

Winter Data Review

Board of Education Meeting

March 3, 2025

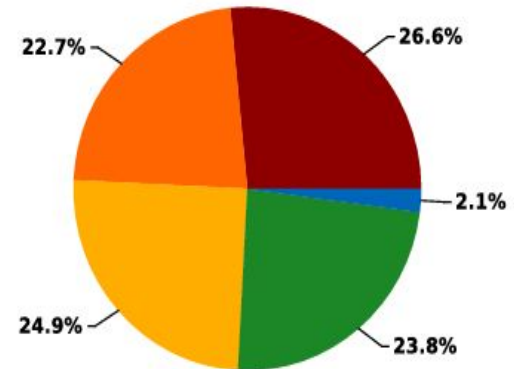
Strategic Plan Goal 2: Prepare Navigators of Learning District ELA Action Plan

Overarching Goal	Ensure all District 45 students, regardless of student population group , have the ability to read, write, use, create, and communicate information requiring both cognitive and technical skills appropriate to their grade level.
SMART Indicators	By May 23, 2025, 57% of K-5 students will be on target for IRLA Reading Level. (May 31, 2024 = 52.8%)
	By Spring 2025, 70% of 6 - 8 students will collectively score a minimum of 3.0 or higher in Evidence on the myPerspectives Unit D performance-based assessment. (2023 - 2024 = 67%)
	By Spring 2025, 50% of 6 - 8 students will collectively score a minimum of 3.0 or higher in Elaboration on the myPerspectives Unit D performance-based assessment. (2023 - 2024 = 47%)
	By Spring of 2025, 71% of students will meet projected growth on MAP ELA. (Spring 2024 = 70%)
	By Spring of 2025, 34% of all students will meet or exceed proficiency on ELA IAR.

Projected to: **Illinois Assessment of Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/illinois>

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	290	98	33.8%	38	13.1%	62	21.4%	88	30.3%	4	1.4%
3	313	97	31.0%	58	18.5%	73	23.3%	81	25.9%	4	1.3%
4	343	90	26.2%	88	25.7%	76	22.2%	80	23.3%	9	2.6%
5	329	74	22.5%	69	21.0%	93	28.3%	88	26.7%	5	1.5%
6	300	64	21.3%	75	25.0%	95	31.7%	56	18.7%	10	3.3%
7	301	70	23.3%	91	30.2%	65	21.6%	65	21.6%	10	3.3%
8	356	100	28.1%	87	24.4%	92	25.8%	73	20.5%	4	1.1%
Total	2232	593	26.6%	506	22.7%	556	24.9%	531	23.8%	46	2.1%



Winter = 25.9%

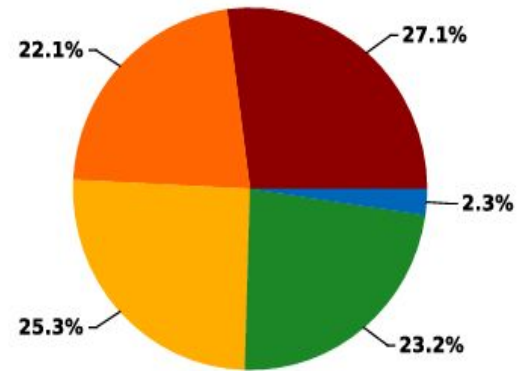
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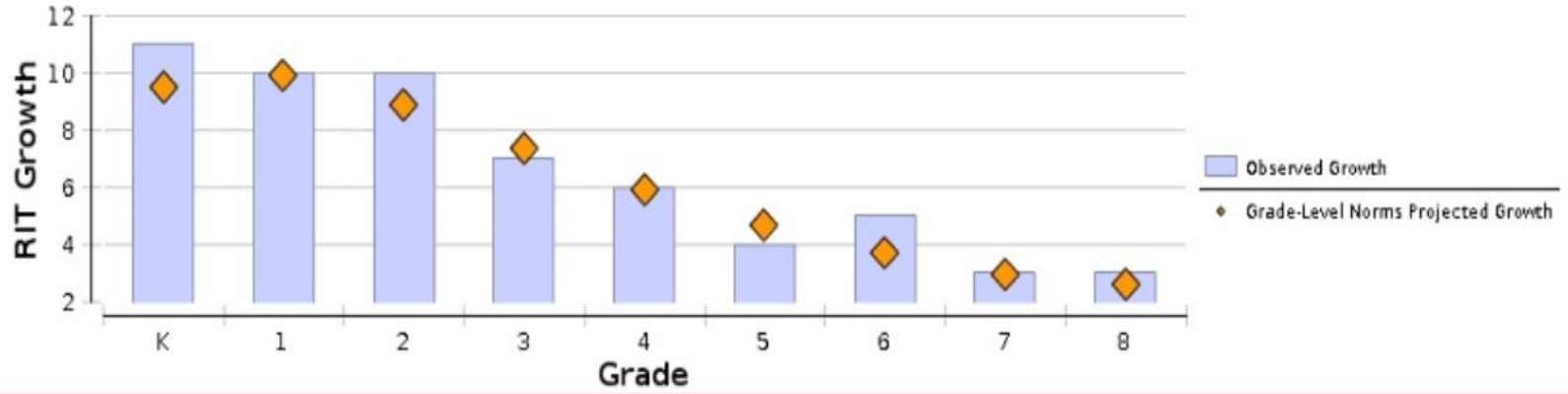
Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	319	121	37.9%	56	17.6%	75	23.5%	63	19.7%	4	1.3%
3	342	114	33.3%	53	15.5%	72	21.1%	98	28.7%	5	1.5%
4	336	82	24.4%	87	25.9%	74	22.0%	78	23.2%	15	4.5%
5	297	65	21.9%	59	19.9%	100	33.7%	64	21.5%	9	3.0%
6	297	58	19.5%	77	25.9%	102	34.3%	58	19.5%	2	0.7%
7	352	93	26.4%	84	23.9%	91	25.9%	77	21.9%	7	2.0%
8	350	88	25.1%	91	26.0%	67	19.1%	93	26.6%	11	3.1%
Total	2293	621	27.1%	507	22.1%	581	25.3%	531	23.2%	53	2.3%



