

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: KELLER ISD

2008-09 District Performance Report

District #: 220907

For Current Year LEP Students

Indicator:	State	Region 11	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2009	91%	92%	97%	90%	*	*	*	90%	81%	83%	76%	90%	82%
Mathematics	2009	82%	83%	91%	80%	*	*	*	80%	75%	75%	73%	83%	76%
Writing	2009	93%	93%	97%	88%	*	*	*	88%	91%	89%	95%	80%	90%
Science	2009	78%	80%	89%	50%	*	*	*	50%	53%	50%	68%	47%	52%
Soc Studies	2009	93%	94%	97%	*	*	*	*	87%	87%	*	69%	84%	84%
All Tests	2009	74%	77%	87%	63%	*	*	*	63%	61%	59%	63%	69%	61%

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	10%	10%	3%	3%	*	*	*	3%	16%	20%	11%	*	13%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	94%	99%	97%	*	*	*	97%	93%	92%	94%	*	94%
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Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	16%	14%	6%	23%	*	*	*	23%	30%	18%	50%	*	27%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	91%	92%	97%	91%	*	*	*	91%	77%	84%	64%	*	81%
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Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2009	15%	16%	9%	23%	*	*	*	23%	37%	29%	50%	*	32%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	92%	91%	96%	86%	*	*	*	86%	78%	87%	64%	*	81%
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Grade 8 Reading

Students Requiring Accelerated Instruction

2009	6%	5%	2%	*	*	*	*	*	12%	12%	*	< 1%	10%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	97%	98%	> 99%	*	*	*	*	*	96%	96%	*	> 99%	97%
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Grade 8 Mathematics

Students Requiring Accelerated Instruction

2009	18%	16%	7%	*	*	*	*	*	27%	27%	*	17%	25%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	87%	89%	96%	*	*	*	*	*	81%	81%	*	83%	81%
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