



A-F Accountability Update

Fall 2025

Frisco ISD - Local Accountability

FISD's local accountability system:

- Is driven by the unique needs of the students and the values and expectations of the community it serves, as compared to the one-size-fits-all approach that is currently used.
- Includes parents, community members and educators working in partnership to identify meaningful indicators of progress and/or successes unique to the Frisco ISD community.
- Supports efforts to innovate and customize learning experiences based on the needs and interests of our students and community.
- Recognizes that schools are accountable for the capacities, requirements, principles, and infrastructure necessary to create and sustain a successful learning organization.
- Is an engine of meaningful change for schools, not another report card.

DISTRICT ACCOUNTABILITY REPORT



EMPOWERING STUDENTS
TO PURSUE THEIR PASSION
AND PURPOSE

2025

Frisco ISD looks beyond test scores to measure what matters to our community.

a – f accountability

2023 ▶ 2024 ▶ 2025 ▶ 2026 ▶ 2027

today's focus: 2025

TEA's plan for A-F Accountability ...

Keep the system as stable as possible for 5-year periods of time

2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
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A-F 1.0

1. 2017-18
2. 2018-19
3. 2019-20
4. 2020-21
5. 2021-22

A-F 2.0

1. 2022-23
2. 2023-24
3. 2024-25
4. 2025-26
5. 2026-27

A-F 3.0

1. 2027-28
2. 2028-29
3. 2029-30
4. 2030-31
5. 2031-32

Calculating Overall Results

Better of Achievement or Progress: 70%

30%

Domain I

Domain II

Domain III

**Student
Achievement**



What students
know and can do

**CHOOSE
THE
HIGHER
OF**



School Progress

How far students have come or how campuses have
done compared to similar comparison groups

