



MARBLE FALLS

Independent School District

Meeting Date:

Meeting Type:

LOVE & INSPIRE

Marble Falls ISD has an unyielding commitment to love every child and inspire them to achieve their fullest potential.



House Bill 3 - Board Outcome Goals

Marble Falls ISD

February 23, 2026

Under HB 3, school boards are required to adopt plans in early childhood literacy and math, as well as college, career, and military readiness.

All plans are required to include:

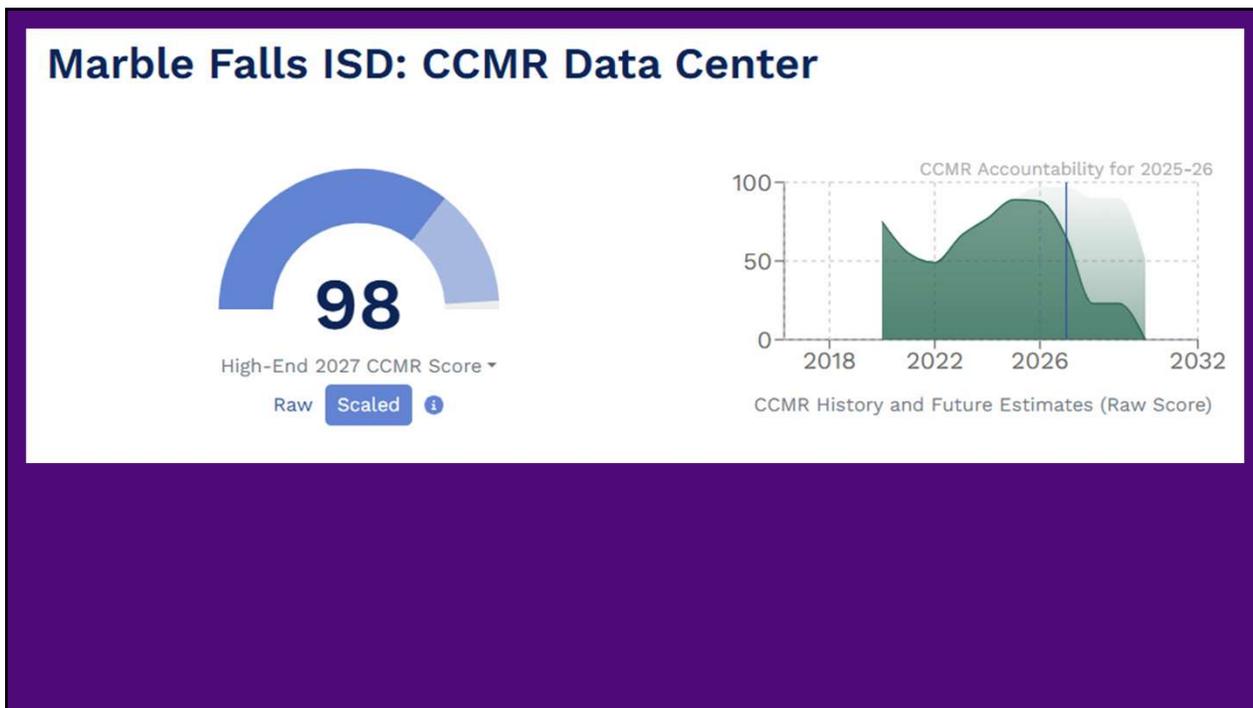
- At least one assigned district-level administrator to coordinate implementation and submit annual report to the board on the district's progress;
- Set specific, quantifiable, annual goals for five years at each campus;
- Be reviewed at least annually by the board at a public meeting;
- Post an annual report on district and campus websites.

CCMR Board Outcome Goal

College, career, and military readiness plans are required to include:

- Annual goals for aggregate student growth on CCMR readiness indicators evaluated under the student achievement domain; and
- Annual goals for students in each group evaluated under closing the gaps domain (25 or more students in a group).