Winter = 25.5%

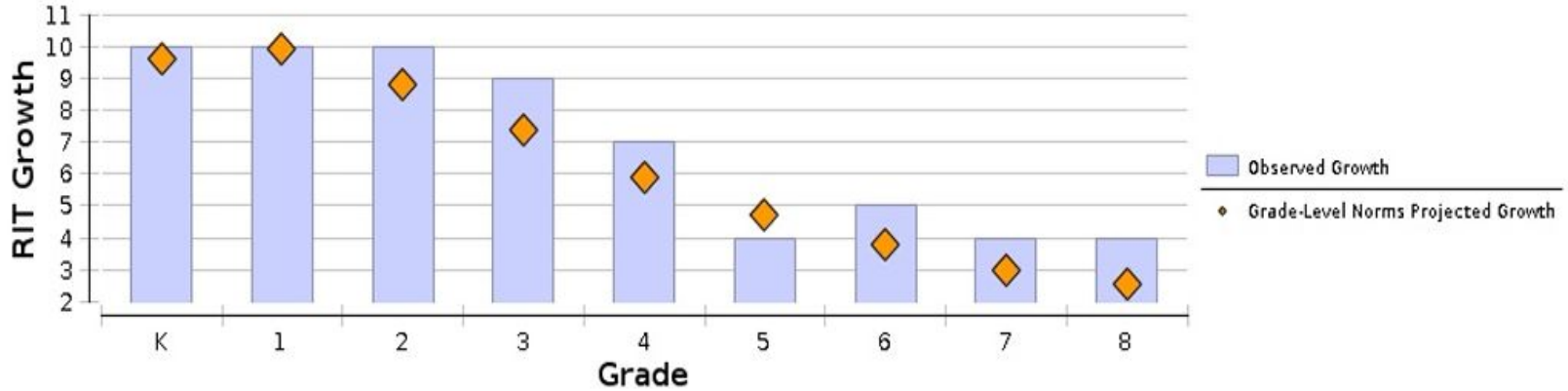
2025

Language Arts: Reading



2024

Language Arts: Reading



Grade	Number of Students with Growth Projections		Number of Students who Met Projected Growth		Percentage of Students who Met Projected Growth	
	2025	2024	2025	2024	2025	2024
K	246	253	150	152	61%	60%
1	258	237	144	130	56%	55%
2	254	272	123	149	48%	55%
3	299	327	156	188	52%	57%
4	332	326	172	178	52%	55%
5	320	291	148	138	46%	47%
6	285	293	163	184	57%	53%
7	292	343	150	209	51%	61%
8	344	345	194	215	56%	62%

