



APPLICATION FOR EXPEDITED AND GENERAL STATE WAIVERS

General Instructions. For Expedited Waivers, please complete Sections 1, 2, 3, and 4. For General State Waivers, please complete Sections 1, 2, 3, 5, and 6. **Bolded** items in Section 2 and Section 3 must be completed. Please direct questions to the State Waiver Unit at (512) 463-9630 or www.tea.state.tx.us/waivers.

SECTION 1. PLEASE COMPLETE THIS SECTION FOR ALL WAIVERS.

District Name:	<u>Ector County ISD</u>	County/District No.	<u>068901</u>
Address:	<u>802 N. Sam Houston</u>	Telephone No.	<u>(432) - 332 - 9151</u>
City, State, Zip:	<u>Odessa, TX, 79761</u>	Fax No.	<u>(432) - 334 - 7146</u>
Contact Person:	<u>Ian Roark</u>	Telephone No.	<u>(432) - 334 - 7177</u>
Email:	<u>ian.roark@ectorcountyisd.org</u>		

SECTION 2. PLEASE COMPLETE THIS SECTION FOR ALL WAIVERS.

Superintendent: Hector Mendez _____ Signature _____
 Dr. Mr. Typed Name
 Mrs. Ms.

Board President: Donna Smith, Ph.D. _____ Signature _____
 Typed Name

Date Board Approval: _____
 Board Vote – For _____ Against _____ Abstain _____ Absent _____

SECTION 3. PLEASE COMPLETE THIS SECTION FOR ALL WAIVERS.

Comments of appropriate Site-Based Decision Making Committee: The appropriate campus improvement team approved this waiver recommendation on March 26, 2010.

SBDM Committee Chairperson Signature 

SECTION 4. EXPEDITED WAIVERS. PLEASE CHECK ALL THAT APPLY.

Staff Development Waiver, pursuant to Texas Education Code (TEC) §25.081. This waiver allows the district or charter school to train staff on various educational strategies designed to improve student performance in lieu of a maximum of three days of student instruction. Please state the number of days requested. _____
 Please check the years requested: 2009-2010 2010-2011 2011-2012

Reading/English Language Arts; Mathematics; Science; and/or Social Studies Staff Development Waiver, pursuant to TEC §25.081. This waiver allows the district or charter school to conduct additional staff training for reading/english language arts, mathematics, science, or social studies strategies aligned with the Texas Essential Knowledge and Skills in lieu of a maximum of two days of student instruction.
 Please check no more than two subject areas for only one day each:
 Reading/English Language Arts _____ Mathematics _____ Science _____ Social Studies _____
 Please check the years requested: 2009-2010 2010-2011 2011-2012

Staff Development through Participation in Eligible Conferences Waiver, pursuant to TEC §25.081. This waiver allows the district or charter school to send staff to eligible conferences for staff development to improve student performance in lieu of one day of student instruction.
 Please check the years requested: 2009-2010 2010-2011 2011-2012

Early Release Waiver, pursuant to TEC §25.082(a). This waiver allows the district or charter school to conduct school for less than seven (7) hours for a total of six (6) days of student instruction to provide additional training in educational methodologies and/or to provide time to meet the needs of students and local communities. Please state the number of days requested. _____
 Please check the years requested: 2009-2010 2010-2011 2011-2012

Modified Schedule/TAKS Testing Days Waiver, pursuant to TEC §25.082(a). This waiver allows the district or charter school to modify the schedule of classes on TAKS testing days during the current school year to reduce interruptions during testing periods.
 Please check the years requested: 2009-2010 2010-2011 2011-2012

SECTION 4. EXPEDITED WAIVERS

TEXTBOOK WAIVERS: Pursuant to TEC §7.056. This waiver allows school districts and open enrollment charter schools the opportunity to purchase instructional materials and obtain reimbursement up to the state maximum cost called for in a proclamation, for which no textbook was offered for consideration by publishers. These courses include, but are not limited to:

