



# **EXPO Update**

July 29, 2025

Grace Anne McKay, Director for Advanced Academics  
Teaching & Learning Division

DENTON INDEPENDENT  
SCHOOL DISTRICT



GIFTED & TALENTED

A “**gifted and talented student**” performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who: (1) exhibits high performance capability in an intellectual, creative, or artistic area; (2) possesses an unusual capacity for leadership; or (3) excels in a specific academic field. (Texas Education Code §29.121)

**State Plan Board Training**

**Evaluation Report**

**Handbook Update**

**Advisory Committee**

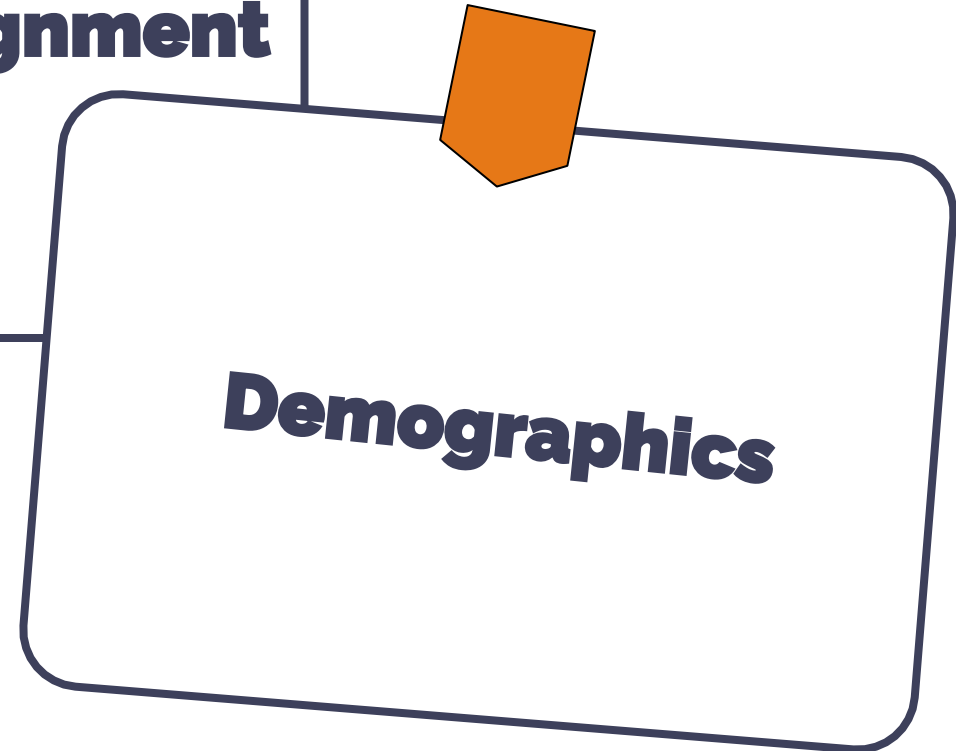
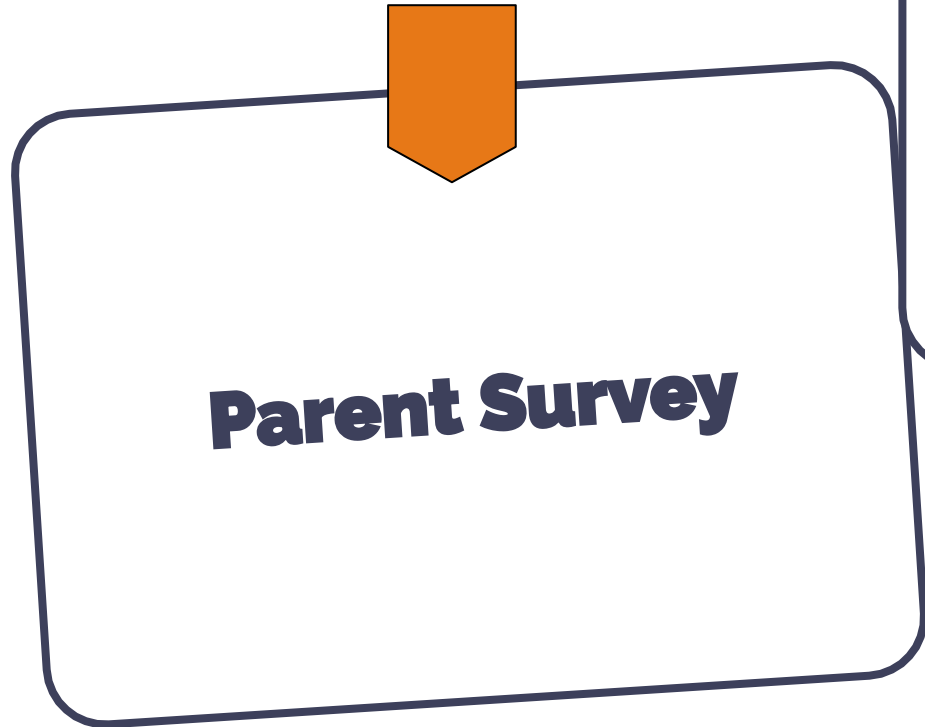
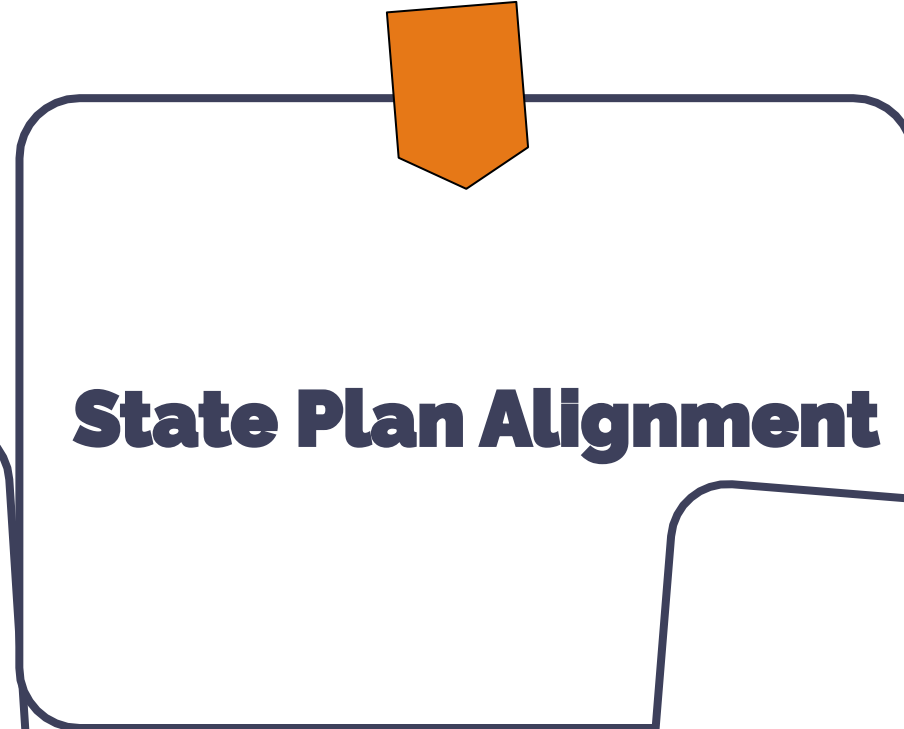