Visibility	Grade	Date	Students	N/A	RTM	1Y	2Y	3Y	1G	2G	1B	2B	1R	2R	Wt	Blk	Or	Pu	1Br	2Br	Si	GI	Emergency	At-Risk	Proficient or Above						
	K	Feb 7, 2024 2023 / 2024	256		14	5	21	65	117	28	19	1												26	10.2%	65	25.4%	165	64.5%		
	K	Feb 7, 2025 2024 / 2025	256		2	1	6	41	134	52	21	1												7	2.7%	41	16.0%	208	81.3%		
	1st	Feb 7, 2024 2023 / 2024	285		2	2	2	14	34	39	57	66	41	19	11										52	18.2%	39	13.7%	194	68.1%	
	1st	Feb 7, 2025 2024 / 2025	308			1	7	24	43	21	71	85	39	17											75	24.4%	21	6.8%	212	68.8%	
	2nd	Feb 7, 2024 2023 / 2024	307	1	3	2		3	13	8	29	36	56	85	62	12										55	17.9%	92	30.0%	159	51.8%
	2nd	Feb 7, 2025 2024 / 2025	303		2	1		3	12	12	25	35	64	84	59	8										53	17.5%	99	32.7%	151	49.8%
	3rd	Feb 7, 2024 2023 / 2024	330	1				2	6	10	18	15	33	33	111	80	18	3								84	25.5%	33	10.0%	212	64.2%
	3rd	Feb 7, 2025 2024 / 2025	308	1	1	3			3	6	13	14	19	57	95	75	22									58	18.8%	57	18.5%	192	62.3%
	4th	Feb 7, 2024 2023 / 2024	322		1		1	1	2	3	10	9	8	24	63	118	61	19	3							58	18.0%	63	19.6%	201	62.4%
	4th	Feb 7, 2025 2024 / 2025	337	1				3	3	3	11	9	11	18	58	120	87	11	2							58	17.2%	58	17.2%	220	65.3%
	5th	Feb 7, 2024 2023 / 2024	284	2				1	4	3	2	3	4	5	24	53	107	67	9							46	16.2%	53	18.7%	183	64.4%
	5th	Feb 7, 2025 2024 / 2025	323							3	5	10	6	7	21	47	148	58	14	2	2					52	16.1%	47	14.6%	224	69.3%

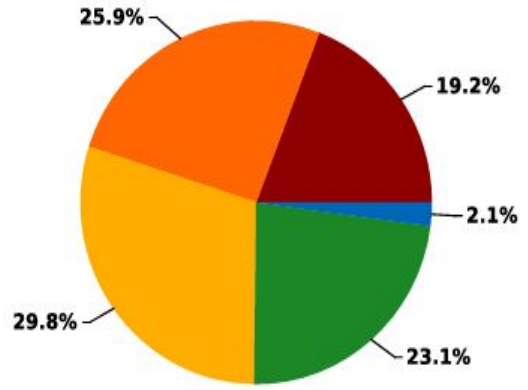
Strategic Plan Goal 2: Prepare Navigators of Learning District MATH Action Plan

Overarching Goal	Ensure all District 45 students, regardless of student population group , have mathematical understanding and solve complex, mathematical equations appropriate to the student's mathematical maturity.
SMART Indicators	By Spring of 2025, 71% of students will meet projected growth on MAP Math. (spring 2024 = 69%)
	By Spring of 2025, 27% of all students will meet or exceed proficiency on Math IAR.

Projected to: Illinois Assessment of Readiness taken in spring.

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Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	309	42	13.6%	88	28.5%	70	22.7%	97	31.4%	12	3.9%
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4	344	58	16.9%	80	23.3%	113	32.8%	81	23.5%	12	3.5%
5	329	53	16.1%	106	32.2%	97	29.5%	71	21.6%	2	0.6%
6	302	76	25.2%	74	24.5%	91	30.1%	55	18.2%	6	2.0%
7	301	51	16.9%	82	27.2%	99	32.9%	67	22.3%	2	0.7%
8	359	111	30.9%	93	25.9%	84	23.4%	67	18.7%	4	1.1%
Total	2260	433	19.2%	585	25.9%	673	29.8%	522	23.1%	47	2.1%



