

## KING'S PEAK ELEMENTARY

### Teacher Student Success Act (TSSA) Plan

Budget allocation = Approximately \$35,100 and any carryover from last year

29 Hour Wellness Room Aide	\$18,000
Furniture, Equipment, and Materials for School Wellness Room and Classroom Areas	\$200
Intervention Aide to help with reading and math interventions and student facilitators	\$102,000
Professional Development	\$5,000
Keyboard curriculum for each student	\$1,000
Technology	\$20,000

As we plan and work to ensure high levels of learning for all students, we also want to teach them to build positive relationships, manage their behavior and emotions, achieve academic mastery in all areas of their education. To assist our students in areas of Social/Emotional wellbeing, computer curriculum programs, and curriculum taught online or from absenteeism, we would like to use the budgeted allocation in the following areas.

- I. Continue and enhance our student's social and emotional development and well-being. We want to provide a safe and comfortable area in classrooms and utilize our school wellness room to help students self-regulate their emotions and teach them positive self-help skills to reduce stress, emotions, and manage behavioral actions and re-actions for their social/emotional well-being. Our Wellness intervention aide will be used to check students in and out the wellness room. This specialist will continue to be trained and updated on any trainings to supervise, facilitate, and assist students during their time in the wellness room. \$18,000
- II. Furniture, materials, and equipment used to upgrade and maintain our school wellness room and classroom areas. \$200
- III. To help students improve skills and proficiency with reading and math, we have implemented grade level interventions/extensions school-wide. Intervention aides are needed to help during this time throughout the day to assist teachers and students to improve proficiency during this time and facilitate student groups and activities. Six aides = \$102,000

- IV. Professional Development for teachers. \$5,000
- V. Technology: printers, doc cams, promethium boards, chromebooks, ipads, etc \$20,000
- VI. Keyboarding software for computer lab for student curriculum in keyboard. \$1,000
- VII. As we have extra or leftover funds, we would like to use it to purchase Chromebooks and a Chromebook Carts, projectors, printers, promethium boards, etc. Also, if needed to increase our intervention staff to provide intervention help for students to increase proficiency in reading and math.