



WSD 2020-21 Goals

Woodbridge Board of Education
January 19, 2021
Jonathan S. Budd, Ph.D., Superintendent

Development Process

- Outgrowth of Synthesis Portrait presented to BOE on December 21
- Review of prior District goals and accomplishments
- Stakeholder feedback received on draft goals



“What is one need for BRS?” *staff*

Top Themes

- To build on and strengthen the **community**, including through a **clarified vision and focus** that embraces all
- To continue to develop and implement a strong, consistent **curriculum** in all areas, including academic and social/emotional, and to support staff through **professional development** for implementation
- To develop and implement stronger systems and protocols for **communication**
- To ensure that **learners are supported**, including those who need intervention support and those who need additional enrichment

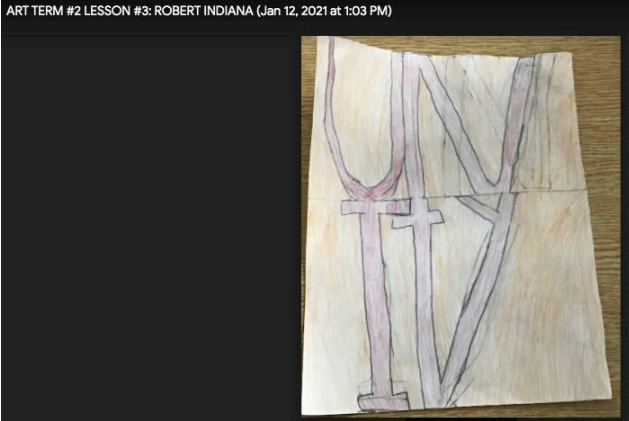
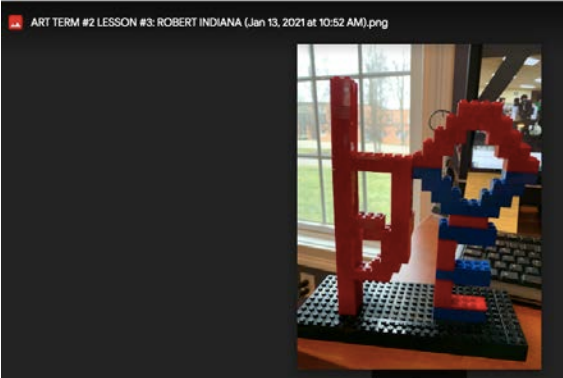
~ Themes are consistent with results of a WEA Needs Assessment conducted in early December.

“What is one need for BRS?” *parents & BOE members*

Top Themes

- To build on and strengthen the **BRS community**, including through a **clarified vision and focus** that embraces **all**
- To continue to develop and implement a strong, consistent **curriculum** in all areas, including academic and social/ emotional, and to support staff through **professional development** for implementation ✓
- To develop and implement stronger systems and protocols for **communication** ✓
- To ensure that all **learners** are **supported**, including those who need intervention support and those who need additional enrichment ✓
- **To improve fully remote teaching/learning at BRS**

Three Ways to Think of Goals



*credits to
Matthew Rowland,
Hayden Smith, &
Andrew Sergentakis
(& Mrs. Acheson),
inspired by Robert
Indiana's "LOVE"*

Goal 1: To build on and strengthen the BRS community, including through a clarified vision and focus that embraces all

- Active presence of Superintendent in BRS and the Town of Woodbridge, focusing on establishing relationships
- School-based and public celebration and promotion of outstanding elements of the BRS community by Superintendent and other administrators

Goal 2 To continue to develop and implement a strong, consistent curriculum in all areas, including academic and social/emotional, and to support staff through professional development for implementation

- Professional book study by administrators related to strong teaching & learning
- Ongoing dialogue through the Board Curriculum Committee
- Expansion and clarity through Professional Development & Evaluation Committee (PDEC)
- Clarification of structure for curriculum development
- FY 2022 budget elements linked to curriculum development & professional development
- Policy review related to curriculum development & professional development

Goal 3 To develop and implement stronger systems and protocols for communication

- Modeling of clear, transparent, timely, effective written and oral communication from administrators, with opportunities for two-way feedback
- Regular meetings between Superintendent and bargaining unit groups, including opportunities for two-way feedback
- Parent engagement by administrators, including opportunities for two-way feedback

**Goal 4 To ensure that all learners are supported,
including those who need intervention support and
those who need additional enrichment**

- FY 2022 budget elements linked to details to support all learners, including those who need intervention support as well as those who need additional enrichment