Winter = 25.2%

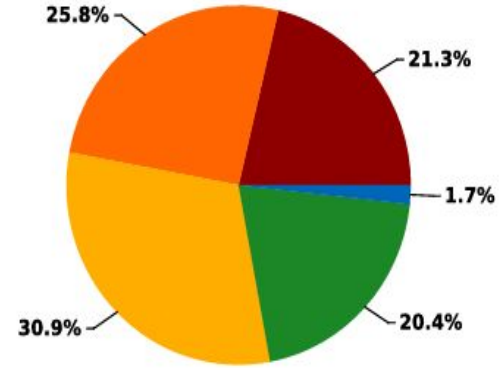
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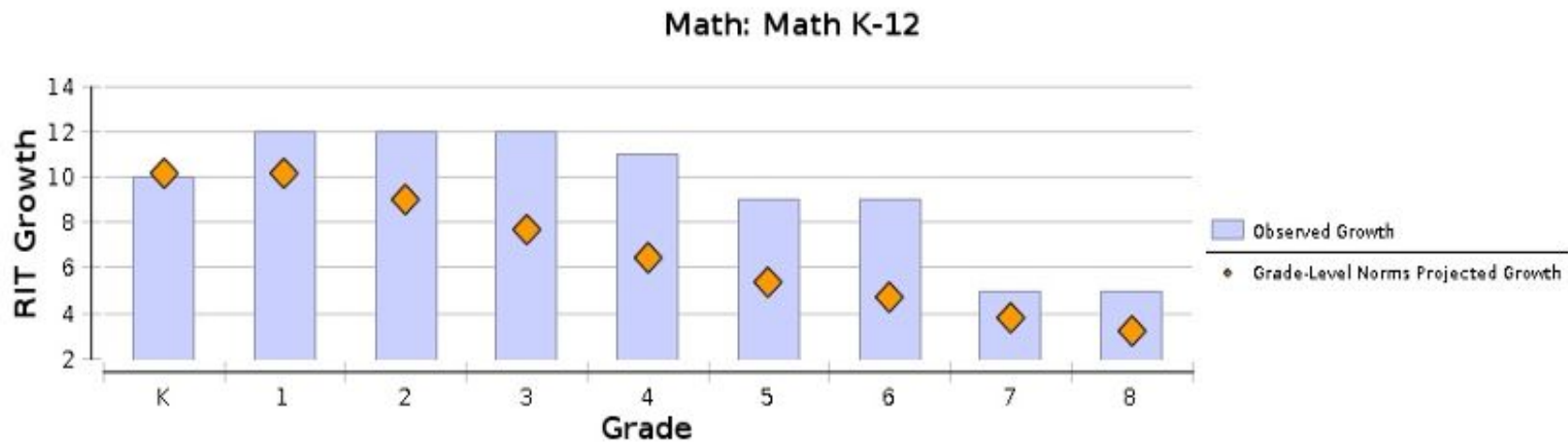
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Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	319	52	16.3%	87	27.3%	115	36.1%	59	18.5%	6	1.9%
3	344	68	19.8%	55	16.0%	115	33.4%	93	27.0%	13	3.8%
4	336	63	18.8%	72	21.4%	110	32.7%	89	26.5%	2	0.6%
5	297	60	20.2%	97	32.7%	74	24.9%	63	21.2%	3	1.0%
6	298	70	23.5%	81	27.2%	101	33.9%	42	14.1%	4	1.3%
7	352	63	17.9%	107	30.4%	117	33.2%	64	18.2%	1	0.3%
8	352	113	32.1%	94	26.7%	77	21.9%	58	16.5%	10	2.8%
Total	2298	489	21.3%	593	25.8%	709	30.9%	468	20.4%	39	1.7%