# **State Plan Board Training**



## **Texas State Plan for the Education of Gifted and Talented Students:**

- **Fidelity of Services**
- **Student Assessment**
- **Curriculum and Instruction**
- **Service Design**
- **Professional Learning**
- **Family/Community Involvement**





# 2024-2025 EXPO

## Parent Survey Results

	Agree or Strongly Agree	Neutral	Disagree or Strongly Disagree	2024 Disagree or Strongly Disagree Comparison
The G/T services my child receives have had a positive influence on my child's attitude toward school.	90.20%	8.00%	1.70%	2.89%
The needs of my child as a gifted learner are being met by the EXPO program.	86.80%	11.00%	2.20%	5.33%
The G/T services my child receives provide many opportunities for my child to work with other children who have similar interests and abilities.	88.30%	10.90%	0.80%	4.00%
The G/T services my child receives provide many opportunities for my child to pursue his/her passions and develop new topics of his/her personal interest through independent learning.	83.90%	12.60%	3.50%	8.67%
The G/T services my child receives have been effective in improving my child's academic achievement.	82.40%	15.60%	2.00%	8.67%
My child's EXPO teacher communicates and collaborates with me about my child's learning needs, when necessary or as needed.	80.30%	11.30%	8.30%	12.00%
The G/T services my child receives overall have been very beneficial.	89.40%	9.00%	1.60%	4.67%

## State Plan Alignment



	Accountability Score	# of Indicators	Exemplary Opportunities
<b>Fidelity of Services</b>	<b>100%</b>	12	4/5
<b>Student Identification</b>	<b>100%</b>	28	8/9
<b>Service Design</b>	<b>100%</b>	11	1/5
<b>Curriculum and Instruction</b>	<b>89%</b>	9	0/4
<b>Professional Learning</b>	<b>92%</b>	13	2/10
<b>Family &amp; Community Involvement</b>	<b>100%</b>	8	1/6




# Demographics

	District Demographics		EXPO Demographics			Relative Difference in Composition Index
Meal Status	Total # and % of Students in DISTRICT		# and % of the District in EXPO		% of Total EXPO	
Not Identified	15,788	50.2%	2,898	18.4%	73.6%	-47%
Free Lunch	13,105	41.6%	778	5.9%	19.8%	53%
Reduced Lunch	2,022	6.4%	195	9.6%	5.0%	23%
Other	563	1.8%	67	11.9%	1.7%	5%
Total	31,478	100%	3,938	12.5%	100%	



# **Handbook Update 2025**

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- **Structure and Organization Updated**
  - **Direct References to State Plan, Education Code, and TAC**



GIFTED & TALENTED

## **Program Handbook**

Denton Independent School District  
[www.DentonISD.org/EXPLO](http://www.DentonISD.org/EXPLO)  
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## **Advisory Committee**

Tressa Barrera  
Melissa Bates  
Melissa Bishop  
Laurie Boswell  
Holly Brown  
Jennifer Davis



## **Members**

Danielle Heitmann  
Dr. Jaret Hodges  
Sandy Hughes  
Dani Kading  
Tommy Meek  
Natalie Nash

Ashley Ogal  
Lorena Salas  
Jackie San Miguel  
Leslie Terronez  
Nate Wallace  
Jae Webb



## **Schedule**

Meet 2-3 times per  
school year



## **Purpose**

Review Denton ISD practices with  
regards to Texas State Plan for  
the Education of Gifted/Talented  
Students for program planning  
and improvement



## **24-25 Focus**

EXPO Handbook Updates