Goal 5 To improve fully remote teaching/learning at BRS

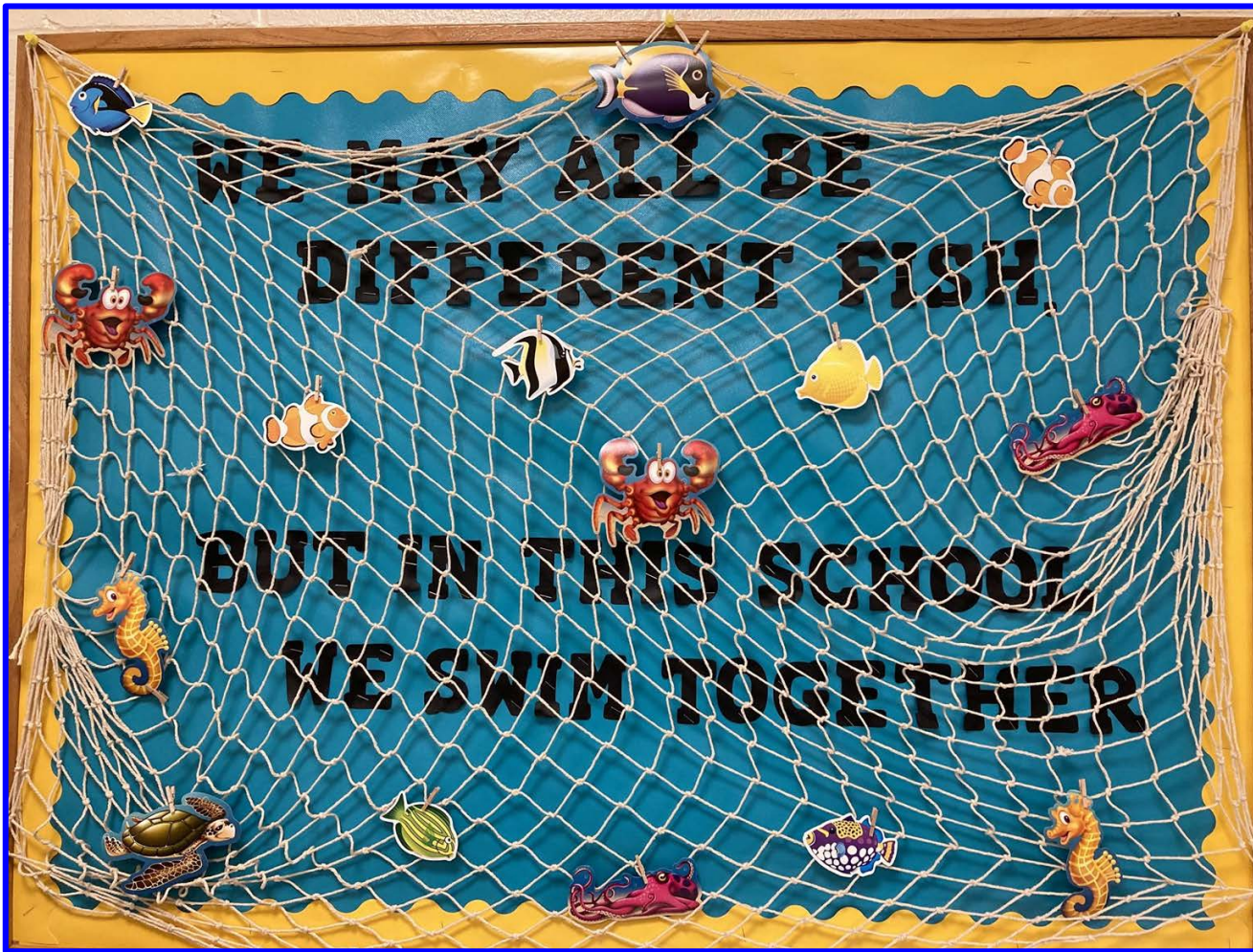
- Strengthened communication structure and protocols
- Clarified expectations
- Enhanced instruction in “special” areas
- Professional development and technology support

Goal 6 To clarify, strengthen, and implement strong hiring processes

- Review of policies, processes, and protocols for hiring new employees, proposing/implementing potential revisions as necessary, including in relation to issues of diversity and inclusion
- Search for, identify, and hire for the BRS Assistant Principal position

Goal 7. To develop and implement strong structures, goals, and objectives for ongoing committees of the district

- Continue the important work of the Superintendent's Community & Diversity Committee in relation to the shared longterm objectives presented to the Board at its June 2020 meeting
- Continue the important work of the Board's Ad Hoc Safety Committee as aligned with its January 2020 charge
- Resume the important work of the Board's Ad Hoc SRO Committee as discussed at the October 2020 meeting



*We may all be
different fish,
but in this
school we swim
together.*

*~ Bulletin board in
school social worker
Kristin DeManche's
office*