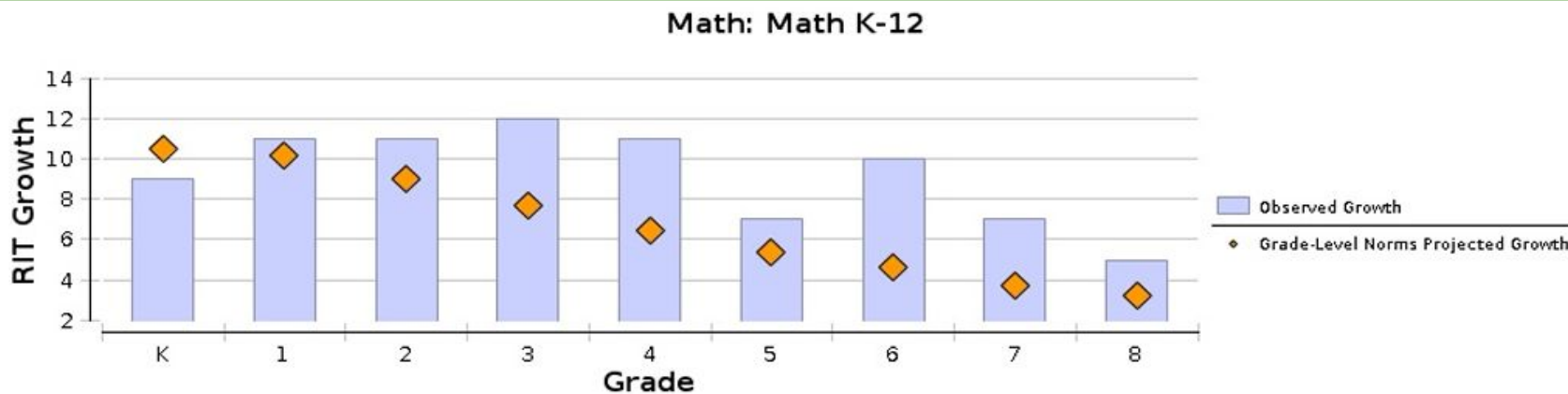


Winter = 22.1%

2025



2024



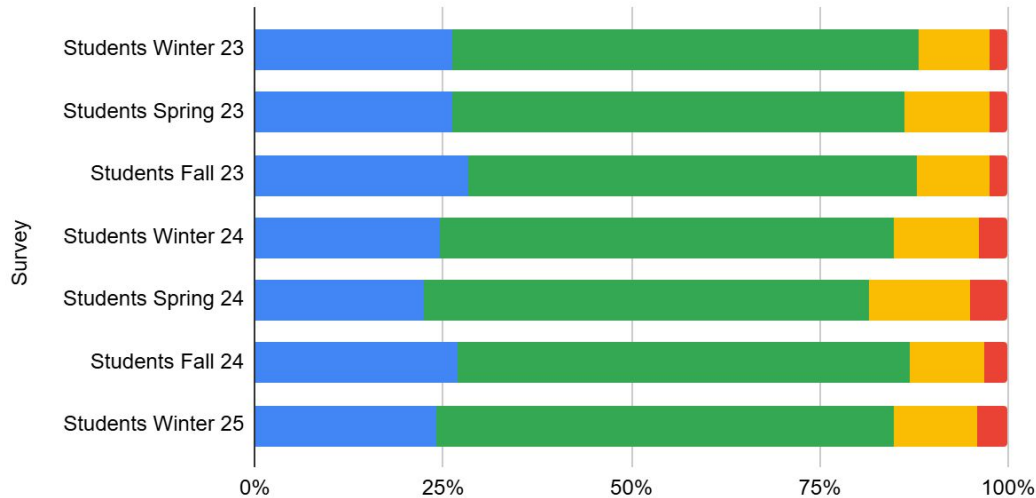
Grade	Number of Students with Growth Projections		Number of Students who Met Projected Growth		Percentage of Students who Met Projected Growth	
	2025	2024	2025	2024	2025	2024
K	287	295	147	140	51%	47%
1	295	291	181	161	61%	57%
2	300	303	193	177	64%	58%
3	301	328	234	234	78%	71%
4	334	328	238	244	71%	74%
5	321	292	217	168	68%	58%
6	289	294	209	231	72%	79%
7	293	341	183	222	62%	65%
8	349	348	210	219	60%	63%

Strategic Plan Goal 2: Prepare Navigators of Learning
Strategic Plan Goal 3: Create a Learning Community of Choice
District SEL Action Plan

Overarching Goal	District 45 is a place where all students, families, staff, and community members, regardless of population group , are accepted, supported, feel a sense of belonging and pride, and are successful.					
SMART Indicators	By May 23, 2025, we will maintain or increase the percent of students, families, and staff that “agree” or “strongly agree” with the following pulse survey statements.					
	Pulse Survey			Spring 2023	Spring 2024	
		Students	The adults in school help me.		93.6%	90.9%
			The other students in my school accept me.		86.2%	81.6%
		Families	I feel connected to my child’s teacher(s) and school.		86.70%	85%
	Staff	My colleagues understand and accept me.		96.20%	93.20%	

The other students in my school accept me.

