

Board of Education

INFORMATION

TITLE: Current Proposals, Bids and Renewal

DATE: September 23, 2022

RESPONSIBLE ADMINISTRATOR: Charles Warren, CFO

VISION 2023 STRATEGY: Parameter "We will be responsible stewards of our resources"

supporting all seven strategies

BACKGROUND/CONSIDERATIONS:

The following is information related to current bids and proposals. Award status may be pending agreement on final pricing and contract.

1. High School Stadium Lights

Requested by: Shawn Shaffer, Executive Director of Facilities

Selection Method: Request for Bids Funding Source: Capital Project Funds Award: Steve Beam Construction, Inc.

Bid Count: Four bidders, two were local companies

Additional Information: The District released a request of bids to convert the high school stadium lights to LED lighting. The winning bid was a local vendor and the lowest bid.

RECOMMENDATION:

This is an information item. No recommendation is required.

<u>VISION 2023 STRATEGIES</u> - 1. Career Planning: Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. 2. Equity: Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. 3. Instruction: Design, develop and implement programs to promote rigor, relevance, collaboration, critical—thinking skills and learning environments designed to meet each student's unique needs and aspirations.

4. Learning Environment/Facilities: Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. 5. Staffing: Recruit and retain highly-qualified faculty, staff and administration. 6. Technology: Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction.

7. Wellness: Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.