Middle School

As we begin Semester 2, our campus is energized and excited about the opportunities ahead for students and staff. The start of the new semester provides a natural point for reflection, renewal, and recommitment to high expectations for learning and growth.

We are pleased to welcome our new Bobcats to campus this semester. Our team has focused on ensuring a smooth transition for new students and families by emphasizing clear expectations, building relationships, and reinforcing our campus culture. Staff have worked intentionally to help new students feel connected, supported, and ready to succeed.

In preparation for instruction this semester, teachers and campus leaders have engaged in an analysis of MOCK STAAR data. This work has allowed teams to identify strengths, instructional gaps, and priority standards across content areas. Teachers are using this data to refine lesson planning, adjust instructional strategies, and implement targeted interventions to better support student achievement.

As we move forward, our focus remains on delivering high-quality instruction, monitoring student progress, and maintaining a positive and structured learning environment. We are confident that the preparation and collaboration taking place at the start of Semester 2 will support continued academic growth and success for all Bobcats.

## High School

Happy New Year! We are excited to begin the second semester. January is an energizing and purposeful month as we launch the spring semester with enthusiasm, clarity, and a strong focus on student success. Across our high school, teams are using data, collaboration, and innovative tools to build momentum and ensure every student is supported and challenged.

### Kicking Off the Semester Strong

- The spring semester began with renewed energy, high expectations, and a strong focus on learning through engaging VPD sessions.
- Teachers have re-established routines, reinforced academic goals, and set a positive tone for success.
- We are all excited about the momentum in classrooms and the commitment of staff and students alike.

### Celebrating Growth Through December EOC Data

- Staff are actively analyzing December End-of-Course (EOC) results to celebrate student growth while identifying opportunities for continued improvement.
- We saw gains in YOY December data in math and English.
- Departments and PLCs are engaging in rich data conversations to:
  - Highlight instructional successes
  - Identify priority standards for reteaching
  - Develop targeted plans to support students moving toward proficiency

- This work allows teachers to begin the semester with clear, actionable next steps.

### **Focused and United Support for EOC Retesters**

- We have a goal of ensuring all stakeholders know their retesters. We are working to ensure stakeholders are taking ownership of supporting their EOC retesters with enthusiasm and intentionality.
- All teachers have clear visibility of retesting students and are collaborating to:
  - Target specific skill gaps
  - Provide purposeful remediation and practice opportunities
  - Build student confidence and persistence
- This unified approach reinforces our belief that every Bobcat can!

### **Using MOY Data to Drive Momentum**

- Teachers are giving and preparing to analyze Mid-Year (MOY) data with a growth mindset, using results to refine instruction and celebrate progress.
- MOY analysis will help teams to:
  - Fine-tune small-group instruction
  - Identify students ready for enrichment
  - Provide timely support for students needing additional intervention
- This process ensures instruction remains responsive and impactful throughout the second semester.

### **Innovative Instruction with MagicSchool AI**

- January marks an exciting step forward as teachers learn more about MagicSchool, our new AI-powered instructional tool.
- Our goal is to utilize MagicSchool to:
  - Design targeted small-group lessons
  - Differentiate instruction more efficiently
  - Increase engagement while saving valuable planning time
- Early implementation shows strong teacher creativity and interest in enhancing instruction.

### **Looking Ahead**

January sets the tone for a productive and inspiring spring semester. With energized staff, innovative tools, and a clear focus on data-driven instruction, we remain confident in continued growth and success for our students.

## **Special Programs**

### **Happy New Year, Hallsville!**

As we begin the spring 2026 semester, Special Programs is excited to welcome new and returning Bobcats. Our team is prepared to support students across all specialized programming as we re-engage families, rebuild routines, and continue the instructional

momentum created during the fall. Our commitment remains centered on meeting the unique needs of every learner through consistent communication, targeted supports, and strong collaboration with our school community.

### **Career TRAX, Elective Support, and College Prep Project Learning**

This semester, Career TRAX continues to expand its reach by helping students strengthen their college, career, and workforce readiness skills through small-group sessions, structured check-ins, and individualized coaching. Additionally, our team is actively supporting students enrolled in electives and college-prep project courses by reinforcing accommodations, monitoring progress, and ensuring students have access to the tools and structures needed to thrive in inquiry-based learning environments.