■ Strongly Agree
 ■ Agree
 ■ Disagree
 ■ Strongly Disagree



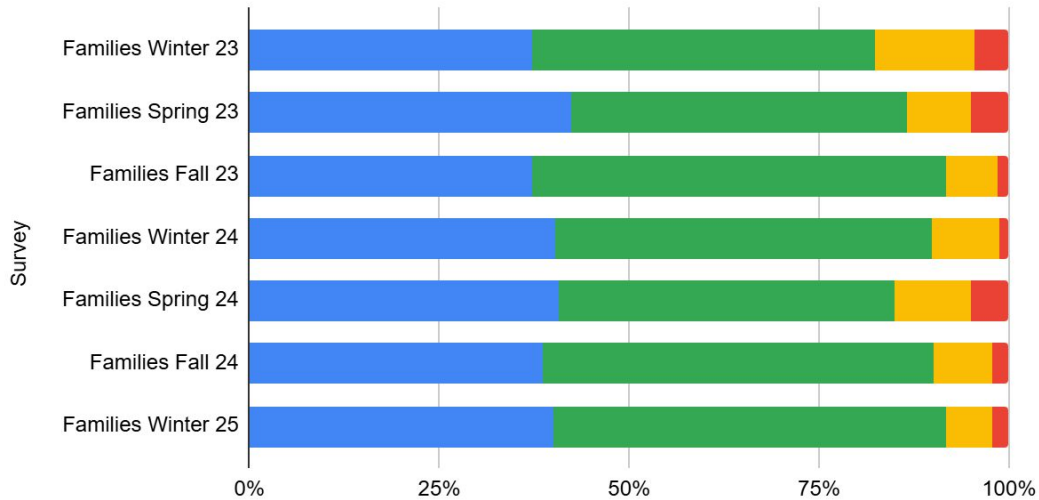
Survey	Agree/Strongly Agree	Disagree/Strongly Disagree
Students Winter 23	88.11%	11.89%
Students Spring 23	86.19%	13.81%
Students Fall 23	87.97%	12.03%
Students Winter 24	84.72%	15.28%
Students Spring 24	81.55%	18.45%
Students Fall 24	86.83%	13.17%
Students Winter 25	84.82%	15.18%

Strategic Plan Goal 2: Prepare Navigators of Learning
Strategic Plan Goal 3: Create a Learning Community of Choice
District SEL Action Plan

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		Families	I feel connected to my child’s teacher(s) and school.		86.70%	85%
	Staff	My colleagues understand and accept me.		96.20%	93.20%	

I feel connected to my child’s teacher(s) and school.

■ Strongly Agree
 ■ Agree
 ■ Disagree
 ■ Strongly Disagree



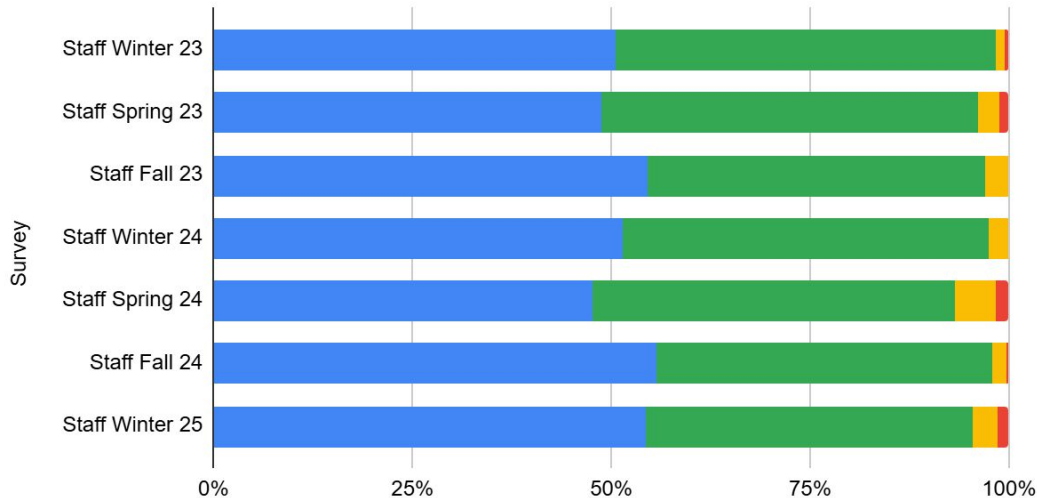
Survey	Agree/Strongly Agree	Disagree/Strongly Disagree
Families Winter 23	82.35%	17.65%
Families Spring 23	86.67%	13.33%
Families Fall 23	91.70%	8.30%
Families Winter 24	89.86%	10.14%
Families Spring 24	85.03%	14.97%
Families Fall 24	90.01%	9.99%
Families Winter 25	91.59%	8.41%

Strategic Plan Goal 2: Prepare Navigators of Learning
Strategic Plan Goal 3: Create a Learning Community of Choice
District SEL Action Plan

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			The other students in my school accept me.		86.2%	81.6%
		Families	I feel connected to my child’s teacher(s) and school.		86.70%	85%
	Staff	My colleagues understand and accept me.		96.20%	93.20%	

My colleagues understand and accept me.