Better of Growth or Relative Performance



**Academic
Growth**

**CHOOSE
THE
HIGHER
OF**



**Relative
Performance**



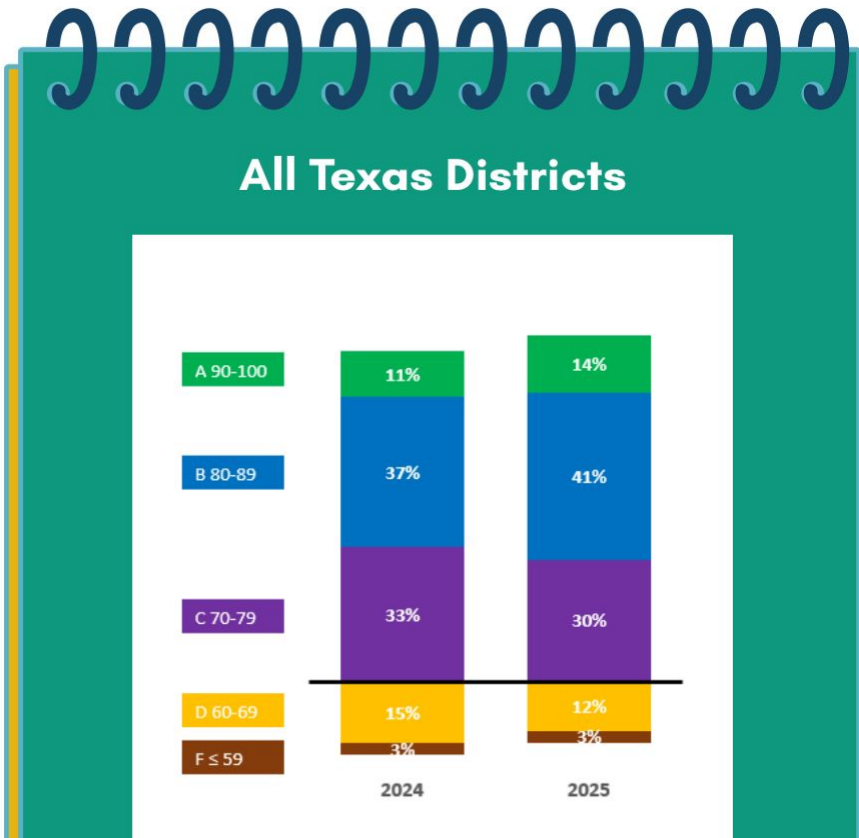
Closing the Gaps



How different
student groups are
performing



Overall District Rating Results: 2024 to 2025 Comparison

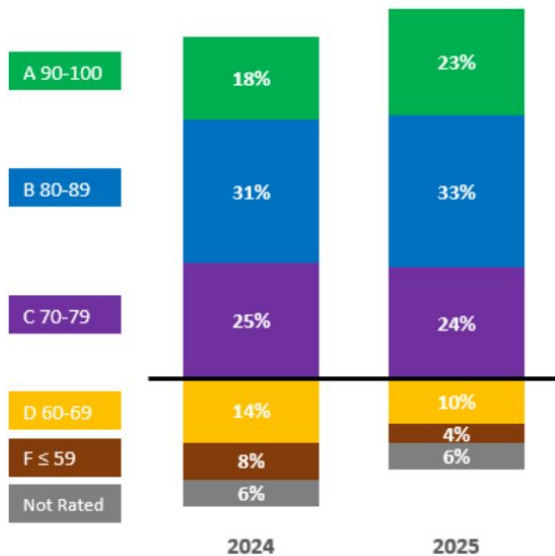


Year	Grade
2024	A / 90
2025	A / 90

Overall Campus Rating Results: 2024 to 2025 Comparison



All Texas Campuses



	2024	2025
A: 90 - 100	68%	74.7%
B: 80 - 89	28%	18.7%
C: 70 - 79	4%	6.7%
D: 60 - 69	0	0
F: ≤ 59	0	0
Not Rated	0	0

