

Student Services Coordinator
October 2021 Report
Submitted by: Carol Randolph

The year is progressing along quickly with a lot of activities taking place in the Special Education department. The team is getting in the groove with regards to ESERs, IEPs, BIPs, and FBAs with a lot more being written, implemented, and refined to meet the needs of the students. This ensures that all students will have a successful school year where learning is taking place and individual needs are being met.

Carol had the opportunity to attend the Special Education Director/Coordinator conference virtually. During this meeting, Don Enock and his team presented materials, updates, and processes that are relevant and new to this year. We were able to access the new Special Education Handbook, discuss compliance issues, long-COVID concerns, and new laws. This was a valuable source of professional development for the special education team.

Every four years, the Special Education department goes through a special education compliance review. A team from the state department usually come on site but due to traveling restrictions the team completed a 'desk review' virtually. The review occurred during the week of October 4-7, 2021. During this review, the team went through student files and looked at our processes. When they are finished, they will provide direct feedback to ensure that the district is complying with the state or have a plan to correct issues they found. This will be a learning opportunity for Carol, who hopes to gain insight to share with the special education staff. This will help ensure that we have a compliant, well-functioning team. After the review, the special education department will have a professional development session/in-service where all data can be reviewed, and actions can take place to support the staff to ensure that all findings are corrected.

The Alaska Developmental Profiles for Kindergarten students were completed district-wide before the EED deadline of November 1st. The purpose of the Alaska Developmental Profile is to identify, record and summarize the skills and behaviors students demonstrate at the beginning of their kindergarten year, based on teacher observations. Kindergarten teachers district-wide did an outstanding job getting this task done in a timely manner.