■ Strongly Agree
 ■ Agree
 ■ Disagree
 ■ Strongly Disagree



Survey	Agree/Strongly Agree	Disagree/Strongly Disagree
Staff Winter 23	98.42%	1.58%
Staff Spring 23	96.20%	3.80%
Staff Fall 23	96.93%	3.07%
Staff Winter 24	97.45%	2.55%
Staff Spring 24	93.25%	6.75%
Staff Fall 24	97.94%	2.06%
Staff Winter 25	95.39%	4.61%

**Strategic Plan Goal 3: Create a Learning Community of Choice
District Learning Community of Choice Action Plan**

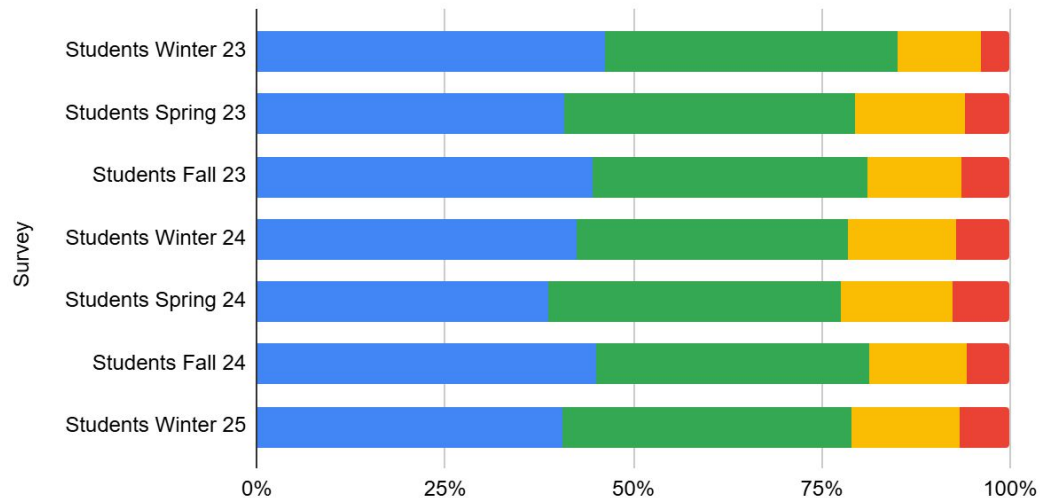
Overarching Goal District 45 is viewed by all students, families, staff, and community members, **regardless of population group**, as a desirable place to learn and work. It is comprised of schools our students want to attend, where families want to send their children, where staff want to work, and that community members actively support.

SMART Indicators By May 23, 2025, we will maintain or increase the percent of student, families, and staff that “agree” or “strongly agree” with the following pulse survey statements.

SMART Indicators	Pulse Survey		Spring 2023	Spring 2024
			Students	I would rather attend my school than any other school.
	Families	I would rather have my child attend District 45 than any other school district.	82.00%	79%
	Staff	I would rather work in District 45 than any other school district.	82.30%	76.20%

I would rather attend my school than any other school.

■ Strongly Agree
 ■ Agree
 ■ Disagree
 ■ Strongly Disagree



Survey	Agree/Strongly Agree	Disagree/Strongly Disagree
Students Winter 23	85.05%	14.95%
Students Spring 23	79.35%	20.65%
Students Fall 23	81.00%	19.00%
Students Winter 24	78.49%	21.51%
Students Spring 24	77.56%	22.44%
Students Fall 24	81.18%	18.82%
Students Winter 25	79.01%	20.99%



Strategic Plan Goal 3: Create a Learning Community of Choice
District Learning Community of Choice Action Plan