Stayed the Same	Increased	Decreased
59	8	5

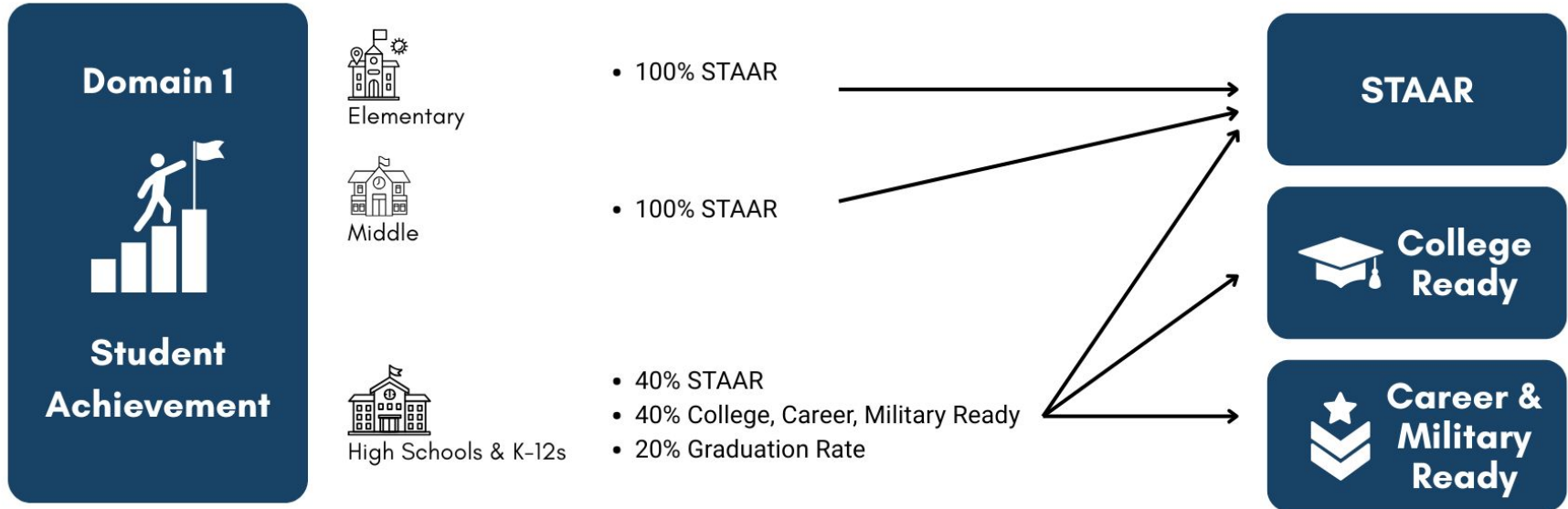
Domain 1



Student Achievement

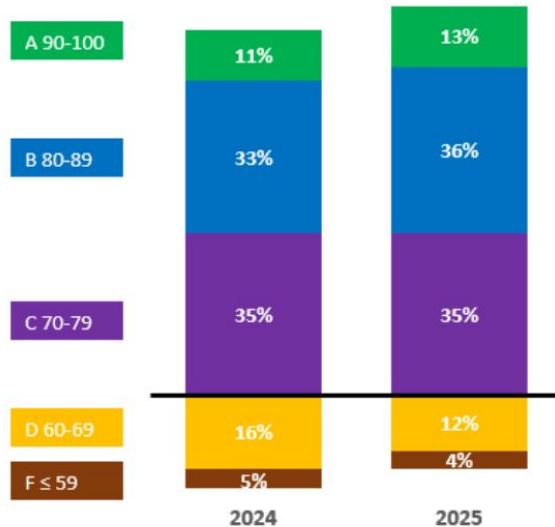
Domain I: Student Achievement

Ratings in this domain are based on how many students are approaching, meeting, and mastering grade level on STAAR as well as how many students graduate and whether those graduates are ready for college, a career, or the military.



District Domain I Ratings: 2024 to 2025 Comparison

All Texas Districts



	2024	2025
STAAR Performance	71	72
CCMR	75	80
Graduation Rate	99.2	99.2
Student Achievement Score	91	91

in the world of A – F
accountability...