- Proclamation 1997: Remedial Reading Grade 6:**
 2009-2010 2010-2011 2011-2012
- Proclamation 1999: Photojournalism, Astronomy; AP Environmental Science; IB Environmental Systems; and AP Human Geography:**
 2009-2010 2010-2011 2011-2012
- Proclamations 2001 and 2002: Business Education; Technology Education/Industrial Technology Education; Trade and Industrial Education; Languages Other Than English; and Fine Arts:**
 2009-2010 2010-2011 2011-2012
- Proclamation 2004: IB Mathematical Studies Subsidiary Level; IB Mathematical Higher Level; and IB Advanced Mathematics Subsidiary Level.**
 2009-2010 2010-2011 2011-2012

A complete list of subjects eligible for waivers and the maximum costs allowed may be viewed at:
<http://www.tea.state.tx.us/textbooks/waivers/subjectsnobids.pdf>

Foreign Exchange Student Waiver, pursuant to TEC §25.001(e). This expedited waiver allows the district to limit the number of foreign exchange students to a number that is not less than five per high school. An application to limit the number to less than five per high school must be submitted as a general waiver. The number requested by the district for an expedited waiver is __ (state number of students) per high school. The waiver is subject to the provisions in the attached guidelines and FAQ <http://www.tea.state.tx.us/waivers/ForeignExchangeGuidelines.doc> <http://www.tea.state.tx.us/waivers/ForeignExchangeFAQ.doc>. The waiver will be issued if it is determined that admission of more than this number indicated will (check all that apply):

- (1) create a financial or staffing hardship for the district;
- (2) diminish the district's ability to provide high quality educational services for the district's domestic students; or
- (3) require domestic students to compete with foreign exchange students for educational resources.

Please check the years requested: 2009-2010 2010-2011 2011-2012

SECTION 5. PLEASE COMPLETE THIS SECTION & SECTION 6 FOR GENERAL WAIVERS

- Course Requirement
 - Pregnancy Related Services On-Campus CEHI
 - Study of Electronic Courses
 - Other Specify _____
- For foreign exchange student waiver, description must address the circumstances applicable to the district under TEC § Section 25.001(e) (1), (2), or (3). Please submit local policy with application.
<http://www.tea.state.tx.us/waivers/ForeignExchangeGuidelines.doc>
<http://www.tea.state.tx.us/waivers/ForeignExchangeFAQ.doc>

Disciplinary Alternative Education Programs, pursuant to TEC 37.008(g). This waiver allows the district to use more than 18% of the district's SCE allotment to provide supplemental services for disciplinary alternative education programs established under Section 37.008. The school district is required to state the reason for needing to exceed the 18% limit and to report the number of students in each grade level, by demographic subgroup, not making satisfactory progress under the state's assessment system. The district is also required to submit a copy of their district/campus improvement plan which provides a description of their disciplinary alternative education program for TEA review. The district/campus improvement plan must conform to the requirements in TEC Section 11.252 and 11.253 and the Financial Accountability Resource Guide, 9.2.3. This waiver is granted for one year and the waiver must be resubmitted in writing by July 20 through the Texas Education Agency waiver office for each subsequent year, in accordance with TEA policies and deadlines for filing. Please state the total percentage of the district's SCE allotment that is being requested to provide supplemental services at the DAEP. _____

SECTION 6. COMPLETE THIS SECTION FOR ALL WAIVERS OTHER THAN EXPEDITED WAIVERS.

PLEASE USE SEPARATE PAGE.

1. Give a brief narrative description of the requested waiver.
2. Does the district or campus plan reflect the need for this waiver? If yes, what is the specific objective impacted by the waiver?
3. Cite the Texas Education Code or the Texas Administration Code that the district or campus wishes to waive?
4. Describe the plan to be implemented, if the waiver is granted.
5. How will granting this waiver help achieve the district's or campus' objective?
6. Please explain how the school district or campus will evaluate the impact of the waiver towards meeting the district's or campus' goal.
7. Please specify the school years for which the waiver is requested, to a maximum of three years.

2009-2010 2010-2011 2011-2012

ALL APPLICATIONS SHOULD BE MAILED OR FAXED. THE FAX NUMBER IS (512) 475-3666.