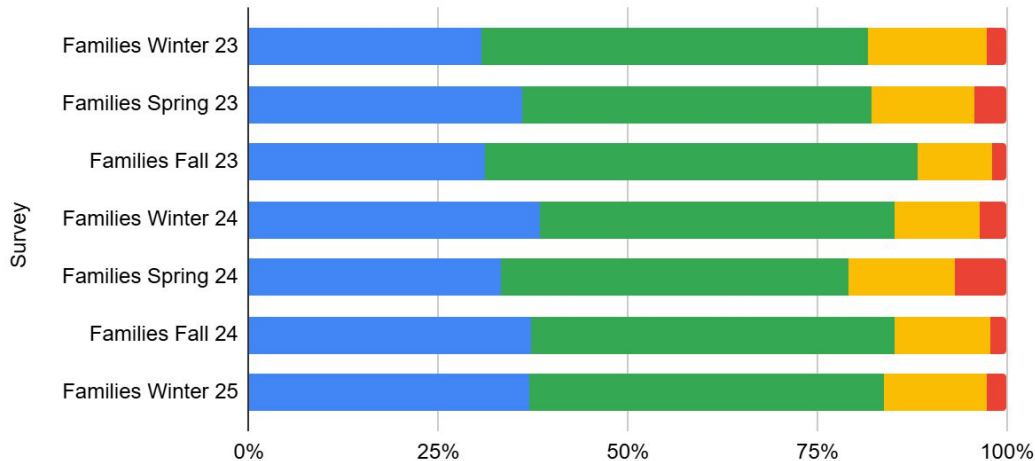
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	Staff	I would rather work in District 45 than any other school district.	82.30%	76.20%

I would rather have my child attend District 45 than any other school district.

Strongly Agree Agree Disagree Strongly Disagree



Survey	Agree/Strongly Agree	Disagree/Strongly Disagree
Families Winter 23	81.67%	18.33%
Families Spring 23	82.07%	17.93%
Families Fall 23	88.28%	11.72%
Families Winter 24	85.19%	14.81%
Families Spring 24	79.07%	20.93%
Families Fall 24	85.19%	14.81%
Families Winter 25	83.73%	16.27%



**Strategic Plan Goal 3: Create a Learning Community of Choice
District Learning Community of Choice Action Plan**

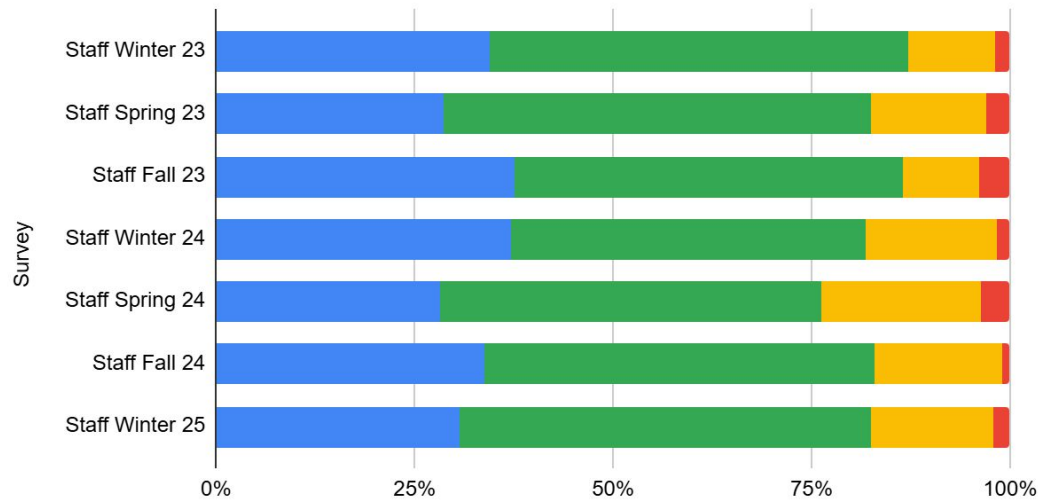
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	Staff	I would rather work in District 45 than any other school district.	82.30%	76.20%

I would rather work in District 45 than any other school district.

■ Strongly Agree
 ■ Agree
 ■ Disagree
 ■ Strongly Disagree



Survey	Agree/Strongly Agree	Disagree/Strongly Disagree
Staff Winter 23	87.10%	12.90%
Staff Spring 23	82.38%	17.62%
Staff Fall 23	86.55%	13.45%
Staff Winter 24	81.90%	18.10%
Staff Spring 24	76.19%	23.81%
Staff Fall 24	82.93%	17.07%
Staff Winter 25	82.50%	17.50%



Summary

- **ELA:** Based on our winter data points, we are not on track to meet this year's goals.
- **Math:** We are encouraged to see that five of our grade levels are showing high levels of growth; however, we are more significantly behind in our proficiency target than our growth target shows.
- **SEL:** All winter statement data results currently exceed spring 2025 indicator targets.
- **Learning Community of Choice:** All numbers appear to be on track for achieving the goals, and most trends have been consistent over time. Increasing parent responses and participation.