### **TRAX Interventions and Special Education Supports**

We are preparing for the relaunch of our TRAX academic intervention program, designed to provide targeted small-group instruction aligned to critical TEKS in preparation for upcoming STAAR assessments. Alongside this work, Special Education services continue to prioritize high-quality virtual instruction, individualized support for students' IEP goals, and increased collaboration between teachers, service providers, and families.

### **Looking Ahead to 2026**

As we move into the new semester, Special Programs will continue focusing on student growth, strong family partnerships, and consistent, high-impact instructional support. Semester 1 showed strong progress, and we are committed to carrying that momentum forward as we expand programming, strengthen interventions, and support every Bobcat through a successful 2026.

## **Career and College Prep**

### **Texas Career and College Prep Update 🎓✨**

#### **Texas Career & College Prep – January Highlights**

We're excited to share what's happening in **Texas Career & College Prep (TXC&CP)**!

Below are key events and opportunities for students.

- **New Family Orientations:**  
📅 17 January 9 & January 12
- **Career Connect Bootcamp (HS):**  
📅 17 January 12–15 + Office Hours January 23
- **Live Industry Chats:**  
📅 17 El Paso Workforce (Jan 14) & TX DPS (Jan 23)
- **TXC&CP+Me: My Potential Student Session:**  
📅 17 January 16
- **CTE Month excitement kicks off – CTSO sign-ups encouraged**

- **Career Appreciation Days:**  
Law Enforcement, Pharmacist, CRNA, IV Nurse

## Counseling

*In recognition of School Board Recognition Month, we extend our sincere gratitude to the Board for your continued support, which makes it possible for Texas Virtual Academy at Hallsville to deliver meaningful, life-changing student support through a flexible, non-traditional virtual educational model. Thank you!!!*

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### STUDENT SPOTLIGHT

M.W. enrolled at Texas Virtual Academy at Hallsville after spending much of the fall semester hospitalized due to significant mental health challenges. Determined to graduate with his class, he worked with his family and our team to create a flexible plan aligned to his needs. Despite repeated hospitalizations and a period of homelessness, M.W. persevered with consistent support from our student services team. He successfully passed all enrolled courses and is now on track to graduate, demonstrating the impact of a non-traditional learning environment that supports students when traditional settings cannot.

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### COUNSELING SERVICES LEADERSHIP UPDATE

To strengthen support for our students system-wide, the TVAH Counseling Department expanded its leadership structure this year. **Penny Menzel** and **Kelly Woll** stepped into newly created Assistant Counseling Manager roles, supporting a comprehensive counseling team serving more than 25,000 TVAH students. Their leadership has enhanced departmental coordination and responsiveness, allowing counselors to focus more directly on student needs.

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### INNOVATIVE STUDENT SUPPORT HIGHLIGHTS

#### *Accelerated Coursework*

In Accelerated Spanish courses this fall, 97 students earned credit in Cycle 1 and 79 students earned credit in Cycle 2. These 9-week accelerated courses allow students to earn a full credit in one semester, rather than the traditional 0.5 credit, supporting timely graduation progress.

#### *Credit Recovery Program*

This semester, nearly 6,000 credit recovery courses were added for seniors and students in grades 9–11, many of whom are off cohort, providing targeted support to help students catch up and stay on track to graduate on time.

#### *Special Education Counseling*

Eleven special education counselors support 3,889 high school SPED students, maintaining an average caseload of approximately 350 students to ensure access, compliance, and individualized planning.

#### *Transcript and Operational Support*

With over 6,900 high school students enrolled this fall, 47 high school counselors and counselor technicians continue intensive transcript entry and audits to support accurate graduation planning.

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## **ELEMENTARY AND MIDDLE SCHOOL COUNSELING**

Elementary and middle school counselors will begin weekly small group sessions from late January through mid-March. Elementary students will have the opportunity to participate in groups focused on Stress Management and Self-Esteem, while middle school students may join groups centered on Anxiety and Self-Care and Wellness. In addition, elementary counselors have launched a new Counselor's Corner newsletter, which will be included in the TVAH Elementary monthly newsletter to extend ongoing support to students and families.

## **TVAH Enrollment Report**

### **Week of January 12, 2026:**

Seats allocated to students who have applied for enrollment through K12 = 25070.  
Hallsville ISD TVAH campus student enrollment = 22164.



**TEXAS VIRTUAL ACADEMY  
AT HALLSVILLE**

**POWERED BY K12**



**Rosalyn Petry**

Rosalyn is using Smore to create beautiful newsletters