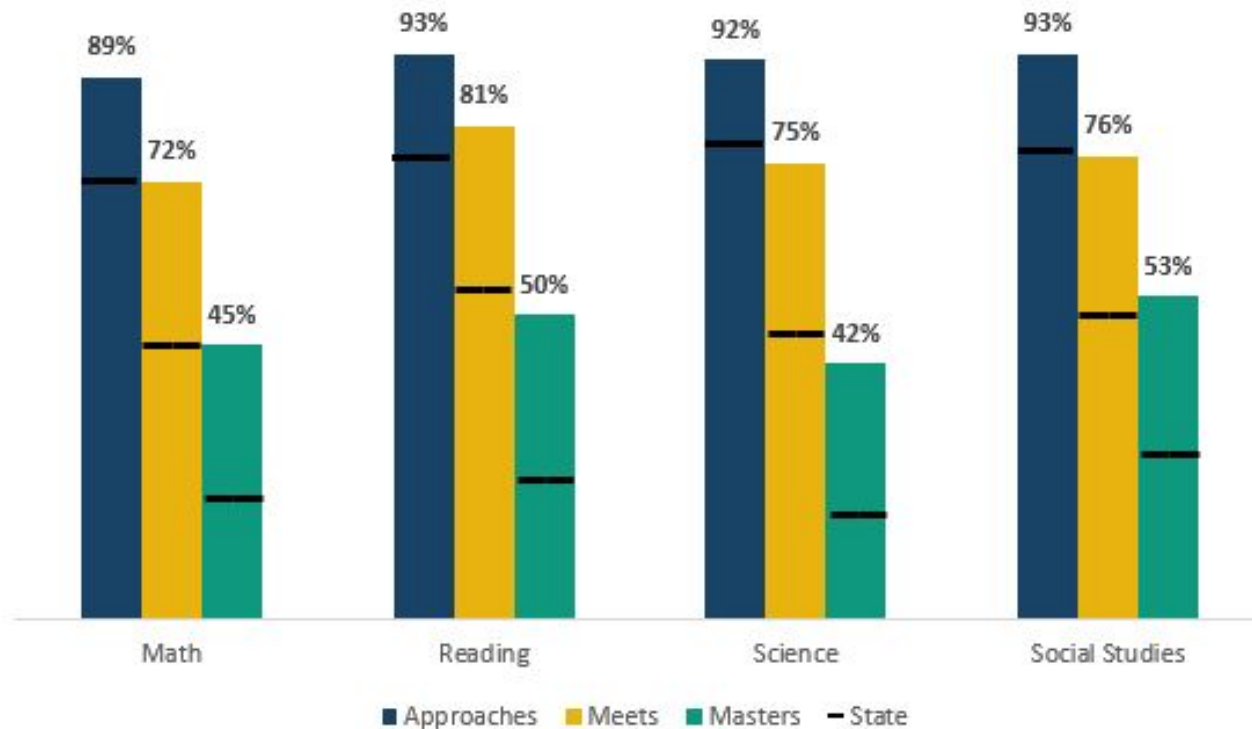
STAAR
PERFORMANCE

=

% Approaches Grade Level or Above
+ % Meets Grade Level or Above
+ % Masters Grade Level