Marble Falls ISD													
CCMR Board Outcome Goal													
The percentage of graduates that meet the criteria for CCMR will increase from 89% in August 2025 to 98% by August 2029													
Yearly Target Goals													
2025	2026		2027		2028		2029						
89% (actual)	92% (goal)		94% (goal)		96% (goal)		98% (goal)						
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025		67	97					91	87		88		
2026		75	98					93	89		89		
2027		82	98					95	90		89		
2028		90	99					97	90		90		
2029		97	99					98	90		90		



Marble Falls ISD: CCMR Data Center Yarda Leflet YL

Hit 'Enter' to search All Statuses Seniors x Enrolled Students

Name	Grade	CCMR Credit	IBC + CTE	L1/L2 Cert.	AA / AS	TSI	Dual-Credit	Mil. Enl.	IEP	ADP	AP / IB	On-Ramps
[Redacted]	12	1.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	xx	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	n/a	<input type="checkbox"/>	<input type="checkbox"/>
[Redacted]	12	1.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Redacted]	12	0.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	xx	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	n/a	<input type="checkbox"/>	<input type="checkbox"/>
[Redacted]	12	1.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	n/a	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
[Redacted]	12	1.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	n/a	<input type="checkbox"/>	<input type="checkbox"/>
[Redacted]	12	1.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	n/a	<input type="checkbox"/>	<input type="checkbox"/>
Falls Career H S	12	1.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	n/a	<input type="checkbox"/>	<input type="checkbox"/>

CCMR Progress Measure 1

The percent of students earning Industry Based Certifications will increase from 64% in August 2025 to 80% by August 2029.

Yearly Target Goals				
2025	2026	2027	2028	2029
64%	68%	72%	76%	80%

CCMR Progress Measure 2				
The percent of students earning college credit for AP courses, dual credit or dual enrollment will increase from 41% in August 2025 to 60% by August 2029.				
Yearly Target Goals				
2025	2026	2027	2028	2029
41%	45%	49%	54%	60%

CCMR Progress Measure 3				
The percent of students that will meet TSI criteria in both ELA & Math will increase from 52% in August 2025 to 70% by August 2029.				
Yearly Target Goals				
2025	2026	2027	2028	2029
52%	56%	60%	65%	70%

Early Childhood Literacy & Math Board Outcome Goals

Early childhood plans are required to include:

- Annual goals for aggregate student growth on 3rd grade math and reading STAAR;
- Annual goals for students in each group evaluated under closing the gaps domain (25 or more students in a group).

Marble Falls ISD														
Early Childhood Literacy Board Outcome Goal														
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 38% in August 2025 to 55% by June 2029														
Yearly Target Goals														
2023	2024			2025			2026 Goal			2027				
42%	40%			38%			43%			48%				
Closing the Gaps Student Groups Yearly Targets														
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2023	43%		31%	57%					22%	34%		28%		
2024	40%		30%	49%					15%	32%		25%		
2025	38%		25%	55%					11%	28%		12%		
2026 Goal	43%		31%	58%					19%	31%		27%		
2026 CBA	49%		45%	51%					28%	38%		38%		
2026 MAP	44%		32%	57%					20%	32%		14%		
2027	48%		37%	62%					26%	36%		35%		

Marble Falls ISD														
Early Childhood Math Board Outcome Goal														
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 37% in August 2025 to 58% by June 2029														
Yearly Target Goals														
2023	2024			2025			2026 Goal			2027				
41%	40%			37%			42%			47%				
Closing the Gaps Student Groups Yearly Targets														
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2023	41%		30%	53%					28%	31%		32%		
2024	40%		34%	43%					20%	32%		24%		
2025	37%		25%	53%					13%	24%		15%		
2026 Goal	42%		32%	57%					20%	32%		23%		
2026 CBA	32%		28%	38%					21%	25%		23%		
2026 MAP	36%		27%	43%					23%	25%		24%		
2027	47%		39%	61%					26%	39%		35%		

Progress Monitoring of HB 3 Goals

November

February

June



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