State Waiver Unit | Texas Education Agency | 1701 North Congress Avenue | Austin, TX 78701-1494 | Phone (512) 463-9630

Section 6 Narrative:

1. *Give a brief narrative description of the requested waiver.*

The Ector County Independent School District (ECISD) is requesting a waiver of the credit requirements of the Career & Technical Education (CTE) course titled Medical Terminology. The course is offered for one-half credit under the 1997 adoption of the CTE Texas Essential Knowledge and Skills (TEKS) and again for one-half credit in the new adoption of the CTE TEKS to be implemented in the 2010-2011 academic year. The district is requesting that the course be offered for one (1) credit.

2. *Does the district or campus plan reflect the need for this waiver? If yes, what is the specific objective impacted by the waiver?*

Yes, the 2009-2010 District Improvement Plan, College & Career Readiness section, calls for an increase in Tech Prep course offerings. This waiver is being requested so that the ECISD may align Medical Terminology with the community college requirements in order to facilitate Tech Prep articulation and complete the coherent sequence for Health Science Technology.

3. *Cite the Texas Education Code or the Texas Administration Code that the district or campus wishes to waive?*

In the TAC §121.22 and §130.203, Medical Terminology is designated as a one-half credit course.

4. *Describe the plan to be implemented, if the waiver is granted.*

If the waiver is granted, Medical Terminology will be listed in the ECISD High School Course Description Guide as a one credit course, will be articulated with the community college for Tech Prep credit as a one credit course, and will be scheduled as a one credit course on the high school master schedule to be offered at the Advanced Technical Center in 2010-2011.

5. *How will granting this waiver help achieve the district's or campus' objective?*

As a one credit course, Medical Terminology will align with the parallel college course, allowing for full articulation through Tech Prep. This will also allow the district to develop a coherent sequence of courses in Health Science Technology that fulfills program goals pertaining to college-level sequencing.

6. *Please explain how the school district or campus will evaluate the impact of the waiver towards meeting the district's or campus' goal.*

Evaluation will be gauged by full articulation of the course through Tech Prep and successful implementation of the new coherent sequence of courses in Health Science Technology.

Thursday, March 25, 2010

Agenda

1. Approval of state waiver
2. Data Validation
3. ESL / LEP Review Report Summary
4. Closing remarks/questions



ATC CIT
Thursday, March 25, 2010

Sign in

Patricia Pitt
Vandodds

Bill Muir

Jana Davis

Melissa Freeman

Priscilla L. Key

Anda Widdler

Mike B





ATC CIT

THURSDAY, MARCH 25, 2010

MINUTES

Curtis Britt opened the CIT meeting with a preview of the agenda. The items to be covered will be:

1. Approval of the state Waiver for CTE
2. Review of Data Validation monitoring and placing on the agenda for the full staff meeting 3-30-10
3. ESL/LEP Review of the Report Summary
4. Closing Remarks/questions

The State waiver of the credit requirements for the CTE course, Medical Terminology was introduced to the CIT. We are asking that the course be offered for one credit. This would allow the class to be taught over one semester for a two hour class. The item was review and discussed by the group. A motion was made by CIT member Jana Davis and Seconded by Melissa Freeman. The motion was carried with 100% support.

The Agenda moved to the Data Validation Monitoring system. Each item in the desired results was discussed and reviewed by the CIT. The Data Validation Monitoring (DVM) system will be reviewed by administration and presented to the full ATC staff on 3—30-10. Assistant Principal, Ms Linda Wilder will contact the ATC and set up their full staff meeting , also for 3-30-10.

The CIT then reviewed the district ESL/LEP report. The ACT is in full compliance with monitoring, but there will be three areas to review with the full staff on 3-30-10.

1. Content objective will be on the board in every class, daily.
2. Vocabulary objective will be on the board in every class, daily.
3. There will be a Spanish dictionary (minimum of one) in every class.

The CIT discussed the priority of identifying the content and vocabulary objective daily. Students should be able to identify the objective daily. The priority for each teacher is not writing the objectives down, it is ensuring that the content objective is being taught and a vocabulary objective that meets the needs of the content objective is being taught.

Other business included a discussion of how the Health fair impacted our school and community. Marcy discussed recruitment and advised that the CTE counselors would be going back into the Junior high schools. She did not have numbers at this point.

Curtis Britt adjourned the meeting.