District Domain I Ratings: Zoom in on STAAR Performance

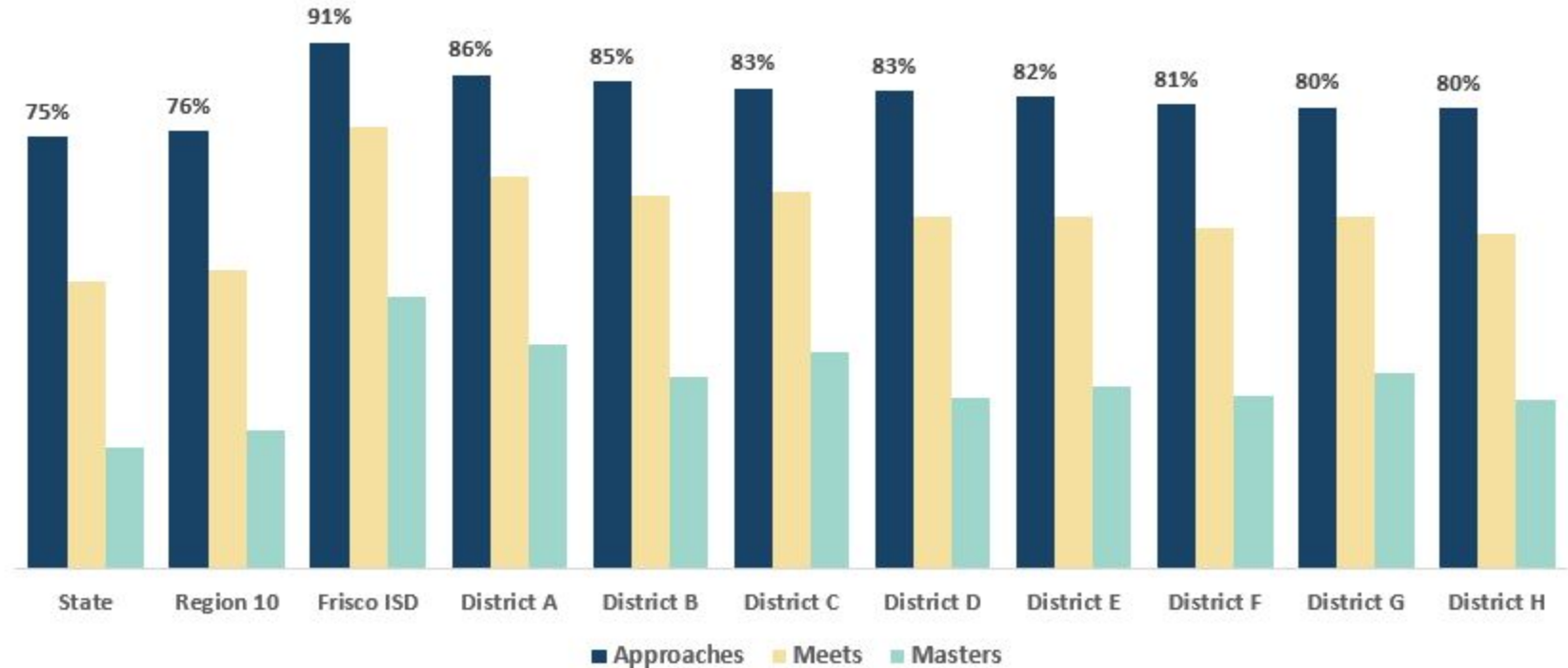


STAAR Performance

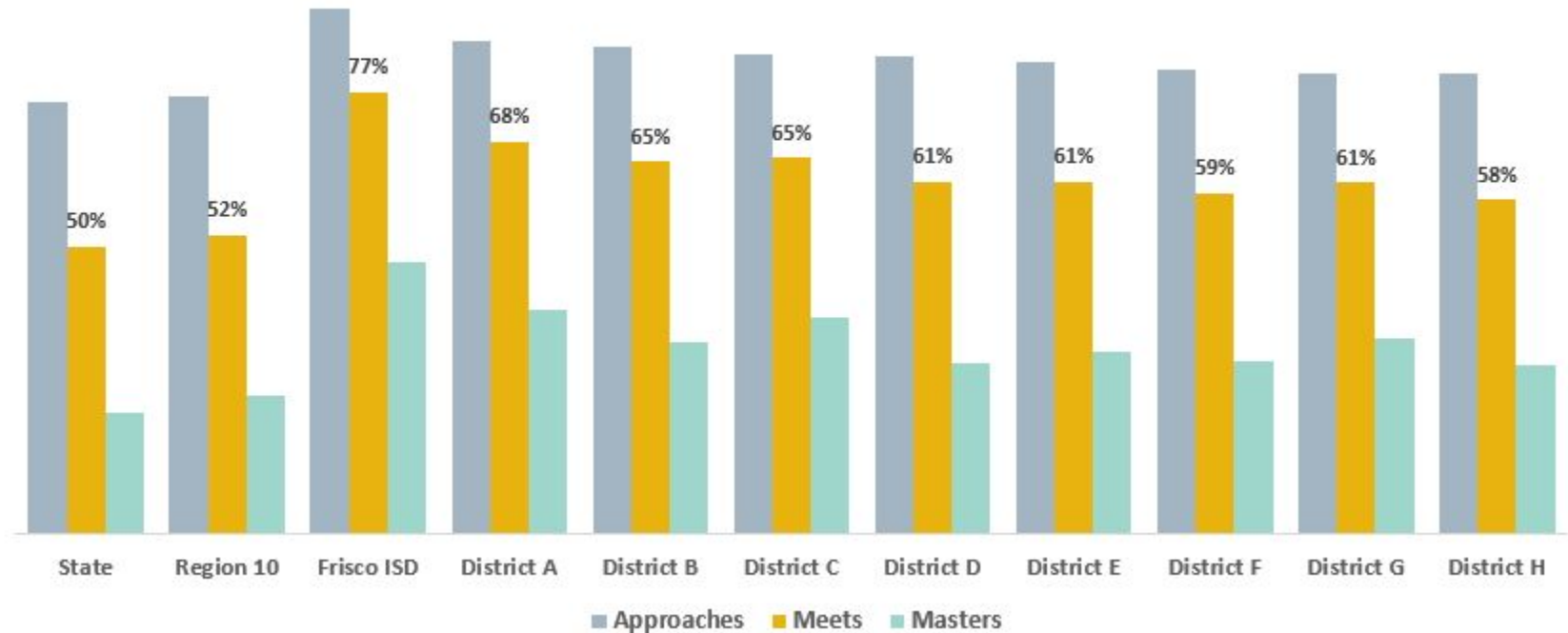


Peer Districts

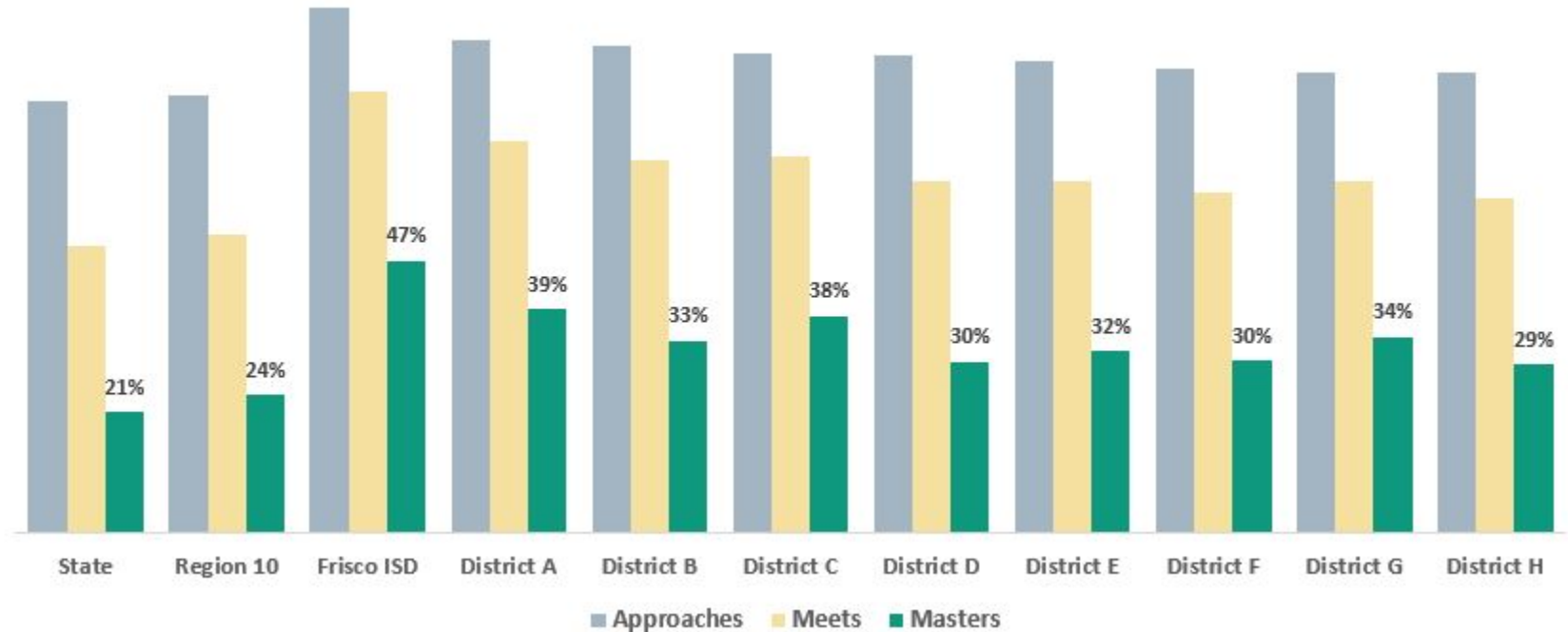
Peer Districts: 2025 STAAR All Students, All Subjects



Peer Districts: 2025 STAAR All Students, All Subjects



Peer Districts: 2025 STAAR All Students, All Subjects



College, Career, & Military Readiness (CCMR)

College:

- TSI Criteria (RLA & Math)
 - a. TSI, ACT, SAT, College Prep Course
- AP/IB Exam
- Dual Credit
- Associates Degree
- OnRamps Dual Enrollment
- Special Ed with Advanced Diploma

Career:

- Industry-Based Certifications (IBC)
- Level I or Level II Certificate
- Graduate w/ Completed IEP & Workforce Readiness

Military:

- Enlisted with US Armed Forces

COLLEGE, CAREER, & MILITARY READINESS DETAILS

CCMR Criteria	2023	2024	2025
Total credit for CCMR criteria	76%	75%	80%
Scored at or above the college ready standard on SAT, ACT, TSIA, or earned credit for a college prep course	66.2%	64.7%	69.8%
Scored at or above the college ready standard on SAT, ACT, TSIA	66.0%	64.6%	64.1%
Met criterion score on AP/IB exam(s)	50.3%	51.9%	51.7%
Earned college credit for a dual credit course	17.8%	15.4%	19.8%
Earned an industry-based certification	4.4%	6.0%	5.1%
Earned a level I or level II certificate	0.0%	0.0%	0.0%
Earned an associate degree	0.0%	0.0%	0.0%
Completed an OnRamps course and qualified for college credit	0.0%	0.0%	0.0%
Graduated with completed individualized education program (IEP) and workforce readiness	2.2%	1.5%	1.4%
Graduated under an advanced diploma plan and identified as a current special education student	3.8%	4.3%	4.4%
Enlisted in the U.S. Armed Forces	N/A	0.0%	0.0%



GRADUATION RATE

	State	 FRISCO INDEPENDENT SCHOOL DISTRICT
Four-Year Graduation Rate	90.7%	98.8%
Five-Year Graduation Rate	92.1%	99.0%
Six-Year Graduation Rate	92.2%	99.2%
Dropout Rate	1.9%	0.1%

Domain 2



School Progress

Domain II: School Progress Part A & B

Better of



Part A:
Academic Growth



Part B:
Relative Performance

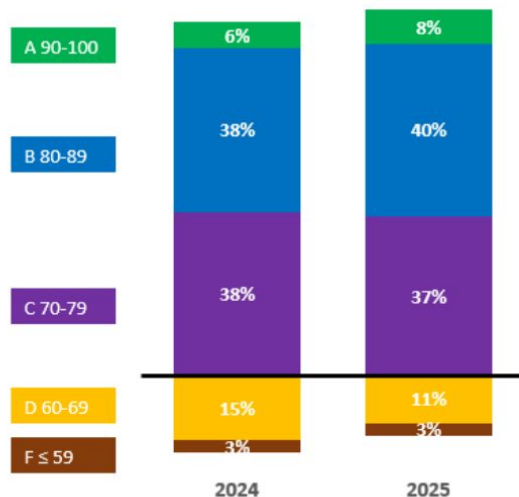


The School Progress domain measures district and campus outcomes in two areas:

- The number of students that **grew at least one year academically** and number of students that were **accelerated** as measured by year-over-year STAAR results.
- The achievement of students relative to campuses with **similar economically disadvantaged** percentages.

District Domain II Ratings: 2024 to 2025 Comparison

All Texas Districts



	2024	2025
Academic Growth	84	82
Relative Performance	79	80
School Progress Score	84	82

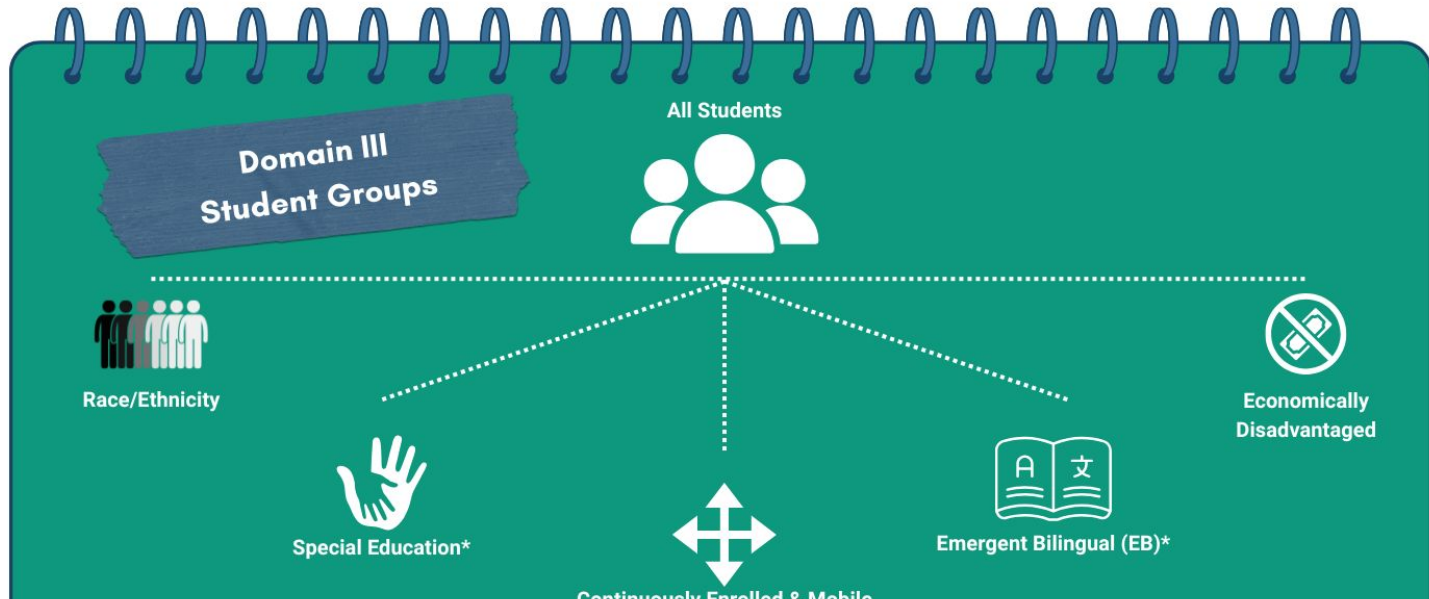
Domain 3



Closing the Gaps

Domain III: Closing the Gaps

- Domains 1 & 2 examine the performance of all students on average (for both achievement and progress).
- **Domain 3 examines the performance of groups of students**, to ensure gaps are closing (for both achievement and progress).



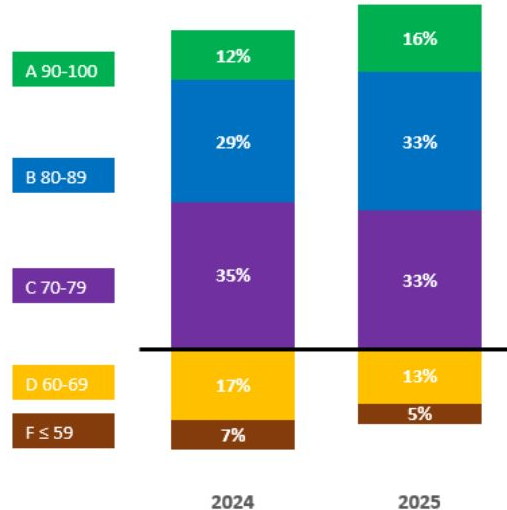
Component Weight		Domain 3 Groups		Closing the Gaps Scoring	
		Are based on the performance of:			
Academic Achievement STAAR RLA at Meets Grade Level STAAR Mathematics at Meets Grade Level	50%	1	All Students	4	Met long-term target
				3	Met interim target
				2	Showed expected growth toward next interim target
				1	Showed minimal growth
Graduation Rate 4-year Federal Graduation Rate	10%	2	First lowest performing racial/ethnic group from prior year		
Progress to English Language Proficiency TELPAS Progress	10%	3	Second lowest performing racial/ethnic group from prior year		
School Quality/Student Success CCMR for graduates and students in Grade 12	30%	4	High Focus**	0	Did not show minimal growth

Domain 3 - Example

[illegible]

District Domain III Ratings: 2024 to 2025 Comparison

All Texas Districts



Year	Grade
2024	B/89
2025	B/88

Distinction Designations



Distinction Designations

Campus Distinctions:

- 1) Achievement RLA
- 2) Achievement Math
- 3) Achievement Science
- 4) Achievement Social Studies
- 5) Postsecondary Readiness
- 6) Top 25% Academic Growth
- 7) Top 25% Closing the Gaps

Campus Comparison Group

- **40 campuses** most like your campus based upon:
 - Grade levels served
 - Enrollment
 - % economically disadvantaged
 - % English language learners (ELL)
 - Mobility rate
 - % Special Education
 - % early high school

2025 Distinction Designations - All Campuses

Distinction Designations from TEAL Summary - All Campuses

	Total Distinction Designations	Academic Achievement in English Language Arts/Reading	Academic Achievement in Mathematics	Academic Achievement in Science	Academic Achievement in Social Studies	Top 25 Percent: Comparative Closing the Gaps	Top 25 Percent: Comparative Closing the Gaps	Postsecondary Readiness
2024	153	22	21	22	15	29	21	23
2025	160	24	22	29	17	29	15	24

Resource: [Txschools.gov](https://www.txschools.gov)



FIND SCHOOLS

FIND DISTRICTS

PARENT RESOURCES

TexasAssessment.gov | EN ESPAÑOL

Learn more about your school or district

Discover how your school and district are preparing your child for the future.

or

Parent Resources



Technical Resources



Thank you